Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

Master’s Programme: History (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents

2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice

Appendices

Appendix D – Curriculum
Article 2.1 Objectives of the Programme
The programme has the following objectives:

1. to broaden and deepen the students’ knowledge, understanding and skills, and train them in the use of scientific methods in the field of history;
2. to enable students to develop the following academic and professional skills:
   - the ability to solve academic problems independently, critically and creatively;
   - the ability to analyse complex problems;
   - the ability to clearly report academic results, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes as well as for non-academic positions in the public or private sector for which advanced research skills and practical research experience are a prerequisite;
4. to prepare students for a career in the public and/or private sector.

Article 2.2 Specialisations
The programme has the following specialisations:

- Ancient History (research)
- Colonial and Global History (research)
- Europe 1000-1800 (research)
- Migration and Global Interdependence (research)
- Political Culture and National Identities (research)

Article 2.3 Achievement Levels
Graduates of the programme have attained the following achievement levels:

Knowledge and understanding

1. thorough knowledge and understanding of the specialisation, and its basic concepts, instruments, research methods and techniques, as well as of the historical development of the specialisation;
2. thorough knowledge and understanding of the interdisciplinary aspects of the specialisation, both with regard to other historical specialisations and to related fields (law, economics and social sciences);
3. understanding of the relevance of the specialisation to society.

Skills

4. the ability to independently identify and collect the literature and historical sources in the relevant specialisation using traditional and modern techniques;
5. the ability to independently study the literature and historical sources in the relevant specialisation and to judge their quality and reliability;
6. the ability to formulate a clear and well-founded thesis and to divide it into convenient and manageable parts;
7. the ability to give a clear and well-founded oral or written report on the research results meeting the criteria of the relevant specialisation;
8. the ability to initiate and conduct a research project under expert supervision.
Article 2.5  Study Load

The programme has a study load of 120 ECTS credits.

Article 2.8  Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [Gedragscode voertaal] the language of instruction of the programme is English. Students are expected to have an adequate command of the language(s) of instruction of the programme.

Article 3.1  Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 120 ECTS credits. These compulsory components include the optional courses [keuzevakken] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level is listed per course.

Article 3.2  Freedom of Choice

The student can use the free space on the research master for training provided by national research schools.

Article 3.4  Participation in Courses

3.4.2 Not applicable.

Article 4.2  Obligatory Order

Not applicable.

Article 5.1  Direct Admission

Not applicable.

Article 5.3  Entry Requirements

Without prejudice to the provisions of article 5.2.2 with regard to capacity, persons will be admitted to the programme who:

- have a demonstrable affinity and suitability for academic research, shown, for example, by excellent results; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- have completed a bachelor’s programme that is preferably in History or a comparable degree with a relevant specialisation;
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor’s programme referred to above;
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor’s programme referred to in article 5.1. Students should be able to do

---

1. The Code of Conduct regarding Language of Instruction [Gedragscode voertaal] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf.
independent empirical research, they should be able to read academic literature and reflect on that critically, they should have knowledge of general history, they should be able to present their findings (based on a critical reading of the literature or based on empirical research) in systematic and analytical manner. Students should be able to write a thesis with proper references to the literature.

- sufficient knowledge of French and German to be able to read texts.

**Article 5.5  Bridging Programme**

Not applicable.
<table>
<thead>
<tr>
<th>Module</th>
<th>Course title</th>
<th>Code</th>
<th>Type</th>
<th>Credits</th>
<th>Language</th>
<th>Enrollment</th>
<th>Exam</th>
<th>Assessment</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1</td>
<td>Literature Seminar</td>
<td></td>
<td></td>
<td>40</td>
<td>PCNI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>Diplomacy, war and peace, 1000-1600</td>
<td>EUR</td>
<td></td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>The European Civil War, 1914-1945</td>
<td></td>
<td></td>
<td>500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>The rocky road of peacekeeping in the 1990s</td>
<td></td>
<td></td>
<td>500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>Early Modern Encounters: Money, Migration</td>
<td>K</td>
<td></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>The Dutch Slave Trade (Maritime History)</td>
<td></td>
<td></td>
<td>500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>Compulsory course</td>
<td></td>
<td></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 2</td>
<td>MA-Thesis</td>
<td></td>
<td></td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 2</td>
<td>Optional course</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Cursustitel</td>
<td>Werkvorm</td>
<td>Status</td>
<td>Afwijkende faciliterende opleiding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------</td>
<td>----------</td>
<td>--------</td>
<td>-----------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AH</td>
<td>Ancient History (research)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CGH</td>
<td>Colonial and Global History (Research)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUR</td>
<td>Europe 1000-1800</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGI</td>
<td>Migration and Global Interdependence (research)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PCNI</td>
<td>Political Culture and National Identities (research)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*** Zie voor een beschrijving van de MA history eindkwalificaties: http://media.leidenuniv.nl/legacy/eindkwalificaties-van-de-masteropleiding-geschiedenis.pdf