Course and Examination Regulations
Valid from 1 September 2013

Programme-specific section
Master’s Programme: History

These Course and Examination Regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW)), henceforth the Act, and additional quality marks as set out in the Leiden University Register of Study Programmes (Leids universitair register opleidingen) framework document.

Pursuant to Section 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the Course and Examination Regulations are implemented.

These Course and Examination Regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice

Appendices
Appendix D – Curriculum
Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of history;

2. to enable students to develop the following academic and professional skills:
   - independent academic reasoning and conduct,
   - the ability to analyse complex problems,
   - academic reporting;

3. to prepare students for an academic career and further education;

4. to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:

- Ancient History
- Archival Studies
- Colonial and Global History
- Europaeum Programme in European History and Civilisation: Leiden-Oxford-Paris Programme
- Europe 1000-1800
- Migration and Global Interdependence
- Political Culture and National Identities

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

I. Knowledge

1. Thorough knowledge of and insight into the contents of one of the specialisations or subtracks which builds on and exceeds the level achieved in the bachelor’s programme,

   focusing particularly on the following:

   - in the Ancient History specialisation: unification processes in the Graeco-Roman World, 400 BC – 400 AD; insight into the recent large-scale debates in the field with respect to both the history of mentality and socio-emotional history;
   - in the Archival Studies specialisation: archiving in a colonial context; insight into the significance of archiving processes for the way in which a society deals with its documentation heritage in general and its historical practice in particular; disclosure, including digital disclosure, of archives as part of the broader heritage sector;
   - in the European Expansion and Globalisation specialisation: the relation between world politics, economic, cultural and religious contacts and regional processes of identity and state formation; insight into culture-overarching processes such as imperialism, colonisation, islamisation, modernisation and globalisation;
   - in the Medieval and Early Modern European History specialisation: period-overarching processes of political and cultural identity formation between 1000 and 1800;
- in the Migration and Global Interdependence specialisation: the manner in which migrations (of people, goods and ideas) between and within states have led to shifts (in cohesion, in ethnic composition, in policy, in image formation, in culture) between 1600 and 2000; with a particular focus on urban networks (within and across borders) and civil society;
- in the Political Culture and National Identities specialisation: politics, political symbols and image formation, nationalism and national identity in a cultural social context from 1800 onwards;
- in the Europaeum Programme in European History and Civilisation: Leiden-Oxford-Paris Programme specialisation: state formation in Europe; European identity from a comparative perspective; the development of culture and society in Europe;
- in the Maritime History subtrack: the development of maritime history from the 16th century onwards; insight into recent issues in the field;
- in the Economic History subtrack: the origin of the Great Divergence, developments in political economy, the origin of global governance in the twentieth century, and global interdependence throughout the centuries and the most important debates on the subject within historiography;
- in the Political Debate subtrack: political debates and debating styles in the Netherlands and abroad, both from a historical and a current perspective.

2. Thorough knowledge of and insight into the theories, key concepts, apparatus, research methods and techniques and development of the specialisation or subtrack in question;

With a particular focus on the following:

- in the Ancient History specialisation: the comparative method; application of socio-scientific methods; specialised source knowledge, in particular of documentation sources, and more specifically epigraphy;
- in the Archival Studies specialisation: theoretical foundations of archivistics; assessment and selection of archives;
- in the European Expansion and Globalisation specialisation: empirical research from a comparative and uniting perspective;
- in the Medieval and Early Modern European History specialisation: knowledge and use of primary sources from these periods; large-scale debates within these periods; the problems of periodisation and the tension between political units on the one hand and cultural, religious and economical networks on the other;
- in the Migration and Global Interdependence specialisation: the interdisciplinary approach: (application of theories and methods from social sciences), the comparative perspective: (diachronic and synchronic) comparison of various types of sources; working with large databases;
- in the Political Culture and National Identities specialisation: international comparison and transfer; analysis of the specific perspectives of secondary studies; analysis of image formation and language within the framework of a cultural perspective on political history;
- in the Europaeum Programme European History and Civilisation: Leiden-Oxford-Paris Programme specialisation: international comparison; archive research; the perspective of three different traditions – Leiden, Sorbonne and Oxford;
- in the Maritime History subtrack: comparative research; archive research;
- in the Economic History subtrack: the application of economic concepts, research methods or models; insight into the argumentation of current debates;
- in the Political Debate subtrack: historical and interdisciplinary analysis of political argumentation and rhetoric.

3. The ability to apply the acquired knowledge and insights to both a prescribed and a freely chosen specific research field within the specialisation or subtrack.
II. Skills

Graduates of this programme are in possession of the following academic skills at a level that builds on and exceeds the level reached in their previous education:

4. The ability to independently select scientific literature and sources and collect those using traditional and modern techniques, and to analyse these sources and assess their quality and reliability with respect to an unknown problem;

5. The ability to independently formulate a clear and well-argued research question, taking into account the theory and method of the field and to reduce this question to accessible and manageable sub-questions;

6. The ability to independently set up and carry out an original research project that can make a substantial contribution to the scientific development of the field in question;

7. The ability to provide in correct English or Dutch a clear and well-argued oral or written account of research results for specialists and non-specialists, which meets the criteria set by the field;

8. The ability to independently participate in the most recent scientific discussions in the field;

9. The ability to quickly and efficiently extrapolate and apply one’s research skills to another field of knowledge or study.

III. Academic attitude

Graduates of this programme are in possession of the following:

10. The ability to independently form a well-argued opinion and analysis on the basis of incomplete information, taking into account the social and ethical aspects of a given problem within or outside one's field of study;

11. The ability to reflect on the morality of one’s own actions within the field;

12. The ability to formulate constructive feedback and criticism with respect to the work of others and also to be able to correctly assess the feedback and criticism of others and to process it into one's own work;

13. Insight into the social relevance of history in general and one’s chosen specialisation/sub-specialisation in particular.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [Gedragscode voertaal] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language(s) of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses (keuzevakken) from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

1. The Code of Conduct regarding Foreign Languages [Gedragscode voertaal] was adopted by the Executive Board on 11 July 2002 and can be found on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf.
Article 3.4 Participation in Courses
3.4.2 Not applicable.

Article 4.2 Obligatory Order
Not applicable.

Article 5.1 Direct Admission
Direct admission to the programme is reserved for persons who are in possession of one of the following degrees:
- a Bachelor’s degree in History from Leiden University
- a Bachelor’s degree in Languages and Cultures of South and Southeast Asia from Leiden University, which includes the combined programme in History worth 60 ECTS credits.

Direct admission to the specialisation in Ancient History is reserved for persons who are in possession of the following degree:
- a Bachelor’s degree from Leiden University in Ancient Cultures of the Mediterranean World.

Article 5.3 Admission Requirements
Without prejudice to the provision in paragraph 5.2.1 with regard to capacity, those applicants will be admitted to the programme who:
• hold a bachelor’s degree from a university not being a university of professional education, or demonstrate they are able to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
• are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English TOEFL 600/250/100 or IELTS 7.0);
• possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor’s programme referred to in article 5.1 Students should be able to conduct independent empirical research, read academic literature and reflect critically on it; they should have knowledge of general history and be able to present their findings (based on a critical reading of the literature or based on empirical research) in a systematic and analytical manner. Students should be able to write a thesis with proper references to the literature.

Article 5.5 Bridging programme
5.5.1 The department has developed the following bridging programmes to remedy deficiencies for the following target groups:

The lateral transfer programme is intended for students with an HBO Bachelor’s Degree in History (lower secondary education certificate, 2ᵉ graads). It gives admission to the Master’s Degree Programme in History. The total study load of the lateral transfer programme is 60 ECTS credits and consists of the following bachelor’s courses:

<table>
<thead>
<tr>
<th>First semester</th>
<th>Second semester</th>
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</thead>
<tbody>
<tr>
<td>Tutorial* (10 EC)</td>
<td>Seminar* (10 EC)</td>
</tr>
<tr>
<td>Philosophy of Science (5 EC)</td>
<td>Historiography and Philosophy of History (5 EC)</td>
</tr>
<tr>
<td>Room for deepening* (15 EC)</td>
<td>BA Final assignment / Seminar* (15 EC)</td>
</tr>
</tbody>
</table>

* See appendix D for the specific range of courses for this teaching component.

5.5.2 Information regarding the bridging programmes can be requested from the department.
## Appendix D

**Master’s programme 2013-2014**

### History

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course title</th>
<th>Prospectus number</th>
<th>Mode of instruction</th>
<th>Level</th>
<th>EC</th>
<th>Status</th>
<th>Number of examinations</th>
<th>Retake</th>
<th>Assessment methods</th>
<th>Achievement levels applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1</td>
<td>I</td>
<td>Literature Seminar: Debating the ancient economy</td>
<td>5774iALB</td>
<td>WC</td>
<td>400</td>
<td>10</td>
<td>V</td>
<td>3</td>
<td>a</td>
<td>sw, pr, pa</td>
<td>I.1, I.2, II.3, III.1, III.2, III.3, III.4, III.5, AAV.</td>
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<tr>
<td>MA 1</td>
<td>I</td>
<td>Research Seminar: Graeco-Roman Egypt: a multi-cultural society</td>
<td>5774GRE</td>
<td>WC</td>
<td>500</td>
<td>10</td>
<td>V</td>
<td>2</td>
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<td></td>
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<tr>
<td>MA 1</td>
<td>I</td>
<td>Thesis Seminar (Ancient History)</td>
<td>5774O1093</td>
<td>WC</td>
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<td>V</td>
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<td>MA 1</td>
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<td>Literature Seminar: Roman North Africa: a stolen continent</td>
<td>5774iALC</td>
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<td>Research Seminar: Divination: from the Pythia to Paul (the octopus)</td>
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<td>WC</td>
<td>500</td>
<td>10</td>
<td>V</td>
<td>2</td>
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<td>Optional course: Antieke Numismatiek en Geldgeschiedenis</td>
<td>5774OCAH1</td>
<td>WC</td>
<td>500</td>
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<td>Course title</td>
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<td>Status</td>
<td>Number of examinations</td>
<td>Mode</td>
<td>Assessment methods</td>
<td>Achievements levels applied **</td>
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<td>Literature Seminar: Understanding the archives</td>
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<td>Research Seminar: Information panic about the colony. Tools of colonial governance: colonial reports (1848-1940) and mailreports (1869-1940)</td>
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<td>Mode of assessment</td>
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<td>Literature seminar (with EH): Globalisation and Empire</td>
<td>5774LHE02</td>
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<td>sw, pr</td>
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<td>5774REH01</td>
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<td>Research seminar: Seminar in African History / Moral Panics, Witchcraft and Ritual Murder in Colonial and Post-colonial Africa</td>
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<td>Research Seminar: The Dutch Slave Trade (Maritime History)</td>
<td>5774IHR0C</td>
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<td>5774O1096</td>
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<td>MA 1</td>
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<td>Literature Seminar: Colonial and Global History: Histories of Islamic Expansion</td>
<td>5774IHLC</td>
<td>WC</td>
<td>400</td>
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<td>Research Seminar: Dutch Military Operations in Indonesia, 1945-1950</td>
<td>5774IHR0E</td>
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<td>MA 1</td>
<td>II</td>
<td>Research Seminar: Arts and Culture in Area Studies: Culture and Conquest: the impact of the Mongols and their descendants</td>
<td>5474OAC11</td>
<td>WC</td>
<td>500</td>
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### Master's Programme 2013-2014

**History**

**Specialisation: Political Culture and National Identities**

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<td>(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations</td>
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**Achievement levels applied:**
According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations