Course and Examination Regulations
valid as of 1 September 2014

Programme-specific section:

Bachelor’s Programme: Dutch Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all degree programmes and a section that contains information specific to a particular degree programme. This programme-specific section forms a whole together with the general section and only includes the articles that contain details specific to a particular programme.

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3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice

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Appendix G - Compensation Regulations
Article 2.1 Objectives of the Programme

The aim of the programme is to promote the student’s academic development in terms of knowledge, understanding and skills in the field of Dutch Studies (Dutch language, culture and society) to such an extent that:

- the student meets the entry requirements for admission to the master’s programmes that follow on from the bachelor’s programme;
- the student is able to work in positions for which undergraduate-level academic knowledge and skills in the above field are required or desirable.

Article 2.2 Specialisations

The programme has the following specialisations:

- History
- Art History
- Literature
- Linguistics

Article 2.3 Achievement Levels

Graduates of the programmes will have reached the following achievement levels:

I. Graduates of the programme have:

a. knowledge and understanding of the content and scope of the discipline of Dutch language, culture and society, and thus
   - of the foundation and the historical development of the Dutch language,
   - an overview of writers, movements and works of Dutch literature,
   - an overview of the history of the Netherlands and of Dutch art and cultural history, and
   - aspects of contemporary Dutch culture and society;

b. knowledge and understanding of the key terms, instruments, research methods and techniques of the history of the Netherlands, Dutch literature and linguistics, and art and cultural history;

c. the ability, using the acquired knowledge and understanding, to form a well-reasoned opinion on a topic in the discipline of Dutch language, culture and society that they have not yet covered.

II. This means that graduates in the specialisation Literary Studies:

a. have knowledge and understanding of a limited but representative body of primary texts from the Middle Ages to the present day;

b. are able to apply the knowledge and understanding they have acquired by placing the most important writers, texts and movements in a literary-historical context;

b. are able to analyse a literary text in a scholarly way and to report on this.

III. This means that graduates in the specialisation Linguistics:

a. have knowledge of basic Dutch phonological, morphological, syntactical and semantic terms;
b. are able to apply the knowledge and understanding acquired through the most important research questions, research methods, theories and findings to the field of second language acquisition;

c. are able to analyse spoken and written language in a scholarly way and to report on this.

IV. This means that graduates in the specialisation Art History:

a. have knowledge of aspects of visual arts in the Netherlands from the Middle Ages to the present day and have an understanding of the most important approaches in the discipline;

b. are able to apply the acquired knowledge and understanding by placing the most important Dutch works of arts and movements, the influence of Dutch art abroad and the interaction between Dutch and foreign artists in a historical and cultural context;

b. are able to analyse the above art-history topics in a scholarly way and to report on this.

V. This means that graduates in the specialisation History:

a. have knowledge of aspects of the history of the Netherlands from prehistory down to the present day;

b. are able to apply the knowledge and understanding they have acquired by placing the most important developments in a historical and cultural context;

c. are able to analyse a historical topic in a scholarly way and to report on this.

VI. Graduates have a command of the Dutch Language at the levels specified below, according to the Common European Framework of Reference for Languages:

<table>
<thead>
<tr>
<th></th>
<th>Propaedeutic</th>
<th>Bachelor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening</td>
<td>B1/B2</td>
<td>C1</td>
</tr>
<tr>
<td>Reading</td>
<td>B1/B2</td>
<td>C1</td>
</tr>
<tr>
<td>Spoken interaction</td>
<td>B1</td>
<td>B2</td>
</tr>
<tr>
<td>Spoken production</td>
<td>B1</td>
<td>B2</td>
</tr>
<tr>
<td>Writing</td>
<td>B1</td>
<td>B2</td>
</tr>
</tbody>
</table>

Furthermore, each Humanities programme at Leiden University trains students in the general academic skills formulated by the Faculty. These can be found in appendix A.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Foreign Languages [Gedragscode voertaal¹], the languages of instruction and examination of the programme are Dutch and English. Students are expected to have an adequate command of the languages of instruction of the programme.

Article 3.2 Optional Courses

3.2.6 Not applicable.

¹ The Code of Conduct on the Language of Instruction and Examination [Gedragscode voertaal] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf.
Article 4.2  **Obligatory Order**

4.2.1 In the classes and examination of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

<table>
<thead>
<tr>
<th>Component:</th>
<th>Participation in class and examination after passing:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Proficiency: presentation and debating - Language Acquisition II</td>
<td>Spreken/Luisteren 1B - Taalverwerving I</td>
</tr>
</tbody>
</table>
| Vocabulary/Writing - Language Acquisition II | - Writing/Grammar 1B - Language Acquisition I  
- Reading/Vocabulary 1B - Language Acquisition I |
| Grammar - Language Acquisition II | Writing/Grammar 1B - Language Acquisition I |
| Grammar/Writing - Language Acquisition II | - Grammar - Language Acquisition II  
- Vocabulary/Writing - Language Acquisition II |
| Analysis of Literary Texts - Language Acquisition II | Reading/Vocabulary 1B - Language Acquisition I |
| Introduction to Linguistics | Language Analysis - Linguistics I |
| Methods of Linguistic, Literary and Historical Research | propaedeutic in Dutch Studies |
| Vocabulary/Writing/Grammar - Language Acquisition III | all components of Language Acquisition II |
| Writing of a Bachelor Thesis - Language Acquisition III | all components of the first and second year |
| Bachelor’s Thesis | all components of the first and second year |

Article 4.13  **Further Education**

4.13.1 Those who have been awarded a bachelor’s degree on the basis of having passed the final examination are considered to have met the entry requirements of the following specialisation of the master’s programme at Leiden University:

<table>
<thead>
<tr>
<th>Master’s programme, with specialisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dutch Studies: Dutch Language, Culture and Society</td>
</tr>
</tbody>
</table>

Article 6.3  **Study Advice**

6.3.2 The programme imposes additional requirements regarding components that have to be completed for the first binding study advice referred to in 6.3.1, being the following components:

- Culture and Society of the Netherlands
<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course title</th>
<th>Mode(s) of instruction</th>
<th>Level</th>
<th>Number of examinations</th>
<th>Assessment methods</th>
<th>General academic skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>5812VNL3W</td>
<td>Dutch for NL students</td>
<td>I (I.1, I.2, I.6; II.1, II.2)</td>
<td>150</td>
<td>3</td>
<td>새, see, we</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td>5812VWS2W</td>
<td>Introduction to Dutch Studies</td>
<td>I (I.1, I.2, I.6; II.1, II.2)</td>
<td>150</td>
<td>3</td>
<td>새, see, we</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td>5812VLK2BH</td>
<td>Introduction to the Art History of the Netherlands, Cultuurwetenschap I</td>
<td>I (I.1, I.2, I.6; II.1, II.2)</td>
<td>150</td>
<td>3</td>
<td>새, see, we</td>
<td>1, 2, 3, 4</td>
</tr>
</tbody>
</table>

Note: * It is recommended to choose the following courses as electives:
Abbreviations

Mode(s) of instruction:

lc  lectures
sem seminars
tut tutorials
men mentoring
ss  self-study
exc excursion
is  internship

Level: 100 level of education according to the Leiden 100-600 structure

Status of the course:

C  (compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O  (optional) if the course is an optional component of the programme
F  (facultary 'kerncurriculum') if it is an facultary core course

Methods of assessment:

w  written examination
wm written examination with multiple choice questions
we written examination with essay questions
wth take home examination
wp paper, essay, thesis
oe oral examination
op oral presentation
tr translation
pa participation
as (weekly) assignments
pro protocol

General academic skills:
According to the numeration in appendix A of the facultary section of the Course and Examination Regulations

Achievement levels applied:
According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations
Appendix G – Compensation Regulations

Bachelor’s Programme: Dutch Studies 2014-2015

Compensation of insufficient grades is not possible.