



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

## Master's Programme: Classics and Ancient Civilizations

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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## Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Classical Antiquity, ancient Egypt, or the ancient Near East;
2. to enable students to develop the following academic and professional skills:
  - independent academic reasoning and conduct,
  - the ability to analyse complex problems,
  - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

## Article 2.2 **Specialisations**

The programme has the following specialisations:

- Assyriology
- Classics
- Egyptology
- Hebrew and Aramaic Languages and Cultures (as of 1 September 2015: Hebrew and Aramaic Studies)

## Article 2.3 **Achievement Levels**

I. Graduates of the programmes will have reached the following achievement levels:

1. *Knowledge and understanding*
  - a. Knowledge and understanding of one of the following fields of study: Assyriology, Classics, Egyptology or Hebrew and Aramaic Languages and Cultures, as well as its principal concepts, heuristic instruments, methodology and research techniques;
  - b. Knowledge and understanding of the interdisciplinary aspects of the specialisation.
2. *Applying knowledge and understanding*
  - a. The ability to apply different methodologies relevant to the specialisation;
  - b. The ability to analyse a problem and formulate a research question, under expert supervision;
  - c. The ability to take on a research topic of moderate size and bring it to a conclusion under expert supervision.
3. *Judgement*
  - a. The ability to select and critically assess the primary source material of the relevant specialisation;
  - b. The ability to critically assess the scholarly debate and literature of the relevant specialisation.
4. *Communication*
  - a. The ability to give a clear and well-argued oral presentation on a research topic, in accordance with the standards of the relevant specialisation;
  - b. The ability to write a clear and well-argued written presentation on a research topic, in accordance with the standards of the relevant specialisation.

5. *Learning skills*

- a. The learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

II. In addition, graduates of the specialisation *Assyriology* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Thorough knowledge of the grammar and an adequate reading level in the original script of the language phase of Akkadian, Sumerian or other cuneiform script in which one has specialised;
- b. The skills to read and translate independently both with regard to script studies and the language by means of the usual tools (dictionaries, script lists);
- c. Thorough knowledge of the cultural and historical context of the period in order to interpret these written sources;
- d. Thorough knowledge of the cultural history of Mesopotamia and Anatolia and of methodology which is both specific to the field and of a general historical nature.

2. *Applying knowledge and understanding*

- a. The ability to select and analyse primary sources in the field of the language and/or culture of ancient Mesopotamia and/or Anatolia by using methodology which is both specific to the field and of a general academic or historical nature.

III. In addition, graduates of the specialisation *Classics* have also attained the following achievement levels:

1. *Knowledge and understanding (varying in emphasis according to the special subject chosen)*

- a. Knowledge and understanding of the formal and linguistic aspects of Greek and Latin textual sources (e.g. in terms of pragmatics and discourse analysis);
- b. Knowledge and understanding of the literary aspects of Greek and Latin textual sources;
- c. Knowledge and understanding of ancient contexts of Greek and Roman antiquity;
- d. A diverse and well-balanced view of Graeco-Roman antiquity on the basis of an integrated linguistic, cultural, historical and literary approach, and reflection on the relation between classical antiquity and the modern world.

2. *Applying knowledge and understanding*

- a. The ability to formulate and discuss research questions concerning the semantics and the communicative and persuasive functions of Greek and Latin texts;
- b. The ability to formulate and discuss research questions concerning literary devices and intertextual relations in Greek and Latin texts, and to assess their influence in a broader literary context;
- c. The ability to formulate and discuss research questions concerning ancient contexts of Greek and Roman antiquity;
- d. The ability to analyse primary sources – mainly texts, but also material sources – to examine the relation between classical antiquity and the modern world.

IV. In addition, graduates of the specialisation *Egyptology* has also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Detailed knowledge of the cultural history of ancient Egypt or the archaeology of Egypt;
- b. Advanced knowledge of various language phases and script types of Egyptian, mainly of the language and script development in the Hellenistic and Roman periods;

- c. Knowledge of Egypt as a country and recent developments in archaeology and research facilities in Egypt.
2. *Applying knowledge and understanding*
- a. The skills necessary to analyse an issue with regard to ancient Egypt and to perform research of a limited scope based on sources of a varied nature;
  - b. The skills necessary to combine textual and archaeological sources in this research.
- V. In addition, graduates of the specialisation *Hebrew and Aramaic Languages and Cultures* have also attained the following achievement levels:
1. *Knowledge and understanding*
- a. Proper overview of the body of definitions and the scientific progress in the field of Hebrew or Aramaic language and culture;
  - b. Knowledge and understanding of the source material which was written in various periods in Hebrew and Aramaic;
  - c. Knowledge and understanding of the present scholarly debate in the field of Hebrew and Aramaic language, literature and cultural studies;
  - d. Knowledge and understanding of the linguistic and philological body of definitions in the field of Hebrew and Aramaic.
2. *Applying knowledge and understanding*
- a. The skills to apply either linguistic or literary research methods of the field of expertise;
  - b. The skills to process source materials in Hebrew or Aramaic.

## Article 2.5 **Study Load**

The programme has a study load of 60 credits.

## Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*<sup>1</sup>] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

## Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

## Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

## Article 4.3 **Examination Formats**

4.3.7 Not applicable.

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<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

## Article 5.2 Admission to the academic year 2014-2015

5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to (a specialisation of) the programme:

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme, with specialisation</i>
Assyriology	Ancient Cultures of the Mediterranean World: Assyriology (Leiden University)
Classics	Classics (Leiden University)
Egyptology	Ancient Cultures of the Mediterranean World: Egyptology (Leiden University)
Hebrew and Aramaic Languages and Cultures	Hebrew and Jewish Studies (Leiden University); Ancient Cultures of the Mediterranean World: The World of the Bible (as of 2014-2015: Hebrew and Aramaic Languages and Cultures) (Leiden University)

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme if they:

- have earned the degree of Bachelor degree at a university, not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the Bachelor's programme referred to in article 5.2.1.

5.2.3 In addition to the requirements set out in 5.2.2, the following additional entry requirements apply to the following specialisations:

- Specialisation Assyriology:
  - BA degree with a particular focus on ancient Mesopotamia and Anatolia. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on ancient Mesopotamia.
- Specialisation Classics:
  - BA degree in Greek and Latin Language and Culture obtained from a university in the Netherlands that offers a Classics programme. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on Greek and Latin texts in the original language (roughly equivalent to the 95 ECTS credits required in the Dutch system).
- Specialisation Egyptology:
  - BA degree with a particular focus on ancient Egypt. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on ancient Egypt.
- Specialisation Hebrew and Aramaic Languages and Cultures:
  - BA degree in Hebrew and Jewish Studies (Leiden University) or Ancient Cultures of the Mediterranean World, specialising in "World of the Bible" (Leiden University), or an equivalent degree (e.g., in Theology, Semitic Languages etc.) from elsewhere with a

sufficient amount of at least Biblical Hebrew. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on the ancient Hebrew language.

### Article 5.3 Admission to the academic year 2015-2016

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to a specialisation of the programme:

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme, with specialisation</i>
Assyriology	Ancient Cultures of the Mediterranean World: Assyriology (Leiden University)
Classics	Classics (Leiden University)
Egyptology	Ancient Cultures of the Mediterranean World: Egyptology (Leiden University)
Hebrew and Aramaic Studies	Hebrew and Jewish Studies (Leiden University); Ancient Cultures of the Mediterranean World: Hebrew and Aramaic Languages and Cultures (until 2013-2014: The World of the Bible) (Leiden University)

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)).

5.3.3 In addition to the requirements set out in 5.3.2, the following additional entry requirements apply to the following specialisations:

- Specialisation Assyriology:

Detailed knowledge of at least one of the following, obtained through a Bachelor's degree with a particular focus on Assyriology or the Ancient Near East:

- the grammar of the most important phases of the Akkadian language, of the relevant scripts and of the historical development of the language and scripts;
- the cultural history of the region involved, including its literature, its religion, its social structure and its material culture.

- Specialisation Classics:

Comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor Classics (Leiden University), specifically the ability to read and analyse Greek and Latin text in the original language (completed relevant courses for at least 95 credits).

Applicants with a Bachelor's degree in Classics from a university in the Netherlands are considered to have fulfilled all entry requirements for this specialisation.

- Specialisation Egyptology:

Detailed knowledge of at least one of the following, obtained through a Bachelor's degree with a particular focus on Egyptology:

- the grammar of the most important phases of the Egyptian language, of the relevant scripts and of the historical development of the language and scripts;
- the archaeology, the material culture and art history of the region involved;
- the cultural history of the region involved, including its literature, its religion, and its social structure.

- Specialisation Hebrew and Aramaic Studies:

- A degree in Theology, Semitic Languages or comparable with at least 60 credits of academic study of Biblical Hebrew.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

Master's programme 2014-2015  
 Classic and Ancient Civilizations  
 Specialisation: Egyptology

Year	Semester	Block	Course title	All teachers with initials	Prerequisites number	Other facilitating programme	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
			Electives: select a minimum total of 20 EC from the following courses, depending on and in accordance with academic background:						20	C			
MA 1	I	I,II	<i>Egyptian Temple Inscriptions of the Greco-Roman Period</i>	O.E. Kaper	5864KEG06		sem	500	-10	O	2	pa, tr	I.a; 2.a-b; 3.a-c; 4.a
MA 1	I	I	<i>Theory in Egyptology</i>	O.E. Kaper	5864KEG10		sem	500	-5	O	4	op, wp	I.1.a; I.1.b; I.2.a; I.3.b; I.4.a; I.4.b; I.5.a; IV.2.a
MA 1	I	I, II	<i>Demotic Papyrology I</i>	K. Donker van Heel	5864KEG07		sem	400	-10	O	2	pa, w/we	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	I	I	<i>Research Tools in Egyptology</i>	C. van den Hoven	5864KEG05		sem	500	-5	O	3	wp, as	I.1.a; I.1.b; I.2.a; I.3.b; I.4.b; I.5.a; IV.2.a
MA 1	I	I	<i>Egyptian Archaeology and Cultural History</i>	R. van Walssem	5864KEG04		sem, ss	400	-5	O	1	wp	I.1.a; IV.1.a; IV.1.c
C.	I	I	<i>Reading Ancient Egyptian Inscriptions</i>	C. van den Hoven	5864KEG03		sem	500	-5	O	3	w, tr	I.1.a; I.3.a; I.5.a; IV.1.b
MA 1	II	I,II	<i>Coptic Papyrology</i>	J. van der Vliet	5864KEG09		sem	600	-10	O	2	wp	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	I	II	<i>MA Tutorial</i>	O.E. Kaper (coördinator)					10				
									30				
MA 1	II	III	<i>Egyptology in the Field: Research and Facilities in Egypt</i>	A. Veldmeijer	5864KEG11	NVIC; shared with KULeuven	sem/is	500	15	C			
			Electives: select a minimum total of 5 EC from the following courses, depending on and in accordance with academic background:						5	C			
MA 1	II	III, IV	<i>Demotic Papyrology II</i>	K. Donker van Heel	5864KEG08		sem	500	-10	O	4	pa, op, wp	I.1.a; I.2.c; I.3.a; I.3.b; I.4.a; I.4.b; I.5.a; IV.1.a; IV.1.c; IV.2.a; IV.2.b
MA 1	II	III, IV	<i>Coptic Papyrology</i>	J. van der Vliet	5864KEG09		sem	600	-10	O	2	wp	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	II	III, IV	<i>Greek Papyrology</i>	F.A.J. Hoogendijk	5864KEG13		sem	600	-10	O	3	w, pa, as, oe	
MA 1	II	IV	<i>Mastaba Seminar</i>	R. van Walssem	5864KEG15		sem	500	-5	O	2	op, wp	I.1.a; I.1.b; I.2.c; I.3.a; I.3.b; I.4.a; I.4.b; IV.1.a; IV.1.b; IV.2.a; IV.2.b
MA 1	II	IV	<i>Deir el-Medina Seminar</i>	Denarée, Haring	5864KEG16		sem	500	-5	O	2	as, wp	
MA 1	II	IV	<i>MA Thesis Classics and Ancient Civilizations</i>	Kaper, Haring, van der Vliet, van Walssem	5864VCLT		ss	600	10	C	1	wp	I.1.a; I.2.a; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; IV.2.a
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## Appendix D - Curriculum

Master's programme 2014-2015  
Classics and Ancient Civilizations  
Specialisation: Assyriology

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
			Electives: select three of these courses:				30	C			
MA 1	I	I, II	Tutorial Akkadian	5864KAS10	sem	400	-10	O	2	w, tr, pa	I 1.a-b; 2a; 3.a-c; 5.a; II 1.a-b-c, 2a
MA 1	I	I, II	Languages of Mesopotamia	5864KAS05	sem	500	-10	O	2	op, wp	I.a; 2.a; 3.a-c; 4.a-b; II.a; II.2.a
MA 1	I	I, II	The Society of Mesopotamia and Anatolia	5864KAS06	sem	500	-10	O	2	op,wp	I.a-b; 2.a-c; 3.a-c; 4.a-b; II.c; II.1.d
MA 1	I	I, II	Advanced Sumerian	5864KAS07	sem	500	-10	O	2	wp	I.3.a; I.4.b; I.5.a; II.1.a; II.1.b
MA 1	I	I, II	The Hittite Language: Structure and Analysis	5194KCI19	sem	500	-10	O	1	wp	I.1.a; I.1.b; I.3.a; I.4.a; I.4.b; II.1.a; II.1.b
			Elective: select one of these courses:				10	C			
MA 1	II	III, IV	Religion and Science in West Asia before the Greeks	5864KAS03	sem	600	-10	O	2	pa, wp	I.1.b; I.2.a; I.2.b; I.3.a; I.3.b; I.4.b; II.1.c
MA 1	II	III, IV	Trade and Economy in Ancient Mesopotamia and Anatolia	5864KAS04	sem	600	-10	O	2	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
MA 1	II	III, IV	Advanced Hittite	5864KAS08	sem	500	-10	O	2	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
MA 1	II	III, IV	Anatolian Historical Linguistics	5194KCI20	sem	500	-10	O	1	wp	I.1.a; I.2.a; I.3.b; I.4.b; II.1.a; II.1.b
MA 1	II	III, IV	MA Thesis Classics and Ancient Civilizations	5864VCLT	ss	600	20	C	1	wp	I.2.a; I.2.b; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; II.2
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Master's programme 2014-2015  
Classics and Ancient Civilizations  
Specialisation: Classics

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
			Electives: select three or more of these courses with a minimum total of 30 EC: *				30	C			
MA 1	I	I	Seminar Greek: Socrates: Drama, Philosophy, Society	5864KCL26	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b-d; III.2.a-d; III.4.a-b
MA 1	I	I, II	Tutorial Latin: Aesthetic Experience in Roman Antiquity	5684KCL20	sem, ss	500	-5 or 10	O	2/3	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b,d; III.2.a,b,d; III.4.a-b
MA 1	I	I, II	Seminar Latin: Cicero and Ciceronianism	5864KCL21	tut, ss	600	-5 or 10	O	4/5	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	I	I, II	"Will there be children?" Procreation in the Ancient World	5574IAH01	sem, ss	500	-10	O	4	pa, op, wp, tr, w	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	I	I, II	Debating the Ancient Economy	5774IALB	sem, ss	400	-10	O	1	wp, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; III.1.d; III.2.d; III.4b
MA 1	I	I, II	Epigraphy	5774KAH1	sem, ss	500	-10	O	3	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2.d; III.4a
MA 1	I	I, II	Between Jerusalem and Rome: Judaism and Christianity in the First Century	5864KCL27	sem	500	-10	O	2	op, wp	I.a-b; 2.a-d; 3.a-c; 4.a-b; VI.1.a-d; VI.2.a-b
							30				
			Elective(s): select one or more of these courses with a minimum total of 10 EC:*				10	C			
MA 1	II	III, IV	Seminar Greek: The Greek Anthology: Form, Function and Followings of an Important Collection of Greek Poetry	5864KCL22	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,c,d; III.2.a,c,d; III.4.a-b
MA 1	II	III, IV	Seminar Latin: Callimachus in Rome	5864KCL23	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	II	III, IV	Tutorial Greek: tba	5864KCL24	tut, ss	600	-5 or 10	O	3	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-c; III.4.a-b
MA 1	II	III, IV	Seminar Ancient Philosophy: The Good, the Bad, the Beautiful: the Aesthetics, Ethics, and Metaphysics of Plotinus	5864KCL25	sem, ss	500	-5 or 10	O	4	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,b,d; III.2.a,b,d; III.4.a-b
MA 1	II	III, IV	Psychology, Ethics, and Education from Antiquity to the Present	5014KSE5	sem, ss	500	-10	O	2	w, wp	I.a; 2.a-d; 3.b-c; 4.b
MA 1	II	III, IV	Roman North Africa: a Stolen Continent	5774iALC	sem, ss	400	-10	O	3	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2.d; III.4a
MA 1	II	III, IV	Germans and the City: Hygiene, Illness and Mortality in the Roman Metropolis	5574IAH02	sem, ss	500	-10	O	2	op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.c-d; III.2.c-d; III.4.a
MA 1	II	III, IV	Christianity in the Greco-Roman World: The 2nd Century	5864KCL28	sem	500	-10	O	3	pa, op, wp	I.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
MA 1	II	III, IV	Antieke Numismatiek en Geldgeschiedenis	5774OCAH1	sem, ss	500	-10	O	2	wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.d; III.2.d; III.4.a
MA 1	II	III, IV	The Archaeology of Ancient Religions: Paganism, Judaism, Christianity	5864KCL29	sem	500	-10	O	2	pa,op, wp	I.1.a; I.2.a-e; I.3.b; I.4.a; I.4.b
MA 1	II	III, IV	MA Thesis Classics and Ancient Civilizations	5864VCLT	ss	600	20	C	1	wp	I.1.a-b; I.2.a-c; I.3.a-c; I.4.a-b; I.5.a; III.1.a-d; III.2.a-d; III.4.a-b
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Note:

\* Students must take at least 45 EC (including a Master's thesis of 20 EC) in Greek and Latin literature or linguistics, and they are required to take at least one course (seminars/tutorials) of 10 EC for each language. Students are also required to take at least 5 EC in courses from the cultural-historical disciplines.

Master's programme 2014-2015  
 Classics and Ancient Civilizations  
 Specialisation: Hebrew and Aramaic Languages and Cultures

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I	I, II	Historical Grammar of Hebrew and Aramaic	5864KHA03	lc	500	10	C	2	pa, wp	I.1.a; I.2.a; I.2.d; I.3.a; I.3.c; I.4.a; V.1.a; V.1.b; V.1.c; V.1.d; V.2.a; V.2.b
MA 1	I	I, II	Advanced Biblical Hebrew Grammar	5864KHA04	sem	600	10	C	3	op, tr, wp	I.3.a; I.4.b; I.5.a; II.1.a; V.1.b; V.1.d; V.2.b
MA 1	I	I, II	Cultural History of Aramaic	5864KHA05	sem	600	10	C	2	op, wp	I.1.a; I.2.a; I.3.a; I.4.a; V.1.a; V.1.b; V.2.a
			Elective: select one of these courses: *				30	C			
MA 1	II	III, IV	<i>Introduction to Neo-Aramaic Linguistics</i>	5864KHA01	sem	500	10	O	3	as, op, wp	I.1.a; I.2.a; I.2.b; I.3.a; I.3.b; I.4.b; V.1.b; V.1.c; V.2.b
MA 1	II	III, IV	<i>Northwest Semitic Epigraphy</i>	5864KHA07	sem	600	10	O	2	pa, wp	I.1.a; I.2.a; I.2.d; I.3.a; I.3.c; I.4.b; V.1.a; V.1.b; V.1.c; V.1.d; V.2.a; V.2.b
MA 1	II	III, IV	MA Thesis Classics and Ancient Civilizations	5864VCLT	ss	600	20	C	1	wp	I.2.b; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; V.2.a; V.2.b
							30				

Note:

\* Alternatively, students may, after consultation with the student advisor, opt to take one or two course(s) at the University of Amsterdam.