Course and Examination Regulations
Valid from 1 September 2013

Programme-specific section
Master’s Programme: African Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Student Advice

Appendices
Appendix D – Curriculum
Article 2.1 Objectives of the Programme

The programme has the following objectives:
1. to enable students to acquire academic knowledge, understanding and skills and train them in the use of scientific methods in the field of the languages and cultures of Africa;
2. to enable students to develop the following academic skills:
   - independent academic reasoning and conduct,
   - the ability to analyse complex problems,
   - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme will have attained the following achievement levels:

a. knowledge and understanding of the nature and extent of African Studies, namely the history and literature, and a basic knowledge of cultural anthropology, economic development and sociology of the African continent, as well as the ability to apply this to their own research;

b. knowledge and understanding of the scientific terms and methods from the disciplines that are relevant to African Studies, such as history, literary studies, cultural anthropology and sociology, in their application to the African continent as well as the ability to apply these methods and terms;

c. the ability to view the knowledge acquired in the different disciplines as a whole and the ability to apply it;

d. the ability to reflect deeply on the graduate’s own position within African Studies on the basis of a thorough knowledge and understanding of African Studies;

e. the ability to critically assess the socio-cultural relevance of African Studies.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of instruction

In compliance with the Code of Conduct regarding Foreign Languages [Gedragscode voertaal], the language of instruction and examination of the programme is English. The student is expected to have a sufficient command of the language of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [keuzevakken] from which a student is obliged to choose. These compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

Article 3.4 Participation in courses

3.4.2 Not applicable.

---

1. The Code of Conduct regarding Foreign Languages [Gedragscode voertaal] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf.
Article 4.2 Obligatory Order
Not applicable.

Article 5.1 Direct Admission
Direct admission to the programme is reserved to persons who are in possession of the following degree: a Bachelor’s Degree in African Languages and Cultures from Leiden University.

Article 5.3 Entry Requirements
Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0);
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor’s programme referred to in article 5.1

Article 5.5 Bridging Programme
Not applicable.
<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Block</th>
<th>Course Title</th>
<th>Prospectus number</th>
<th>Mode of instruction</th>
<th>EC</th>
<th>Level</th>
<th>Status</th>
<th>Number of Examinations</th>
<th>Retake</th>
<th>Assessment Methods</th>
<th>Achievement Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1</td>
<td>I</td>
<td></td>
<td>The Field of African Studies and Interdisciplinarity Part 1. Aims and results of Africanist research</td>
<td>5924V2010H</td>
<td>wc</td>
<td>400</td>
<td>10</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>I</td>
<td></td>
<td>Language, culture, and cognition</td>
<td>5734V2133H</td>
<td>wc</td>
<td>500</td>
<td>5</td>
<td>C</td>
<td>1</td>
<td>1</td>
<td>wp, op</td>
<td>I-V</td>
</tr>
<tr>
<td>MA 1</td>
<td>I</td>
<td></td>
<td>Seminar in African history</td>
<td>5734V2098H</td>
<td>wc</td>
<td>500</td>
<td>5 of 10*</td>
<td>C</td>
<td>2</td>
<td>1</td>
<td>wp, op</td>
<td>I-V</td>
</tr>
<tr>
<td>MA 1</td>
<td>I</td>
<td></td>
<td>Seminar in African literature</td>
<td>5814KML4W</td>
<td>wc</td>
<td>500</td>
<td>5 of 10*</td>
<td>C</td>
<td>2</td>
<td>1</td>
<td>wp, op</td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>II</td>
<td></td>
<td>Kies 1 van de volgende 4 vakken:</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>II 4</td>
<td></td>
<td>Regional specialisation Southern Africa</td>
<td>5924V2017H</td>
<td>wc</td>
<td>500</td>
<td>10</td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>II 4</td>
<td></td>
<td>Regional specialisation West Africa</td>
<td>5924V2018H</td>
<td>wc</td>
<td>500</td>
<td>10</td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>II 4</td>
<td></td>
<td>Regional specialisation East Africa</td>
<td>5924V2016H</td>
<td>wc</td>
<td>500</td>
<td>10</td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>II</td>
<td></td>
<td>Connecting dreams: Europe in Africa/Africa in Europe</td>
<td>5774IGRCW</td>
<td>wc</td>
<td>500</td>
<td>10</td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>II</td>
<td></td>
<td>MA-thesis</td>
<td>5734V2101Y</td>
<td>zs</td>
<td>600</td>
<td>20</td>
<td>C</td>
<td>1</td>
<td>1</td>
<td>wp</td>
<td>I, II, IV, V</td>
</tr>
</tbody>
</table>

* studenten schrijven werkstuk bij 1 van de 2 seminars en die telt dan voor 10, de ander voor 5 punten