Course and Examination Regulations
Valid from 1 September 2013

Programme-specific section
Master’s Programme: International Relations

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice

Appendices
Appendix D – Curriculum
Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills and train them in the use of scientific methods in the field of International Relations;
2. to enable students to develop the following academic skills:
   - independent academic reasoning and conduct,
   - the ability to analyse complex problems,
   - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:
- European Union Studies
- International Studies

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

1. Knowledge and understanding
   a. comprehensive knowledge and understanding of
      - the contemporary and historical dimension, the evolution and interdependency,
      - of bilateral and multilateral relations among states and non-state actors,
      - within and outside of governmental institutions and frameworks,
      - as well as into the main areas and issues of current global and regional politics and international relations,
      - with a special reference to one of the focal points of the master’s programme, the European integration process;
   b. knowledge of the main academic terminology, theories and paradigms pertaining to the past, present and future of current global issues and politics, with a special focus on ideas, approaches and explanations related to the humanities.

2. Applying knowledge and understanding
   a. the ability to locate, analyse and critically assess primary documents emanating from relevant sources and secondary (academic) sources, relating to areas and issues relevant to International Relations, including the process of European integration;
   b. the ability to conduct and present independent multi-disciplinary research and to formulate and perform substantial pieces of academic research (including a master’s thesis) in the field of International Relations, thereby showing the ability to comprehend and apply relevant theoretical insights and methodological approaches;
   c. with regard to major regional and global areas and issues, the ability to successfully transfer and apply conceptualisation, research and presentation skills to non-academic settings and environments;
d. the ability to initiate and conduct research into the relevant areas and issues of regional and global politics, economics and culture;

e. the ability to follow and understand the evolution of academic and non-academic discussions on the complex interdependency of national, regional and global politics;

f. the ability to apply qualitative and, if applicable, quantitative methods to the relevant contexts.

3. Judgement

a. the ability to independently and critically evaluate evidence and sources relating to the variety and interdependency of areas and issues of regional and global economics, politics and culture;

b. the ability to evaluate the historical and political, economic and cultural factors that shape the interests and behaviour of major state and non-state actors in the contemporary world, including the European Union;

c. the ability to recognise, reflect upon and judge between different academic opinions and arguments about issues crucial to the complexity and interrelationship of contemporary politics, cultures and economics.

4. Communication

a. the ability, orally and in writing, to clearly and convincingly present academically-supported arguments and analyses with respect to the evolution of relations among states, international organisations and non-state actors before both peer-group and professional audiences;

b. the ability to present research in the relevant areas and issues.

5. Learning skills

a. the learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

In addition to the above programme-wide achievement levels, graduates will have achieved the following achievement levels per specialisation:

**Specialisation in International Studies**

1. Knowledge and understanding

   a. comprehensive knowledge and understanding of

      ▪ the evolution, complexity and interdependency of the main areas (history, politics, economics and culture) of current global and regional politics and international relations, both within and beyond governmental frameworks and institution;

      ▪ the issues (globalisation, information, universalism and diversity, democracy and authoritarianism) of current global and regional politics and international relations, both within and beyond governmental frameworks and institution;

   b. knowledge of the main academic paradigms and theories pertaining to the past, present and future of major current global issues and politics, with a special reference to ideas, approaches and explanations related to the humanities;

   c. knowledge and understanding of the history, evolution, workings, challenges and activities of major international and regional organisations, including the European Union as well as an understanding of the increasingly important role of non-governmental actors and social media at various levels.

2. Applying knowledge and understanding
a. the ability to locate, analyse and critically assess primary documents emanating from relevant sources and secondary (academic) sources, relating to areas and issues relevant to International Studies, and to critically and independently reflect on their substance;

b. the ability to place the performed research in a broader empirical context (addressing issues from a comparative perspective) as well as in a wider academic context (showing sensitivity towards multidisciplinarity);

c. the ability to successfully transfer and apply skills in conceptualisation, research and presentation with respect to major regional and global areas and issues to non-academic activities and environments.

3. Judgement

a. the ability on the basis of oral and written presentations to evaluate evidence and sources relating to the complexity and interdependency of areas and issues of regional and global economics, politics and culture;

b. the ability to evaluate the historical and political, economic and cultural factors that shape the interests and behaviour of major state and non-state actors in the contemporary world;

c. the ability to evaluate the interests, policies and policy-outcomes of major state and non-state actors, including nongovernmental national, regional and global institutions;

d. the ability to recognise, reflect upon and judge between different academic opinions and arguments about issues crucial to the complexity and interrelationship of contemporary politics, cultures and economics.

Specialisation in European Union Studies

1. Knowledge and understanding

a. comprehensive knowledge and understanding of the main policy areas (including external policies), institutions and decision-making procedures of the European Union;

b. knowledge of the main academic paradigms and theories pertaining to the past, present and future evolution of the process of European integration;

c. knowledge and understanding of the (evolution of the) problem areas of the European Union, whether dealt with or not, including issues such as foreign and security policy, relations with neighbouring countries, economic and monetary union, institutional reform, agricultural and rural policy, cultural policy;

2. Applying knowledge and understanding

a. the ability to critically analyse primary documents emanating from the European Union and other relevant sources that relate to the European Union and its member states;

b. the ability to follow the evolution of academic and non-academic discussions on EU policy issues.

3. Judgement

a. the ability to evaluate evidence and sources relating to the European Union and its member states;

b. the ability to judge between different academic opinions and arguments about European issues;

c. the ability to evaluate policies of the European union and member states.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.
Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Foreign Languages [Gedragscode voertaal] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [keuzevakken] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level is listed per course.

Article 3.4 Participation in courses

3.4.2 Not applicable.

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Direct admission to the specialisation in International Studies of the master’s programme in International Relations is reserved for persons who are in possession of a bachelor’s degree in the Liberal Arts and Sciences programme: Global Challenges, specialisation in International Studies at Leiden University.

Article 5.3 Entry Requirements

Without prejudice to the provisions of article 5.2.1 with regard to capacity, persons will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0);
- who are in possession of a bachelor’s degree in the field of social sciences, humanities, law or economics and have a demonstrable affinity with and specific knowledge of international relations, particularly the fields of International Studies or European Union Studies;
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor’s programme referred to in article 5.1

in addition to the admission requirements above, the following requirements per specialisation apply:

Specialisation in European Union Studies:

- who have completed components worth at least 30 ECTS credits in the field of contemporary European studies, for example as part of the minor in European Union Studies at Leiden University

The Board of Examiners can advise or require a student, depending on his or her qualifications and background knowledge, to study additional literature in preparation for specific optional courses.

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1. The Code of Conduct regarding Foreign Languages [Gedragscode voertaal] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf.
Article 5.5 Bridging Programme

5.5.1 In order to remove deficiencies, the department has set up a bridging programme for the specialisation in European Union Studies worth 35 ECTS credits, which includes a bachelor’s thesis. The bridging programme is intended for students in possession of an HBO bachelor’s diploma from a programme in the field of economics, history, political science (and international relations), law or European Studies, and for students who have obtained a Bachelor’s degree, but who do not meet the entry requirements.

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Choice of 2 of the 4 course units offered:

| II       | Specialisation course (1/4)                              | 5770K0062         | Tutorial            | 300   | 5    | O      |
| II       | Specialisation course (2/4)                              | 5770K0073         | Tutorial            | 300   | 5    | O      |
| II       | Specialisation course (3/4)                              |                   | Tutorial            | 300   | 5    | O      |
| II       | Specialisation course (4/4)                              |                   | Tutorial            | 300   | 5    | O      |

5.5.2 Information regarding the bridging programmes can be requested from the department, or the EUS coordinator of studies.
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**First semester:**

Globalization and Empire (10 ECTS)  
https://studiegids.leidenuniv.nl/courses/show/28354/globalization-and-empire

Literature Seminar Maritime History  
https://studiegids.leidenuniv.nl/courses/show/28364/literature-seminar-maritime-history

Migration and Integration (first and second semester)  
https://studiegids.leidenuniv.nl/courses/show/28377/migration-and-integration

Economic Development of Southeast Asia  
https://studiegids.leidenuniv.nl/courses/show/29182/economic_development_of_southeast_asia
Cross-cultural Connections, 1492-1776: Trade, Marriage and Business Networks (10 ects.)

Introduction to Asian Studies

History, Theory, Nation: Readings from the South

Modern China

Modern Japan

Modern Korea

Understanding China’s Economic Development

Chinese Economy and its institutions

Distributive Justice

Interculturality 1: Key Concepts
https://studiegids.leidenuniv.nl/courses/show/28535/interculturality_1_key_concepts

Literature, Art and the Political After 9/11

Russian and Eurasian Politics
https://studiegids.leidenuniv.nl/courses/show/27557/russian_politics

Theories and Methods of Middle East and Islamic Studies
https://studiegids.leidenuniv.nl/courses/show/28636/theories-and-methods-of-middle-east-and-islamic-studies

Global Christianity: the Middle East (1800-present) (5 ects.)
https://studiegids.leidenuniv.nl/courses/show/29036/christianity_in_the_middle_east_1800-present

Comparative Religion: Themes and Topics in the Study of Religion (5 ects.)
https://studiegids.leidenuniv.nl/courses/show/29138/comparative_religion_themes_and_topics_in_the_study_of_religion
## Second Semester:

### Connecting dreams: Europe in Africa/Africa in Europe
https://studiegids.leidenuniv.nl/courses/show/28387/connecting-dreams-europe-in-africa-africa-in-europe

### Creating an Atlantic Community: Transatlantic Relations Since 1945
https://studiegids.leidenuniv.nl/courses/show/28375/creating-an-atlantic-community-transatlantic-relations-since-1945

### Arts and Culture in Area Studies: Culture and Conquest: the impact of the Mongols and their descendants
https://studiegids.leidenuniv.nl/courses/show/28671/arts_and_culture_in_area_studies_culture_and_conquest_the_impact_of_the_mongols_and_their_descendants

### Interculturality 2: The Global Imagination
https://studiegids.leidenuniv.nl/courses/show/28536/interculturality_2_the_global_imagination

### Developments in the Modern Middle East
https://studiegids.leidenuniv.nl/courses/show/28375/creating-an-atlantic-community-transatlantic-relations-since-1945

### European policies and jurisprudence concerning Muslims and Islam (5 ects.)
https://studiegids.leidenuniv.nl/courses/show/29909/european_policies_and_jurisprudence_concerning_muslims_and_islam

### New Diversities in Asia

### Contemporary Indian Politics

### History and Heritage in South Asia

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### Globalisation and Inequality: Flows, Commodities, Locations

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