Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

Master’s Programme: Philosophy (60 EC)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents

2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice

Appendices

Appendix D – Curriculum
Appendix E – E-prospectus (see https://studiegids.leidenuniv.nl)
Article 2.1  **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of philosophy;

2. to enable students to develop the following academic and professional skills:
   - independent academic reasoning and conduct,
   - the ability to analyse complex problems,
   - academic reporting;

3. to prepare students for an academic career and further education;

4. to prepare students for a career outside academia.

**Article 2.2  Specialisations**

In the study year 2014-2015 the programme has no specialisations.

From 1 September 2015 onwards, the programme has the following specialisations:
- History and Philosophy of the Sciences
- Ethics and Politics
- Philosophical Anthropology and Philosophy of Culture
- Philosophy, Politics and Economics.

**Article 2.3  Achievement Levels**

Graduates of the programme will have reached the following achievement levels:

1. Knowledge, understanding and their applications
   a. knowledge and understanding in the field of systematic philosophy and its history as well as of developments in contemporary philosophy that are based on the bachelor’s programme, surpass the level of the latter and form the basis of the independent development and application of original ideas, understanding and analyses;
   b. awareness of the most recent discussion in the field of their specialisation in philosophy and the ability to make their own contribution here;
   c. the ability, on the basis of the knowledge and understanding of philosophy they have acquired, to make their own contribution to current discussion within the discipline of philosophy and within new and complex contexts related to philosophy.

2. Judgement
   a. the ability, on the basis of the deepened knowledge of philosophy acquired during the programme, to deal with complex philosophical problems and to formulate judgments based on information from different kinds of sources, even when this information is incomplete or uncertain;
   b. a realistic view of the reliability of their own conclusions;
   c. the ability to integrate different approaches to philosophical questions and/or compare them with each other.

3. Communication
   a. the ability to give a clear explanation of philosophical problems, ideas, theories, interpretations and arguments. This is for both specialist and non-specialist audiences, in English as well as, for Dutch-speaking students, in Dutch;
b. the ability to write philosophical papers that show the potential to approach the level of articles in national and international academic journals in the field of philosophy.

4. Learning skills

the possession of learning skills that allow graduates to continue their study of philosophy more or less independently within a research context as well as to draw up a research proposal for a PhD.

Article 2.5 Study Load

The programme has a study load of 60 credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction {\textit{Gedragscode voertaal}}\textsuperscript{1} the languages of instruction and examination of the programme are English and Dutch. Courses taught in Dutch are optional. Students are expected to have an adequate command of the languages of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [{\textit{keuzevakken}}] from which a student is obliged to choose.

Article 4.2 Obligatory Order

4.2.1 In the classes and examination of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

<table>
<thead>
<tr>
<th>Component</th>
<th>Participation in class and examination after passing:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA thesis</td>
<td>Research seminar</td>
</tr>
</tbody>
</table>

Article 4.3 Examination Formats

4.3.7 The final part of the completion and assessment of the MA thesis is the MA examination, consisting of an interview with the candidate by a graduation committee of three examiners, to be appointed by the Board of Examiners. The candidate’s thesis supervisor will in any event be a member of the graduation committee and generally the second reviewer will also be a member of the committee. The interview relates to the subject of the MA thesis and possibly a selection of other subjects. For the determination of the final grade of the thesis the candidate’s responses during the interview will be taken into account.

Article 5.2 Admission to the academic year 2014-2015

5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to the programme:

\begin{tabular}{|l|l|}
\hline
\textit{Admission on the basis of bachelor programme, with specialisation} & \\
\hline
Philosophy (Leiden University) & \\
Liberal Arts and Sciences: Global Challenges, with a major Human Interaction (Leiden University) & \\
\hline
\end{tabular}

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

\footnote{The Code of Conduct on the Language of Instruction and Examination \textit{Gedragscode voertaal} was adopted by the Executive Board on 28 May 2013 and can be found on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf.}
• have earned the degree of bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;

• possess knowledge, understanding and skills comparable to those acquired upon graduation from the bachelor’s programme in Philosophy referred to in article 5.2.1. In particular, applicants possess substantive knowledge of systematic philosophy and its history. Furthermore, applicants are able to formulate a clear philosophical research question, and to formulate their own critical philosophical positions and argue for these coherently;

• are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English TOEFL 600/250/100 or IELTS 7.0).

5.2.3 Not applicable.

Article 5.3 Admission to the academic year 2015-2016

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to the programme:

<table>
<thead>
<tr>
<th>Specialisation master</th>
<th>Admission on the basis of bachelor programme, with specialisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>History and Philosophy of the Sciences</td>
<td>Philosophy (Leiden University)</td>
</tr>
<tr>
<td>Ethics and Politics</td>
<td>Philosophy (Leiden University)</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts and Sciences: Global Challenges with specialisation Human Interaction (Leiden University)</td>
</tr>
<tr>
<td>Philosophical Anthropology and Philosophy of Culture</td>
<td>Philosophy (Leiden University)</td>
</tr>
<tr>
<td>Philosophy, Politics and Economics</td>
<td>Philosophy (Leiden University)</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts and Sciences: Global Challenges with specialisation Human Interaction (Leiden University)</td>
</tr>
<tr>
<td></td>
<td>Political Science (Leiden University)</td>
</tr>
</tbody>
</table>

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

• have earned the degree of bachelor at a university not being a university of professional education, equivalent to the level of a Dutch academic bachelor’s degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

• are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and

• possess knowledge, understanding and skills comparable to those acquired upon graduation from the bachelor’s programme in Philosophy referred to in article 5.3.1; specifically applicants should:
  o be able to formulate a clear philosophical research question;
  o be able to formulate their own critical philosophical positions and argue for these coherently.

5.3.3 In addition to the requirements set out in 5.3.2, the following additional entry requirements apply to the following specialisations:
- History and Philosophy of the Sciences:
  - substantive knowledge of systematic philosophy and its history;
- Ethics and Politics:
  - substantive knowledge of ethics and political philosophy and their history;
- Philosophical Anthropology and Philosophy of Culture:
  - substantive knowledge of philosophical anthropology and philosophy of culture and their history;
- Philosophy, Politics and Economics:
  - substantive knowledge of ethics and political philosophy and/or of political science.

Applicants who are in possession of a bachelor’s degree in International Studies from Leiden University or in Liberal Arts and Sciences: Global Challenges from Leiden University and who completed courses in philosophy with a total course load of at least 35 credits are considered to have fulfilled all entry requirements for this specialisation.

Article 5.5  **Bridging Programmes (Premasters)**

Not applicable.
### Appendix D - Curriculum

**Master's programme 2014-2015**  
**Philosophy (60 EC)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Block</th>
<th>Course title</th>
<th>Prospectus number</th>
<th>Mode of instruction</th>
<th>Level</th>
<th>EC</th>
<th>Status</th>
<th>Number of examinations</th>
<th>Assessment methods</th>
<th>Achievement level applied</th>
<th>Tracks</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA I</td>
<td>I 1-2</td>
<td></td>
<td>Research Seminar History and Philosophy of the Sciences</td>
<td>5014VRS1Y</td>
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<td>600</td>
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<td>O</td>
<td>5</td>
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<td>X</td>
</tr>
<tr>
<td>MA I</td>
<td>I 1-2</td>
<td></td>
<td>Research Seminar Ethics and Politics</td>
<td>5014VRE1Y</td>
<td>sem</td>
<td>600</td>
<td>-10</td>
<td>O</td>
<td>5</td>
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<td>1,2,3,4</td>
<td>X</td>
</tr>
<tr>
<td>MA I</td>
<td>I 1-2</td>
<td></td>
<td>Research Seminar Philosophical Anthropology and Philosophy of Culture A</td>
<td>5014VRA1Y</td>
<td>sem</td>
<td>600</td>
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<td>O</td>
<td>5</td>
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<td>X</td>
</tr>
<tr>
<td>MA I</td>
<td>II 3-4</td>
<td></td>
<td>Research Seminar History and Philosophy of the Sciences</td>
<td>5014VRS1Y</td>
<td>sem</td>
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<td>MA I</td>
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<td>II 3-4</td>
<td></td>
<td>Research Seminar Philosophical Anthropology and Philosophy of Culture B</td>
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<td>Truth</td>
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<td>lc/sem</td>
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<td>-10</td>
<td>O</td>
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<td>MA I</td>
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<td>Escape from the Myth of the Given</td>
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<td>-10</td>
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<tr>
<td>MA I</td>
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<td>Flourishing, Suffering and the Self: Buddhist and Contemporary Accounts</td>
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<td>I 1-2</td>
<td></td>
<td>Gelatenheid in religie, filosofie en kunst</td>
<td>5014KA22Y</td>
<td>lc/sem</td>
<td>500</td>
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<td>German Idealism</td>
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<td>Values in Science</td>
<td>5014KSE6Y</td>
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<td>O</td>
<td>3</td>
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<td>II 3-4</td>
<td></td>
<td>History of Philosophy/Theoretical Philosophy (title TBA)</td>
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<td>sem</td>
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<td>O</td>
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<tr>
<td>MA II</td>
<td>II 3-4</td>
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<td>Psychology, Ethics, and Education from Antiquity to the Present</td>
<td>5014KSE5Y</td>
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<td>-10</td>
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<td>MA II</td>
<td>II 3-4</td>
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<td>Distributive Justice</td>
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<tr>
<td>MA II</td>
<td>II 3-4</td>
<td></td>
<td>Ethics and Politics/Philosophy of Culture (title TBA)</td>
<td>5014KA3EY</td>
<td>sem</td>
<td>500</td>
<td>-10</td>
<td>O</td>
<td>2</td>
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<tr>
<td>MA II</td>
<td>II 3-4</td>
<td></td>
<td>Philosophy of Culture (title TBA)</td>
<td>5014KA26Y</td>
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<td>MA II</td>
<td>II 3-4</td>
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<td>Philosophical Anthropology 4 (title TBA)</td>
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<td>2</td>
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</tr>
</tbody>
</table>

*Research Seminar: select one research seminar of the chosen track*
<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Block</th>
<th>Course title</th>
<th>Prospectus number</th>
<th>Mode(s) of instruction</th>
<th>Level</th>
<th>EC</th>
<th>Status</th>
<th>Number of examinations</th>
<th>Assessment methods</th>
<th>Achievement level applied</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1</td>
<td>II</td>
<td>3–4</td>
<td>Philosophical Anthropology 5 (title TBA)</td>
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<td>lc/sem</td>
<td>500</td>
<td>-10</td>
<td>O</td>
<td>2</td>
<td>wp,wp</td>
<td>1,2,3,4</td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>II</td>
<td>4</td>
<td>Seminar Ancient Philosophy: The Good, the Bad, the Beautiful: the Aesthetics, Ethics, and Metaphysics of Plotinus</td>
<td>5864KCL25Y</td>
<td>sem</td>
<td>500</td>
<td>-10</td>
<td>O</td>
<td>4</td>
<td>pa,oe,op,wp</td>
<td>1,2,3,4</td>
<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>I/II</td>
<td>1–4</td>
<td>Internship (Philosophy)**</td>
<td>5014KSTAGY</td>
<td>is</td>
<td></td>
<td>-10</td>
<td>O</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>MA 1</td>
<td>I/II</td>
<td>1–4</td>
<td>MA Thesis (Philosophy)*</td>
<td>5014VMTY</td>
<td>ss</td>
<td>500</td>
<td>20</td>
<td>C</td>
<td>1</td>
<td>wp</td>
<td>1,2,3,4</td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

* Students follow one research seminar, three electives and they write an MA Thesis. The mandatory research seminar, at least one of the three electives, and the subject of the master’s thesis belong to the chosen track (History and Philosophy of the Sciences, Ethics and Politics, or Philosophical Anthropology and Philosophy of Culture). Not more than two of the four courses can have the same instructor. Students are obliged to follow the research seminar in their first semester and write their thesis in their second semester. Hence the research seminars scheduled in semester 2 will be followed by students who start their MA programme in February.

** Only one of the electives can be filled in with an internship.

*Part-time programme*

Part-time students follow in their first and second semester a research seminar and three electives, and write their MA Thesis in their third semester.
### Abbreviations

**Mode(s) of instruction:**
- lc lectures
- sem seminars
- tut tutorials
- men mentoring
- ss self-study
- exc excursion
- is internship

**Level:**
- 400 level of education according to the Leiden 100-600 structure

**Status of the course:**
- C (compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
- O (optional) if the course is an optional component of the programme

**Methods of assessment:**
- w written examination
- wmc written examination with multiple choice questions
- wqe written examination with essay questions
- wth take home examination
- wp paper, essay, thesis
- oe oral examination
- op oral presentation
- tr translation
- pa participation
- as (weekly) assignments
- pro protocol

**Achievement levels applied:**
According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations