



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2012

Programme-specific section

Master's Programme: Classics and Ancient Civilisations (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains specific information for a particular programme. This programme-specific section forms a whole with the general section and only contains those articles with content that is specific to a particular programme.

Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Student Advice
7. Transitional Provisions
8. Final Provisions

Appendices

Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to broaden and deepen students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of the cultures of the Classical Antiquity and the Ancient Near East,
2. to enable students to develop the following academic and professional skills:
 - a. the ability to solve academic problems independently, critically and creatively;
 - b. the ability to analyse complex problems;
 - c. the ability to report academic results clearly, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes as well as for non-academic positions in the public or private sector for which advanced research skills and practical research experience are a prerequisite.
4. to prepare students for a career in the public or private sector.

Article 2.2 Specialisations

The programme has the following specialisations:

- Assyriology (research)
- Classics (research)
- Egyptology (research)
- Hebrew Bible Studies (research)
- New Testament and Early Christian Studies (research)

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

1. Thorough knowledge and understanding of the specialisation and its basic concepts, instruments, research methods and techniques, as well as of the historical development of the specialisation
2. Thorough knowledge and understanding of the interdisciplinary aspects of the specialisation, both with regard to other historical specialisations and to related fields (law, economics and social sciences)
3. The ability to formulate a clear and well-founded thesis and to divide it into convenient and manageable parts
4. Thorough knowledge and understanding of the interdisciplinary aspects of the specialisation, both with regard to other historical specialisations and to related fields (law, economics and social sciences)
5. The ability to independently identify and collect the literature and historical sources in the relevant specialisation using traditional and modern techniques
6. The ability to independently study the literature and historical sources in the relevant specialisation and to judge their quality and reliability
7. Understanding of the relevance of the specialisation to society
8. The ability to independently study the literature and historical sources in the relevant specialisation and to judge their quality and reliability
9. The ability to formulate a clear and well-founded thesis and to divide it into convenient and manageable parts
10. The ability to give a clear and well-founded oral or written report on the research results that meets the criteria of the relevant specialisation

11. The ability to independently identify and collect the literature and historical sources in the relevant specialisation using traditional and modern techniques
12. The ability to independently study the literature and historical sources in the relevant specialisation and to judge their quality and reliability
13. The ability to give a clear and well-founded oral or written report on the research results meeting the criteria of the relevant specialisation
14. The ability to initiate and conduct a research project under expert supervision

Article 2.5 Study Load

The programme has a study load of 120 credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*] the language of instruction and examination of the programme is English.¹ The student is expected to have a sufficient command of the language of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 120 ECTS credits. These compulsory components are listed in Appendix C. The study load (in credits) and the level are listed per course.

Article 3.2 Freedom of Choice

The student can use the free space on the research master for training provided by national research schools.

Article 3.4 Participation in courses

Not applicable

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Not applicable

Article 5.3 Entry Requirements

Without prejudice to the provisions of article 5.2.1 regarding maximum capacity, admission will be granted to persons who:

- have a demonstrable affinity with and suitability for academic research, for example proven by a high-calibre bachelor's thesis; an 8 is a good guide here; and

1. The Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

- possess the knowledge, understanding and skills that have been acquired upon completion of a bachelor's programme that includes the General Academic Skills as listed in Appendix D, preferably:
 - for the Hebrew Bible Studies specialisation: a bachelor's degree in Hebrew, Jewish Studies, Semitics, Assyriology (a substantial element of which is Hebrew), Religious Studies or Theology (Old Testament/Hebrew Bible specialisation), a substantial element of which is Biblical Hebrew;
 - for the specialisation in New Testament and Early Christian Studies: a bachelor's degree in Religious Studies or Theology, majoring in New Testament or in another suited discipline such as Classics or Ancient Philosophy that includes a good knowledge of Greek;
 - for the Assyriology specialisation: a bachelor's degree or equivalent with a relevant regional or disciplinary specialisation such as languages and cultures of Mesopotamia and Anatolia;
 - for the Classics specialisation: a bachelor's degree or equivalent in a suited discipline, a substantial element of which is in Greek and Latin;
 - for the Egyptology specialisation: a bachelor's degree in Egyptology, Ancient History or another suited discipline that includes an excellent knowledge of Middle Egyptian;

and in particular:

- sufficient skill in reading and translating in the language(s) that are required for the chosen specialisation; and
- have earned a bachelor's degree at an academic university that is of an equal level to a Dutch bachelor's degree, or who can demonstrate that they meet the requirements for such a degree; and
- in the opinion of the Faculty Board have a sufficient command of the language(s) of instruction of the programme (English, a score of 6.5 (IELTS) or 570/230/88-90 (TOEFL test)).

Article 5.5 Bridging Programme

Not

applicable.

ResMA CAC

Studiejaar	Semester	Cursustitel	Studiegidsnummer	Werkvorm	Niveau	EC	Status	Aantal deeltoetsen	Toetsvormen	Eindtermen
MA 1+2	I	Core course: The Commentary (wordt elk jaar alternerend gegeven met de andere core course, Cultural Contact in the Hellenistic World)		hc/wc	500	10	V			
MA 1+2	I	Track elective (see list below)				10	V			
MA 1	I	Track elective (see list below)				10	V			
						30				
MA 1	II	Track elective (see list below)				10	V			

MA 1	II	Track elective (see list below)				10	V			
MA 1	II	Track elective (see list below)				10	V			
						30				
MA 2	I	MA Thesis Tutorial Classics and Ancient Near Eastern Civilisations (Research)		wc/zs	600	10	V			
MA2	I	Zie Core Course jaar 1				10	V			
MA2	I	Zie Track Elective jaar 1				10	V			
						30				
MA 2	II	MA Thesis			600	25	V			
MA 2	II	Thesis presentation and research proposal			600	5	V			
						30				