



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

Master's Programme: Linguistics

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Linguistics;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:

- Chinese Linguistics
- Comparative Indo-European Linguistics
- English Language and Linguistics
- French Language and Linguistics
- German Language and Linguistics
- Italian Language and Linguistics
- Language and Communication
- Language Diversity of Africa, Asia and Native America
- Theoretical Linguistics and Cognition
- Translation in Theory and Practice (Dutch/English)

Article 2.3 Achievement Levels

Graduates of the Master's Programme in Linguistics have attained the following achievement levels:

1. Knowledge and insight

- i. thorough knowledge of the basic tenets of the theories and research methodologies of their specialisation.

2. Applying knowledge and insight

- i. basic research skills which are adequate to carry out original research focused on primary language data;
- ii. the ability to write a final thesis, i.e. to independently identify and formulate a scientific problem, describe this problem, analyse relevant linguistic data and provide an insightful and verifiable solution.

3. Making judgements

- i. the ability to provide constructive criticism of oral and written research results and to use criticism for revising theories and points of view;
- ii. the ability to recognize and critically evaluate scientific paradigms in their chosen field of research.

4. Communication

- i. the ability to communicate the achieved research results in their chosen field of research in a clear and substantiated way in an oral and written report, meeting the general criteria observed in the field of linguistics.

5. Learning skills

- i. the learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

Extending and deepening these general qualifications, graduates of each of the specialisations have obtained the following achievement levels.

Specialisation: Chinese Linguistics

1. Knowledge and insight

- i. knowledge of linguistic research methods used in the field of Chinese linguistics;
- ii. knowledge of the field of Chinese linguistics, the connections between its various subfields, and relations with other fields of study;
- iii. advanced knowledge of at least one of the subfields of Chinese linguistics;

2. Applying knowledge and insight

- i. the ability to critically apply analytical and descriptive linguistic research methods to data from different varieties of Chinese;
- ii. the ability to apply knowledge and insight in one or more of the following areas:
 - a. working within existing theoretical models, applying these critically to data from varieties of Chinese;
 - b. conducting experimental work and providing a report on the results of these experiments;
 - c. carrying out descriptive fieldwork and reporting on results;

3. Making judgements

- i. the ability to critically evaluate scientific arguments and methods within the chosen subdiscipline of Chinese linguistics, and to formulate an independent critical opinion of these arguments;
- ii. the ability to provide a critical synthesis of scientific arguments dealing with a given issue in the chosen subdiscipline of Chinese linguistics, outlining the difference between the scientific results acquired and the problems that remain to be solved.

Specialisation: Comparative Indo-European Linguistics

1. Knowledge and insight

- i. thorough knowledge of and in-depth insight into the comparative linguistics of the Indo-European language family and the research methods of historical-comparative linguistics;
- ii. advanced knowledge of one Indo-European language or language family, and the ability to independently analyse the philological problems of this language or language family;

2. Applying knowledge and insight

- i. the ability to carry out independent historical-comparative research in the area of the reconstruction of Proto-Indo-European or in the area of the historical grammar of one of the Indo-European languages;
- ii. the ability to independently collect scientific literature, sources and relevant linguistic data in the field of study, employing traditional and modern skills;
- iii. the ability to independently study scientific literature and sources in the field of study and to assess them critically;
- iv. the ability to provide a scientific analysis of the collected linguistic data, from a historical-comparative as well as a philological perspective;

Specialisations: English, French, German and Italian Language and Linguistics

1. Knowledge and insight

- i. knowledge of linguistic research methods used in the field of English/ French/ German/ Italian language and linguistics;
- ii. advanced knowledge of at least one of the subfields of English/ French/ German/ Italian language and linguistics;
- iii. knowledge of the field of English/ French/ German/ Italian language and linguistics, the connections between the various subfields and the relations with other fields of study;

2. Applying knowledge and insight

- i. the ability to critically apply analytical and descriptive linguistic research methods to data from different varieties of English/ French/ German/ Italian;
- ii. the ability to apply their knowledge and insight in one or more of the following ways:
 - a. working within existing theoretical models, applying these critically to data from English/ French/ German/ Italian;
 - b. conducting experimental work and providing a report on the results of these experiments;
 - c. carrying out descriptive fieldwork and reporting on results;

3. Making judgements

- i. the ability to critically evaluate scientific arguments and methods within the chosen subdiscipline of English/ French/ German/ Italian language and linguistics, and to formulate an independent critical opinion of these arguments;
- ii. the ability to provide a critical synthesis of scientific arguments dealing with a given issue in the chosen subdiscipline of English/ French/ German/ Italian language and linguistics, outlining the difference between the scientific results acquired and the problems that remain to be solved;

4. Communication

- i. the ability to comprehend oral presentations and conversations in English/ French/ German/ Italian at the CEFR levels specified in table 1 below;
- ii. the ability to comprehend written texts in English/ French/ German/ Italian at the CEFR levels specified in table 1 below;
- iii. the ability to give an oral presentation in English/ French/ German/ Italian (CEFR levels specified in table 1 below), reporting on the work outlined in (2ii) and (3i-ii);

- iv. the ability to write an MA thesis in English/ French/ German/ Italian (CEFR levels specified in table 1 below), on the work outlined in (2ii) and (3i-ii).

<i>English:</i>		<i>French:</i>		<i>German:</i>		<i>Italian:</i>	
Listening	C2	Listening	C1/C2	Listening	C2	Listening	C1
Reading	C2	Reading	C2	Reading	C2	Reading	C1
Spoken interaction	C2	Spoken interaction	C1	Spoken interaction	C1	Spoken interaction	B2/C1
Spoken production	C2	Spoken production	C1	Spoken production	C2	Spoken production	B2/C1
Writing	C2	Writing	C1	Writing	C1	Writing	C1

Final CEFR levels

Specialisation: Language and Communication

1. Knowledge and insight

- i. advanced understanding of the relationships between human communication and the structure and use of human languages;
- ii. thorough knowledge of prevailing theoretical approaches in the domain of language and communication;
- iii. insight into the possibilities of variation between human groups in practices of communication, linguistic structure and language use, and the causes and consequences of such variation.

2. Applying knowledge and insight

- i. the ability to analyse texts and conversations, using advanced linguistic research methods;
- ii. the ability to analyse problems in verbal communication, including cross-linguistic communication, to identify their causes and, if relevant, to propose possible remedies, using available theoretical tools.

Specialisation: Language Diversity of Africa, Asia and Native America

1. Knowledge and insight

- i. thorough knowledge of a particular language family/language area in Africa, Asia or America and the analytical approaches to its characteristic linguistic features. Familiarity with the relevant linguistic literature of that area and its culture;
- ii. understanding of the typological diversity of the world's languages.

2. Applying knowledge and insight

- i. the ability to collect and analyse primary data of an African, Asian or Native American language;
- ii. the ability to perform a first phonological and morphological analysis of an African, Asian or Native American language;
- iii. the ability to study syntactic phenomena in an African, Asian or Native American language.

Specialisation: Theoretical Linguistics and Cognition

1. Knowledge and insight

- i. thorough knowledge of the prevailing linguistic theories and issues in at least one of the following fields: syntax, phonology, semantics, psycholinguistics, neurolinguistics, first or second language acquisition.

2. Applying knowledge and insight

- i. the ability to analyse comparative linguistic data, using advanced linguistic research methods;
- ii. the ability to apply formal models for the research and/or for modelling of linguistic phenomena;
- iii. the ability to apply theoretical and/or experimental tools in order to investigate the biological, neurological and psychological dimensions of linguistic processing.

Specialisation: Translation in Theory and Practice (Dutch/English)

1. Knowledge and insight

- i. knowledge and understanding of the problems posed by the translation of literary, policy and legal texts;
- ii. knowledge and understanding of areas of translation theory that may be of use to the translator of specialized texts;
- iii. knowledge and understanding of how disciplines such as literary studies, philosophy, stylistics, lexical semantics and comparative law have contributed to the field;
- iv. knowledge and understanding of the relationship between writing and translation (e.g. contrastive rhetoric, genre theory);
- v. specialist knowledge of and practical skill in either literary or legal translation, such that he or she is prepared to embark on a career as a specialist translator; for legal translation this means that the graduate would be able to pass the professional qualification examination administered by the Stichting Instituut Gerechtoolken en Vertalers (SIGV) and the examination for certification.

2. Applying knowledge and insight

- i. the ability to apply research methods in translation theory to the translation of literary, policy and legal texts from English to Dutch and vice versa;
- ii. the ability to handle existing theoretical models and to apply them critically;
- iii. the ability to assess the value of translation theories for translation problems and to critically apply the solutions offered by these theories;
- iv. the ability to apply the language skills in Dutch and English needed to produce translations that could be published after a degree of editing acceptable for the work of a fledgling specialist translator.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] the languages of instruction of the programme are:

for the *English, French, German and Italian Language and Linguistics* specialisations: the appropriate target language;

for the *Language and Communication* specialisation: English and Dutch (knowledge of Dutch is not a prerequisite for admission to this specialisation; there is no obligation to take courses given in Dutch);¹

1. The Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website:

<http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf>

for all other specialisations: English.

The student is expected to have a sufficient command of the language(s) of instruction of the programme (see Article 5.3 below).

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

Article 3.4 Participation in courses

3.4.2 Not applicable.

Article 4.2 Obligatory Order

The examination for Legal Translation 2 (5194KTR07) can only be taken if a pass mark for Legal Translation 1 (5194KTR05) has been obtained.

The examination for Literary Translation 2 (5194KTR06) can only be taken if a pass mark for Literary Translation 1 (5194KTR04) has been obtained.

Article 5.1 Direct Admission

Direct admission to the programme is reserved to persons who are in possession of (one of) the following degree(s):

1. For the *Chinese Linguistics* specialisation: a Bachelor's degree in China Studies from Leiden University with at least 60 ec from courses on linguistic topics, or a Bachelor's degree in Linguistics from Leiden University, with knowledge of Chinese.
2. For the *Comparative Indo-European Linguistics* specialisation: a Bachelor's degree in the specialisation Comparative Indo-European Linguistics of the Linguistics programme from Leiden University.
3. For the *English, French, German and Italian Language and Linguistics* specialisations: a Bachelor's degree in the relevant language from Leiden University.
4. For the *Language and Communication* specialisation: a Bachelor's degree in Linguistics from Leiden University.
5. For the *Language Diversity of Africa, Asia and Native-America* specialisation: a Bachelor's degree in Linguistics from Leiden University.
6. For the *Theoretical Linguistics and Cognition* specialisation: a Bachelor's degree in Linguistics from Leiden University.
7. For the *Translation in Theory and Practice (Dutch/English)* specialisation: a Bachelor's degree in English Language and Culture, including the Translation minor, from Leiden University.

Article 5.3 Entry Requirements

Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate that they meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction and in English, where this is not the language of instruction, to be assessed by the faculty board (the minimum entry requirement for all specialisations is TOEFL 600/250/100 or IELTS 7.0 in the language of instruction; for the specialisations *English Language and Linguistics* and *Translation in Theory and Practice (Dutch/English)* a minimum IELTS score of 7.5 for English is required for the 'Speaking' and 'Writing' components);

- possess qualities in the field of knowledge, understanding and skills which are comparable with those acquired by students graduating from the bachelor's programme referred to in article 5.1. For all specialisations except *Translation in Theory and Practice (Dutch/English)*, students who are not eligible for direct admission should have taken theoretical courses in areas of linguistic and language studies which are appropriate to the specialisation for which the student wishes to register. For the *Translation in Theory and Practice (Dutch/English)* specialisation, students who have not completed either the Bachelor's degree in English Language and Culture, including the Translation Minor, at Leiden University or equivalent translation courses will be required to take an entry test.

Article 5.5 Bridging Programmes

5.5.1 There are a number of bridging programmes for specific groups of students who do not meet the requirements for direct entry to the MA Linguistics.

English Language and Linguistics specialisation

The bachelor English Language and Culture offers a bridging programme (45 ECTS) for students with a bachelor's degree in Applied Sciences from the *Lerarenopleiding*. Students who successfully complete this bridging programme are admitted to the English Language and Linguistics specialisation. The programme, which is offered in the evening as well as during the day, is as follows:

First semester

Linguistics 1: The Phonetics of English (5621VTFON)	5 ECTS
Language Acquisition 1: From Scratch to Script (5621VLA1)	5 ECTS
Philology 3: History of the English Language (5622VFHEL)	5 ECTS
Language Acquisition 5: Language Use (5623VLA5)	5 ECTS

Second semester

Linguistics 2: The Syntax of English (5621VTSYN)	10 ECTS
Literature 2: English Literature, ca. 1550-1700 (5621VLSSC)	5 ECTS
Linguistics 4: Morphology: Analyzing Words (5622VTMOR)	5 ECTS
Language Acquisition 6: Academic Writing in Theory and Practice (5623V6LA)	5 ECTS

French Language and Linguistics specialisation

The bachelor French Language and Culture offers a bridging programme (60 ECTS). Students who successfully complete this bridging programme are admitted to the French Language and Linguistics specialisation. The programme is as follows:

First semester

Franse taalkunde I (5591VTK1)	5 ECTS
Franse taalkunde II (5591VTK2)	5 ECTS
Franse taalkunde III (5591VTK3)	5 ECTS
Littérature Renaissance-Classicisme (5590VLRC)	5 ECTS
Littérature Lumières-Romantisme (5592VLLR)	5 ECTS
Littérature 1850-1945 (5592V1850H)	5 ECTS

Second semester

Franse taalkunde IV (5591VTK4)	5 ECTS
Littérature 1945-1980 (5592V1945)	5 ECTS
Frans: Middeleeuwen I (5591VME1)	5 ECTS
Littérature Francophonie & Actualités (5590VLFA)	5 ECTS
BA eindwerkstuk Franse taal en cultuur (onderzoek en uitwerking) (5593VBSC)	10 ECTS

German Language and Linguistics specialisation

The bachelor German Language and Culture offers a bridging programme (60 ECTS) for students with a bachelor's degree in Applied Sciences from the *Lerarenopleiding*. Students who successfully complete this bridging programme are admitted to the German Language and Linguistics specialisation. The programme is as follows:

First semester

De Duitse taal: fundament I (5631VD10)	10 ECTS
Kerncurriculum: Talen van de wereld (5000VTW01)	5 ECTS
Duitstalige literatuur in context (1700-1815) (5632VD31)	5 ECTS

Second semester

Leeslijst Duits (5631VD32)	5 ECTS
Duitsland cultuurwetenschappelijk (5631VD40)	10 ECTS
Taal, denken, werkelijkheid (5632VD20)	5 ECTS
BA-scriptie seminar (5633V100)	
BA eindwerkstuk Duitse taal en cultuur	10 ECTS

First or second semester

One of the following five courses:

Beschrijving, theorie en experiment: woordklemtoon (5633K220)	10 ECTS
De jonge Goethe (5633K220)	10 ECTS
Jenseits der Menschenwelt? (5633K200)	10 ECTS
Das deutsche road movie... ? (5633K210)	10 ECTS

Linguïstische structuur van namen (5633KDL08) 10 ECTS

Translation in Theory and Practice (Dutch/English) specialisation

The bachelor English Language and Culture offers a bridging programme (60 ECTS) for students holding a bachelor's degree in Applied Sciences from the *Lerarenopleiding*. Students who successfully complete this bridging programme are admitted to the Translation in Theory and Practice (Dutch/English) specialisation. The programme is as follows:

First semester

Language Acquisition 1: From Scratch to Script (5621VLA1)	5 ECTS
Literature 1A: Introduction to Literary Studies in English (5621VLILS)	10 ECTS
Culture Studies for Translators (5620MICUL)	5 ECTS
English to Dutch Translation Course (5620MIVEN)	10 ECTS

Second semester

Linguistics 2: The Syntax of English (5621VTSYN)	10 ECTS
Language Acquisition 6: Academic Writing in Theory and Practice (5623V6LA)	5 ECTS
Introduction to Translation Studies (5620MIVIV)	5 ECTS
Dutch to English Translation Course (5620MIVNE)	10 ECTS

The admissions committee may specify individual bridging programmes for other students who do not fully meet the requirements for direct entry to the MA Linguistics.

5.5.2 Further information regarding the bridging programmes can be obtained from ma-linguistics@hum.leidenuniv.nl.

Masteropleiding 2013-2014:

Linguistics

<i>Year</i>	<i>Semester</i>	<i>Course title</i>	<i>Prospectus number</i>	<i>Mode of instruction</i>	<i>Level</i>	<i>EC</i>	<i>Status</i>	<i>Specialisation</i>	<i>Language of instruction</i>	<i>Number of examinations</i>	<i>Retake</i>	<i>Assessment methods</i>	<i>Achievement levels applied</i>
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Specialisation: Chinese Linguistics

MA 1	I	The Sounds of Chinese	5194VCH01	wc	500	10	V	CHL	English	n/a	R	wp,op	1,2,3
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Specialisation: Comparative Indo-European Linguistics

MA 1	I	Advanced Readings in Indo-European Linguistics	5194VCI17	wc	500	10	V	CIEL	English	n/a	R	wp	1,2
MA 1	I	Vedic Sanskrit: Linguistic Structure and Prehistory	5194KCI18	wc	500	10	K	CIEL	English	n/a	R	w,wp	1,2
MA 1	I	Hittite: Structure and Analysis	5194KCI19	wc	500	10	K	CIEL	English	n/a	R	wp	1,2
MA 1	I	Hieroglyphic Luwian: Structure and Analysis	5194KCI16	wc	500	10	K	CIEL	English	n/a	R	wp	1,2
MA 1	II	Anatolian Historical Linguistics	5194KCI20	wc	500	10	K	CIEL	English	n/a	R	wp	1,2
MA 1	II	Greek Historical Morphology	5194KCI15	wc	500	10	K	CIEL	English	n/a	R	w,wp	1,2

Specialisation: English Language and Linguistics

MA 1	I	Historical English Phonology	5194KEN12	wc	500	10	K	ENGLL	English	n/a	R	wp,op	1,2,3,4
MA 1	I	World Englishes	5194KEN10	wc	500	10	K	ENGLL	English	n/a	R	wp,op	1,2,3,4
MA 1	I	Second Language Learning and Teaching	5194KEN02	wc	500	10	K	ENGLL	English	n/a	R	w,wp	1,2,3,4
MA 1	I	Jane Austen's Language	5194KEN11	wc	500	10	K	ENGLL	English	n/a	R	wp,op	1,2,3,4
MA 1	I	Lend Us a Word: Investigating the Phenomenon of Lexical Borrowing	5194KEN07	wc	500	10	K	ENGLL	English	n/a	R	w,wp,op	1,2,3,4
MA 1	II	Historical Syntax	5194KEN06	wc	500	10	K	ENGLL	English	n/a	R	wp,op	1,2,3,4
MA 1	II	Sociolinguistics	5194KEN03	wc	500	10	K	ENGLL	English	n/a	R	w,wp	1,2,3,4
MA 1	II	Testing Prescriptivism	5194KEN13	wc	500	10	K	ENGLL	English	n/a	R	wp,op	1,2,3,4
MA 1	II	Metaphor, Genre and Style: Decoration, Explanation or Persuasion?	5194KEN14	wc	500	10	K	ENGLL	English	n/a	R	wp,op	1,2,3,4
MA 1	II	English Word Formation	5194KEN05	wc	500	10	K	ENGLL	English	n/a	R	wp,op	1,2,3,4

Specialisation: French Language and Linguistics

MA 1	I	Le Français des Affaires, créer son entreprise (CCIP- pré)	5194KFR02	wc	500	10	K	FRLL	French	n/a	R	wp,op	1,2,3,4
MA 1	I	Langue arabe et islam dans la pensée française (1830-1960)	5194KFR06	wc	500	10	K	FRLL	French	n/a	R	wp,op	1,2,3,4
MA 1	II	Possédé!	5194KFR05	wc	500	10	K	FRLL	French	n/a	R	wp,op	1,2,3,4

Specialisation: German Language and Linguistics

MA 1	I	Beschreibung, Theorie und Experiment: Wortbetonung	5194KGE03	wc	500	10	K	GERLL	German	n/a	R	wp,op	1,2,3,4
MA 1	II	Die linguistische Struktur von Namen	5194KGE02	wc	500	10	K	GERLL	German	n/a	R	wp,op	1,2,3,4

Specialisation: Italian Language and Linguistics

MA 1	I	L'italiano lingua d'Europa	5194KIT01	wc	500	10	K	ITLL	Italian	n/a	R	wp,op	1,2,3,4
MA 1	I	Storia della lingua italiana attraverso i testi	5194KIT02	wc	500	10	K	ITLL	Italian	n/a	R	w,wp,op	1,2,3,4
MA 1	II	Italiano L2 e metodi per l'apprendimento dell'italiano cc	5194KIT03	wc	500	10	K	ITLL	Italian	n/a	R	wp	1,2,3,4
MA 1	II	Hot Topics in Italian Syntax in a Comparative Romance	5194KIT04	wc	500	10	K	ITLL	English	n/a	R	op	1,2,3,4

Specialisation: Language and Communication

MA 1	I	Pragmatics and Grammar: Language as a Tool for Social	5194KLC01	wc	500	10	K	LC	English	n/a	R	wp,op	1,2
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Specialisation: Language Diversity of Africa, Asia and Native America

MA 1	I	Linguistic Structures of Native America	5194KLD01	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	I	Austronesian and Papuan Linguistics	5194KLD02	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	I	Languages of Sub-Saharan Africa	5194KLD04	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	I	Berber Linguistics	5194KLD17	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	I	Field Methods	5194KLD05	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	I	Topics in Amerindian Ethnolinguistics	5194KLD10	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	II	Typology	5194VLD09	wc	600	10	V	LD	English	n/a	R	wp,op	1,2
MA 1	II	Language Contact	5194KLD08	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	II	Field Phonetics and Laboratory Phonology	5194KLD13	wc	500	10	K	LD	English	n/a	R	wp,op	1,2
MA 1	II	Andean Cultural History	5194KLD15	wc	500	5	K	LD	English	n/a	R	wp,op	1,2
MA 1	II	Issues in Language Endangerment in the Americas	5194KLD16	wc	500	5	K	LD	English	n/a	R	wp,op	1,2

Specialisation: Theoretical Linguistics and Cognition

MA 1	I	Semantics: Negation and Related Matters	5194KTH01	wc	500	10	K	THLC	English	n/a	R	wp	1,2
MA 1	I	Syntax: Current Issues	5194KTH02	wc	500	10	K	THLC	English	n/a	R	wp,op	1,2
MA 1	I	Experimental Phonetics	5194KTH16	wc	500	10	K	THLC	English	n/a	R	wp,op	1,2
MA 1	I	Phonology: Discovering Unique Patterns	5194KTH15	wc	500	10	K	THLC	English	n/a	R	wp,op	1,2
MA 1	I	Methods in Child Language Research	5194KTH05	wc	500	10	K	THLC	English	n/a	R	wp,op	1,2
MA 1	I	Analysis and Synthesis of Speech	5194KTH06	wc	400	5	K	THLC	English	n/a	R	wp	1,2
MA 1	II	Cognitive Neuroscience of Language	5194KTH07	wc	600	10	K	THLC	English	n/a	R	w,wp,op	1,2
MA 1	II	Microvariation: Phonology and Syntax	5194KTH08	wc	600	10	K	THLC	English	n/a	R	wp,op	1,2
MA 1	II	Chinese Syntax and Semantics	5194KTH09	wc	500	10	K	THLC	English	n/a	R	sw, pr, pa	1,2
MA 1	II	Language Modeling: Exploiting Logical Form	5194KTH10	wc	600	10	K	THLC	English	n/a	R	wp,op	1,2
MA 1	II	Statistics and Data Processing for Linguists	5194KTH11	wc	500	5	K	THLC	English	n/a	R	w	1,2
MA 1	II	Cross-linguistic Variation in Semantics	5194KTH13	wc	500	10	K	THLC	English	n/a	R	wp,wth,op	1,2

Specialisation: Translation in Theory and Practice

MA 1	I	Advanced Translation	5194VTR01	wc	500	10	V	TRANS	English	n/a	R	tr,op	1,2
MA 1	I	Translator's Tools	5194VTR02	wc	500	5	V	TRANS	English	n/a	R	wp,op	1,2
MA 1	I	Translation Studies	5194VTR03	wc	500	10	V	TRANS	English	n/a	R	wp,op	1,2
MA 1	I	Literary Translation 1	5194KTR04	wc	500	5	K	TRANS	English	n/a	R	tr	1,2
MA 1	I	Legal Translation 1	5194KTR05	wc	500	5	K	TRANS	English	n/a	R	tr,op	1,2
MA 1	II	Literary Translation 2	5194KTR06	wc	600	10	K	TRANS	English	n/a	R	tr,wp	1,2
MA 1	II	Legal Translation 2	5194KTR07	wc	600	10	K	TRANS	English	n/a	R	tr,op	1,2
MA 1	II	Advanced Translation	5194KTR01a	wc	500	10	K	TRANS	English	n/a	R	tr,op	1,2