



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

Bachelor's Programme: International Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all degree programmes and a section that contains information specific to a particular degree programme. This programme-specific section forms a whole together with the general section and only includes the articles that contain details specific to a particular programme.

Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Transitional Provisions
8. Final Provisions

Appendices

Appendix E – Curriculum

Appendix F – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Article 2.1 **Objectives of the Programme**

The aim of the programme is to promote the student's academic development in terms of knowledge, understanding and skills in the field of International Studies to such an extent that:

- the student meets the entry requirements for admission to the master's programmes that follow on from the bachelor's programme;
- the student is able to work in positions for which undergraduate-level academic knowledge and skills in the above field are required or desirable.

Article 2.2 **Specialisations**

Not applicable.

Article 2.3 **Achievement Levels**

International Studies is an interdisciplinary, comparative programme which provides students with in-depth knowledge and understanding in the domain of the culture, history, politics and economics of a particular geographical area while also engaging in comparative studies. It equips the students with the specific skills necessary for applying this knowledge and understanding professionally or in continued studies, as well as with those general skills that may be expected of graduates of an academic bachelor's programme.

Graduates of the programmes will have reached the following achievement levels:

A. Knowledge and understanding

Knowledge and understanding of:

1. the principal theories, models, and approaches used in the following fields of study:
 - history;
 - culture (including socio-linguistics);
 - economy;
 - politics and international relations;
2. methods in historical and cultural studies, as well as the social sciences, and the relevance of these methods for the different kinds of problems and questions to be addressed;
3. political and economic aspects of international relations, and the formal and informal architecture of the international system;
4. the functions of history, culture, economy, politics and societal development of a particular geographical area from a comparative perspective, leading to a profound understanding of the differences and similarities between areas of the world, fostering cross-cultural and international perspectives; students have chosen one of the following areas: East Asia; Latin America; Middle East; North America; Russia and Eurasia; South Asia and South East Asia; Africa; Europe;
5. those theories, methods and skills that enable them to continue their studies in a master's programme in at least the domains of international studies and relations, history, and development studies; depending on the students' chosen specialisation and minor programme (see below, # 12), this list of master's programmes can be considerably extended to include for instance political sciences, language and culture of a particular area, religious studies.

B. Specific academic skills

The ability to:

6. communicate actively and receptively, on a bachelor's level, and in relation to the disciplinary areas of the programme, in one modern language not being English or the students' native language, correlating to the areas mentioned above (# 4), and to be chosen from the following list:
 - Mandarin (East Asia)
 - Japanese (East Asia)
 - Korean (East Asia)
 - Spanish (Latin America; North America; Europe)
 - Arabic (Middle East)
 - French (North America; Africa; Europe)
 - Russian (Russia and Eurasia)
 - Hindi (South and South East Asia)
 - Indonesian (South and South East Asia)
 - Portuguese (Latin America; Europe)
 - Swahili (Africa)

on condition that a sufficient number of students choose to do so, the following languages can also be studied:

- Dutch (Europe)
- German (Europe)
- Persian (Middle East)
- Turkish (Middle East)
- Afrikaans (Africa)
- Italian (Europe)

the level to be reached (skills in listening, reading, spoken interaction, spoken reproduction and writing) is B1/B2 (CEFR) for the languages French, Portuguese, Spanish, or B1 (CEFR) for the languages Hindi, Indonesian, Russian, Swahili, or A2/B1 (CEFR) for the languages Arabic, Mandarin, Japanese, Korean;

7. work with research techniques that are current in the humanities and the social sciences;
8. comprehend sophisticated academic debates in the English language, and to report, both in oral and in written form, on their studies and their research in good English;
9. participate in debates in an active, prepared and informed way, respecting other people's convictions and emotions;
10. understand fundamental cultural differences and divisions;
11. apply their knowledge and skills in non-academic, professional contexts;
12. work and write under time-pressure, and deal with deadlines.

Additionally, the graduates

13. have used 30 credits for a minor programme (or a set of individually selected courses, approved by the Board of Examiners on the basis of sufficient level and coherence), a study abroad, or an internship; by means of these choices they have either increased their knowledge and skills in the field of their specialisation, so as to reach a more profound level; or broadened their knowledge and skills outside the field of their specialisation (within or outside of the programme of International Studies); or prepared themselves for a concretely defined career in society.

Furthermore, each humanities programme at Leiden University trains students in the general academic skills formulated by the Faculty. These can be found in Appendix A.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Foreign Languages [*Gedragcode voertaal*¹], the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.2 Optional Courses

3.2.6 Contrary to 3.2.2, the following minor programmes cannot be chosen because their content is similar, fully or in part, with compulsory components of the programme:

- American Studies (for students who have chosen North America as their area of specialisation);
- Chinese Economy and Society (for students who have chosen East Asia as their area of specialisation);
- Dutch Studies (for students who have chosen Europe as their area of specialisation);
- European Union Studies (for students who have chosen Europe as their area of specialisation);
- Latijns-Amerikastudies (for students who have chosen Latin America as their area of specialisation).

Article 4.2 Obligatory Order

4.2.1 In the classes and examination of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

<i>Component:</i>	<i>Participation in class and examination after passing:</i>
Foreign language 2	Foreign language 1
Foreign language 3	Foreign language 2
Elective course (third year)	Elective course (second year)
Thesis seminar BA thesis	Elective course (second year)
Practising International Studies	Elective course (second year)

Article 4.13 Further Education

4.13.1 Those who have been awarded a bachelor's degree on the basis of having passed the final examination are considered to have met the entry requirements of the following (specialisation of the) master's programme at Leiden University:

<i>Master's programme, with specialisation</i>
International Relations: International Studies

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragcode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

Article 6.3 **Study Advice**

6.3.2 The programme imposes additional requirements regarding components that have to be completed for the first binding study advice referred to in 6.3.1, being the following components:

- Reading and Writing in International Studies
- Foreign language 1

Appendix E - Curriculum

Bachelor's programme 2015-2016
International Studies

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	Is: listening	Is: reading	Is: spoken interaction	Is: written reproduction	
1	I		Global History	lc, sem	100	5	C	2	w, wp	II.1; III.1, 2	1					
1	I		Configuring the World	lc, sem	200	10	C	5*	wp, tut	I.1, 2, 5; II.1; IV.1, 3, 4	7					
1	I		Introduction to Area Studies	lc, sem	100	5	C	3	w, tut	I.2; I.2, 5; II.2; IV.1, 3, 4	1;2;4;10					
1	I		Reading and Writing in International Studies	lc, sem	100	5	C	1	wp, tut	I.1, 2, 3, 5, 6; II.1, 2; IV.1, 2, 3, 4	1; 2					
1	I		Communicating Power	lc, sem	100	5	C	2	w, wp, tut	I.2	1;10					
						30										
1	II		Philosophy of Science	lc, sem	100	5	C	3	w, wp, tut	II:1,2	2, 8, 9					
1	II		Economics	lc, sem	100	5	C	3	w, wp, tut	II:1,2	1; 7					
1	II		Cultural Studies	lc, sem	100	5	C	2	w, wp, tut	I.1-2, II.1-2;	1;8;9;10;12					
							History Area: choose one of the following courses: **									
1	II		History: East Asia	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
1	II		History: Latin America	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
1	II		History: Middle-East	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
1	II		History: North America	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
1	II		History: Russia and Eurasia	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
1	II		History: South and South-East Asia	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
1	II		History: Africa	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
1	II		History: Europe	lc, sem	200	-5	O	3	w, wp, tut	I.1-2, II.1-2, III.1-3; IV.1-4	4; 8;9;12					
							Foreign Language 1: choose one of the following courses:									
1	II		Foreign Language 1: Mandarin	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Japanese	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Korean	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Portuguese	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Spanish	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Arabic	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Persian ***	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Turkish ***	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: French	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Russian	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Hindi	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Indonesian	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Afrikaans ***	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Swahili	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Dutch ***	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Italian ***	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: Advanced Spanish ***	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
1	II		Foreign Language 1: German ***	sem	100	-10	O	4-6	w, oe, op		6	X	X		X	
						30										
2	I		Politics	lc, sem	200	5	C	3	w, wp, tut	I.1, 2, 5; III.1, 2, 3; IV.1, 3, 4	1; 2; 3; 7; 8; 9;10; 12					
2	I		Globalisation, Culture, and Language	lc, sem	200	5	C	2	w, wp, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
							Economics Area: choose one of the following courses: **									
2	I		Economics: East Asia	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8;9;10;12					

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	lg: listening	lg: reading	lg: spoken interaction	lg: spoken reproduction	lg: writing
2	I		Economics: Latin America	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8; 9; 10; 12					
2	I		Economics: Middle-East	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8; 9; 10; 12					
2	I		Economics: North America	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8; 9; 10; 12					
2	I		Economics: Russia and Eurasia	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8; 9; 10; 12					
2	I		Economics: South and South-East Asia	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8; 9; 10; 12					
2	I		Economics: Africa	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8; 9; 10; 12					
2	I		Economics: Europe	lc, sem	200	-5	O	2-3	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 5; 7; 8; 9; 10; 12					
			Culture Area **													
2	I		Culture: East Asia	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
2	I		Culture: Latin America	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
2	I		Culture: Middle-East	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
2	I		Culture: North America	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
2	I		Culture: Russia and Eurasia	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
2	I		Culture: South and South-East Asia	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
2	I		Culture: Africa	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
2	I		Culture: Europe	lc, sem	200	-5	O	2	w, wp, op, tut	I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4	4; 8; 9; 10; 12					
			Foreign Language 2 ****													
2	I		Foreign Language 2: Mandarin	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Japanese	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Korean	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Portuguese	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Spanish	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Arabic	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: French	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Russian	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Hindi	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Indonesian	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign language 2: German	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Swahili	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Advanced French	sem	200	-10	O	4-6	w, oe		6	X	X			X
2	I		Foreign Language 2: Advanced Spanish	sem	200	-10	O	4-6	w, oe		6	X	X			X
								30								
2	II		International Economics	lc, sem	300	5	C	2	w, wp, tut	I.1-5; II.1-2; III.1-3; IV.1-4	1; 3; 7; 8; 9; 10; 12					
2	II		International Politics	lc, sem	300	5	C	2	w, wp, tut	I.1-5; II.1-2; III.1-3; IV.1-4	1; 3; 7; 8; 9; 10; 12					
			Politics Area: choose one of the following courses: **													
2	II		Politics: East Asia	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
2	II		Politics: Latin America	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
2	II		Politics: Middle-East	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
2	II		Politics: North America	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
2	II		Politics: Russia and Eurasia	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
2	II		Politics: South and South-East Asia	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
2	II		Politics: Africa	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
2	II		Politics: Europe	lc, sem	300	-5	O	2	w, wp, op, tut	I.1-5; II.1-2; III.1-3; IV.1-4	3; 4; 7; 8; 9; 10; 12					
			Foreign Language 3 ****													
2	II		Foreign Language 3: Mandarin	sem	300	-5	O	4-6	oe, w		6	X	X			X
2	II		Foreign Language 3: Japanese	sem	300	-5	O	4-6	oe, w		6	X	X			X

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	lg: listening	lg: reading	lg: spoken interaction	lg: writing
2	II		Foreign Language 3: Korean	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Portuguese	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Spanish	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Arabic	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: French	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Russian	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Hindi	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Indonesian	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign language 3: German	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Swahili	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 2: Advanced French	sem	300	-5	O	4-6	oe, w		6	X	X		X
2	II		Foreign Language 3: Advanced Spanish	sem	300	-5	O	4-6	oe, w		6	X	X		X
			Elective****; choose one of the following courses:				10	C							
2	II		Argumentation and Debate	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Art, Literature, and Law--The Question of the Human Nature of Right(s)	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Best Practice: Legislating and Regulating a Better Economy (Past, Present, and Future)	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Censorship and Social Transformation	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Comparative Accounts of Human Flourishing	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Critical Heritage Studies	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Enemies, Undesirables, and Others: Forced Migration and the Creation of the Modern World	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Film Journeys	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		The History of the Rise of Nationalism: A Global and Comparative Perspective	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Languages and Cultures in Contact	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Languages of the World	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Nations and Nationalism	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Religion Rules: Regulating Religion in a Globalizing World	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Social Movements, Protest, and Change in Europe--From 1968 to the Present	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Terrorism: Philosophical Perspectives	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		WWII in Asia: Images, Realities, Legacies	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Cold War	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Comparative Philosophy: Concepts of Humanity and Society Worldwide	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Political Justice: Local and Global	sem	300	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12				
2	II		Organizational Theory, Culture and Behavior												
							30								
3	I		Discretionary space				30	C			5;12				
3	I		Thesis seminar****; choose one of the following courses:												
3	I		Thesis seminar Africa	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar East Asia 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar East Asia 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar Europe	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar Latin America 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar Latin America 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar Middle East	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar North America	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar Russia and Eurasia	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				
3	I		Thesis seminar South and South East Asia	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12				

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	lg: listening	lg: reading	lg: spoken interaction	lg: spoken reproduction	lg: writing
			Thesis seminar; choose one of the following courses:			30										
3	II		Thesis seminar Africa 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Africa 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Africa 3	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar East Asia 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar East Asia 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar East Asia 3	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar East Asia 4	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Europe 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Europe 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Europe 3	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Europe 4	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Latin America 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Latin America 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Latin America 3	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Latin America 4	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Latin America 5	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Middle East 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Middle East 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Middle East 3	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar North America 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar North America 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar North America 3	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Russia and Eurasia 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar Russia and Eurasia 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar South and South East Asia 1	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Thesis seminar South and South East Asia 2	sem	300	15	C	4	op,as,wp	I.1-5; II.1-2; III.1-3; IV.1-4	1;2;3;5;7;8;9;10;12					
3	II		Practising International Studies	sem	300	5	C	3	op,as,wp,pa	I.1-5; II.1-2; III.1-3; IV.1-4	8;9;10;11;12					
			Elective: choose one of the following courses:			10	C									
3	II		<i>Between Cosmos and Polis: Imagining Cosmopolitics for the 21st Century</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Dictatorship and Revolution: Non-Democratic Regimes in the Contemporary World 1</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Dictatorship and Revolution: Non-Democratic Regimes in the Contemporary World 2</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Emerging Economies</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Emerging Economies</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Gender</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Intercultural Communication 1</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Intercultural Communication 2</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Science, Media, and Society 1</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Science, Media, and Society 2</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Religion and Politics</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Armed Conflicts</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Security</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Latin America</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Africa</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Elective course</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		<i>Comparing Regionalisms</i>	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	General academic skills	Achievement levels applied	lg: listening	lg: reading	lg: spoken interaction	lg: spoken reproduction	lg: writing
3	II		Development Aid	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
3	II		Gender and Politics	sem	400	-10	O	2-3	as,op,wp	I.1-5; II.1-2; III.1-3; IV.1-4	2;7;8;9;10;12					
						30										

Notes

* Students will compile a dossier of a region of their choice, and a country within that region. The dossier will include all the exercises specified during the lectures but will also employ techniques learned on individually chosen data sets.

** Students choose one area to specialize in during their BA: East Asia, South and South-East Asia, Latin America, North America, Europe, Russia and Eurasia, Africa, Middle East. All area courses, as well as the language courses have to be followed within the same area.

*** These courses will only be offered on the condition that these are chosen by a sufficient number of students.

**** Students continue studying the language they chose (corresponding with the area of their choice) in the second semester of their first year.

Afkortingen

Werkvorm(en):

hc	hoorcollege
wc	werkcollege, practicum
tut	tutorial
zs	zelfstudie
exc	excursie
st	stage

Niveau:

100 onderwijsniveau volgens de Leidse 100-600 structuur

Status:

V (verplicht) indien de cursus door alle studenten van de opleiding/het traject gevolgd wordt
K (keuze) indien het een optionele cursus betreft

Toetsvormen:

sg	schriftelijk tentamen met gesloten vragen (bijvoorbeeld multiple choice)
so	schriftelijk tentamen met korte open (invul)vragen
se	schriftelijk tentamen met enkele essayvragen
sth	take home-tentamen (opdracht van behoorlijke omvang die thuis schriftelijk wordt gemaakt)

sw	werkstuk, paper e.d.
mt	mondeling tentamen
pr	mondelijke presentatie, referaat
vt	vertaling
pa	participatie (voorbereiding colleges, deelname aan discussie)
opd	(wekelijkse) opdrachten
pro	protocol

Relatie met eindtermen: volgens nummering eindkwalificaties in art. 2.3 van het opleidingsspecifieke gedeelte van de OER

Afkortingen

Werkvorm(en):

hc	hoorcollege
wc	werkcollege, practicum
tut	tutorial
zs	zelfstudie
exc	excursie
st	stage

Niveau:

100	onderwijsniveau volgens de Leidse 100-600 structuur
-----	---

Status:

V	(verplicht) indien de cursus door alle studenten van de opleiding/het traject gevolgd wordt
K	(keuze) indien het een optionele cursus betreft

Toetsvormen:

sg	schriftelijk tentamen met gesloten vragen (bijvoorbeeld multiple choice)
so	schriftelijk tentamen met korte open (invul)vragen
se	schriftelijk tentamen met enkele essayvragen
sth	take home-tentamen (opdracht van behoorlijke omvang die thuis schriftelijk wordt gemaakt)
sw	werkstuk, paper e.d.
mt	mondeling tentamen
pr	mondelinge presentatie, referaat
vt	vertaling
pa	participatie (voorbereiding colleges, deelname aan discussie)
opd	(wekelijkse) opdrachten
pro	protocol

Relatie met eindtermen: volgens nummering eindkwalificaties in art. 2.3 van het opleidingsspecifieke gedeelte van de OER