



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

Bachelor's Programme: South and Southeast Asian Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all degree programmes and a section that contains information specific to a particular degree programme. This programme-specific section forms a whole together with the general section and only includes the articles that contain details specific to a particular programme.

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Appendices

Appendix E – Curriculum

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Appendix G - Compensation Regulations

Article 2.1 Objectives of the Programme

The aim of the programme is to promote the student's academic development in terms of knowledge, understanding and skills in the field of South and Southeast Asia Studies to such an extent that:

- the student meets the entry requirements for admission to the master's programmes that follow on from the bachelor's programme;
- the student is able to work in positions for which undergraduate-level academic knowledge and skills in the above field are required or desirable.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programmes will have reached the following achievement levels:

I. Language proficiency:

- a. General knowledge of the language map of South and Southeast Asia and of the position of the languages of this region, in particular Hindi, Indonesian, Sanskrit and Tibetan, within language families; general knowledge of different scholarly approaches to language; insight into the functioning of language in various socio-political contexts in South and Southeast Asia;
- b. Language acquisition: the learning outcomes with regard to the component language acquisition depend on the chosen language (Hindi, Indonesian, Sanskrit, Tibetan) and the level at which the student completes this component. The minimum allowable completed language component is 40 EC;

Aims and objectives of the *Common European Framework of Reference for Languages*

<i>Hindi:</i>	<i>Propaedeutic</i>	<i>Bachelor</i>
Listening	A1	B1
Reading	A2	B2
Spoken interaction	A1	B1
Spoken production	A1	B1
Writing	A1	B1

<i>Indonesian:</i>	<i>Propaedeutic</i>	<i>Bachelor</i>
Listening	A2	B2
Reading	B1	B2
Spoken interaction	A1	B1
Spoken production	A2	B2
Writing	A2	B2

Sanskrit

Knowledge and understanding of the idiom of different text genres in classical Sanskrit; ability

to read authentic material on specific topics within the student's individual research interests and to interpret this material in its cultural context;

Tibetan

Knowledge and understanding of the idiom of different text genres in classical Tibetan; ability to read authentic material on specific topics within the student's individual research interests and to interpret this material in its cultural context.

II. Regional knowledge:

- a. Basic knowledge of historical and current developments in South and Southeast Asia, in particular India, Indonesia and Tibet, and a broad knowledge of the study of history;
- b. Basic knowledge of the history and institutions of at least one of the major religions in South and Southeast Asia (Buddhism, Hinduism, Islam), and a broad knowledge of the study of religion;
- c. Basic knowledge of various cultural expressions (language, literature, art and material culture, performing arts, popular culture) in South and Southeast Asia, in particular India, Indonesia and Tibet, and a broad knowledge of the various scholarly approaches to these cultural expressions;
- d. Deeper knowledge of, and insight into, one of the two specialized areas of study in the programme (1. Modern South and Southeast Asia *or* 2. Classical Cultures of South and Southeast Asia);
- e. Knowledge of, and insight into, the history and state of the art of the study of South and Southeast Asia;
- f. The ability to answer basic research questions regarding the study of South and Southeast Asia using secondary sources and, depending on the language chosen and the level achieved in this language, primary sources;
- g. Ability to be self-critical, in particular the ability to put culturally instilled attitudes into perspective.

Furthermore, each Humanities programme at Leiden University trains students in the general academic skills formulated by the Faculty. These can be found in appendix A.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Foreign Languages [*Gedragscode voertaal*¹], the languages of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.2 **Optional Courses**

3.2.6 Not applicable.

Article 4.2 **Obligatory Order**

4.2.1 In the classes and examination of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

<i>Component:</i>	<i>Participation in class and examination after passing:</i>
Hindi 2	Hindi 1
Hindi 3	Hindi 2
Hindi 4	Hindi 3
Hindi Literature	Hindi 4
Sanskrit 2	Sanskrit 1 <i>or</i> Vedisch Sanskrit (for students of VIET)
Sanskrit 3	Sanskrit 2
Sanskrit 4	Sanskrit 3
Advanced Readings in Sanskrit Literature	Sanskrit 4
Indonesian Language 2	Indonesian Language 1
Indonesian Language 3	Indonesian Language 2
Indonesian Language 4	Indonesisch 3 <i>or</i> Indonesian Language 3
Tibetan 2	Tibetan 1
Tibetan 3	Tibetan 2
Tibetan 4	Tibetaans 3
Tibetan 5	Tibetaans 4
Seminar II: Futures of South and Southeast Asia	Classical Cultures of South and Southeast Asia: Seminar 1
Seminar III: Futures of South and Southeast Asia	Seminar II: Heritage of South and Southeast Asia
Iconography of South and Southeast Asia	Classical Cultures of South and Southeast Asia: Seminar 1
Hindu Myths in the Art of South and Southeast Asia	Introduction to Hinduism (preferably) <i>or</i> Premodern Histories of SSEA <i>or</i> Classical Cultures of SSEA: Seminar I
Islam in Asia and Africa	Introduction to the Study of Islam
Modern Media in South and Southeast Asia	First year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies
Oral Traditions of South and Southeast Asia	First year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies
Architecture: the Temple and the Stupa	First year (propaedeutics) of the bachelor's programme in South

	and Southeast Asian Studies
Politics of Southeast Asia	First year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies
Study abroad programme (third year)	<ul style="list-style-type: none"> - First year (propaedeutics) - at least 45 EC of the second year including Indonesian Language 4 (Indonesisch 4), Hindi 4, Sanskrit 4 or Tibetaans 4 - Seminar II: Heritage of South and Southeast Asia <i>or</i> Seminar II: Futures of South and Southeast Asia
Bachelor's thesis	First year (propaedeutics) and second year of bachelor's programme in South and Southeast Asian studies

Article 4.13 Further Education

4.13.1 Those who have been awarded a bachelor's degree on the basis of having passed the final examination are considered to have met the entry requirements of the following specialisations of the master's programme at Leiden University:

<i>Master's programme, with specialisation</i>
Asian Studies (60 EC): History, Arts and Culture of Asia
Asian Studies (60 EC): Politics, Society and Economy of Asia
Asian Studies (60 EC): South Asian Studies
Asian Studies (60 EC): Southeast Asian Studies

Article 6.3 Study Advice

6.3.2 Not applicable.

Appendix E - Curriculum

Bachelor's programme 2014-2015

South and South East Asian Studies

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	Is: listening	Is: reading	Is: spoken interaction	Is: spoken reproduction	Is: writing
1	I	1-2	Premodern History of SSEA	5481VPMHS	lc	100	5 C	2	wse (2)		I, II	2a					
1	I	1-2	Kerncurriculum: Area Studies	5000VAS	lc	100	5 C	2	wm (2)			2g					
1	I	1-2	Histories of Modern South and Southeast Asia	5481V1HS2	lc	100	5 C	2	w, wp		I, II	2a					
			Elective Religion: choose 1 out of 3:				5 C										
1	I	1-2	<i>Introduction to the Study of Islam</i>	5851VITSI	lc	100	-5 O	2	wse (2)		I, II	2b					
1	I	1-2	<i>Introduction to Buddhism</i>	5481K1IBU	lc	100	-5 O	3	we (2), as		I, II, III	2b					
1	I	1-2	<i>Introduction to Hinduism</i>	5481K2IHI	lc	100	-5 O	2	we, w		I, II	2b					
			Elective Languages: choose 1 out of 4:				10 C										
1	I	1-2	<i>Hindi 1</i>	5481K1HI	sem	100	-10 O	6	part, as, w (2), projects, oe		na	1b	x	x	x	x	x
1	I	1-2	<i>Sanskrit 1</i>	5481K1SA	sem	100	-10 O	2	w (2)		na	1b		x			
1	I	1-2	<i>Tibetan 1</i>	5481K1TIE	sem	100	-10 O	2	w (2)		na	1b		x			
1	I	1-2	<i>Indonesian Language 1</i>	5481K1INE	sem	100	-10 O	5	as, oe, w (3)		na	1b	x	x	x	x	x
1	I	1-2	Mentorship	5481VMENT	sem	100	0 C	na	na		I, II, III, IV	2f					
							30										
1	II	3-4	Nation, Community, Self: Questions of Culture in South and Southeast Asia	5481V2NCS	lc	100	5 C	3	we, as (2)		I, II	2a+c+g					
1	II	3-4	Languages of South and Southeast Asia: History, Context and Structure	5481V2TAL	lc	100	5 C	4	as (3), w		I, II	1a+2c					
1	II	3-4	State, Politics and Economy in Modern South and Southeast Asia (SPE)	5481V2SPE	lc	100	5 C	2	as, we		I, II	2a					
1	II	3-4	Classical Cultures of SSEA: Seminar I	5481VS112	sem	100	5 C	4	we, op2, wth, part		I, II, III, IV	2c+f+g					
1	II	3-4	Mentorship	5481VMENT	sem	100	0 C	na	na		I, II, III, IV	2f					
			Elective Languages: choose 1 out of 4:				10 C										
1	II	3-4	<i>Hindi 2</i>	5481K2HI	sem	200	-10 O	6	part, as, w (2), projects, oe		na	1b	x	x	x	x	x
1	II	3-4	<i>Sanskrit 2</i>	5481K2SA	sem	200	-10 O	2	w (2)		na	1b		x			
1	II	3-4	<i>Tibetan 2</i>	5481K2TIE	sem	200	-10 O	2	w (2)		na	1b		x			
1	II	3-4	<i>Indonesian Language 2</i>	5481K2INE	sem	200	-10 O	3	as, oe, w		na	1b	x	x	x	x	x
							30										
			Elective Languages: choose 1 out of 4:				10 C										
2	I	1-2	<i>Sanskrit 3</i>	5482K1SA	sem	300	-10 O	2	w (2)		na	1b		x			
2	I	1-2	<i>Hindi 3</i>	5482K1HI	sem	300	-10 O	6	part, as, w (2), projects, oe		na	1b	x	x	x	x	x
2	I	1-2	<i>Indonesian Language 3</i>	5482K1INE	sem	300	-10 O	3	as, oe, w		na	1b	x	x	x	x	x
	I	1-2	<i>Tibetan 3 (not offered in 14-15)</i>	5482K1TIE	sem	300	-10 O	na	na		na	1b		x			

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	Is: listening	Is: reading	Is: spoken interaction	Is: spoken reproduction	Is: writing	
2	I	1-2	Tracks (10 EC): choose one of the following tracks: A: <i>Modern South and Modern Southeast Asia (10 EC, choose two courses from list below)*</i> B: <i>Classical Cultures of South and Southeast Asia (10 EC, choose two courses from list below)*</i>				10	C										
2	I	1-2	Electives SSEAS (10 EC): choose two courses from Track A or B *				10	C										
2	II	3-4	Seminar II: Futures of SSEA (1415)	5482VS214	sem	200	5	C	4	as, wp, we, part&op	I, II, III, IV	2f + g						
			Languages: choose 1 out of 4:				10	C										
2	II	3-4	<i>Sanskrit 4</i>	5482K2SA	sem	300	-10	O	2	w (2)	na	1b	x					
2	II	3-4	<i>Hindi 4</i>	5482K2HI	sem	300	-10	O	6	part, as, w (2), projects, oe	na	1b	x	x	x	x	x	
2	II	3-4	<i>Indonesian Language 4</i>	5482K2INE	sem	300	-10	O	3	as, oe, w	na	1b	x	x	x	x	x	
1	II	3-4	<i>Tibetan 4 (not offered in 14-15)</i>	5482K2TIE	sem	300	-10	O	na	na	na	1b	x					
2	II	3-4	Tracks (10 EC): choose one of the following tracks: A: <i>Modern South and Modern Southeast Asia (choose 10 EC from list below) **</i> B: <i>Classical Cultures of South and Southeast Asia (choose 10 EC from list below) **</i>				10	C										
2	II	3-4	Elective SSEAS (5 EC): choose one course of Track A or B **				5	C										
3	I	1-2	Study Abroad				30	C										
			Alternative program (10 EC languages plus 5 EC from track A or B; or, in continuation of year 2, 10 EC from track A or B plus one 5 EC course from Track A or B and 15 EC free electives):				30											
			Languages: choose 1 out of 3 (10 EC) or choose 10 EC from track A or B				10	C										
3	I	1-2	<i>Hindi Literature 1415 (shared with Hindi MA)</i>	5480KHL14	sem	400	-10	O	3	wp (2), part	I, II, III, IV	1b, 2c + e	x					
3	I	1-2	<i>Advanced Readings in Sanskrit Literature 1415 (shared with Sanskrit MA)</i>	5480KSL14	sem	400	-10	O	3	tr (2), wp	I, II, III, IV	1b, 2c + e	x					
3	I	1-2	<i>Tibetan 5 (not offered in 14-15)</i>	5483K1TI	sem	400	-10	O	-	na	I, II, III, IV	1b, 2c + e	x					
3	I	1-2	Elective SSEAS (5 EC): choose one course of Track A or B*				5	C										
3	I		Free electives				15	C										
3	II	3-4	Bachelor thesis	5483VBAE	ss	400	10	C				1a-b, 2a-g						
3	II	3-4	Seminar III: Futures of SSEA (1415)	5483VS214	sem	300	5	C	4	as, wp (2), part&op	I, II, III, IV	2f + g						
3	II		Free electives				15	C										
							30											

Tracks:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	Is: listening	Is: reading	Is: spoken interaction	Is: spoken reproduction	Is: writing	
			* Tracks BA 2, SEM I:															
			A: <i>Modern South and Modern Southeast Asia (10 EC, choose two courses):</i>															
2 or 3	I	1-2	<i>Politics of Southeast Asia</i>	5482K1A02	lc	200	-5	O	2	wp, we	I, II, III, IV	2d + e						
2 or 3	I	1-2	<i>Economy of Southeast Asia</i>	5482K1A04	sem	200	-5	O	2	part/op, wp	I, II, III, IV	2d + e						
2 or 3	I	1-2	<i>South Asian Diasporas</i>	5482K1A05	sem	200	-5	O	3	book review, op, wp	I, II, III, IV	2d + e						
2 or 3	I	1-2	<i>Modern Media in SSEA</i>	5482K1A03	sem	200	-5	O	2	part (op, as, disc), we	I, II, III, IV	2d + e						
2 or 3	I	1-2	<i>Tibet: State and Society</i>	5482K1B07	sem	300	-5	O	3	wp, w, op	I, II	2d + e						

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	Is: listening	Is: reading	Is: spoken interaction	Is: spoken reproduction	Is: writing
			B: Classical Cultures of South and Southeast Asia (10 EC, choose two courses):														
2 or 3	I	1-2	Buddhist Art	5482K1B05	lc	200	-5	O	2	we (2x)	I, II	2d + e					
2 or 3	I	1-2	Iconography of SSEA	5482K1B02	sem	200	-5	O	3	part&as, op, wp	I, II, III, IV	2d + e					
3	I	1-2	Buddhism and Psychology (with MA)	5482K1B06	sem	300	-5	O	4	part, as, op, wp	I, II, III, IV	2d + e					
2 or 3	I	1-2	Tibet: State and Society	5482K1B07	sem	300	-5	O	3	wp, w, op	I, II	2d + e					
			** Tracks BA 2, SEM II:														
			A: Modern South and Modern Southeast Asia (choose 10 EC):														
2	II	3-4	Anthropology and Sociology of Modern Day Southeast Asia	6492ZOA	lc	200	-10	O	4	as, wp&op2, wp, part,	I, II, III, IV	2d + e					
2	II	3-4	Vergelijkende koloniale geschiedenis van ZZOA (in English if interest requires this)	5772IAW9	lc	200	-10	O	2	wp2, wp&op (2)&part	I, II, III, IV	2d + e					
2	II	3-4	Literatures of SSEA	5482K2AB1	sem	200	-5	O	3	as, op, we	I, II, III, IV	2d + e					
2	II	3-4	Oral Traditions of South and Southeast Asia	5482K2B11	sem	300	-5	O	5	w, as, wp, op, part	I, II, III, IV	2d + e					
2	II	3-4	Islam in Asia and Africa	50823237	lc	200	-5	O	2	w, we	I, II	2d + e					
2	II	3-4	Reading Indian Nationalism	5482K2A02	sem	300	-5	O	3	wp, op&part,we	I, II, III, IV	2d + e					
2	II	3-4	Culture of Tibet	5482K1B03	lc	200	-5	O	2	wp, we	I, II	2d + e					
			B: Classical Cultures of South and Southeast Asia (choose 10 EC):														
2	II	3-4	Tibetan Buddhism	5482K2B01	lc	200	-5	O	3	as, op, wp	I, II, III, IV	2d + e					
2	II	3-4	Literatures of SSEA	5482K2AB1	sem	200	-5	O	3	as, op, we	I, II, III, IV	2d + e					
2	II	3-4	Oral Traditions of South and Southeast Asia	5482K2B11	sem	300	-5	O	5	w, as, wp, op, part	I, II, III, IV	2d + e					
2	II	3-4	Islam in Asia and Africa	50823237	lc	200	-5	O	2	w, we	I, II	2d + e					
2	II	3-4	Hindu Myths in the Art of SSEA	5483K2B01	sem	300	-5	O	3	op, wth, wp	I, II, III, IV	2d + e					
2	II	3-4	Architecture: The Temple and the Stupa	5483K1B01	sem	300	-5	O	4	part&as, we, op, wp	I, II, III, IV	2d + e					
2	II	3-4	Culture of Tibet	5482K1B03	lc	200	-5	O	2	wp, we	I, II	2d + e					

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

100	level of education according to the Leiden 100-600 structure
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Status of the course:

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme
F	(faculty 'kerncurriculum') if it is an faculty core course

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

General academic skills:

According to the numeration in appendix A of the faculty section of the Course and Examination Regulations

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations

Appendix G – Compensation Regulations

Bachelor's Programme: South and Southeast Asian Studies 2014-2015

Compensation of insufficient grades is not possible.