Course and Examination Regulations
Valid from 1 September 2013

Programme-specific section
Master’s Programme: Philosophy (60 EC)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice

Appendices
Appendix D – Curriculum
Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of philosophy;

2. to enable students to develop the following academic and professional skills:
   - independent academic reasoning and conduct,
   - the ability to analyse complex problems,
   - academic reporting;

3. to prepare students for an academic career and further education;

4. to prepare students for a career outside academia.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

1. Knowledge, understanding and their applications
   a. knowledge and understanding in the field of systematic philosophy and its history as well as of developments in contemporary philosophy that are based on the bachelor's programme, surpass the level of the latter and form the basis of the independent development and application of original ideas, understanding and analyses;
   b. awareness of the most recent discussion in the field of their specialisation in philosophy and are able to make their own contribution here;
   c. the ability, on the basis of the knowledge and understanding of philosophy they have acquired, to make their own contribution to current discussion within the discipline of philosophy and within new and complex contexts related to philosophy;
   d. the ability, on the basis of philosophical knowledge and understanding, to make a contribution to current social-philosophical debate.

2. Judgement
   a. the ability, on the basis of the deepened knowledge of philosophy acquired during the programme, are able to deal with complex philosophical problems and formulate judgments based on information from different kinds of source, even when this information is incomplete or uncertain;
   b. a realistic view of the reliability of their own conclusions;
   c. the ability to integrate different approaches to philosophical questions and/or compare them with each other.

3. Communication
   a. training in giving a clear explanation of philosophical problems, ideas, theories, interpretations and arguments. This is for both a specialist and non-specialist audience, in English as well as, for Dutch-speaking students, in Dutch;
   b. the ability to write philosophical papers that show the potential to approach the level of articles in national and international academic journals in the field of philosophy.
4. Learning skills
the development of learning skills that allow them to continue their study of philosophy more or less independently within a research context as well as to draw up a research proposal for a PhD.

Article 2.5 Study Load
The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction
In compliance with the Code of Conduct regarding Foreign Languages [Gedragscode voertaal], the languages of instruction and examination of the programme are English and Dutch. MA courses taught in Dutch are optional. Students are expected to have an adequate command of the language(s) of instruction of the programme.

Article 3.1 Compulsory Components
3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [keuzevakken] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level is listed per course.

Article 3.4 Participation in Courses
3.4.2 Participation in the following courses is only permitted to students once they have passed the examination of the preceding course specified below:

Not applicable.

Article 4.2 Obligatory Order
Examinations of the following courses can only be taken by students once they have passed the examination of the preceding course specified below:

Not applicable.

Article 5.1 Direct Admission
Direct admission to the programme is reserved for persons who are in possession of the following degree:

a Bachelor’s degree in Philosophy from Leiden University, or

a Bachelor’s degree in Liberal Arts and Sciences: Global Challenges with a major Human Interaction from Leiden University.

Article 5.3 Entry Requirements
Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- possess knowledge, understanding and skills comparable to those acquired upon graduation from the bachelor’s programme in Philosophy referred to in article 5.1. In particular, applicants possess

1. The Code of Conduct regarding Foreign Languages [Gedragscode voertaal] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: http://media.leidenuniv.nl/legacy/language%20o%20instruction.pdf.
substantive knowledge of systematic philosophy and its history. Furthermore, applicants are able to formulate a clear philosophical research question, and to formulate their own critical philosophical positions and argue for these coherently;

- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0);

**Article 5.5 Bridging Programme**

Not applicable.
Master's programme 2013-2014
Philosophy (60 credits)

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<th>Year</th>
<th>Semester</th>
<th>Course title</th>
<th>Prospectus number</th>
<th>Mode of instruction</th>
<th>Level</th>
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<th>Number of examinations</th>
<th>Retake</th>
<th>Assessment methods</th>
<th>Achievement levels applied</th>
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Students choose four courses and write their MA thesis.
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<th>Retake</th>
<th>Assessment methods</th>
<th>Achievement levels applied</th>
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* For students who wish to include an internship in their programme the internship will replace one of the four courses of 10 ECTS credits.

### Abbreviations

**Mode(s) of instruction:**
- lc: lectures
- sem: seminars
- tut: tutorials
- ss: self-study
- exc: excursion
- is: internship

**Level:**
- 500 level of education according to the Leiden 100-600 structure. (see art. 4.1 of the general section of the Course and Examination Regulations)

**Status of the course:**
- C (compulsory) if the course is a compulsory component for all students of the programme/specialisation(track
- O (optional) if the course is an optional component of the programme

**Method(s) of assessment:**
- w: written examination
- wtm: written examination with multiple choice questions
- we: written examination with essay questions
- wth: take home examination
- wp: paper, essay, thesis
- oe: oral examination
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<th>Mode of instruction</th>
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Retake:
R (retake) if students who have not been successful in the first attempt can take a second examination for the course

Course objectives applied:
according to the numeration of achievement levels in art. 2.3 of the Course and Examination Regulations