



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

Master's programme: Theology and Religious Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Religious Studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:

- Biblical Studies
- Christianity
- Islam in the Contemporary West
- Judaism
- Religion, Culture and Society

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

- I. the ability to design, conduct and evaluate research in the field of Religious Studies in general and the field of specialisation in particular, against the background of current and past academic debates;
- II. the ability to employ the scholarly methods commonly used in his or her discipline of specialisation;
- III. the ability to integrate knowledge and handle complexity, formulate judgements with incomplete or limited information, offer suggestions for further research and arguments for solution of problems;
- IV. the ability to adequately and creatively use his or her knowledge and skills in professions that require knowledge of Religious Studies in general and his or her field of specialisation in particular;
- V. the ability to communicate conclusions of his or her research, and the knowledge and rational underpinning of these, to specialist and non-specialist audiences, clearly and unambiguously.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] the language of instruction and examination of the programme is English.¹ Students are expected to have an

1. The Code of Conduct regarding Foreign Languages [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

adequate command of the language(s) of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

Article 3.4 Participation in courses

3.4.2 Not applicable.

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Direct admission to the programme is reserved for persons who are in possession of one of the following degrees:

- a bachelor's degree in Theology from Leiden University (for the specialisations in Biblical Studies, Christianity and Religion, Culture and Society);
- a bachelor's degree in World Religions from Leiden University (for the specialisation in Religion, Culture and Society);
- a bachelor's degree in Islamic Theology or Islam Studies from Leiden University (for the specialisation in Islam in the Contemporary West and Religion, Culture and Society).

Article 5.3 Entry Requirements

Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0);
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.1, in particular:
 - Writing and oral skills on a BA level
 - Knowledge of methodologies of either social sciences or history and/or philology, on a BA level
 - Ability to reflect on current debates and developments regarding religion.
Ability to formulate problems and the skill to select the correct methodological approach as well as literature/data to analyse these problems on a BA level

In addition to the admission requirements above, the following requirements per specialisation apply:

Specialisation Biblical Studies:

- knowledge in the field of theology, philosophy, religious studies, classical languages, ancient history, Jewish studies focusing on antique Judaism or the classic Hebrew language. (This is understood to mean candidates who at least have a university bachelor's degree in the fields in question or another university bachelor's degree that includes components in the fields in question worth at least 30 ECTS credits);
- a sufficient command of Classical or Koine Greek and classical Hebrew is necessary in order to be able to study the relevant texts in the source languages;

Specialisation Christianity:

- knowledge in the field of theology, religious studies, philosophy, history, cultural studies or Christianity studies. This is understood to mean candidates who at least have a university bachelor's degree in the fields in question or another university bachelor's degree that includes components in the fields in question worth at least 30 ECTS credits);

Specialisation Judaism:

- knowledge in the field of theology, religious studies, philosophy, history, cultural studies, Jewish studies or the Hebrew language and literature. (This is understood to mean candidates who at least have a university bachelor's degree in Jewish Studies or another university bachelor's degree that includes components in the field of Jewish Studies worth at least 30 ECTS credits).

Specialisation Islam in the Contemporary West:

- knowledge in the field of religious studies, other religions, theology, law, culture and history of Islam. (This is understood to mean candidates who at least have a university bachelor's degree in the field of Islamic Studies or another university bachelor's degree that includes components in the field of Islamic Studies worth at least 30 ECTS credits.)

Specialisation Religion, Culture and Society:

- knowledge in the field of theology, religious studies, history, philosophy, general anthropology, sociology, psychology, behavioural sciences and cultural studies. (This is understood to mean candidates who at least have a university bachelor's degree in these fields or another university bachelor's degree that includes components in the fields in question worth at least 30 ECTS credits.)

Article 5.5 Bridging Programme

The MA applicant who does not fulfil the entry requirements listed above may request the Exam Commission to be admitted to a "Bridging Programme" of a maximum of 30 EC, which is a selection of courses to be successfully followed by the applicant in order to be admitted into the MA. The selection is made by the Examination Commission, as well as the means by which this programme is to be followed by the applicant (i.e., by self-study and take-home-exams, or by participating in the courses, or by oral exams, or a combination of these). The Examination Commission is allowed to refuse to request of the applicant when it deems the Bridging Programme insufficient for the applicant to reach the level and standards required for the MA.

Masteropleiding 2013-2014:
Theology and Religious Studies

Semester	Course title	Teacher	Prospectus number	Mode of instruction	Level	EC	Status	Gedeeld onderwijs met	Retake	Assessment methods	Achievement levels applied
I	Research in Religious Studies: Methods, Contexts, and	Drees	59645000W	wc	500	5	V		1	pa, pr, sw	I-V
I	Comparative Religion: Themes and Topics in the S	A.F. de Jong	59645120H	wc	500	5	V		3	pa, pr, sw, mw	I-V
II	Piety, Gender, and Modernity: Anthropological Per	Dessing	59645322						3	pa, pr, sw	I-V
I	Thesis*		59641000T		600	10	V				I-V
I	Specialisation courses**					10	V				
I	Electives***					5	V				
						30					
II	Research in Religious Studies: Methods, Contexts, and Thesis Seminar		59645000W	wc	500	5	V		1	pa, pr	I-V
II	Thesis		59641000T		600	10	V				I-V
II	Specialisation courses**				500	5	V				
II	Electives***				500	10	V				
						30					
<p>inering vindt plaats in het tweede semester</p> <p>e to be chosen according to specialisation as shown below, for more info, contact the stuco.</p> <p>irse to be chosen from the courses below, have to be ratified by the examination committee and supervisor before the semester</p>											
I	Biblical Studies										
I	The archaeology of ancient religions: Paganism, Jud	Zangenberg	59645152H	hc/wc/	500	5	K	CAC	3	pa, pr, sw	I-V
I	Literature and Religion of Ancient Israel	Haar Romeny	59645160H	hc/wc/z	500	5	K		3	pa, pr, sw	I-V
I	Judaism										
I	Jewish Rituals: Circumcision and Ritual Slaughter	Frishman	59645295	hc/wc	500	5	V		3	pa, pr, Sw	I-V
I	Christianity										
I	Global Christianity:the Middle East	Murre	59645610H	hc/wc	500	5	V		3	pa, pr, sw	I-V
I	Art History and Archaeology of the Christian and I	Immerzeel	59645702	hc/wc	500		K	MES	3	pa, sw	I-V
I	Nature and Nature's God: Christian Religion and N	Buisman	59645169	hc/wc	500	5	V		1	pa, sw	I-V
I	Islam in the Contemporary West										
II	Interpreting Islam: contemporary ijtilhad in economics and biomedical ethics	Ghaly	59645316H	hc/wc	500	5	V		3	pa, pr, sw	I-V
I	Islamic Jurisprudence for Muslims in Europe: The Role of Fatwas	Ryad	59645311H	hc/wc	500	5	V		3	pa, pr, sw	I-V
I	Religion, Culture and Society										
I	Ethics and Religion	Sneller	59645275W	hc/wc	500	5	K		3	pa, sw	I-V
I	Sociology of Religion	Davidsen	59645253H	hc/wc	500	5	K		3	pa, pr, sw	I-V
I	Philosophy of Religion	Drees	59645285W	hc/wc	500	5	K		3	pa, pr, sw	I-V
						30					
II	Biblical Studies										
II	Foundations of Early Christian Tradition	Zangenberg	59645165H	hc/wc	500	5	K	CAC	3	pa, pr, sw	I-V
II	Hebrew Bible and its Reception	Haar Romeny	59645125W	hc/wc	500	5	K		3	pa, pr, sw	I-V
II	Hellenistic Religions	AFdeJong	59645255H	hc/wc	500	5	K		3	pa, pr, sw	I-V
II	Judaism										
II	Major Trends in Modern Jewish Philosophy	Frishman/Sneller	59645294	hc/wc	500	5	K		3	pa, pr, sw	I-V
	Jews, Muslims, Christians Confronting Modernity:	Wall, Ryad, Frishman	59645177W	hc/wc	500	5	K		3	pa, pr, sw	I-V
	Christianity										
	Jews, Muslims, Christians Confronting Modernity:	Wall, Ryad, Frishman	59645177W	hc/wc	500	5	K		3	pa, pr, sw	I-V

not for
Biblical
Studies

Semester	Course title	Teacher	Prospectus number	Mode of instruction	Level	EC	Status	Gedeeld onderwijs met	Retake	Assessment methods	Achievement levels applied
	Art History and Archaeology of the Christian and Islamic World	Immerzeel	5474AHA							3 pa, sw	I-V
II	Foundations of Early Christian Tradition	Zangenberg	59645165H	hc/wc	500	5	K			3 pa, pr, sw	I-V
II	Minorities in the Middle East: History, Religion, and Islam in the Contemporary West	Haar Romeny/Immerzeel/Rooijackers	59645704W	hc/wc	500	5	K	MES		3 pa, pr, sw	I-V
II	Sharia in the West	Berger	59645340H	hc/wc	500	5 or 10	V			3 pa, pr, sw	I-V
	Jews, Muslims, Christians Confronting Modernity: Religion, Culture and Society	Wall, Ryad, Frishman	59645177W	hc/wc	500	5	K			3 pa, pr, sw	I-V
	Jews, Muslims, Christians Confronting Modernity: Religion and Migration	Wall, Ryad, Frishman	59645177W	hc/wc	500	5	K			3 pa, pr, sw	I-V
	Jews, Muslims, Christians Confronting Modernity: Religion and Migration	Haar Romeny /Rooijak	59628312	hc/wc	500	5	K				
II	Sacred Journeys: the Anthropology of Pilgrimage in Islam	Hofstee	59645224	hc/wc	500	5	K			3 pa, pr, sw	I-V
II	Psychology of Religion	EMdeBoer	59645251H	hc/wc	500	5	K			3 pa, pr, sw	I-V
II	Hellenistic Religions	AFdeJong	59645255H	hc/wc	500	5	K			3 pa, pr, sw	I-V
						30					