



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

Master's Programme: History

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

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Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of history;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 **Specialisations**

The programme has the following specialisations:

- Ancient History
- Colonial and Global History
- Europe 1000-1800
- Migration and Global Interdependence
- Political Culture and National Identities
- Archival Studies
- Europaeum Programme European History and Civilisation: Leiden-Oxford-Paris programme

Article 2.3 **Achievement Levels**

I. Knowledge

Graduates of the programme will have reached the following:

1. Thorough knowledge and comprehension of one of the specialisations or subtracks as well as of the historiography of the specialisation, focusing particularly on the following:
 - in the specialisation Ancient History: unification processes in the Graeco-Roman World, 400 BC – 400 AD; insight into the recent large-scale debates in the field with respect to both the history of mentality and socio-economic history;
 - in the specialisation Colonial and Global History: how global (political, socio-economic, and cultural) connections interact with regional processes of identity and state formation; hence insight in cross-cultural processes (including the infrastructure of shipping and other modes of communication) that affect regions across the world such as imperialism, colonisation, islamisation, modernisation and globalization (in particular during the period 1200-1940);
 - in the subtrack Maritime History also: the development of maritime history from the 16th century onwards; insight into recent issues in the field;
 - in the specialisation Europe 1000-1800: broader processes of political, social and cultural identity formation between about 1000-1800; awareness of problems of periodization and impact of ‘national’ historiographical traditions on the field;
 - in the specialisation Migration and Global Interdependence: the manner in which migrations (of people, goods and ideas) between and within states have led to shifts (in cohesion, ethnic composition, policies,

- imaging, culture, and power relations) in the period 1600-2000, with a focus on (urban) networks (within and across borders);
- in the subtrack Economic History also: the origin and outcomes of the Great Divergence, developments in political economy since ca 1600, increasing global interdependence throughout the centuries, the development of global governance in the twentieth century, as well as the most important debates in recent Economic History;
 - in the specialisation Political Culture and National Identities: political practices, symbols and perceptions, nationalism, and national identities in a cultural and societal context from 1800;
 - in the subtrack Political Debate also: political debates and debating styles in the Netherlands and abroad, both from a historical and a current perspective;
 - in the specialisation Archival Studies: archiving in a colonial context; insight into the significance of archiving processes for the way in which a society deals with its documentation heritage in general and its historical practice in particular; disclosure, including digital disclosure, of archives as part of the broader heritage sector;
 - in the specialisation Europaeum Programme European History and Civilisation: Leiden-Oxford-Paris programme: state formation in Europe; European identity from a comparative perspective; the development of culture and society in Europe;
2. Thorough knowledge and comprehension of the theoretical, conceptual and methodological aspects of the specialisation or subtrack in question, with a particular focus on the following:
- in the specialisation Ancient History: the comparative method; application of socio-scientific methods; specialised source knowledge, in particular of documentary sources, and more specifically epigraphy;
 - in the specialisation Colonial and Global History: empirical research from a comparative and connective perspective;
 - in the subtrack Maritime History also: comparative research; archive research;
 - in the specialisation Europe 1000-1800: the ability to analyse and evaluate primary sources from the period, if necessary with the aid of modern translations; ability to make use of relevant methods of quantitative and qualitative analysis to interpret sources in their textual and historical context;
 - in the specialisation Migration and Global Interdependence: the interdisciplinary approach (application of theories and methods from social sciences), the comparative perspective (diachronic and synchronic) and working with a large variety of primary sources;
 - in the subtrack Economic History also: the application of economic concepts, research methods or models; insight into the argumentation of current debates;
 - in the specialisation Political Culture and National Identities: international comparison and transfer; the analysis of the specific perspectives of secondary studies; a cultural-historical approach of politics and a political-historical approach of culture;
 - in the subtrack Political Debate also: historical and interdisciplinary analysis of political argumentation and rhetoric;
 - in the specialisation Archival Studies: theoretical foundations of archivistics; assessment and selection of archives;
 - in the specialisation Europaeum Programme European History and Civilisation: Leiden-Oxford-Paris programme: international comparison; archive research; the perspective of three different traditions – Leiden, Sorbonne and Oxford;

II. Skills

Graduates of this programme will have reached the following academic skills at a level that builds on and exceeds the level reached in their previous education:

1. The ability to independently identify and select literature, using traditional and modern techniques;
2. The ability to independently identify and select sources, using traditional and modern techniques;
3. The ability to analyse and evaluate a corpus of sources with a view to addressing a particular historical problem;
4. The ability to analyse and evaluate literature with a view to addressing a particular historical problem;
5. The ability to independently formulate a clear and well-argued research question, taking into account the theory and method of the field and to reduce this question to accessible and manageable sub-questions;
6. The ability to independently set up and carry out an original research project that can make a contribution to existing scholarly debates;
7. The ability to give a clear and well-founded oral and written report on research results in correct English, when required, or Dutch, meeting the criteria of the discipline;
8. The ability to participate in current debates in the specialisation;
9. The ability to apply knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study.

III. Academic attitude

Graduates of this programme will have reached the following:

1. The ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, including the ability to reflect on social and ethical responsibilities linked to the application of knowledge and judgments;
2. The ability to reflect on one's own professional integrity and moral conduct;
3. The ability to provide constructive feedback to and formulate criticism of the work of others and the ability to evaluate the value of such criticism and feedback on one's own work and incorporate it;
4. Understanding of the relevance for society of the historical discipline in general and the specialisation in particular.

Article 2.5 **Study Load**

The programme has a study load of 60 credits.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*¹] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 The MA History is rounded off with an oral examination, during a public ceremony, in which students have to defend their MA thesis and be able to discuss additional scholarly literature. The Board of Examiners includes the performance in this oral examination in its considerations in deciding on awarding a distinction as referred to in article 4.12.6. According to article 4.12.8 the Board of Examiners can hereby not deviate by more than 0.5 point from the distinction indicated by the weighted average.

Article 5.2 **Admission to the academic year 2014-2015**

5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to (a specialisation of) the programme:

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme</i>
all specialisations	History (Leiden University) Languages and Cultures of South and Southeast Asia (Leiden University), which includes the combined programme in History worth 60 ECTS credits
Ancient History	Ancient Cultures of the Mediterranean World (Leiden University)

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

- hold a bachelor's degree from a university not being a university of professional education, or demonstrate they are able to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English TOEFL 600/250/100 or IELTS 7.0);
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.2.1. Students should:
 - be able to conduct independent empirical research;
 - be able read academic literature and reflect critically on it;
 - have a knowledge of general history and be able to present their findings (based on a critical reading of the literature or based on empirical research) in a systematic and analytical manner;
 - be able to write a thesis with proper references to the literature.

5.2.3 Not applicable.

Article 5.3 **Admission to the academic year 2015-2016**

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to (a specialisation of) the programme:

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme</i>
all specialisations	History (Leiden University) Liberal Arts and Sciences: Global Challenges: Human Interaction (Leiden University)
Ancient History	Ancient Cultures of the Mediterranean World (Leiden University)

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.3.1, specifically students should:
 - be able to conduct independent empirical research;
 - be able read academic literature and reflect critically on it;
 - have a knowledge of general history and be able to present their findings (based on a critical reading of the literature or based on empirical research) in a systematic and analytical manner;
 - be able to write a thesis with proper references to the literature.

Applicants who are in possession of a Bachelor's degree in Languages and Cultures of South and Southeast Asia from Leiden University, including the combined programme in History worth 60 credits, are considered to have fulfilled these requirements.

Applicants who are in possession of a Bachelor's degree in International Studies from Leiden University and who

- wrote their BA Thesis on a historical subject, and
- completed the following optional courses which are part of the Bachelor's programme History:
 - Werkcollege 1 or Werkcollege 2 (second year) (10 EC)
 - Historiografie en geschiedfilosofie (second year) (5 EC)
 - Seminar (third year) (10 EC)

are considered to have fulfilled these requirements.

5.3.3 Not applicable.

Article 5.5 **Bridging Programmes (Premaster)**

5.5.1 The programme has established the following bridging programme, or premaster, in order to remedy deficiencies:

The Premaster History (language of instruction: Dutch) is primarily intended for students with a Bachelor's degree from a university of professional education [*HBO*] in History (lower secondary education certificate, *tweedegraads*). After completing this bridging programme students will be admitted to the Master's programme in History. The total study load of the bridging programme is 60 credits and consists of the following components from the Bachelor's programme History:

<i>First semester</i>	<i>Second semester</i>
Werkcollege 1* (10 EC)	Seminar * (10 EC)

Kerncurriculum: Wetenschapsfilosofie (5 EC)	Historiografie en geschiedfilosofie (5 EC)
Kerncollege BA2: De grenzen van de macht (5 EC) Hoorcollege 1 * (5 EC) Hulpvak 1 * (5 EC)	BA-eindwerkstuk Geschiedenis (15 EC)

* See appendix E of the Course and Examination Regulations of the bachelor History for the specific range of courses for these components.

5.5.2 Information regarding the bridging programmes can be requested from the coordinator of studies of the programme.

Appendix D - Curriculum

Master's programme 2014-2015

History

Specialisation: Ancient History

for students who start in September:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I		Literature Seminar: Debating the ancient economy	5774IALB	sem	400	10	C	4	wp, op, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar: select one of the seminars below:				10	C			
MA 1	I		<i>Research Seminar: Between Jerusalem and Rome: Judaism and Christianity in the First Century</i>	5864KCL27	sem	500	-10	O	2	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: "Will there be children?" Procreation and sexuality in the ancient world</i>	5774IAH01	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
			Optional course: the course below, or any MA course offered at level 400 or higher, or an internship		sem	400/500	10	C			
MA 1	I		<i>Optional course: Epigraphy</i>	5774KAH1	sem	500	-10	O	2	wp, op, pa	I.2; II.2-3, II.7; III.1-4
							30				
MA 1	II		Thesis Seminar (Ancient History)	5774O1093	sem	600	0	C			
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, op, pa	I.1-4; II.1-9; III.1-4
							30				

for students who start in February:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	II		Literature Seminar: Roman North Africa: a stolen continent	5774IALC	sem	400	10	C	4	wp, op, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
MA 1	II		Research Seminar: Germs and the city: hygiene, illness and mortality in the Roman metropolis	5774IAH02	sem	500	10	C	5	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
			Optional course: one of the courses below, or any MA course offered at level 400 or higher, or an internship		sem	400/500	10	C			
MA 1	II		<i>Optional course: The archaeology of ancient religions: Paganism, Judaism, Christianity</i>	5864KCL29	sem	500	-10	O	2	wp, op, pa	I.2; II.2-3, II.7; III.1-4
MA 1	II		<i>Optional course: Antieke Numismatiek en Geldgeschiedenis</i>	5774OCAH1	sem	500	-10	O	2	wp, op, pa	I.2; II.2-3, II.7; III.1-4
							30				
MA 1	I		Thesis Seminar (Ancient History)	5774O1093	sem	600	0	C			
MA 1	I		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, op, pa	I.1-4; II.1-9; III.1-4
							30				

Master's programme 2014-2015
 History
 Specialisation: Archival Studies

for students who start in September:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I	I+II	Literature Seminar: Understanding the archives	5774ISLA	sem	400	10	C	4	as, op, wp	I.1-2; II.1, II.4, II.7-8; III.1-4
MA 1	I	I+II	Research Seminar: Bugging scandals in the Dutch East Indies. The archives as places of secrecy.	5774IAS01	sem/exc	500	10	C	3	op, wp	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	II	I+II	Thesis Seminar	5774TAS01	sem	600	0	C		op, wp	
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
							30				

for students who start in February:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	II	I+II	Literature Seminar: Understanding the archives	5774ISLA	sem	400	10	C	4	as, op, wp	I.1-2; II.1, II.4, II.7-8; III.1-4
MA 1	II	I+II	Research Seminar: 'Googling the archive'. Does digitisation of the archive transform the epistemological space for researchers?	5774IAS02	sem/exc	500	10	C	3	op, wp	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	II		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	I	I+II	Thesis Seminar	5774TAS01	sem	600	0	C		op, wp	
MA 1	I		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
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Master's programme 2014-2015

History

Specialisation: Colonial and Global History

for students who start in September:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I	I	Literature seminar: Empire and Globalisation	5774LHE02	sem	400	10	C	2	as, wp, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar: select one of the courses below:				10	C			
MA 1	I		<i>Research seminar: African Histories</i>	5733KWAGA	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research seminar: Economic history of Southeast Asia</i>	5774REH01	sem	500	-10	O	4	op, wp	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: Bugging scandals in the Dutch East Indies. The archives as places of secrecy.</i>	5774IAS01	sem	500	-10	O	3	op, wp	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: Captains of Industry: Dutch Ship Builders and Ship Building Industry since World War II</i>	5774IEX01	sem	500	-10	O	3	op, pa, wp	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: Early Modern Encounters: Money, Migration, and Microbes</i>	5774IER03	sem	400/500	-10	O	3	wp, op, pa, as	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	II		Thesis Seminar Colonial and Global History	5774O1096	sem	600	0	C		op, wp	
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
							30				

for students who start in February:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	II	I	Literature Seminar: Colonial and Global: Religion and Empire	5774IHLC	sem	400	10	C	3	as, wp, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar: select one of the courses below:				10	C			
MA 1	II		<i>Research Seminar: Arts and Culture in Area Studies: Culture and Conquest: the impact of the Mongols and their</i>	5474OAC11	sem	500	-10	O	3	wth, op, pa, wp	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	II		<i>Research Seminar: Dutch military operations in Indonesia</i>	5774IEX03	sem	500	-10	O	2	wp, op, pa, as	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	II		<i>Research Seminar: Connecting Dreams: Europe in Africa and Africa in Europe</i>	5774IGRC	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	II		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	I		Thesis Seminar Colonial and Global History	5774O1096	sem	600	0	C		op, wp	
MA 1	I		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
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Subtrack: Maritime History (only starts in September)

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I		Literature seminar: Maritime History	5774LMH01	sem	400	10	C	4	as, wp, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
MA 1	I		Research Seminar: Captains of Industry: Dutch Ship Builders and Ship Building Industry since World War II	5774IEX01	sem	500	10	C	2	op, pa, wp	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	II		Thesis Seminar	5774O1096	sem	600	0	C			
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
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Master's programme 2014-2015
 History
 Specialisation: Europe 1000-1800

for students who start in September:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I		Literature seminar: Current Debates in Medieval and Early Modern European History I	5774LME01	sem	400	10	C	3	sw, pr, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar: select one of the two below:				10	C			
MA 1	I		Research Seminar: Local lordship in the Central Middle Ages (900-1200)	5774IMH01	sem	500	-10	O	3	se, sw, pr	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		Research Seminar: Stateformation and dynastic rule, 1300-1800	5774IMH03	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	II		Thesis Seminar	5774TEM1	sem	600	0	C			
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
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for students who start in February:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	II		Literature seminar: Current Debates in Medieval and Early Modern European History II	5774LME01	sem	400	10	C	3	sw, pr, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
MA 1	II		Research Seminar: Urban identities in Europe, 1400-1600	5774IMH02	sem	500	10	C	3	sw, pr, pa	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	II		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	I		Thesis Seminar	5774TEM1	sem	600	0	C			
MA 1	I		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
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Master's programme 2014-2015

History

Specialisation: Europaeum Programme European History and Civilisation: Leiden-Oxford-Paris Programme

Note: this table only contains the courses followed at Leiden University

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I		Introduction to the History of States and Nations in Europe	5774O1015	sem	500	5 C	2	sw, pa		
MA 1	I		Historiography (Europaeum)	5774VEU1	sem	500	5 C	4	sw, pr, pa		
MA 1	I		Choice of one MA Research Seminar course offered by the History Department in semester 1		sem	400/500	10 C				
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Master's programme 2014-2015

History

Specialisation: Migration and Global Interdependence

for students who start in September:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I		Literature seminar: Migration and Integration	5774LMG01	sem	400	10	C	3	wp, pa, op, as	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar: select one of the seminars below:				10	C			
MA 1	I		<i>Research Seminar: Early Modern Encounters: Money, Migration, and Microbes</i>	5774IER03	sem	500	-10	O	3	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: A Tale of Cross Culturalism</i>	5774IGI01	sem	500	-10	O	3	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: Success or Failure? Migrants and social-economic networks in cities 1750-2012</i>	5774IGRD	sem	500	-10	O	3	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: Seeking Asylum: A History</i>	5774IGI03	sem	500	-10	O	4	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	II		Thesis Seminar (with EH)	5774TMG01	sem	600	0	C		wp, pa, op	
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
							30				

for students who start in February:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	II		Literature seminar: Migration and Integration	5774LMG01	sem	400	10	C	3	wp, pa, op, as	I.1-2; II.1, II.4, II.7-8; III.1-4
MA 1	II		Research seminar: Connecting Dreams: Europe in Africa, Africa in Europe	5774IGRC	sem	500	10	C	3	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	II		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	I		Thesis Seminar (with EH)	5774TMG01	sem	600	0	C		wp, pa, op	
MA 1	I		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
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Subtrack: Economic History (only starts in September)

Year	Semester/Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I	Literature seminar: Developments in Economic History	5774LEH01	sem	400	10	C	3	wp, pa, op, as	I.1-2; II.1, II.4, II.7-8; III.1-4
		Research Seminar: select one of the seminars below:				10	C			
MA 1	I	<i>Research seminar: Economic Development and Social Change in Southeast Asia</i>	5774REH01	sem	500	-10	O	2	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I	<i>Research Seminar: Early Modern Encounters: Money, Migration, and Microbes</i>	5774IER03	sem	500	-10	O	3	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-5
MA 1	I	<i>Research Seminar: (with MGI/CGH): A Tale of Cross-Culturalism</i>	5774IGI01	sem	500	-10	O	3	wp, pa, op	I.1-2; II.1-5, II. 7-8; III.1-6
MA 1	I	Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
						30				
MA 1	II	Thesis Seminar (with MGI)	5774TMG01	sem	600	0	C		wp, pa, op	
MA 1	II	MA Thesis History	5774VTH30Y	ss	600	30	C		wp, pa, op	I.1-2; II.1-9; III.1-4
						30				

Master's programme 2014-2015

History

Specialisation: Political Culture and National Identities

for students who start in September:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I		Literature seminar: Political Culture and National Identities	5774LPC01	sem	400	10	C	2	sw, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar: select one of the seminars below:				10	C			
MA 1	I		<i>Research Seminar: The Belgian Revolution and the volunteers of 1830-1831</i>	5774IPC01	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		<i>Research Seminar: Post-war Europe, Ideas, Ideologies and Practices of Rebuilding a Devastated Land, 1945-1955</i>	5774IPC02	sem	500	-10	O	4	sw, pr, pa	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		<i>Research Seminar: The American civil rights movement</i>	5224KNA1	sem	500	-10	O	4	se, sw, pr, pa	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		<i>Research Seminar: 'Poldermodel': democracy in the Low Countries</i>	5774IPDRB	sem	500	-10	O	3	sw, pr, pa	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		<i>Research Seminar: Revolutionary movements in modern western society</i>	5774IPRA	sem	500	-10	O	2	sw, pr, pa	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	I		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	II		Thesis Seminar	5774O1097	sem	600	0	C			
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
							30				

for students who start in February:

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	II		Literature seminar: Political Culture and National Identities	5774LPC01	sem	400	10	C	2	sw, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar: select one of the seminars below:				10	C			
MA 1	II		<i>Research Seminar: Rise and Fall of American Empire</i>	5774IPRG	sem	500	-10	O	4	se, sw, pr	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	II		<i>Research Seminar: Nationality in Imperial and Soviet Russia</i>	5774IPRF	sem	500	-10	O	3	se, sw, pr	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	II		<i>Research Seminar: Between sage and wiseacre. Intellectuals and politics</i>	5774IPC03	sem	500	-10	O	2	se, sw, pr	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	II		<i>Research Seminar: Pen-pushers or servants of state? Bureaucrats in the eye of the beholder</i>	5774IPC04	sem	500	-10	O	3	se, sw, pr	I.1-2; II.1-5, II.7-8; III.1-4
MA 1	II		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	I		Thesis Seminar	5774O1097	sem	600	0	C			
MA 1	I		MA Thesis History	5774VTH30Y	ss	600	30	C		wp, oe	I.1-2; II.1-9; III.1-4
							30				

Subtrack: Political Debate (only starts in September)

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I		Literature seminar: Political Debate	5774LPD01	sem	400	10	2	sw, pa	I.1-2; II.1, II.4, II.7-8; III.1-4	
			Research Seminar: select one of the seminars below:				10	C			
MA 1	I		<i>Research Seminar: Retorisch vuurwerk: een canon van Nederlandse toespraken</i>	5584KTB	sem	500	-10	O	4	pa, pr, sw	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		<i>Research Seminar: 'Poldermodel': democracy in the Low Countries</i>	5774IPDRB	sem	500	-10	O	2	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4
MA 1	I		Optional course: any MA course offered at level 400 or higher or an internship		sem	400/500	10	C			
							30				
MA 1	II		Thesis Seminar		sem	600	0	C			
MA 1	II		MA Thesis History	5774VTH30Y	ss	600	30	C	wp, oe	I.1-2; II.1-9; III.1-4	
							30				

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400 level of education according to the Leiden 100-600 structure

Status of the course:

C (compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
optional) if the course is an optional component of the programme

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations