



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

Master's Programme: Classics and Ancient Civilizations (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

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Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of the cultures of the Classical Antiquity, ancient Egypt, or the ancient Near East;
2. to enable students to develop the following academic and professional skills:
 - the ability to solve academic problems independently, critically and creatively;
 - the ability to analyse complex problems;
 - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

Article 2.2 **Specialisations**

The programme has the following specialisations:

- Assyriology (research)
- Classics (research)
- Egyptology (research)
- Hebrew and Aramaic Studies (research)

Being phased out:

- Ancient Judaism and Early Christianity (research)

Article 2.3 **Achievement Levels**

I. Graduates of the programmes will have reached the following achievement levels:

1. *Knowledge and understanding*
 - a. Thorough knowledge and understanding of one of the following fields of study: Assyriology, Classics, Egyptology, Hebrew and Aramaic Languages and Cultures or New Testament and Early Christian Studies and its basic concepts, instruments, research methods and techniques, as well as of the historical development of the specialization;
 - b. Thorough knowledge and understanding of the interdisciplinary aspects of the specialization, both with regard to other historical specialisations and to related fields, such as law, economics and social sciences.
2. *Applying knowledge and understanding*
 - a. The ability to apply different methodologies relevant to the specialisation;
 - b. The ability to independently identify and collect the literature and historical sources in the relevant specialisation using traditional and modern techniques;
 - c. The ability to analyse a problem and formulate a clear and well-founded thesis and to divide it into convenient and manageable parts;
 - d. The ability to take on a research topic of moderate size and bring it to a conclusion under expert supervision;
 - e. Understanding of the relevance of the specialisation to society.

3. *Judgement*

- a. The ability to select and critically assess the primary source material of the relevant specialisation;
- b. The ability to independently study the literature and historical sources in the relevant specialisation and to judge their quality and reliability;
- c. The ability to critically assess the scholarly debate and literature of the relevant specialisation.

4. *Communication*

- a. The ability to give a clear and well-argued oral presentation on a research topic that meets the criteria of the relevant specialisation;
- b. The ability to write a clear and well-argued written presentation on a research topic that meets the criteria of the relevant specialisation.

5. *Learning skills*

- a. The learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

II. In addition, graduates of the specialisation *Assyriology* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Thorough knowledge of the grammar and an adequate reading level in the original script of the language phase of Akkadian, Sumerian or other cuneiform script in which one has specialised;
- b. The skills to read and translate independently both with regard to script studies and the language by means of the usual tools (dictionaries, script lists);
- c. Thorough knowledge of the cultural and historical context of the period in order to interpret these written sources;
- d. Thorough knowledge of the cultural history of Mesopotamia and Anatolia and of methodology which is both specific to the field and of a general historical nature.

2. *Applying knowledge and understanding*

- a. The ability to select and analyse primary sources in the field of the language and/or culture of ancient Mesopotamia and/or Anatolia by using methodology which is both specific to the field and of a general civic academic or historical nature.

III. In addition, graduates of the specialisation *Classics* have also attained the following achievement levels:

1. *Knowledge and understanding* (varying in emphasis according to the special subject chosen)

- a. Knowledge and understanding of the formal aspects of Greek and Latin textual sources (especially in terms of pragmatics and discourse analysis);
- b. Knowledge and understanding of the literary aspects of Greek and Latin textual sources in terms of their content (hermeneutics, genre, *Nachleben*, literary criticism in antiquity, intertextuality);
- c. Knowledge and understanding of philosophical, grammatical and scientific concepts, theories and arguments and their cultural Graeco-Roman context;
- d. A diverse and well-balanced view of Graeco-Roman antiquity on the basis of an integrated linguistic, cultural, historical and literary approach.

2. *Applying knowledge and understanding*

- a. The ability to formulate and discuss research questions concerning the semantics and the communicative and persuasive function of Greek and Latin texts;

- b. The ability to formulate and discuss research questions concerning literary devices and intertextual relations in Greek and Latin texts, and to assess their influence in a broader literary context;
- c. The ability to formulate and discuss research questions concerning philosophical, grammatical and scientific concepts, theories and arguments in Greek and Latin texts, and to evaluate these concepts, theories and arguments within the broader context of the history of ideas;
- d. The ability to analyse primary sources – mainly texts, but also material sources – to examine and interpret cultural phenomena and developments from both antiquity and later periods.

IV. In addition, graduates of the specialisation *Egyptology* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Detailed knowledge of the cultural history of ancient Egypt or the archaeology of Egypt;
- b. Advanced knowledge of various language phases and script types of Egyptian, mainly of the language and script development in the Hellenistic and Roman periods;
- c. Knowledge of Egypt as a country and recent developments in archaeology and research facilities in Egypt.

2. *Applying knowledge and understanding*

- a. The skills necessary to analyse an issue with regard to ancient Egypt and to perform research of a limited scope based on sources of a varied nature;
- b. The skills necessary to combine textual and archaeological sources in this research.

V. In addition, graduates of the specialisation *Hebrew and Aramaic Studies* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Proper overview of the body of definitions and the scientific progress in the field of Hebrew or Aramaic Studies;
- b. Knowledge and understanding of the source material which was written in various periods in Hebrew and Aramaic;
- c. Knowledge and understanding of the present scholarly debate in the field of Hebrew and Aramaic language, literature and cultural studies;
- d. Knowledge and understanding of the linguistic and philological body of definitions in the field of Hebrew and Aramaic.

2. *Applying knowledge and understanding*

- a. The skills to apply either linguistic or literary research methods of the field of expertise;
- b. The skills to process source materials in Hebrew or Aramaic.

VI. In addition, graduates of the specialisation *Ancient Judaism and Early Christianity* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Detailed knowledge of the body of definitions and the scientific progress in the field of *Ancient Judaism and Early Christianity*;
- b. Knowledge and understanding of the relevant source materials and their interpretations;
- c. Knowledge of at least one of the relevant source languages;
- d. Thorough knowledge of the issues and debates in the field of religious studies.

2. *Applying knowledge and understanding*

- a. The skills necessary to analyse an issue with regard to *Ancient Judaism and Early Christianity* and to perform research of a limited scope based on sources of a varied nature;
- b. The skills necessary to combine textual and archaeological sources in this research.

Article 2.5 **Study Load**

The programme has a study load of 120 credits.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*¹] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. These compulsory components also include 10 credits for electives offered by the recognised national research schools.

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 Not applicable.

Article 5.2 **Admission to the academic year 2014-2015**

5.2.1 Not applicable.

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- have a demonstrable affinity with and suitability for academic research, for example proven by a high-calibre bachelor's thesis; an 8 is a good guide here; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- possess comparable qualities in the field of knowledge, understanding and skills that have been acquired upon graduating from the bachelor's programme referred to above.

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragcode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

5.2.3 In addition to the requirements set out in 5.2.2, the following additional entry requirements apply to the following specialisations:

Specialisation Assyriology:

- a bachelor's degree or equivalent with a relevant regional or disciplinary specialisation such as languages and cultures of Mesopotamia and Anatolia.

Specialisation Classics:

- a bachelor's degree or equivalent in a suited discipline, with classes on Greek and Latin texts in the original language, roughly equivalent to the 95 credits required in the Dutch system.

Specialisation Egyptology:

- a bachelor's degree in Egyptology, Ancient History or another suited discipline that includes an excellent knowledge of Middle Egyptian.

Specialisation Hebrew and Aramaic Studies:

- a bachelor's degree in Hebrew, Jewish Studies, Semitics, Assyriology (a substantial element of which is Hebrew), Religious Studies or Theology (Old Testament/Hebrew Bible specialisation), a substantial element of which is Biblical Hebrew.

Article 5.3 Admission to the academic year 2015-2016

5.3.1 Not applicable.

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)).

5.3.3 In addition to the requirements set out in 5.3.2, the following additional entry requirements apply to the following specialisations:

Specialisation Assyriology:

- Detailed knowledge of at least one of the following:
 - the grammar of the most important phases of the local language or languages, of the relevant scripts and of the historical development of those languages and scripts;
 - the archaeology, the material culture and art history of the region involved;
 - the cultural history of the region involved, including its literature, its religion, and its social structure.

Specialisation Classics:

- A bachelor's degree in Classics or a comparable discipline, with classes on Greek and Latin texts in the original language, roughly equivalent to the 95 credits required in the Dutch system.

Specialisation Egyptology:

- Detailed knowledge of at least one of the following requirements:
 - the grammar of the most important phases of the Egyptian language, of the relevant scripts and of the historical development of the language and scripts;
 - the archaeology, the material culture and art history of the region involved;
 - the cultural history of the region involved, including its literature, its religion, and its social structure.

Specialisation Hebrew and Aramaic Studies:

- Detailed knowledge of the grammar of Hebrew or Aramaic, of the relevant scripts and of the historical development of those languages and scripts.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

Appendix D - Curriculum

Master's programme 2014-2015

Classics and Ancient Civilizations (research)

Specialisation: Assyriology (research)

Year	Semester	Block	Course title	Prerequisite number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1, 2	Core Course: The Commentary *	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select two of the following courses **):				20	C			
1	I	1, 2	Tutorial Akkadian	5864KAS10	sem	400	-10	O	2	w, as	
1	I	1, 2	Languages of Mesopotamia	5864KAS05	sem	500	-10	O	2	op, wp	1.a; 2.a; 3.a-c; 4.a-b; II.a; II.2.a
1	I	1, 2	The Society of Mesopotamia and Anatolia	5864KAS06	sem	500	-10	O	2	op, wp	1.a-b; 2.a-c; 3.a-c; 4.a-b; II.c; II.1.d
1	I	1, 2	Advanced Sumerian	5864KAS07	sem	500	-10	O	2	wp	I.3.a; I.4.b; I.5.a; II.1.a; II.1.b
1	I	1, 2	The Hittite Language: Structure and Analysis	5194KCI19	sem	500	-10	O	1	wp	I.1.a; I.1.b; I.3.a; I.4.a; I.4.b; II.1.a; II.1.b
			Electives (select three of the following courses **):				25	C			
1	II	3, 4	Religion and Science in West Asia before the Greeks	5864KAS03	sem	600	-10	O	2	pa, wp	I.1.b; I.2.a; I.2.b; I.3.a; I.3.b; I.4.b; II.1.c
1	II	3, 4	Trade and Economy in Ancient Mesopotamia and Anatolia	5864KAS04	sem	600	-10	O	2	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
1	II	3, 4	Advanced Hittite	5864KAS08	sem	500	-10	O	2	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
1	II	3, 4	Anatolian Historical Linguistics	5194KCI20	sem	500	-10	O	1	wp	I.1.a; I.2.a; I.3.b; I.4.b; II.1.a; II.1.b
1	II	3, 4	The Archaeology of Ancient Religions: Paganism, Judaism, Christianity	5864KCL29	sem	500	-5	O	2	op, wp	
1	II	3, 4	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
							30				
2	I	1, 2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem/ss	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1, 2	Core Course: The Commentary *	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
2	I	1, 2	Elective: select from list of electives in year 1, semester I **				10	C			
2	I	1, 2	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
							30				
2	II	3, 4	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3, 4	Thesis Presentation and Research Proposal	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
							30				

Notes:

* Common Course every other academic year (alternated with Common Course: Cultural Contact in the Hellenistic World)

** Out of the electives in the different semesters courses worth at least 25 EC should be courses in which complementary requirements apply for ResMA students.

*** See www.hum.leidenuniv.nl/onderzoek/onderzoekscholen/onderzoekscholen.html for an overview of the Research Schools.

Research School courses may vary in number of EC and semester offered. Refer to the study advisor for further details.

**** Individual tutorial: mode of examination in consultation with supervisor

Master's programme 2014-2015
 Classics and Ancient Civilizations (research)
 Specialisation: Classics (research)

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1, 2	Core Course: The Commentary *	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select from the following courses **):				20	C			
1	I	1	Seminar Greek: Socrates: Drama, Philosophy, Society	5864KCL26	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b-d; III.2a-d; III.4.a-b
1	I	1, 2	Tutorial Latin: Aesthetic Experience in Roman Antiquity	5684KCL20	sem, ss	500	-5 or 10	O	2/3	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b,d; III.2.a,b,d; III.4.a-b
1	I	1, 2	Seminar Latin: Cicero and Ciceronianism	5864KCL21	tut, ss	600	-5 or 10	O	3	oe, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-d; III.4.a-b
1	I	1, 2	"Will there be children?" Procreation in the Ancient World	5574IAH01	sem, ss	500	-10	O	3	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-d; III.4.a-b
1	I	1, 2	Debating the Ancient Economy	5774IALB	sem, ss	400	-10	O	3	wp, pa, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; III.1.d; III.2d; III.4b
1	I	1, 2	Epigraphy	5774KAH1	sem, ss	500	-10	O	2	as, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2d; III.4a
1	I	1, 2	Between Jerusalem and Rome: Judaism and Christianity in the First Century	5864KCL27	sem	500	-10	O	2	wp, pa, op	
							30				
			Electives (select from the following courses **):				25	C			
1	II	3, 4	Seminar Greek: The Greek Anthology: Form, Function and Followings of an Important Collection of Greek Poetry	5864KCL22	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,c,d; III.2a,c,d; III.4.a-b
1	II	3, 4	Seminar Latin: Callimachus in Rome	5864KCL23	sem, ss	500	-5 or 10	O	3	op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-d; III.4.a-b
1	II	3, 4	Tutorial Greek	5864KCL24	tut, ss	600	-5 or 10	O	3	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-c; III.4.a-b
1	II	3, 4	Seminar Ancient Philosophy: The Good, the Bad, the Beautiful: the Aesthetics, Ethics, and Metaphysics of Plotinus	5864KCL25	sem, ss	500	-5 or 10	O	4	pa, oe, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,b,d; III.2a,b,d; III.4.a-b
1	II	3, 4	Psychology, Ethics, and Education from Antiquity to the Present	5014KSE5	sem, ss	500	-10	O	3	pa, op, wp	1.a; 2.a-d; 3.b-c; 4.b
1	II	3, 4	Roman North Africa: a Stolen Continent	5774IALC	sem, ss	400	-10	O	4	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2d; III.4a
1	II	3, 4	Germs and the City: Hygiene, Illness and Mortality in the Roman Metropolis	5574IAH02	sem, ss	500	-10	O	5	op, wp, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.c-d; III.2c-d; III.4.a
1	II	3, 4	Christianity in the Greco-Roman World: The 2nd Century	5864KCL28	sem	500	-10	O	3	pa, op, wp	1.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
1	II	3, 4	Antieke Numismatiek en Geldgeschiedenis	5774OCAH1	sem, ss	500	-10	O	2	wp, w	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.d; III.2.d; III.4.a
1	II	3, 4	The Archaeology of Ancient Religions: Paganism, Judaism, Christianity	5864KCL29	sem	500	-10	O	2	op, wp	
1	II	3, 4	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
							30				
2	I	1, 2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem/ss	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1, 2	Core Course: The Commentary *	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
2	I	1, 2	Elective: select from list of electives in year 1, semester I **				10	C			
2	I	1, 2	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
							30				
2	II	3, 4	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3, 4	Thesis Presentation and Research Proposal	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
							30				

Notes:

* Common Course every other academic year (alternated with Common Course: Cultural Contact in the Hellenistic World)

** Out of the electives in the different semesters courses worth at least 25 EC should be courses in which complementary requirements apply for ResMA students.

*** See www.hum.leidenuniv.nl/onderzoek/onderzoekscholen/onderzoekscholen.html for an overview of the Research Schools.

Research School courses may vary in number of EC and semester offered. Refer to the study advisor for further details.

**** Individual tutorial: mode of examination in consultation with supervisor

Master's programme 2014-2015
 Classics and Ancient Civilizations (research)
 Specialisation: Egyptology (research)

Year	Semester	Block	Course title	Propæctus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1	Core Course: The Commentary *	5864VCOM	lc/sem	500	5	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
1	I	2	Egyptology in the Field: Research and Facilities in Egypt	5864KEG11	sem/is	500	15	C	4	pa, op, as, wp, w/we	1.1.a; 1.2.a; 1.3.a; 1.4.b; IV.1.b
			Electives (select one of the following courses **):				10	C			
1	I	1	<i>Egyptian Temple Inscriptions of the Greco-Roman Period</i>	5864KEG06	sem	500	-10	O	3	as, wth, oe	1.a; 2.a-b; 3.a-c; 4.a
1	I	1	<i>Demotic Papyrology I</i>	5864KEG07	sem	400	-10	O	2	pa, w	1.1.a; 1.1.b; 1.2.a; 1.3.b; 1.4.b; 1.5.a; IV.2.a
			Electives (select from the following courses **):				30				
			Electives (select from the following courses **):				25	C			
1	II	3, 4	<i>Mastaba Seminar</i>	5864KEG15	sem	600	-5	O	2	op, wp	1.1.a; 1.1.b; 1.2.c; 1.3.a; 1.3.b; 1.4.a; 1.4.b; IV.1.a; IV.1.b; IV.2.a; IV.2.b
1	II	3, 4	<i>Deir el-Medina Seminar</i>	5864KEG16	sem	600	-5	O	2	pa, w/we	1.a-b; 2.a-d; 3.a-c; 4.a-b
1	II	3, 4	<i>Demotic Papyrology II</i>	5864KEG08	sem	500	-10	O	2	pa, w/we	1.a-b; 2.a-d; 3.a-c; 4.a-b
1	II	3, 4	<i>Coptic Papyrology</i>	5864KEG09	sem	600	-10	O	2	wp	
1	II	3, 4	<i>Greek Papyrology</i>	5864KEG13	sem	600	-10	O	3	w, pa, as, oe	
1	II	3, 4	<i>Christianity in the Greco-Roman World: The 2nd Century</i>	5864KCL28	sem	500	-10	O	3	pa, op, wp	1.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
1	II	3, 4	<i>The Archaeology of Ancient Religions: Paganism, Judaism, Christianity</i>	5864KCL29	sem	500	-5	O	2	op, wp	
1	II	3, 4	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
			Electives (select from the following courses **):				30				
2	I	1, 2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem/ss	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1, 2	Core Course: The Commentary *	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
2	I	1, 2	Documentary Texts from Deir el-Medina and Their Social and Cultural Setting	5864KEG12	sem	600	10	C	2	op, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b; IV.1.b
2	I	1, 2	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
			Electives (select from the following courses **):				30				
2	II	3, 4	MA Thesis Classics and Ancient Civilizations (Research)**	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3, 4	Thesis Presentation and Research Proposal	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
			Electives (select from the following courses **):				30				

Notes:

- * Common Course every other academic year (alternated with Common Course: Cultural Contact in the Hellenistic World)
- ** Out of the electives in the different semesters courses worth at least 5 EC should be courses in which complementary requirements apply for ResMA students.
- *** See www.hum.leidenuniv.nl/onderzoek/onderzoekscholen/onderzoekscholen.html for an overview of the Research Schools. Research School courses may vary in number of EC and semester offered. Refer to the study advisor for further details.
- **** Individual tutorial: mode of examination in consultation with supervisor

Master's programme 2014-2015

Classics and Ancient Civilizations (research)

Specialisation: Hebrew and Aramaic Studies (research)

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1, 2	Core Course: The Commentary *	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select from the following courses **):				20	C			
1	I	1, 2	<i>Historical Grammar of Hebrew and Aramaic</i>	5864KHA03	lc	500	-10	O	2	pa, wp	1.a; 2.a-d; 3.a-c; 4.a; V.1.a; V.1.b; V.1.d; V.2.a-b
1	I	1, 2	<i>Advanced Biblical Hebrew Grammar</i>	5864KHA04	sem	600	-10	O	3	op, tr, wp	1.a; 2.a-d; 3.a-c; 4.a-b
1	I	1, 2	<i>Cultural History of Aramaic</i>	5864KHA05	sem	600	-10	O	2	op, wp	I.1.a; I.2.a; I.3.a; I.4.a; V.1.a; V.1.b; V.2.a
1	I	1, 2	<i>Between Jerusalem and Rome: Judaism and Christianity in the First Century</i>	5864KCL27	sem	500	-10	O	2	wp, pa, op	
							30				
			Electives (select from following courses or from selected courses at University of Amsterdam (see e-prospectus **)):				25	C			
1	II	3, 4	<i>Introduction to Neo-Aramaic Linguistics</i>	5864KHA01	sem	500	-10	O	3	pa, wp, op, as	I.3.a; I.3.b; I.4.b; I.5.a; V.1.b; V.1.d; V.2.a; V.2.b
1	II	3, 4	<i>Northwest Semitic Epigraphy</i>	5864KHA07	sem	500	-10	O	2	wp, as	
1	II	3, 4	<i>The Archaeology of Ancient Religions: Paganism, Judaism, Christianity</i>	5864KCL29	sem	500	-5	O	3	op, wp, pa	
1	II	3, 4	<i>Christianity in the Greco-Roman World: The 2nd Century</i>	5864KCL28	sem	500	-10	O	3	pa, op, wp	1.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
1	II	3, 4	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
							30				
2	I	1, 2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1, 2	Core Course: The Commentary *	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select from following courses or from selected courses at University of Amsterdam (see e-prospectus **)):				10	C			
2	I	1, 2	<i>Comparative Semitics (= Historical Grammar)</i>	5864KHA91	lc	500	-10	O	3	op, wp, as	1.a; 2.a-d; 3.a-c; 4.b; V.1.a-d; V.2.a-b
2	I	1, 2	<i>Jewish Aramaic Texts (= Cultural History)</i>	5864KHA93	sem	600	-10	O	2	op, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b; V.1.a-d; V.2.a-b
2	I	1, 2	Research School Elective(s) (select from courses offered by National Research Schools ***)				5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
							30				
2	II	3, 4	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3, 4	Thesis Presentation and Research Proposal	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
							30				

Notes:

* Common Course every other academic year (alternated with Common Course: Cultural Contact in the Hellenistic World)

** Out of the electives in the different semesters courses worth at least 25 EC should be courses in which complementary requirements apply for ResMA students.

*** See www.hum.leidenuniv.nl/onderzoek/onderzoekscholen/onderzoekscholen.html for an overview of the Research Schools.

Research School courses may vary in number of EC and semester offered. Refer to the study advisor for further details.

**** Individual tutorial: mode of examination in consultation with supervisor

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400 level of education according to the Leiden 100-600 structure

Status of the course:

C (compulsory) if the course is a compulsory component for all students of the programme/specialisation
O (optional) if the course is an optional component of the programme

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations

Appendix D - Curriculum

Master's programme 2014-2015
Classics and Ancient Civilizations (research)
Specialisation: Assyriology (research)

Year	Semester	Block	Course title	Teachers	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1, 2	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select two of the following courses **):					20	C			
1	I	1, 2	Tutorial Akkadian	J.G. Dercksen, C. Waerzeggers	5864KAS10	sem	400	-10	O	2	w, as	
1	I	1, 2	Languages of Mesopotamia	W.H. van Soldt	5864KAS05	sem	500	-10	O	2	op, wp	I.a; 2.a; 3.a-c; 4.a-b; II.a; II.2.a
1	I	1, 2	The Society of Mesopotamia and Anatolia	C. Waerzeggers	5864KAS06	sem	500	-10	O	2	op, wp	I.a-b; 2.a-c; 3.a-c; 4.a-b; II.c; II.1.d
1	I	1, 2	Advanced Sumerian	B. Jagersma	5864KAS07	sem	500	-10	O	2	wp	I.3.a; I.4.b; I.5.a; II.1.a; II.1.b
1	I	1, 2	The Hittite Language: Structure and Analysis	A. Kloekhorst	5194KCI19	sem	500	-10	O	1	wp	I.1.a; I.1.b; I.3.a; I.4.a; I.4.b; II.1.a; II.1.b
			Electives (select three of the following courses **):					30	C			
1	II	3, 4	Religion and Science in West Asia before the Greeks	W.H. van Soldt	5864KAS03	sem	600	-10	O	2	pa, wp	I.1.b; I.2.a; I.2.b; I.3.a; I.3.b; I.4.b; II.1.c
1	II	3, 4	Trade and Economy in Ancient Mesopotamia and Anatolia	J. G. Dercksen	5864KAS04	sem	600	-10	O	2	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
1	II	3, 4	Advanced Hittite	W. Waal	5864KAS08	sem	500	-10	O	2	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
1	II	3, 4	Anatolian Historical Linguistics	A. Kloekhorst	5194KCI20	sem	500	-10	O	1	wp	I.1.a; I.2.a; I.3.b; I.4.b; II.1.a; II.1.b
1	II	3, 4	The Archaeology of Ancient Religions: Paganism, Judaism, Christianity	J. Zaugenberg	5864KCL29	sem	500	-5	O	2	op, wp	
1	II	3, 4	Research School Elective(s) (select from courses offered by National Research Schools ***)					5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
								30	C			
2	I	1, 2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	various	5864VTPT	sem/ss	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1, 2	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
2	I	1, 2	Elective: select from list of electives in year 1, semester I **					10	C			
2	I	1, 2	Research School Elective(s) (select from courses offered by National Research Schools ***)					5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
								30	C			
2	II	3, 4	MA Thesis Classics and Ancient Civilizations (Research)	various	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3, 4	Thesis Presentation and Research Proposal	C.C. de Jonge (co-ordinator)	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
								30	C			

Notes:

* Common Course every other academic year (alternated with Common Course: Cultural Contact in the Hellenistic World)

** Out of the electives in the different semesters courses worth at least 25 EC should be courses in which complementary requirements apply for ResMA students.

*** See www.hum.leidenuniv.nl/onderzoek/onderzoekscholen/onderzoekscholen.html for an overview of the Research Schools.

Research School courses may vary in number of EC and semester offered. Refer to the study advisor for further details.

**** Individual tutorial: mode of examination in consultation with supervisor

Master's programme 2014-2015
 Classics and Ancient Civilizations (research)
 Specialisation: Classics (research)

Year	Semester	Block	Course title	Teachers	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1,2	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select from the following courses **):						20	C		
1	I	1	Seminar Greek: Socrates: Drama, Philosophy, Society	I. Sluiter	5864KCL26	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b-d; III.2.a-d; III.4.a-b
1	I	1,2	Tutorial Latin: Aesthetic Experience in Roman Antiquity	A.B. Wessels	5684KCL20	sem, ss	500	-5 or 10	O	2/3	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b,d; III.2.a,b,d; III.4.a-b
1	I	1,2	Seminar Latin: Cicero and Ciceronianism	C. Pieper	5864KCL21	tut, ss	600	-5 or 10	O	3	oe, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
1	I	1,2	"Will there be children?" Procreation in the Ancient World	F. Naerebout	5574IAH01	sem, ss	500	-10	O	3	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
1	I	1,2	Debating the Ancient Economy	M. Hobson	5774IALB	sem, ss	400	-10	O	3	wp, pa, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; III.1.d; III.2.d; III.4b
1	I	1,2	Epigraphy	F. Naerebout, R. Tybout	5774KAH1	sem, ss	500	-10	O	2	as, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2.d; III.4a
1	I	1,2	Between Jerusalem and Rome: Judaism and Christianity in the First Century	J. Zaugenberg	5864KCL27	sem	500	-10	O	2	wp, pa, op	
			Electives (select from the following courses **):						30			
			Electives (select from the following courses **):						25	C		
1	II	3,4	Seminar Greek: The Greek Anthology: Form, Function and Followings of an Important Collection of Greek Poetry	A.M. Rademaker	5864KCL22	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,c,d; III.2.a,c,d; III.4.a-b
1	II	3,4	Seminar Latin: Callimachus in Rome	A. Wessels	5864KCL23	sem, ss	500	-5 or 10	O	3	op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
1	II	3,4	Tutorial Greek: Ancient Education	E. Dickey (Spinoza visiting scholar), I. Sluiter	5864KCL24	tut, ss	600	-5 or 10	O	3	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-c; III.4.a-b
1	II	3,4	Seminar Ancient Philosophy: The Good, the Bad, the Beautiful: the Aesthetics, Ethics, and Metaphysics of Plotinus	R.M. van den Berg	5864KCL25	sem, ss	500	-5 or 10	O	4	pa, oe, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,b,d; III.2.a,b,d; III.4.a-b
1	II	3,4	Psychology, Ethics, and Education from Antiquity to the Present	F. de Haas	5014KSE5	sem, ss	500	-10	O	3	pa, op, wp	I.a; 2.a-d; 3.b-c; 4.b
1	II	3,4	Roman North Africa: a Stolen Continent	M. Hobson	5774IALC	sem, ss	400	-10	O	4	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2.d; III.4a
1	II	3,4	Germs and the City: Hygiene, Illness and Mortality in the Roman Metropolis	M. Flohr, L. Tacoma	5574IAH02	sem, ss	500	-10	O	5	op, wp, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.c-d; III.2.c-d; III.4.a
1	II	3,4	Christianity in the Greco-Roman World: The 2nd Century	J. Zaugenberg	5864KCL28	sem	500	-10	O	3	pa, op, wp	I.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
1	II	3,4	Antieke Numismatiek en Geldgeschiedenis	P. Belien	5774OCAH1	sem, ss	500	-10	O	2	wp, w	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.d; III.2.d; III.4.a
1	II	3,4	The Archaeology of Ancient Religions: Paganism, Judaism, Christianity	J. Zaugenberg	5864KCL29	sem	500	-10	O	2	op, wp	
1	II	3,4	Research School Elective(s) (select from courses offered by National Research Schools ***)						5	C		1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
			Electives (select from the following courses **):						30			
2	I	1,2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	various	5864VTPT	sem/ss	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1,2	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
2	I	1,2	Elective: select from list of electives in year 1, semester I **						10	C		
2	I	1,2	Research School Elective(s) (select from courses offered by National Research Schools ***)						5	C		1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
			Electives (select from the following courses **):						30			
2	II	3,4	MA Thesis Classics and Ancient Civilizations (Research)	various	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3,4	Thesis Presentation and Research Proposal	C.C. de Jonge (co-ordinator)	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
			Electives (select from the following courses **):						30			

Notes:

* Common Course every other academic year (alternated with Common Course: Cultural Contact in the Hellenistic World)

** Out of the electives in the different semesters courses worth at least 25 EC should be courses in which complementary requirements apply for ResMA students.

*** See www.hum.leidenuniv.nl/onderzoek/onderzoekscholen/onderzoekscholen.html for an overview of the Research Schools.

Research School courses may vary in number of EC and semester offered. Refer to the study advisor for further details.

**** Individual tutorial: mode of examination in consultation with supervisor

Master's programme 2014-2015
 Classics and Ancient Civilizations (research)
 Specialisation: Egyptology (research)

Year	Semester	Block	Course title	Teachers	Propositus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	5	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
1	I	2	Egyptology in the Field: Research and Facilities in Egypt	A. Veldmeijer	5864KEG11	semi/is	500	15	C	4	pa, op, as, wp, w/we	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
			Electives (select one of the following courses **):					10	C			
1	I	1	<i>Egyptian Temple Inscriptions of the Greco-Roman Period</i>	O. Kaper	5864KEG06	sem	500	-10	O	3	as, wtl, oe	1.a; 2.a-b; 3.a-c; 4.a
1	I	1	<i>Demotic Papyrology I</i>	K. Donker Van Heel	5864KEG07	sem	400	-10	O	2	pa, w	I.1.a; I.1.b; I.2.a; I.3.b; I.4.b; I.5.a; IV.2.a
			Electives (select from the following courses **):					25	C			
1	II	3, 4	<i>Demotic Papyrology II</i>	K. Donker Van Heel	5864KEG08	sem	500	-10	O	2	pa, w/we	1.a-b; 2.a-d; 3.a-c; 4.a-b
1	II	3, 4	<i>Coptic Papyrology</i>	J. van der Vliet	5864KEG09	sem	600	-10	O	2	wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
1	II	3, 4	<i>Greek Papyrology</i>	F.A.J. Hoogenlijk	5864KEG13	sem	600	-10	O	3	w, pa, as, oe	1.a-b; 2.a-d; 3.a-c; 4.a-b
1	II	3, 4	<i>Christianity in the Greco-Roman World: The 2nd Century</i>	J. Zangenberg	5864KCL28	sem	500	-10	O	3	pa, op, wp	1.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
1	II	3, 4	<i>The Archaeology of Ancient Religions: Paganism, Judaism, Christianity</i>	J. Zangenberg	5864KCL29	sem	500	-5	O	2	op, wp	
1	II	3, 4	Research School Elective(s) (select from courses offered by National Research Schools ***)					5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
								30				
2	I	1, 2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	O. Kaper, B. Haring, J. van der Vliet, R. van Walsem	5864VTPT	sem/ss	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1, 2	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
2	I	1, 2	Documentary Texts from Deir el-Medina and Their Social and Cultural Setting	R. Demarée, B. Haring	5864KEG12	sem	600	10	C	2	op, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b; IV.1.b
2	I	1, 2	Research School Elective(s) (select from courses offered by National Research Schools ***)					5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
								30				
2	II	3, 4	MA Thesis Classics and Ancient Civilizations (Research)**	various	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3, 4	Thesis Presentation and Research Proposal	C. de Jonge (co-ordinator)	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
								30				

Notes:

* Common Course every other academic year (alternated with Common Course: Cultural Contact in the Hellenistic World)

** Out of the electives in the different semesters courses worth at least 5 EC should be courses in which complementary requirements apply for ResMA students.

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**** Individual tutorial: mode of examination in consultation with supervisor

Master's programme 2014-2015
 Classics and Ancient Civilizations (research)
 Specialisation: Hebrew and Aramaic Studies (research)

Year	Semester	Block	Course title	Teachers	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
1	I	1, 2	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select from the following courses **):					20	C			
1	I	1, 2	Historical Grammar of Hebrew and Aramaic	H. Gzella	5864KHA03	lc	500	-10	O	2	pa, wp	1.a; 2.a-d; 3.a-c; 4.a; V.1.a; V.1.b; V.1.d; V.2.a-b
1	I	1, 2	Advanced Biblical Hebrew Grammar	M. Baasten	5864KHA04	sem	600	-10	O	3	op, tr, wp	1.a; 2.a-d; 3.a-c; 4.a-b
1	I	1, 2	Cultural History of Aramaic	M. Folmer	5864KHA05	sem	600	-10	O	2	op, wp	1.1.a; 1.2.a; 1.3.a; 1.4.a; V.1.a; V.1.b; V.2.a
1	I	1, 2	Between Jerusalem and Rome: Judaism and Christianity in the First Century	J. Zaugenberg	5864KCL27	sem	500	-10	O	2	wp, pa, op	
								30				
			Electives (select from following courses or from selected courses at University of Amsterdam (see e-prospectus **):					25	C			
1	II	3, 4	Introduction to Neo-Aramaic Linguistics	H. Gzella, P. Noorlander	5864KHA01	sem	500	-10	O	3	pa, wp, op, as	1.3.a; 1.3.b; 1.4.b; 1.5.a; V.1.b; V.1.d; V.2.a; V.2.b
1	II	3, 4	Northwest Semitic Epigraphy	H. Gzella	5864KHA07	sem	500	-10	O	2	wp, as	
1	II	3, 4	The Archaeology of Ancient Religions: Paganism, Judaism, Christianity	J. Zaugenberg	5864KCL29	sem	500	-5	O	3	op, wp, pa	
1	II	3, 4	Christianity in the Greco-Roman World: The 2nd Century	J. Zaugenberg	5864KCL28	sem	500	-10	O	3	pa, op, wp	1.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
								5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
			Research School Elective(s) (select from courses offered by National Research Schools ***)					30				
2	I	1, 2	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	various	5864VTPT	sem	600	5	C	****	****	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	I	1, 2	Core Course: The Commentary *	J. van der Vliet (co-ordinator)	5864VCOM	lc/sem	500	10	C	2	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives (select from following courses or from selected courses at University of Amsterdam (see e-prospectus **):					10	C			
2	I	1, 2	Comparative Semitics (= Historical Grammar)	H. Gzella	5864KHA91	lc	500	-10	O	3	op, wp, as	1.a; 2.a-d; 3.a-c; 4.b; V.1.a-d; V.2.a-b
2	I	1, 2	Jewish Aramaic Texts (= Cultural History)	M. Folmer	5864KHA93	sem	600	-10	O	2	op, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b; V.1.a-d; V.2.a-b
								5	C			1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
			Research School Elective(s) (select from courses offered by National Research Schools ***)					30				
2	II	3, 4	MA Thesis Classics and Ancient Civilizations (Research)	various	5864VTHE	ss	600	25	C	1	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
2	II	3, 4	Thesis Presentation and Research Proposal	C. de Jonge (co-ordinator)	5864VPPR	lc, sem, ss	600	5	C	1	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
								30				

Notes:

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