



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

## Master's Programme: History (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

### Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Transitional Provisions
8. Final Provisions

### Appendices

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

## Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of history;
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively;
  - the ability to analyse complex problems;
  - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

## Article 2.2 Specialisations

- Ancient History (research)
- Colonial and Global History (research)
- Europe 1000-1800 (research)
- Migration and Global Interdependence (research)
- Political Culture and National Identities (research)

## Article 2.3 Achievement Levels

Graduates of the programmes will have reached the following achievement levels:

### *I. Knowledge*

1. Thorough knowledge and comprehension of one of the specialisations as well as of the historiography of the specialisation, focusing particularly on the following:
  - in the specialisation Ancient History: unification processes in the Graeco-Roman World, 400 BC-400 AD; insight into the recent large-scale debates in the field with respect to both the history of mentality and socio-economic history;
  - in the specialisation Colonial and Global History: comprehension of how global (political, socio-economic, and cultural) connections interact with regional processes of identity and state formation; hence insight in cross-cultural processes (including the infrastructure of shipping and other modes of communication) that affect regions across the world such as imperialism, colonisation, islamisation, modernisation and globalization (in particular during the period 1200-1940);
  - in the specialisation Europe 1000-1800: broader processes of political, social and cultural identity formation between about 1000-1800; awareness of problems of periodization and impact of 'national' historiographical traditions on the field;
  - in the specialisation Migration and Global Interdependence: the manner in which migrations (of people, goods and ideas) between and within states have led to shifts (in cohesion, ethnic composition, policies, imaging, culture, and power relations) in the period 1600-2000, with a focus on (urban) networks (within and across borders);
  - in the specialisation Political Culture and National Identities: political practices, symbols and perceptions, nationalism, and national identities in a cultural and societal context from 1800;

2. Thorough knowledge and comprehension of the theoretical, conceptual and methodological aspects of the specialisation, with a particular focus on the following:
  - in the specialisation Ancient History: the comparative method; application of socio-scientific methods; specialised source knowledge, in particular of documentary sources, and more specifically epigraphy;
  - in the specialisation Colonial and Global History: empirical research from a comparative and connective perspective;
  - in the specialisation Europe 1000-1800: the ability to analyse and evaluate primary sources from the period in their original languages; ability to make use of relevant and state-of-the-art methods of quantitative and qualitative analysis to interpret sources in their textual and historical context;
  - in the specialisation Migration and Global Interdependence: the interdisciplinary approach (application of theories and methods from social sciences), the comparative perspective (diachronic and synchronic) and working with a large variety of primary sources;
  - in the specialisation Political Culture and National Identities: international comparison and transfer; the analysis of the specific perspectives of secondary studies; a cultural-historical approach of politics and a political-historical approach of culture;
3. Thorough knowledge and comprehension of the theoretical foundation of the discipline and of its position vis-à-vis other disciplines;
4. Knowledge and awareness of the relevance of disciplines related to the specialisation and the ability to evaluate their significance for the students' own topics of study. Thorough knowledge and understanding of the interdisciplinary aspects of the specialisation, both with regard to other historical specialisations and to related fields.

## *II. Skills*

1. The ability to independently identify and select literature, using traditional and modern techniques;
2. The ability to independently identify and select sources, using traditional and modern techniques;
3. The ability to analyse and evaluate a potentially complex corpus of sources with a view to addressing a particular historical problem;
4. The ability to analyse and evaluate literature with a view to addressing a particular historical problem;
5. The ability to independently formulate a clear and well-argued research question, taking into account the theory and method of the field and to reduce this question to accessible and manageable sub-questions;
6. The ability to independently set up and carry out an original research project which raises new questions, pioneers new approaches and/or points to new directions for future research;
7. The ability to give a clear and well-founded oral and written report on research results in correct English meeting the criteria of the discipline;
8. The ability to participate in current debates in the specialisation;
9. The ability to apply knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study;
10. The ability to participate in a discussion of the theoretical foundations of the discipline.

### III. Academic attitude

Graduates of this programme are in possession of the following:

1. The ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, including the ability to reflect on social and ethical responsibilities linked to the application of knowledge and judgments;
2. The ability to reflect on one's own professional integrity and moral conduct;
3. The ability to provide constructive feedback to and formulate criticism of the work of others and the ability to evaluate the value of such criticism and feedback on one's own work and incorporate it;
4. Understanding of the relevance for society of the historical discipline in general and the specialisation in particular.

#### Article 2.5 **Study Load**

The programme has a study load of 120 credits.

#### Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*<sup>1</sup>] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

#### Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. These compulsory components also include 10 credits for electives offered by the recognised national research schools.

#### Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

#### Article 4.3 **Examination Formats**

4.3.7 The Research MA History is rounded off with an oral examination, during a public ceremony, in which students have to defend their MA thesis and be able to discuss additional scholarly literature. The Board of Examiners includes the performance in this oral examination in its considerations in deciding on awarding a distinction as referred to in article 4.12.6. According to article 4.12.8 the Board of Examiners can hereby not deviate by more than 0.5 point from the distinction indicated by the weighted average.

#### Article 5.2 **Admission to the academic year 2014-2015**

5.2.1 Not applicable.

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;

---

<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

- have a demonstrable affinity and suitability for academic research, shown, for example, by excellent results; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- have completed a bachelor's programme that is preferably in History or a comparable degree with a relevant specialisation;
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to above:
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.2.1. Students should be able to do independent empirical research, they should be able to read academic literature and reflect on that critically, they should have knowledge of general history, they should be able to present their findings (based on a critical reading of the literature or based on empirical research) in systematic and analytical manner. Students should be able to write a thesis with proper references to the literature.
- sufficient knowledge of French and German to be able to read texts.

5.2.3 Not applicable.

### Article 5.3 **Admission to the academic year 2015-2016**

5.3.1 Not applicable.

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have completed a bachelor's programme in History or a comparable degree with a relevant specialisation; and
- possess appropriate qualities regarding knowledge, understanding and skills; students should:
  - be able to conduct independent empirical research;
  - be able read academic literature and reflect critically on it;
  - have knowledge of general history and be able to present their findings (based on a critical reading of the literature or based on empirical research) in a systematic and analytical manner;
  - be able to write a thesis with proper references to the literature; and
- have sufficient knowledge of French and German to be able to read scholarly literature.

5.3.3 Not applicable.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

## Appendix D - Curriculum

Master's programme 2014-2015

History (research), all specialisations

Year	Semester	Course title	Specialisation	Prospectus number	Mode of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied	
<b>Literature Seminar (select course within specialisation)</b>												
1	I	Literature Seminar: Debating the ancient economy	AH	5774IALB	sem	400	-10	O	3	sw, pr, pa	I.1-2; II.1, II.4, II.7-8; III.1-4	
1	I	Literature seminar: Empire and Globalisation	CGH	5774LHE02	sem	400	-10	O	3	sw, pr	I.1-2; II.1, II.4, II.7-8; III.1-4	
1	I	Literature seminar: Current Debates in Medieval and Early Modern European History I	EUR	5774LME01	sem	400	-10	O	3	sw, pr, pa	I.1-2; II.1, II.4, II.7-8; III.1-4	
1	I	Literature seminar: Migration and Integration	MGI	5774LMG01	sem	400	-10	O	2	sw, pa	I.1-2; II.1, II.4, II.7-8; III.1-4	
1	I	Literature seminar: Political Culture and National Identities	PCNI	5774LPC01	sem	400	-10	O	2	sw, pa	I.1-2; II.1, II.4, II.7-8; III.1-4	
<b>Research Seminar (select one course within specialisation)</b>												
1	I	"Will there be children?" Procreation and sexuality in the ancient world	AH	5774IAH01	sem	500	-10	O	2	sw, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Research Seminar: Between Jerusalem and Rome: Judaism and Christianity in the First Century	AH	5864KCL27	sem	500	-10	C	3	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	African Histories	CGH	5733KWAGA	sem	500	-10	O	2	sw, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Economic Development and Social Change in Southeast Asia	CGH	5774REH01	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Bugging scandals in the Dutch East Indies. The archives as places of secrecy.	CGH	5774IAS01	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Captains of Industry: Dutch Ship Builders and Ship Building Industry since World War II	CGH	5774IEX01	sem	500	-10	O	2	sw, pr	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Early Modern Encounters: Money, Migration, and Microbes	CGH	5774IER03	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Local lordship in the Central Middle Ages (900-1200)	EUR	5774IMH01	sem	500	-10	O	3	se, sw, pr	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Research Seminar: Stateformation and dynastic rule, 1300-1800	EUR	5774IMH03	sem	500	10	C	3	sw,pr, pa	I.1-4; II.1-5, II. 7-8; III.1-4	
1	I	Early Modern Encounters: Money, Migration, and Microbes	MGI	5774IER03	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	A Tale of Cross Culturalism	MGI	5774IGI01	sem	500	-10	O	3	sw,pr,pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Success or Failure? Migrants and social-economic networks in cities 1750-2012	MGI	5774IGRD	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Seeking Asylum: A History	MGI	5774IGI03	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	The Belgian Revolution and the volunteers of 1830-1831	PCNI	5774IPC01	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Post-war Europe. Ideas, Ideologies and Practices of Rebuilding a Devastated Land, 1945-1955	PCNI	5774IPC02	sem	500	-10	O	4	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	The American civil rights movement	PCNI	5224KNA1	sem	500	-10	O	4	se, sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	'Poldermodel': democracy in the Low Countries	PCNI	5774IPDRB	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	I	Revolutionary movements in modern western society	PCNI	5774IPRA	sem	500	-10	O	2	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
<b>Compulsory course</b>												
1	I	Historical Theory		5774O1102H	sem	600	10	C	2	sw, pa	I.1-3; II.1-5, II. 7-8; III.1-4	
							30					

Year	Semester	Course title	Specialisation	Prospectus number	Mode of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
		<b>Research Seminar (select one course within specialisation)</b>					10	C			
1	II	<i>Germans and the city: hygiene, illness and mortality in the Roman metropolis</i>	AH	5774IAH02	sem	500	-10	O	2	sw, pr	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>descendants</i>	CGH	5474OAC11	sem	500	-10	O	3	sw, pr	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>Dutch military operations in Indonesia</i>	CGH	5774IEX03	sem	500	-10	O	3	wp, op, pa, as	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>Connecting Dreams: Europe in Africa and Africa in Europe</i>	CGH	5774IGRC	sem	500	-10	O	2	sw, pr, pa	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>Urban identities in Europe, 1400-1600</i>	EUR	5774IMH02	sem	500	-10	O	3	sw, pr, pa	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>Connecting Dreams: Europe in Africa and Africa in Europe</i>	MGI	5774IGRC	sem	500	-10	O	2	sw, pr	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>Rise and Fall of American Empire</i>	PCNI	5774IPRG	sem	500	-10	O	4	se, sw, pr	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>Nationality in Imperial and Soviet Russia</i>	PCNI	5774IPRF	sem	500	-10	O	3	se, sw, pr	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	<i>Between sage and wisacre. Intellectuals and politics</i>	PCNI	5774IPC03	sem	500	-10	O	2	se, sw, pr	I.1-4; II.1-5, II. 7-8; III.1-4
		<b>Compulsory courses</b>									
1	II	Course(s) at a Research School					10	C	7	sw, pa	I.1-4; II.1-5, II. 7-8; III.1-4
1	II	Tutorial			ss	600	10	C	2	pa, as	I.1-4; II.1-5, II. 7-8; III.1-4
		<b>Optional courses (not compulsory)</b>									
1	II	<i>Antieke Numismatiek en Geldgeschiedenis</i>	AH	5774OCAH1	sem	500	-10	O	2	se, sw	I.2; II.2-3, II.7; III.1-4
1	II	<i>Optional course: The archaeology of ancient religions: Paganism, Judaism, Christianity</i>	AH	5864KCL29	sem	500	-10	O	3	wp, op, pa	I.2; II.2-3, II.7; III.1-4
1	I	<i>Epigraphy</i>	AH	5774KAH1	sem	500	-10	O	2	sw	I.2; II.2-3, II.7; III.1-4
							30				
2	I/II	Study abroad or optional courses (choose from: all MA Research Seminars)				500	20	C			
2	I/II	ResMA-Thesis			ss	600	40	C	1	wp, op, pa	I.1-4; II.1-10; III.1-4
							60				

**Specialisations:**

AH: Ancient History (research)

CGH: Colonial and Global History (Research)

EUR: Europe 1000-1800

MGI: Migration and Global Interdependence (research)

PCNI: Political Culture and National Identities (research)



## Abbreviations

### *Mode(s) of instruction:*

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

### *Level:*

400 level of education according to the Leiden 100-600 structure

### *Status of the course:*

C (compulsory) if the course is a compulsory component for all students of the programme/specialisation/track  
O (optional) if the course is an optional component of the programme

### *Methods of assessment:*

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

### *Achievement levels applied:*

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations