Course and Examination Regulations
valid as of 1 September 2015

Programme-specific section:

Master’s Programme: African Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [Wet op het hoger onderwijs en wetenschappelijk onderzoek] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [Leids universitair register opleidingen].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents

• General Provisions
• Description of the Programme
• Curriculum
• Examinations, Final Examination and Further Education
Article 2.1 Objectives of the Programme
The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of African studies;
2. to enable students to develop the following academic and professional skills:
   - independent academic reasoning and conduct,
   - the ability to analyse complex problems,
   - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations
Not applicable.

Article 2.3 Achievement Levels
Graduates of the programme have reached the following achievement levels:

1. Knowledge and understanding
   Proven knowledge of and interdisciplinary insight into the society and culture of Africa at an advanced level.
2. Applying knowledge and understanding
   The ability to apply knowledge, insights and different methods from disciplines relevant to African Studies, such as anthropological linguistics, literary studies, cultural anthropology, economics, history and political sciences in new or unknown circumstances within the domain of African Studies, in order to solve problems, integrate knowledge and deal with complex matters.
3. Ability to formulate judgements
   The ability to formulate judgements, based on a question or problem in the field of African Studies, even when the student has insufficient or limited information, by taking into account social and cultural, academic and ethical responsibilities linked to the student’s own application of knowledge and judgement.
4. Communication
   Oral and written skills to clearly communicate the outcomes based on the student’s own academic research, knowledge, motifs, and considerations to professionals as well as the broader public.
5. Learning Skills
The learning skills to continue further study on a professional level or to start a PhD programme more or less independently, and of an autonomous character.

Article 2.5 **Study Load**
The programme has a study load of 60 credits.

Article 2.8 **Language of Instruction**
In compliance with the Code of Conduct regarding Language of Instruction [Gedragscode voertaal] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the languages of instruction of the programme.

Article 3.1 **Compulsory Components**
3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include a period of internship in Africa.

Article 4.2 **Obligatory Order**
4.2.1 Not applicable.

Article 4.3 **Examination Formats**
4.3.7 Not applicable.

Article 5.2 **Admission to the academic year 2015-2016**
5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of the following degree are granted direct admission to the programme

| Admission on the basis of Bachelor programme African Languages and Cultures (Leiden University) |

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

- have earned the degree of bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor’s degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and

- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor’s programme referred to in article 5.2.1; specifically applicants should have completed components worth at least 30 credits in language, literature, cultures, history, economics and/or social sciences, related to Africa.

Applicants with a Bachelor’s degree in International Studies from Leiden University who have completed all area courses for Africa are considered to have fulfilled these requirements.
5.2.3 Not applicable.

Article 5.3  **Admission to the academic year 2016-2017**

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of the following degree are granted direct admission to the programme

<table>
<thead>
<tr>
<th>Admission on the basis of Bachelor programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Languages and Cultures (Leiden University)</td>
</tr>
</tbody>
</table>

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

- have earned the degree of bachelor at a university, equivalent to the level of a Dutch academic Bachelor’s degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and

- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor’s programme referred to in article 5.3.1; specifically applicants should have completed components worth at least 30 credits in language, literature, cultures, history, economics and/or social sciences, related to Africa.

Applicants with a Bachelor’s degree in International Studies from Leiden University who have completed all area courses for Africa are considered to have fulfilled these requirements.

5.3.3 Not applicable.

Article 5.5  **Bridging Programmes (Premasters)**

Not applicable.
## Appendix D - Curriculum

### Master's programme 2015-2016

#### African Studies

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Block</th>
<th>Course title</th>
<th>Mode(s) of instruction</th>
<th>EC</th>
<th>Status</th>
<th>Number of examinations</th>
<th>Assessment methods</th>
<th>Achievement levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1</td>
<td>I</td>
<td>I</td>
<td>The Field of African Studies and Interdisciplinarity Part 1. Aims and results of Africanist research</td>
<td>sem</td>
<td>400</td>
<td>C</td>
<td>wp</td>
<td>1,3,4</td>
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<tr>
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<td>I</td>
<td>I</td>
<td>Images of Africa: Interdisciplinary approaches</td>
<td>sem</td>
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<td>II</td>
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<td>II</td>
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<td>500</td>
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<td>wp, op</td>
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<td>II</td>
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<td>MA 1</td>
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<tr>
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<td>30</td>
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</tbody>
</table>
Abbreviations

Mode(s) of instruction:
- lc lectures
- sem seminars
- tut tutorials
- men mentoring
- ss self-study
- exc excursion
- is internship

Level:
- 400 level of education according to the Leiden 100-600 structure

Status of the course:
- C (compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
- O (optional) if the course is an optional component of the programme

Retake:
- R (retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations

Methods of assessment:
- w written examination
- wm written examination with multiple choice questions
- we written examination with essay questions
- wth take home examination
- wp paper, essay, thesis
- oe oral examination
- op oral presentation
- tr translation
- pa participation
- as (weekly) assignments
- pro protocol

Achievement levels applied:
According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations