Course and Examination Regulations
Valid from 1 September 2013

Programme-specific section
Master’s Programme: Linguistics

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Article 2.1  Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Linguistics;
2. to enable students to develop the following academic and professional skills:
   - independent academic reasoning and conduct,
   - the ability to analyse complex problems,
   - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:

- Chinese Linguistics
- Comparative Indo-European Linguistics
- English Language and Linguistics
- French Language and Linguistics
- German Language and Linguistics
- Italian Language and Linguistics
- Language and Communication
- Language Diversity of Africa, Asia and Native America
- Theoretical Linguistics and Cognition
- Translation in Theory and Practice (Dutch/English)

Article 2.3  Achievement Levels

Graduates of the Master’s Programme in Linguistics have attained the following achievement levels:

1. Knowledge and insight
   i. thorough knowledge of the basic tenets of the theories and research methodologies of their specialisation.

2. Applying knowledge and insight
   i. basic research skills which are adequate to carry out original research focused on primary language data;
   ii. the ability to write a final thesis, i.e. to independently identify and formulate a scientific problem, describe this problem, analyse relevant linguistic data and provide an insightful and verifiable solution.

3. Making judgements
   i. the ability to provide constructive criticism of oral and written research results and to use criticism for revising theories and points of view;
   ii. the ability to recognize and critically evaluate scientific paradigms in their chosen field of research.
4. Communication
   i. the ability to communicate the achieved research results in their chosen field of research in a clear and substantiated way in an oral and written report, meeting the general criteria observed in the field of linguistics.

5. Learning skills
   i. the learning abilities required to be able to follow post-master’s professional training or a PhD training of a largely self-determined or autonomous nature.

Extending and deepening these general qualifications, graduates of each of the specialisations have obtained the following achievement levels.

**Specialisation: Chinese Linguistics**

1. Knowledge and insight
   i. knowledge of linguistic research methods used in the field of Chinese linguistics;
   ii. knowledge of the field of Chinese linguistics, the connections between its various subfields, and relations with other fields of study;
   iii. advanced knowledge of at least one of the subfields of Chinese linguistics;

2. Applying knowledge and insight
   i. the ability to critically apply analytical and descriptive linguistic research methods to data from different varieties of Chinese;
   ii. the ability to apply knowledge and insight in one or more of the following areas:
      a. working within existing theoretical models, applying these critically to data from varieties of Chinese;
      b. conducting experimental work and providing a report on the results of these experiments;
      c. carrying out descriptive fieldwork and reporting on results;

3. Making judgements
   i. the ability to critically evaluate scientific arguments and methods within the chosen subdiscipline of Chinese linguistics, and to formulate an independent critical opinion of these arguments;
   ii. the ability to provide a critical synthesis of scientific arguments dealing with a given issue in the chosen subdiscipline of Chinese linguistics, outlining the difference between the scientific results acquired and the problems that remain to be solved.

**Specialisation: Comparative Indo-European Linguistics**

1. Knowledge and insight
   i. thorough knowledge of and in-depth insight into the comparative linguistics of the Indo-European language family and the research methods of historical-comparative linguistics;
   ii. advanced knowledge of one Indo-European language or language family, and the ability to independently analyse the philological problems of this language or language family;
2. Applying knowledge and insight

i. the ability to carry out independent historical-comparative research in the area of the reconstruction of Proto-Indo-European or in the area of the historical grammar of one of the Indo-European languages;

ii. the ability to independently collect scientific literature, sources and relevant linguistic data in the field of study, employing traditional and modern skills;

iii. the ability to independently study scientific literature and sources in the field of study and to assess them critically;

iv. the ability to provide a scientific analysis of the collected linguistic data, from a historical-comparative as well as a philological perspective;

Specialisations: English, French, German and Italian Language and Linguistics

1. Knowledge and insight

i. knowledge of linguistic research methods used in the field of English/ French/ German/ Italian language and linguistics;

ii. advanced knowledge of at least one of the subfields of English/ French/ German/ Italian language and linguistics;

iii. knowledge of the field of English/ French/ German/ Italian language and linguistics, the connections between the various subfields and the relations with other fields of study;

2. Applying knowledge and insight

i. the ability to critically apply analytical and descriptive linguistic research methods to data from different varieties of English/ French/ German/ Italian;

ii. the ability to apply their knowledge and insight in one or more of the following ways:
   a. working within existing theoretical models, applying these critically to data from English/ French/ German/ Italian;
   b. conducting experimental work and providing a report on the results of these experiments;
   c. carrying out descriptive fieldwork and reporting on results;

3. Making judgements

i. the ability to critically evaluate scientific arguments and methods within the chosen subdiscipline of English/ French/ German/ Italian language and linguistics, and to formulate an independent critical opinion of these arguments;

ii. the ability to provide a critical synthesis of scientific arguments dealing with a given issue in the chosen subdiscipline of English/ French/ German/ Italian language and linguistics, outlining the difference between the scientific results acquired and the problems that remain to be solved;

4. Communication

i. the ability to comprehend oral presentations and conversations in English/ French/ German/ Italian at the CEFR levels specified in table 1 below;

ii. the ability to comprehend written texts in English/ French/ German/ Italian at the CEFR levels specified in table 1 below;

iii. the ability to give an oral presentation in English/ French/ German/ Italian (CEFR levels specified in table 1 below), reporting on the work outlined in (2ii) and (3i-ii);
iv. the ability to write an MA thesis in English/ French/ German/ Italian (CEFR levels specified in table 1 below), on the work outlined in (2ii) and (3i-ii).

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<th>Italian:</th>
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Final CEFR levels

**Specialisation: Language and Communication**

1. Knowledge and insight
   i. advanced understanding of the relationships between human communication and the structure and use of human languages;
   ii. thorough knowledge of prevailing theoretical approaches in the domain of language and communication;
   iii. insight into the possibilities of variation between human groups in practices of communication, linguistic structure and language use, and the causes and consequences of such variation.

2. Applying knowledge and insight
   i. the ability to analyse texts and conversations, using advanced linguistic research methods;
   ii. the ability to analyse problems in verbal communication, including cross-linguistic communication, to identify their causes and, if relevant, to propose possible remedies, using available theoretical tools.

**Specialisation: Language Diversity of Africa, Asia and Native America**

1. Knowledge and insight
   i. thorough knowledge of a particular language family/language area in Africa, Asia or America and the analytical approaches to its characteristic linguistic features. Familiarity with the relevant linguistic literature of that area and its culture;
   ii. understanding of the typological diversity of the world’s languages.

2. Applying knowledge and insight
   i. the ability to collect and analyse primary data of an African, Asian or Native American language;
   ii. the ability to perform a first phonological and morphological analysis of an African, Asian or Native American language;
   iii. the ability to study syntactic phenomena in an African, Asian or Native American language.

**Specialisation: Theoretical Linguistics and Cognition**

1. Knowledge and insight
   i. thorough knowledge of the prevailing linguistic theories and issues in at least one of the following fields: syntax, phonology, semantics, psycholinguistics, neurolinguistics, first or second language acquisition.
2. Applying knowledge and insight

i. the ability to analyse comparative linguistic data, using advanced linguistic research methods;

ii. the ability to apply formal models for the research and/or for modelling of linguistic phenomena;

iii. the ability to apply theoretical and/or experimental tools in order to investigate the biological, neurological and psychological dimensions of linguistic processing.

Specialisation: Translation in Theory and Practice (Dutch/English)

1. Knowledge and insight

i. knowledge and understanding of the problems posed by the translation of literary, policy and legal texts;

ii. knowledge and understanding of areas of translation theory that may be of use to the translator of specialized texts;

iii. knowledge and understanding of how disciplines such as literary studies, philosophy, stylistics, lexical semantics and comparative law have contributed to the field;

iv. knowledge and understanding of the relationship between writing and translation (e.g. contrastive rhetoric, genre theory);

v. specialist knowledge of and practical skill in either literary or legal translation, such that he or she is prepared to embark on a career as a specialist translator; for legal translation this means that the graduate would be able to pass the professional qualification examination administered by the Stichting Instituut Gerechtsstolken en Vertalers (SIGV) and the examination for certification.

2. Applying knowledge and insight

i. the ability to apply research methods in translation theory to the translation of literary, policy and legal texts from English to Dutch and vice versa;

ii. the ability to handle existing theoretical models and to apply them critically;

iii. the ability to assess the value of translation theories for translation problems and to critically apply the solutions offered by these theories;

iv. the ability to apply the language skills in Dutch and English needed to produce translations that could be published after a degree of editing acceptable for the work of a fledgling specialist translator.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [Gedragscode voertaal] the languages of instruction of the programme are:

for the English, French, German and Italian Language and Linguistics specialisations: the appropriate target language;

for the Language and Communication specialisation: English and Dutch (knowledge of Dutch is not a prerequisite for admission to this specialisation; there is no obligation to take courses given in Dutch);1

1. The Code of Conduct regarding Language of Instruction [Gedragscode voertaal] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: http://media.leidenuniv.nl/legacy/language%20of%20Instruction.pdf
for all other specialisations: English.
The student is expected to have a sufficient command of the language(s) of instruction of the programme (see Article 5.3 below).

**Article 3.1 Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

**Article 3.4 Participation in courses**

3.4.2 Not applicable.

**Article 4.2 Obligatory Order**

The examination for Legal Translation 2 (5194KTR07) can only be taken if a pass mark for Legal Translation 1 (5194KTR05) has been obtained.
The examination for Literary Translation 2 (5194KTR06) can only be taken if a pass mark for Literary Translation 1 (5194KTR04) has been obtained.

**Article 5.1 Direct Admission**

Direct admission to the programme is reserved to persons who are in possession of (one of) the following degree(s):

1. For the Chinese Linguistics specialisation: a Bachelor’s degree in China Studies from Leiden University with at least 60 ec from courses on linguistic topics, or a Bachelor’s degree in Linguistics from Leiden University, with knowledge of Chinese.
2. For the Comparative Indo-European Linguistics specialisation: a Bachelor’s degree in the specialisation Comparative Indo-European Linguistics of the Linguistics programme from Leiden University.
3. For the English, French, German and Italian Language and Linguistics specialisations: a Bachelor’s degree in the relevant language from Leiden University.
4. For the Language and Communication specialisation: a Bachelor’s degree in Linguistics from Leiden University.
5. For the Language Diversity of Africa, Asia and Native-America specialisation: a Bachelor’s degree in Linguistics from Leiden University.
6. For the Theoretical Linguistics and Cognition specialisation: a Bachelor’s degree in Linguistics from Leiden University.
7. For the Translation in Theory and Practice (Dutch/English) specialisation: a Bachelor’s degree in English Language and Culture, including the Translation minor, from Leiden University.

**Article 5.3 Entry Requirements**

Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate that they meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction and in English, where this is not the language of instruction, to be assessed by the faculty board (the minimum entry requirement for all specialisations is TOEFL 600/250/100 or IELTS 7.0 in the language of instruction; for the specialisations English Language and Linguistics and Translation in Theory and Practice (Dutch/English) a minimum IELTS score of 7.5 for English is required for the ‘Speaking’ and ‘Writing’ components);
• possess qualities in the field of knowledge, understanding and skills which are comparable with those acquired by students graduating from the bachelor’s programme referred to in article 5.1. For all specialisations except *Translation in Theory and Practice (Dutch/English)*, students who are not eligible for direct admission should have taken theoretical courses in areas of linguistic and language studies which are appropriate to the specialisation for which the student wishes to register. For the *Translation in Theory and Practice (Dutch/English)* specialisation, students who have not completed either the Bachelor’s degree in English Language and Culture, including the Translation Minor, at Leiden University or equivalent translation courses will be required to take an entry test.

**Article 5.5  Bridging Programmes**

5.5.1 There are a number of bridging programmes for specific groups of students who do not meet the requirements for direct entry to the MA Linguistics.

**English Language and Linguistics specialisation**

The bachelor English Language and Culture offers a bridging programme (45 ECTS) for students with a bachelor’s degree in Applied Sciences from the Lerarenopleiding. Students who successfully complete this bridging programme are admitted to the English Language and Linguistics specialisation. The programme, which is offered in the evening as well as during the day, is as follows:

**First semester**
- Linguistics 1: The Phonetics of English (5621VTFON) 5 ECTS
- Language Acquisition 1: From Scratch to Script (5621VLA1) 5 ECTS
- Philology 3: History of the English Language (5622VFHEL) 5 ECTS
- Language Acquisition 5: Language Use (5623VLA5) 5 ECTS

**Second semester**
- Linguistics 2: The Syntax of English (5621VTSYN) 10 ECTS
- Literature 2: English Literature, ca. 1550-1700 (5621VLSSC) 5 ECTS
- Linguistics 4: Morphology: Analyzing Words (5622VTMOR) 5 ECTS
- Language Acquisition 6: Academic Writing in Theory and Practice (5623V6LA) 5 ECTS

**French Language and Linguistics specialisation**

The bachelor French Language and Culture offers a bridging programme (60 ECTS). Students who successfully complete this bridging programme are admitted to the French Language and Linguistics specialisation. The programme is as follows:

**First semester**
- Franse taalkunde I (5591VTK1) 5 ECTS
- Franse taalkunde II (5591VTK2) 5 ECTS
- Franse taalkunde III (5591VTK3) 5 ECTS
- Littérature Renaissance-Classicisme (5590VLRC) 5 ECTS
- Littérature Lumières-Romantisme (5592VLLR) 5 ECTS
- Littérature 1850-1945 (5592V1850H) 5 ECTS

**Second semester**
- Franse taalkunde IV (5591VTK4) 5 ECTS
- Littérature 1945-1980 (5592V1945) 5 ECTS
- Frans: Middeleeuwen I (5591VME1) 5 ECTS
- Littérature Francophonie & Actualités (5590VLFA) 5 ECTS
- BA eindwerkstuk Franse taal en cultuur (onderzoek en uitwerking) (5593VBSC) 10 ECTS
**German Language and Linguistics specialisation**

The bachelor German Language and Culture offers a bridging programme (60 ECTS) for students with a bachelor’s degree in Applied Sciences from the *Lerarenopleiding*. Students who successfully complete this bridging programme are admitted to the German Language and Linguistics specialisation. The programme is as follows:

**First semester**
- *De Duitse taal: fundament I (5631VD10)* 10 ECTS
- *Kerncurriculum: Talen van de wereld (5000VTW01)* 5 ECTS
- *Duitstalige literatuur in context (1700-1815) (5632VD31)* 5 ECTS

**Second semester**
- *Leeslijst Duits (5631VD32)* 5 ECTS
- *Duitsland cultuurwetenschappelijk (5631VD40)* 10 ECTS
- *Taal, denken, werkelijkheid (5632VD20)* 5 ECTS
- *BA-scriptie seminar (5633V100)*
- *BA eindwerkstuk Duitse taal en cultuur* 10 ECTS

**First or second semester**
*One of the following five courses:*
- *Beschrijving, theorie en experiment: woordklemtoon (5633K220)* 10 ECTS
- *De jonge Goethe (5633K220)* 10 ECTS
- *Jenseits der Menschenwelt? (5633K200)* 10 ECTS
- *Das deutsche road movie… ? (5633K210)* 10 ECTS
- *Linguïstische structuur van namen (5633KDL08)* 10 ECTS

**Translation in Theory and Practice (Dutch/English) specialisation**

The bachelor English Language and Culture offers a bridging programme (60 ECTS) for students holding a bachelor’s degree in Applied Sciences from the *Lerarenopleiding*. Students who successfully complete this bridging programme are admitted to the Translation in Theory and Practice (Dutch/English) specialisation. The programme is as follows:

**First semester**
- *Language Acquisition 1: From Scratch to Script (5621VLA1)* 5 ECTS
- *Literature 1A: Introduction to Literary Studies in English (5621VLILS)* 10 ECTS
- *Culture Studies for Translators (5620MICUL)* 5 ECTS
- *English to Dutch Translation Course (5620MIVEN)* 10 ECTS

**Second semester**
- *Linguistics 2: The Syntax of English (5621VTSYN)* 10 ECTS
- *Language Acquisition 6: Academic Writing in Theory and Practice (5623V6LA)* 5 ECTS
- *Introduction to Translation Studies (5620MIVIV)* 5 ECTS
- *Dutch to English Translation Course (5620MIVNE)* 10 ECTS

The admissions committee may specify individual bridging programmes for other students who do not fully meet the requirements for direct entry to the MA Linguistics.

5.5.2 Further information regarding the bridging programmes can be obtained from ma-linguistics@hum.leidenuniv.nl.
### Masteropleiding 2013-2014: Linguistics

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<th>Status</th>
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**Specialisation: Chinese Linguistics**

**Specialisation: Comparative Indo-European Linguistics**

**Specialisation: English Language and Linguistics**

**Specialisation: French Language and Linguistics**

**Specialisation: German Language and Linguistics**

**Specialisation: Italian Language and Linguistics**
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