



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2014

Programme-specific section:

Master's Programme: Theology and Religious Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Religious Studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 **Specialisations**

The programme has the following specialisations:

- Christianity
- Islam
- Judaism
- Religion, Culture and Society

Being phased out (ending date 31 August 2016):

- Biblical Studies

Article 2.3 **Achievement Levels**

Graduates of the programmes will have reached the following achievement levels:

- I. the ability to design, conduct and evaluate research in the field of Religious Studies in general and the field of specialisation in particular, against the background of current and past academic debates;
- II. the ability to employ the scholarly methods commonly used in his or her discipline of specialisation;
- III. the ability to integrate knowledge and handle complexity, formulate judgements with incomplete or limited information, offer suggestions for further research and arguments for solution of problems;
- IV. the ability to adequately and creatively use his or her knowledge and skills in professions that require knowledge of Religious Studies in general and his or her field of specialisation in particular;
- V. the ability to communicate conclusions of his or her research, and the knowledge and rational underpinning of these, to specialist and non-specialist audiences, clearly and unambiguously.

Article 2.5 **Study Load**

The programme has a study load of 60 credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*¹] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

Article 4.2 Obligatory Order

4.2.1 Not applicable.

Article 4.3 Examination Formats

4.3.7 Not applicable.

Article 5.2 Admission to the academic year 2014-2015

5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to (a specialisation of) the programme:

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme, with specialisation</i>
Christianity	Theology (Leiden University)
Islam	Islamic Studies (until 1 September 2013: Islamic Theology) (Leiden University)
Judaism	Theology (Leiden University)
Religion, Culture and Society	Theology (Leiden University) World Religions (as of 1 September 2014: Religious Studies) (Leiden University) Islamic Studies (until 1 September 2013: Islamic Theology) (Leiden University)

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0);
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.2.1, in particular:
 - writing and oral skills on a BA level;

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

- knowledge of methodologies of either social sciences or history and/or philology, on a BA level;
- the ability to reflect on current debates and developments regarding religion;
- the ability to formulate problems and the skill to select the correct methodological approach as well as literature/data to analyse these problems on a BA level.

5.2.3 In addition to the requirements set out in 5.2.2, the following additional entry requirements apply to the following specialisations:

- Specialisation Christianity:
 - knowledge in the field of theology, religious studies, philosophy, history, cultural studies or Christianity studies. (This is understood to mean candidates who at least have a university bachelor's degree in the fields in question or another university bachelor's degree that includes components in the fields in question worth at least 30 ECTS).
- Specialisation Islam:
 - knowledge in the field of religious studies, other religions, theology, law, culture and history of Islam. (This is understood to mean candidates who at least have a university bachelor's degree in the field of Islamic Studies or another university bachelor's degree that includes components in the field of Islamic Studies worth at least 30 ECTS).
- Specialisation Judaism:
 - knowledge in the field of theology, religious studies, philosophy, history, cultural studies, Jewish studies or the Hebrew language and literature. (This is understood to mean candidates who at least have a university bachelor's degree in Jewish Studies or another university bachelor's degree that includes components in the field of Jewish Studies worth at least 30 ECTS).
- Specialisation Religion, Culture and Society:
 - knowledge in the field of theology, religious studies, history, philosophy, general anthropology, sociology, psychology, behavioural sciences and cultural studies. (This is understood to mean candidates who at least have a university bachelor's degree in these fields or another university bachelor's degree that includes components in the fields in question worth at least 30 ECTS).

Article 5.3 Admission to the academic year 2015-2016

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to the programme:

<i>Admission on the basis of Bachelor programme, with specialisation</i>
Theology (Leiden University)
Religious Studies (until 1 September 2014: World Religions) (Leiden University)
Islamic Studies (until 1 September 2013: Islamic Theology) (Leiden University)

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they have:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE); and
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from one of the Bachelor's programmes referred to in article 5.3.1, specifically:
 - knowledge in the field of theology, religious studies and history; and
 - knowledge of the study of Christianity, Islam and/or Judaism; and
 - knowledge of methodologies of either social sciences or history and/or philology; and
 - the ability to reflect on current debates and developments regarding religion; and
 - the ability to formulate problems and the skill to select the correct methodological approach as well as literature/data to analyse these problems.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

Appendix D - Curriculum

Master's programme 2014-2015

Theology and Religious Studies

Year	Semester	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
MA 1	I	Research in Religious Studies: Theories and Methods	5074ITHM	sem	500	10	C	4	pa, pr	I-V
MA1	I	Confronting Modernity	5074ICM	sem	500	10	C	3	as, op, wp	I-V
MA 1	I	Thesis Seminar	5074ITHSY	sem	500	0	C			I-V
		Specialisation (select on of the following courses, according to specialisation, or with Exam Board consent: internships or independent study):				10	C			
		Judaism								
MA 1	I	<i>Messianism, Zionism and Jewish Religious Radicalism</i>	5074KMZJ	sem	500	-10	O	3	pa, op, wp	I-V
		Christianity								
MA 1	I	<i>The Cult of Sincerity. Religious Dilemmas in the Modern Era</i>	5074KMODE	sem	500	-10	O	4	pa, op, wp	I-V
		Islam								
MA 1	I	<i>Sharia in the West</i>	5074KSIW	sem	500	-10	O	2	pa, as	I-V
		Religion, Culture and Society								
MA 1	I	<i>Topics in the Sociology of Religion</i>	5074KTSR	sem	500	-10	O	2	op, pa	I-V
MA 1	I	<i>Sacred Journeys: Pilgrimage and Holy Places</i>	5074KSJP	sem	500	-10	O	3	op, wp, pa	I-V
						30				
MA 1	II	Thesis	5074ITH	ss	600	20	C	1	wp	I-V
		Specialisation (select on of the following courses, according to specialisation, or with Exam Board consent: internships or independent study):				10	C			
		Judaism								
MA 1	II	<i>Major Trends in Modern Jewish Thought</i>	5074KMTMJ	sem	500	-10	O	2	op, wp	I-V

Year	Semester	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of Examinations	Assessment methods	Achievement levels applied
		Christianity								
MA 1	II	<i>Christianity in the Contemporary World: independent study</i>	5074KCCW	<i>sem</i>	500	-10	O	2	<i>op, wp</i>	<i>I-V</i>
		Islam								
MA 1	I	<i>Piety, Gender, and Modernity in Islam</i>	5074KPGMI	<i>sem</i>	500	-10	O	3	<i>op, wp</i>	<i>I-V</i>
		Religion, Culture and Society								
MA 1	II	<i>Psychology of Religion</i>	5074KPOR	<i>sem</i>	500	-10	O	4	<i>pa, as, wp</i>	<i>I-V</i>
MA 1	II	<i>Against monotheism</i>	5074KAM	<i>sem</i>	500	-10	O	3	<i>pa, op, wp</i>	<i>I-V</i>
						30				

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400 level of education according to the Leiden 100-600 structure

Status of the course:

C (compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O (optional) if the course is an optional component of the programme

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations