



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

Master's Programme: Latin American Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendices

Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills and train them in the use of academic methods in the field of Latin American Studies;
2. to enable students to develop the following academic skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme must have achieved the following learning qualifications:

1. Knowledge and Insight:

- a. Graduates possess comprehensive knowledge and understanding of the subjects which are central in one of the three disciplinary paths: Public Policy and Social Programmes in Latin America; Cultural Analysis of Image and Discourse in Latin America; and Language Variation and Cultural Change.
- b. Graduates have knowledge of the most important contemporary theoretical debates about one of the central subjects and they are able to critically reflect on those debates.

2. Application of Knowledge and Insight

- a. Graduates have the ability to analyse the texts which are treated in his/her path in a critical manner and to place them in their cultural and historical context.
- b. Graduates are able to translate the acquired knowledge on key issues and the academic debates around them into relevant research questions, which in terms of content and scope can be studied in an independent research.
- c. Graduates have a thorough knowledge of up-to-date research methods used in the followed path (such as interviewing techniques, cultural analysis, and so forth) and are able to operationalize this knowledge in an independent way into a concrete and feasible research design.
- d. Graduates are able to carry out an independent research in Latin America and they possess the intercultural skills to work there with relevant individuals and institutions.

3. Judgement

- a. Graduates are able to make careful considerations about the academic merits and utility of academic arguments and of material that underlies at the basis of their research and subsequent final report.
- b. Graduates can form a good judgment about the social, cultural and ethical aspects which should be taken

into account when conducting and reporting about their research.

4. Communication

a. Graduates are capable of making well-structured and clear oral presentations on an academic subject for an audience of specialists or non-specialists

b. Graduates are able to make to individuals and institutions that can contribute to this research. Clearly in a concise manner theme and purpose of their research

c. Graduates are able to present in a concise and clear manner the subject and the goals of their research to individuals and institutions which can contribute to this research.

5. Learning Skills

a Graduates possess the learning skills that enable them to pursue a follow-up study which demands a great amount of self-organization and self-sufficiency, such as writing a PhD thesis.

b. Graduates are able to apply the acquired knowledge, insights and skills in a work environment, even if it not totally match with the followed disciplinary path or if it not related to the Latin American region.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of instruction

In compliance with the Code of Conduct regarding Foreign Languages [*Gedragscode voertaal*], the language of instruction and examination of the programme is Spanish.¹ Students are expected to have an adequate command of the language(s) of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level is listed per course.

Article 3.4 Participation in courses

Not applicable.

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Direct admission to the programme is reserved for persons who are in possession of the following degree: a Bachelor's degree in Latin American Studies from Leiden University.

1. The Code of Conduct regarding Foreign Languages [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

Article 5.3 Entry Requirements

Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in English, to be assessed by the faculty board (TOEFL 500/173/60 or IELTS 5.0);
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.1
 - elementary knowledge and understanding of the most important cultural and historical developments in Latin America;
 - A sufficient knowledge of Spanish and/or Portuguese
 - To be able to carry out an independent research in Latin America and to translate the results into an academic report
 - To be able to deal with theories about the chosen research subject and to apply those theories into a concrete case study.

Article 5.5 Bridging Programme

Not applicable.

Masteropleiding 2013-2014

Latin American Studies

Studiejaar	Semester	Cursustitel	Studiegegevensnummer	Werkvorm	Niveau	EC	Status	Voertaal	Aantal deeltoetsen	Herkansen	Toetsvormen	Relatie met eindtermen
Track Public Policies in Latin America (History)												
MA 1	I	State, Civil Society and Public Policies in Latin America	5654V5009	hc/wc	500	10	V	SP	4	Ja	pa,pr,pp,sw	1a,1b,2a,2b,4a
MA 1	I/II	Research Seminar History	5654I5013	wc	500	10	V	SP	2	Ja	rp,sw	b,4a,4b
MA 1	I	Research in Latin America	5654V5011	zs/exc	600	10	V	SP/PO	3	Ja	intw,tr,ev	2c,2d,3a,3b,4a,4b
						30						
Kies 10 ec uit de volgende vakken:												
MA 1	II	Master Class: Modernity in Latin America	5654V5010	hc/wc	600	5/10	V	SP	3	Ja	pa,pr,sw	1a,1b,2a,3a,5a,5b
MA 1	II	Thematic Course Latin American Cultural Analysis	5654VLA02	hc/wc	600	5/10	K	SP	3	Ja	pa,pr,sw	1a,1b,2a,3a,5a,5b
MA 1	II	Wisselleerstoel Braziliaanse studies	5654I4039	hc/wc	600	5/10	K	PO	2	Ja	pa,sw	1a,1b,2a,3a,5a,5b
MA 1	II	Wisselleerstoel Chileense studies	5654I4040	hc/wc	600	5/10	K	SP	2	Ja	pa,sw	1a,1b,2a,3a,5a,5b
MA1	II	MA-thesis	5654V5016	Zs	600	20	V	SP/PO/NL/EN	n.v.t.		sw	all
						30						
Track Cultural Analysis in Latin America (Literature)												
MA 1	I	El lugar de lo político	5654VLA01	hc/wc	500	10	V	SP	3	Ja	pa,pr,sw	1a,1b,2a,2b,3a
MA 1	I	Methods of Cultural Analysis and Critical Readings	5654I5014	hc/wc	500	10	V	SP	3	Ja	pr,sop,sw	1a,1b,2a,2b,2c,2d,3b,4a,4b
MA 1	I	Research in Latin America	5654V5011	zs/exc	600	10	V	SP	2	Ja	tr,ev	2c,2d,3a,3b,4a,4b
						30						
MA 1	II	Thematic Course Latin American Cultural Analysis	5654VLA02	hc/wc	600	5/10	V	SP	3	Ja	pa,pr,sw	1a,1b,2a,3a,5a,5b
MA 1	II	Master Class: Modernity in Latin America	5654V5010	hc/wc	600	5/10	V	SP	3	Ja	pa,pr,sw	1a,1b,2a,3a,5a,5b
MA 1	II	MA-thesis	5654V5016	Zs	600	20	V	SP	1		sw	all
						30						
Track Language Variation and Bilingualism (Linguistics)												
MA 1	I	A theoretical research seminar on Language Variation and Language Change in Latin America	5654I5015			10	V	EN	Ja	2	pr,sw	1a,1b,2a,2b,2c,2d,3b,4a,4b
MA 1	I	One of the following 2 Master courses from LUCL:										
MA 1	I	Syntax: Current Issues	5194KTH02	hc/wc	600	10	K	EN	Ja	2	pr,sw	1a,1b,2a,2b,2c,2d,3b,4a,4b
MA 1	I	Second Language: Learning and Teaching	5194KEN02	hc/wc	600	10	K	EN	Ja	2	pr,sw	1a,1b,2a,2b,2c,2d,3b,4a,4b
MA 1	I	Research in Latin America	5654V5011	zs/exc	600	10	V	SP				2c,2d,3a,3b,4a,4b
						30						
Choose a MA course LUCL (5ec, level 600)-												
Choose one of the following:												
MA 1	II	Thematic Course Latin American Cultural Analysis	5654VLA02	hc/wc	600	5/10	V	SP	Ja	3	pa,pr,sw	1a,1b,2a,3a,5a,5b
MA 1	II	Master Class: Modernity in Latin America	5654V5010	hc/wc	600	5/10	V	SP	Ja	3	pa,pr,sw	1a,1b,2a,3a,5a,5b
MA 1	II	MA-thesis	5654V5016	zs	600	20	V	SP				all
						30						