



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

Master's Programme: African Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendices

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of African studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programmes will have reached the following achievement levels:

- a. knowledge and understanding of the nature and extent of African Studies, namely the history and literature, and a basic knowledge of cultural anthropology of the African continent, as well as the ability to apply this to their own research;
- b. knowledge and understanding of the scientific terms and methods from the disciplines that are relevant to African Studies, such as history, literary studies, and cultural anthropology, in their application to the African continent as well as the ability to apply these methods and terms;
- c. the ability to view the knowledge acquired in the different disciplines as a whole and the ability to apply it;
- d. the ability to reflect deeply on the graduate's own position within African Studies on the basis of a thorough knowledge and understanding of African Studies;
- e. the ability to critically assess the socio-cultural relevance of African Studies.

Article 2.5 Study Load

The programme has a study load of 60 credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*¹] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the languages of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 Not applicable.

Article 5.2 **Admission to the academic year 2014-2015**

5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of the following degree are granted direct admission to the programme

<i>Admission on the basis of Bachelor programme</i>

African Languages and Cultures (Leiden University)
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5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0);
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.1.

5.2.3 Not applicable.

Article 5.3 **Admission to the academic year 2015-2016**

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of the following degree are granted direct admission to the programme

Admission on the basis of Bachelor programme
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African Languages and Cultures (Leiden University)
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5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

- have earned the degree of bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.3.1; specifically applicants should have completed components worth at least 30 credits in language, literature, cultures, history, economics and/or social sciences, related to Africa.

Applicants with a Bachelor's degree in International Studies from Leiden University who have completed all area courses for Africa are considered to have fulfilled these requirements.

5.3.3 Not applicable.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

Appendix D - Curriculum

Master's programme 2014-2015

African Studies

Year	Semester	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I	The Field of African Studies and Interdisciplinarity Part 1. Aims and results of Africanist research	5924V2010H	sem	400	10	C	wp	b,c	
MA 1	I	Language, culture, and cognition	5734V2133H	sem	500	5	C	1 wp	a, b, e	
MA 1	I	Seminar in African History: Conceptualisations and Practices of Peace in Post-Colonial Africa	5734V2098	sem	500	5/10*	C	2 wp, op	a, b, e	
MA 1	I	Seminar in African literature	5734V2099	sem	500	5/10*	C	2 wp, op	a, b, e	
						30				
		Elective:				10	C			
MA 1	II	<i>Regional Specialization: Southern Africa</i>	5924V2017H	sem	500	-10	O	1 wp	a, b, c, d, e	
MA 1	II	<i>Regional Specialization: West Africa</i>	5924V2018H	sem	500	-10	O	1 wp	a, b, c, d, e	
MA 1	II	<i>Regional Specialization: East Africa</i>	5924V2016H	sem	500	-10	O	1 wp	a, b, c, d, e	
MA 1	II	<i>Connecting dreams: Europe in Africa, Africa in Europe</i>	5774IGRCW	sem	500	-10	O	3 wp, op	a, b, e	
MA 1	II	<i>Field Assignment African Studies</i>	5734V2142Y	is	500	-10	O	1 pa, wp	b, c, d, e	
MA 1	I, II	Thesis Seminar	5734V2140	sem	500	5	C	6 wp, op	a, b, c, d, e	
MA 1	II	MA-thesis	5734V2101Y	sem	600	15	C	1 wp	a, b, c, d, e	
						30				

Notes:

* Students write a paper for one of these two seminars. That course counts for 10 EC, the other for 5 EC

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400 level of education according to the Leiden 100-600 structure

Status of the course:

C (compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O (optional) if the course is an optional component of the programme

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations