



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

## **Master's Programme: Asian Studies (120 EC)**

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

### **Contents**

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Transitional Provisions
8. Final Provisions

### **Appendices**

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Appendix F – Maximum Capacity and Admission Procedure Asian Studies (120 EC)

## Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Asian Studies;
2. to enable students to develop the following academic and professional skills:
  - independent academic reasoning and conduct,
  - the ability to analyse complex problems,
  - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

## Article 2.2 **Specialisations**

The programme has the following specialisations:

- Chinese Studies
- Japanese Studies
- Korean Studies

## Article 2.3 **Achievement Levels**

Graduates of the programmes will have reached the following achievement levels:

1. *Knowledge and understanding*
  - a. foundational knowledge of the history and development of Asian (Chinese/Japanese/Korean) Studies;
  - b. knowledge of research in social sciences and humanities disciplines that is grounded in Asian (Chinese/Japanese/Korean) Studies;
  - c. understanding of the concepts, terminology and approaches relevant to the regional and disciplinary specialisation of the student, and their application in original research;
  - d. understanding of aspects and/or countries in East Asia in the context of East Asia as a whole.
2. *Applying knowledge and understanding*
  - a. knowledge of the main humanities and social science research methods and techniques and their application in Asian (Chinese/Japanese/Korean) Studies;
  - b. skills in locating, retrieving, assessing and using sources and specialist secondary literature for the purposes of original research;
  - c. the ability to independently design, conduct and complete original research on an aspect of Asian (Chinese/Japanese/Korean) Studies.
3. *Judgement*
  - a. the ability to form a judgment on the basis of incomplete or limited information, whilst also taking into account the social and ethical responsibilities that come with the application of knowledge and assessments.

#### 4. *Communication*

- a. the ability to interpret and comment on aspects and/or countries of East Asia for specialist and non-specialist audiences, and to act as cultural intermediary;
- b. the ability to report, debate and discuss in a professional setting, both orally and in writing.

#### 5. *Modern language*

- a. excellent command of Chinese, Japanese or Korean that enables the alumnus to use the language for academic and professional purposes;

#### 6. *Classical language*

In addition, the following achievement levels apply for all specialisations, if relevant for students specialising in the pre-modern period:

- a. excellent command of pre-modern Chinese, classical Japanese or classical Korean;
- b. the ability to locate, assess and use original sources in pre-modern Chinese, classical Japanese or classical Korean.

### Article 2.5 **Study Load**

The programme has a study load of 120 credits.

### Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*<sup>1</sup>] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

### Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

### Article 4.2 **Obligatory Order**

4.2.1 In the classes and examination of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

Component:	Participation in class and examination after passing:
<i>Chinese Studies:</i> Year in China A Year in China B	- Introduction to Asian Studies - Modern Chinese Oral/Aural Proficiency B
<i>Japanese Studies:</i> Academic Year in Japan A Academic Year in Japan B Academic Year in Japan C	- Advanced Reading & Writing in Japanese 1 - Introduction to Asian Studies
<i>Japanese Studies:</i> Advanced Reading & Writing in Japanese 2	Advanced Reading & Writing in Japanese 1

---

<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

<i>Japanese Studies:</i> Advanced Reading & Writing in Japanese 3	Advanced Reading & Writing in Japanese 2
<i>Korean Studies:</i> Study in Korea year 1 Study in Korea year 2	- Introduction to Asian Studies - Thesis Class - Advanced Korean Language Training: Reading - Advanced Korean Language Training: Translation - The Politics of Culture in North Korea

**Article 4.3 Examination Formats**

4.3.7 Not applicable.

**Article 5.2 Admission to the academic year 2015-2016**

5.2.1 Not applicable.

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be eligible admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate that they meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have knowledge of the nature and role of as well as the ability to analyse and report on academic inquiry in the humanities or social sciences; and
- completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on at least three out of these six disciplines: history, art, culture, politics, society or economy of one or more East Asian countries or regions; and
- have knowledge of the relevant language as mentioned in article 5.2.3.

As part of the admission procedure applicants are required to submit a written essay in English on a China, Japan or Korea related subject of app. 1250 words.

5.2.3 In addition to the requirements set out in 5.2.2, the following additional entry requirements apply to the following specialisations:

- Specialisation Chinese studies:
  - sufficient command of Chinese, at least level 4 (HSK New Style) or level 3 (TOCFL); and
  - fundamental knowledge of pre-modern and modern China; and
  - knowledge of sinological traditions and understanding of disciplinary-methodological issues.

- Specialisation Japanese Studies:
  - sufficient command of Japanese at a level comparable with the Japanese Language Proficiency Test (JLPT) Level N2; and
  - knowledge of important historical, sociocultural and political developments in the region; and
  - knowledge of japanologic traditions and understanding of disciplinary-methodological issues.
- Specialisation Korean Studies:
  - sufficient command of Korean at a level of at least B1 on the Common European Framework of Reference for Languages; and
  - knowledge of important historical, sociocultural and political developments in the region; and
  - knowledge of traditions in Korean Studies and understanding of disciplinary-methodological issues.

### Article 5.3 **Admission to the academic year 2016-2017**

5.3.1 Not applicable.

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be eligible for admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate that they meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have knowledge of the nature and role of as well as the ability to analyse and report on academic inquiry in the humanities or social sciences; and
- completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on at least three out of these six disciplines: history, art, culture, politics, society or economy of one or more East Asian countries or regions; and
- have knowledge of the relevant language as mentioned in article 5.3.3.

As part of the admission procedure applicants are required to submit a written essay in English on a China, Japan or Korea related subject of app. 1250 words.

5.3.3 In addition to the requirements set out in 5.3.2, the following additional entry requirements apply to the following specialisations:

- Specialisation Chinese studies:
  - sufficient command of Chinese, at least level 4 (HSK New Style) or level 3 (TOCFL); and
  - fundamental knowledge of pre-modern and modern China; and
  - knowledge of sinological traditions and understanding of disciplinary-methodological issues.

- Specialisation Japanese Studies:
  - sufficient command of Japanese at a level comparable with the Japanese Language Proficiency Test (JLPT) Level N2; and
  - knowledge of important historical, sociocultural and political developments in the region; and
  - knowledge of japanologic traditions and understanding of disciplinary-methodological issues.
- Specialisation Korean Studies:
  - sufficient command of Korean at a level of at least B1 on the Common European Framework of Reference for Languages; and
  - knowledge of important historical, sociocultural and political developments in the region; and
  - knowledge of traditions in Korean Studies and understanding of disciplinary-methodological issues.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

## **Appendix F - Maximum Capacity and Admission Procedure Asian Studies (120 EC)**

### **Article 1 Maximum Capacity**

1. The Faculty Board has set the maximum capacity for the specialisation of the Master's Programme in Asian Studies (120 EC) for the academic year 2015-2016 to:
  - Chinese Studies: 30 students;
  - Japanese Studies: 17 students;
  - Korean Studies: 12 students.
2. The Admissions Board ranks the requests on the basis of the selection criteria stated in art. 5.2 of the Course and Examination Regulations.

### **Article 2 Procedure for admission to the programme**

1. The admissions assessment takes place once a year in respect of the intake in September.
2. Requests for admission to the specialisation in Chinese Studies, Japanese Studies or Korean Studies must be submitted before 1 April. Given the selective nature of the specialisation, this deadline applies to all applicants.
3. With regard to admission to the programme, as provided for in article 5.2 of the Course and Examination Regulations, the Admissions Board assesses the knowledge and skills of the applicants on the basis of the files they have submitted, including the essay mentioned in article 5.2.2.
4. If necessary the Board can contact the applicant by mail or telephone at any time during the admission procedure in order to gain further information.
5. The Admissions Board decides on the basis of this assessment
  - a. which applicants meet the entry requirements of the specialisation – if appropriate on the condition that they have been awarded their bachelor's degree in time – and can in principle be admitted;
  - b. which applicants cannot be admitted because they do not meet the requirements.
6. Applicants who are placed in category b receive a negative admissions decision by 1 May at the latest.
7. The Board ranks the applicants in category a on the basis of their suitability to the specialisation, having regard to the entry requirements as specified in article 5.2 of the Course and Examination Regulations, the files the applicants have submitted and, if the Board has requested this, the further information provided by the applicant.
8. On the basis of this ranking the Board issues a recommendation on 15 May at the latest to the Faculty Board to admit the top ranking applicants to the respective specialisations of the programme, up to the numbers specified in article 1.1. These applicants receive a positive admissions decision on 31 May at the latest.
9. The remaining applicants in category a are informed that they can in principle be admitted to the programme but that they have been placed on the waiting list and will not receive an admissions decision pending places becoming free. They are informed here of their position on the waiting list.
10. Applicants who have received a positive admissions decision must express within two weeks of the date of the decision whether they will enrol on the programme. If a applicant does not indicate within this period whether he or she will take the place on the programme, the applicant at the top of the waiting list will receive a positive admissions decision.
11. If the admissions assessment results in fewer applicants in category a than the maximum capacity of the programme, the Admissions Board can consider the requests that have been submitted after 1 April. These requests will be considered in the order of arrival.

## Appendix D - Curriculum

Master's programme 2014-2015

Asian Studies (120 EC)

Specialisation: Chinese Studies

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	Fall	1	Introduction to Asian Studies fat (until end of October)	lc	400	5	C	2	wp,we	1,2,3
MA 1	Fall	2	Thesis and Methods Class fat (from early November)	sem	400	5	C	4	as, pa, op, wp	1,2,3,4,5
MA 1	Fall	1,2	Modern Chinese Listening & Speaking 1****	sem	500	5	C	3	as, pa, op, w	6a
			Elective (choose one Language Training):			5	C			
MA 1	Fall	1,2	Modern Chinese Reading & Writing 1****	sem	400	-5	O	4	pa, sw, so	5
MA 1	Fall	1,2	Advanced Readings in pre-Modern Chinese	sem	400	-5	O	3	pa, as, wp, tr	6
			Elective (select 10 EC):			10	C			
MA1	Fall	1,2	<i>The Material Culture of Food and Drink: Interaction and Exchange between Asia and Europe</i>	sem	500	-10	O	2	wp, op	1,2,3,4
MA 1	Fall	1,2	<i>Chinese Linguistics: The Basics</i>	sem	500	-10	O	3	sa, pr, sw	1,2,3,4
MA 1	Fall	1,2	<i>Modern China: Political Participation in China</i>	sem	500	-10	O	3	pa, as, wp	1,2,3,4
MA 1	Fall	1,2	<i>China's International Political Economy</i>	sem	500	-10	O	4	pa, wp, op	2,3,4
MA 1	Fall	1,2	<i>The State in Chinese History</i>	sem	500	-10	O	3	pa,as,wp	1,2,3,4
MA 1	Fall	1,2	<i>Early Modern Chinese fiction: Texts and Contexts</i>	sem	500	-10	O	5	pa, wp	1,2,3,4
MA 1	Fall	1,2	<i>Crime and Criminal Justice: East Asian Perspectives</i>	sem	500	-10	O	3	pa, as, op, wp	1,2,3,4
MA 1	Fall	1,2	<i>Identity and Security in East Asia</i>	sem	500	-10	O	3	sa,w,oe	1,2,3,4
						30				
MA 1	Spring	3,4	Year in China A		400	30	C		sg, so, se, mt, mp, vt, sw	1,2,5,6
						30				
MA 2	Spring	1,2	Year in China B		500	30	C		sg, so, se, mt, mp, vt, sw	1,2,5,6
						30				
MA 2	Spring	3,4	MA Thesis Asian Studies 120 EC	ss	500	15	C	1	wp	1,2,3,4,5,6
			Elective (select one of the following courses):			5	C			
MA 2	Spring	3,4	<i>Advanced Modern Chinese: Reading &amp; Writing 3****</i>	sem	500	-5	O	3	as, w, pa	5
MA 2	Spring	3,4	<i>Advanced Modern Chinese: Listening &amp; Speaking 3****</i>	sem	500	-5	O	3	as, pa, op, w, oe	5
			Elective (select 10 EC):			10	C			
MA 2	Spring	3	<i>fat (until March) Democratizing Histories: Asia and the World</i>	sem	500	(-5)	O	3	op,pa,wp	1,2,3,4,5,6
MA 1	Spring	3	<i>fat (until March) Asia through Consumption</i>	sem	500	-10	O	3	pa, as, wp	1,2,3,4
MA 2	Spring	3,4	<i>Chinese Art History</i>	sem	500	-10	O	2	as, wp	1,2,3,4,6

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 2	Spring	3,4	<i>New Diversities in Asia</i>	sem	500	-10	O	4	pa, wp	1,2,3,4
MA 2	Spring	3,4	<i>History of Chinese Linguistics</i>	sem	500	-10	O	3	sa,mp,sw	1,2,3,4
MA 2	Spring	3,4	<i>Topical Readings in Pre-Modern Chinese</i>	sem	500	-10	O	2	pa, as,wp,tr	1,2,3,4,5,6
MA 2	Spring	3,4	<i>The Cultural Revolution(s) of China</i>	sem	500	-10	O	3	pa, op, wp	1,2,3,4
MA1	Spring	3 & 4	<i>Buddhism and Social Justice</i>	sem	500	-10	O			1,2,3,4
MA 2	Spring	3,4	<i>Areas and Policies***</i>	sem	500	-10	O	3	pa, pr,sa,sw	1,2,3,4
						<b>30</b>				

Notes:

\* This course is part of the MA Japanese Studies, but is also open to students following the MA Chinese Studies.

\*\* Students can only take one Research Methods course as an elective.

\*\*\* A number of students (5-8 max.) with an interest in International Relations can take the MAIS course Areas and Policies.

\*\*\*\* twee verschillende cursussen niveau A en B afgeschaft plus kleine naamswijziging

\*\*\*\*\* Niveau 3 toegevoegd om uit China teruggekeerde 120 EC studenten beter op hun niveau te kunnen bedienen

Master's programme 2014-2015  
Asian Studies (120 EC)  
Specialisation: Japanese Studies

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	Fall	1	Introduction to Asian Studies fat (until end of October)	lc	400	5	C	2	wp,we	1,2,3
MA 1	Fall	2	Thesis and Methods Class fat (from early November)	sem	400	5	C	4	as, pa, op, wp	1,2,3,4,5
MA 1	Fall	1,2	Advanced Reading & Writing in Japanese 1 (120 EC)	sem	400	10	C	3	pa, as, op, w	5
			Elective (select 10EC):			10	C			
MA1	Fall	1,2	<i>The Material Culture of Food and Drink: Interaction and Exchange between Asia and Europe</i>	sem	500	-10	O	2	wp, op	1,2,3,4
MA 1	Fall	1,2	<i>Sociology of Japan</i>	sem	500	-10	O	3	pa, op, as, wp	1,2,3,4
MA 2	Fall	1,2	<i>China's International Political Economy</i>	sem	500	-10	O	4	pa, wp, op	2,3,4
MA 1	Fall	1,2	<i>Crime and Criminal Justice: East Asian Perspectives</i>	sem	500	-10	O	3	pa, as, op, wp	1,2,3,4
MA1	Fall	1,2	<i>Identity and Security in East Asia</i>	sem	500	-10	O	3	sa,w,oe	1,2,3,4
						<b>30</b>				
MA 1	Spring	3	Advanced Reading & Writing in Japanese 2 (120 EC)	sem	400	5	C	3	pa, as, op, w	5
			Elective (select 10 EC):			10	C			1,2,3,4,5,6
MA 1	Spring	3	<i>fat (until March) Democratizing Histories: Asia and the World</i>	sem	500	(-5)	O	3	op,pa,wp	1,2,3,4,5,6
MA 1	Spring	3	<i>fat (until March) Image/Text in Premodern Japan</i>	sem	500	-10	O	3	pa, sa, sw	1,2,3,4,6
MA 1	Spring	3	<i>fat (until March) Asia through Consumption</i>	sem	500	-10	O	3	pa, as, wp	1,2,3,4
MA 1	Spring	4	Academic Year in Japan A		400	15	C			1, 2, 5, 6
						<b>30</b>				
MA 2	Fall	1,2	Academic Year in Japan B		400	25	C	2 or 3	op,wp	1, 2, 5, 6
MA 2	Fall	1,2	Thesis Tutorial 1	men	400	5	C	3	pa, as	1,2,4,5,6
						<b>30</b>				
MA 2	Spring	3	Academic Year in Japan C		400	5	C			1, 2, 5, 6
MA 2	Spring	3	Thesis Tutorial 2	men	400	5	C	3	pa, as	1,2,4,5,6
MA 2	Spring	3,4	MA Thesis Asian Studies 120EC	ss	500	15	C	1	wp	1,2,3,4,5,6
MA 2	Spring	4	Advanced Reading & Writing in Japanese 3 (120 EC)	sem	500	5	C	3	pa, as, op, w	5
						<b>30</b>				

Notes:

\* A number of students (5-8 max.) with an interest in International Relations can take the MAIS course Areas and Policies.

\*\* Students can only take one Research Methods course as an elective.

Master's programme 2014-2015  
Asian Studies (120 EC)  
Specialisation: Korean Studies

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	Fall	1	Introduction to Asian Studies fat (until end of October)	lc	400	5	C	2	wp,we	1,2,3
MA 1	Fall	2	Thesis and Methods Class fat (from early November)	sem	400	5	C	4	as, pa, op, wp	1,2,3,4,5
MA 1	Fall	1,2	Advanced Korean Language Training: Reading	sem	400	10	C	2	as,op,w	5
			Elective (select 10 EC):			10	C			
MA1	Fall	1,2	<i>The Material Culture of Food and Drink: Interaction and Exchange between Asia and Europe</i>	sem	500	-10	O	2	wp, op	1,2,3,4
MA 1	Fall	1,2	<i>Crime and Criminal Justice: East Asian Perspectives</i>	sem	500	-10	O	3	pa, as, op, wp	1,2,3,4
MA1	Fall	1,2	<i>Identity and Security in East Asia</i>	sem	500	-10	O	3	sa,w,oe	1,2,3,4
MA 2	Fall	1,2	<i>China's International Political Economy</i>	sem	500	-10	O	4	pa, wp, op	2,3,4
MA 1	Fall	1,2	<i>Advanced Readings in Pre-Modern Chinese</i>	sem	400	-5	O	3	pa, as, wp, tr	6
MA 1	Fall	1,2	<i>Colonial Modernity and Gender in Modern Korean Film and Literature</i>	sem	500	-5	O	3	pa,op,wp	1,2,3,4
MA 1	Fall	1,2	<i>Colonial Modernity and Gender in Modern Korean Film and Literature</i>	sem	500	-10	O	3	pa,op,wp	1,2,3,4
MA 1	Fall	1,2	<i>The Politics of Culture in North Korea</i>	sem	500	-5	O	3	as,op,wp	1,2,3,4
MA 1	Fall	1,2	<i>The Politics of Culture in North Korea</i>	sem	500	-10	O	3	as,op,wp	1,2,3,4
						30				
MA 1	Spring	3,4	Study in Korea A		400	30	C			1, 2, 5, 6
						30				
MA 2	Fall	1,2	Study in Korea B		400	30	C			1, 2, 5, 6
						30				
MA 2	Spring	3,4	MA Thesis Asian Studies 120 EC	ss	500	15	C	1	wp	1,2,3,4,5,6
MA 2	Spring	3,4	Topical Readings in Korean*		500	5	C			
			Elective (select 10 EC):			10	C			
MA 1	Spring	3	fat (until March) <i>Democratizing Histories: Asia and the World</i>	sem	500	-10	O	3	op,pa,wp	1,2,3,4,5,6
MA 2	Spring	3	fat (until March) <i>Image/Text in Pre-modern Japan</i>	sem	500	-10	O	3	pa,sa,sw	1,2,3,4,6
MA 1	Spring	3	fat (until March) <i>Asia through Consumption</i>	sem	500	-10	O	3	pa, as, wp	1,2,3,4
MA 2	Spring	3,4	Topical Readings in Korean*	sem	500	-10	O	1	pa,sa	1,2,3,4,5,6

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assesment methods	Achievement levels applied
MA 2	Spring	3,4	<i>New Diversities in Asia</i>	semi	500	-10	O	4	pa, wp	1,2,3,4
MA1	Spring	3,4	<i>Human Rights Discourses on North Korea</i>	semi	500	-5	O	5	wp, op, pa	1,2,3,4
MA1	Spring	3,4	<i>Human Rights Discourses on North Korea</i>	semi	500	-10	O	5	wp, op, pa	1,2,3,4
MA 2	Spring	3,4	<i>Areas and Policies**</i>	semi	500	-10	O	3	pa,sa,pr,sw	1,2,3,4
MA1	Spring	3,4	<i>Buddhism and Social Justice</i>	semi	500	-10	O			1,2,3,4
						30				

Notes:

\* Not compulsory. However, students who do not follow this elective must make sure (in consultation with their supervisor) that they are able to use sufficient Korean language materials.

\*\* A number of students (5-8 max.) with an interest in International Relations can take the MAIS course Areas and Policies.

\*\*\* Students can only take one Research Methods course as an elective.

## Abbreviations

### *Mode(s) of instruction:*

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

### *Level:*

400	level of education according to the Leiden 100-600 structure
-----	--

### *Status of the course:*

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

### *Retake:*

R	(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations
---	--

### *Methods of assessment:*

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

### *Achievement levels applied:*

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations