



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

Master's Programme: History (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

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Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of history;
2. to enable students to develop the following academic and professional skills:
 - the ability to solve academic problems independently, critically and creatively;
 - the ability to analyse complex problems;
 - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

Article 2.2 **Specialisations**

- Ancient History (research)
- Cities, Migration and Global Interdependence (research)
- Colonial and Global History (research)
- Europe 1000-1800 (research)
- Political Culture and National Identities (research)

Article 2.3 **Achievement Levels**

Graduates of the programmes will have reached the following achievement levels:

I. Knowledge

1. Thorough knowledge and comprehension of one of the specialisations as well as of the historiography of the specialisation, focusing particularly on the following:
 - in the specialisation Ancient History: unification processes in the Graeco-Roman World, 400 BC-400 AD; insight into the recent large-scale debates in the field with respect to both the history of mentality and socio-economic history;
 - in the specialisation Colonial and Global History: comprehension of how global (political, socio-economic, and cultural) connections interact with regional processes of identity and state formation; hence insight in cross-cultural processes (including the infrastructure of shipping and other modes of communication) that affect regions across the world such as imperialism, colonisation, islamisation, modernisation and globalization (in particular during the period 1200-1940);
 - in the specialisation Europe 1000-1800: broader processes of political, social and cultural identity formation between about 1000-1800; awareness of problems of periodization and impact of 'national' historiographical traditions on the field;
 - in the specialisation Cities, Migration and Global Interdependence: the manner in which migrations (of people, goods and ideas) between and within states have led to shifts (in cohesion, ethnic composition, policies, imaging, culture, and power relations) in the period 1600-2000, with a focus on (urban) networks (within and across borders);
 - in the specialisation Political Culture and National Identities: political practices, symbols and perceptions, nationalism, and national identities in a cultural and societal context from 1800;

2. Thorough knowledge and comprehension of the theoretical, conceptual and methodological aspects of the specialisation, with a particular focus on the following:
 - in the specialisation Ancient History: the comparative method; application of socio-scientific methods; specialised source knowledge, in particular of documentary sources, and more specifically epigraphy;
 - in the specialisation Colonial and Global History: empirical research from a comparative and connective perspective;
 - in the specialisation Europe 1000-1800: the ability to analyse and evaluate primary sources from the period in their original languages; ability to make use of relevant and state-of-the-art methods of quantitative and qualitative analysis to interpret sources in their textual and historical context;
 - in the specialisation Cities, Migration and Global Interdependence: the interdisciplinary approach (application of theories and methods from social sciences), the comparative perspective (diachronic and synchronic) and working with a large variety of primary sources;
 - in the specialisation Political Culture and National Identities: international comparison and transfer; the analysis of the specific perspectives of secondary studies; a cultural-historical approach of politics and a political-historical approach of culture;
3. Thorough knowledge and comprehension of the theoretical foundation of the discipline and of its position vis-à-vis other disciplines;
4. Knowledge and awareness of the relevance of disciplines related to the specialisation and the ability to evaluate their significance for the students' own topics of study. Thorough knowledge and understanding of the interdisciplinary aspects of the specialisation, both with regard to other historical specialisations and to related fields.

II. Skills

1. The ability to independently identify and select literature, using traditional and modern techniques;
2. The ability to independently identify and select sources, using traditional and modern techniques;
3. The ability to analyse and evaluate a potentially complex corpus of sources with a view to addressing a particular historical problem;
4. The ability to analyse and evaluate literature with a view to addressing a particular historical problem;
5. The ability to independently formulate a clear and well-argued research question, taking into account the theory and method of the field and to reduce this question to accessible and manageable sub-questions;
6. The ability to independently set up and carry out an original research project which raises new questions, pioneers new approaches and/or points to new directions for future research;
7. The ability to give a clear and well-founded oral and written report on research results in correct English meeting the criteria of the discipline;
8. The ability to participate in current debates in the specialisation;
9. The ability to apply knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study;
10. The ability to participate in a discussion of the theoretical foundations of the discipline.

III. Academic attitude

Graduates of this programme are in possession of the following:

1. The ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, including the ability to reflect on social and ethical responsibilities linked to the application of knowledge and judgments;
2. The ability to reflect on one's own professional integrity and moral conduct;
3. The ability to provide constructive feedback to and formulate criticism of the work of others and the ability to evaluate the value of such criticism and feedback on one's own work and incorporate it;
4. Understanding of the relevance for society of the historical discipline in general and the specialisation in particular.

Article 2.5 **Study Load**

The programme has a study load of 120 credits.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*¹] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. These compulsory components also include 10 credits for electives offered by the recognised national research schools.

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 The Research MA History is rounded off with an oral examination, during a public ceremony, in which students have to defend their MA thesis and be able to discuss additional scholarly literature. The Board of Examiners includes the performance in this oral examination in its considerations in deciding on awarding a distinction as referred to in article 4.12.6. According to article 4.12.8 the Board of Examiners can hereby not deviate by more than 0.5 point from the distinction indicated by the weighted average.

Article 5.2 **Admission to the academic year 2015-2016**

5.2.1 Not applicable.

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have completed a bachelor's programme in History or a comparable degree with a relevant specialisation; and
- possess appropriate qualities regarding knowledge, understanding and skills; students should:
 - be able to conduct independent empirical research;
 - be able read academic literature and reflect critically on it;
 - have knowledge of general history and be able to present their findings (based on a critical reading of the literature or based on empirical research) in a systematic and analytical manner;
 - be able to write a thesis with proper references to the literature; and
- have sufficient knowledge of French and German to be able to read scholarly literature.

5.2.3 Not applicable.

Article 5.3 **Admission to the academic year 2016-2017**

5.3.1 Not applicable.

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have completed a bachelor's programme in History or a comparable degree with a relevant specialisation; and
- possess appropriate qualities regarding knowledge, understanding and skills; students should:
 - be able to conduct independent empirical research;
 - be able read academic literature and reflect critically on it;
 - have knowledge of general history and be able to present their findings (based on a critical reading of the literature or based on empirical research) in a systematic and analytical manner;
 - be able to write a thesis with proper references to the literature; and
- have sufficient knowledge of French and German or two other foreign languages (other than Dutch and/or English) that are appropriate for the student's course of study.

5.3.3 Not applicable.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

Appendix D - Curriculum

Master's programme 2015-2016

History (research), all specialisations

Year	Semester	Block	Course title	Specialisation	Mode of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
			Literature Seminar (select course within specialisation)				10	C			
1	I		Literature Seminar: Debating the ancient economy	AH	sem	400	10	C	4	wp, op, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
1	I	I	Literature Seminar Colonial and Global History: Subverting Empire	CGH	sem	400	10	C	3	as, wp, pa, op	I.1-2; II.1, II.4, II.7-8; III.1-4
1	I		Literature seminar: Current Debates in Medieval and Early Modern European History I	EUR	sem	400	10	C	3	wp, as, op, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
1	I		Literature seminar: Migration and Integration	CGMI	sem	400	10	C	4	wp, pa, op, as	I.1-2; II.1, II.4, II.7-8; III.1-4
1	I		Literature seminar: Political Culture and National Identities (x3)	PCNI	sem	400	10	C	2	sw, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
			Research Seminar (select one course within specialisation)				10	C			
1	I		<i>Research Seminar: Fighting Against Rome. The Jewish Revolts under Nero/Vespasian, Trajan and Hadrian</i>	AH	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: The Global Framing of the Medieval Expansion of Europe (1000-1500)</i>	EUR	sem	500	-10	O	4	w, wp, as, op, pa	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research seminar: 'For the honour and dignity of the State': Dutch ambassadors representing the States General at European courts, 1648-1702</i>	EUR	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research seminar: Treasures of the sea: new perspectives on maritime history and maritime archeology</i>	CGH/MH	sem	500	-10	O	4	wp, op, pa, as	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: The State in Africa</i>	CGH	sem	500	-10	O	4	op, pa, wp, w, as	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: The invisible hand. Colonial collections revisited.</i>	CGH	sem	500	-10	O	3	as, op, wp	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research seminar: Migrants, criminals and exiles: urban practices and effects of mobility, containment and exile, 1650-1900</i>	CGMI/CGH	sem	500	-10	O	4	op, wp, as, pa	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: You are what you eat: Gender, class and ethnicity and food culture</i>	CGMI	sem	500	-10	O	3	wp, pa, op	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: The uneasy relationship of the Left with immigration: an international comparison (1880 to the present)</i>	CGMI	sem	500	-10	O	2	wp, op	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: Early Modern Encounters: Money, Migration, and Microbes</i>	CGMI/CGH	sem	400/500	-10	O	4	wp, op, pa, as	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: The Construction of National and Regional Identities at Exhibitions and World Fairs</i>	PCNI	sem	500	-10	O	4	w, wp, op, pa	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: The American Civil Rights Movement</i>	PCNI	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: Political Eloquence /Politieke welsprekendheid</i>	PCNI	sem	500	-10	O	3	wp, as, pa	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: The History of Everyday Life under Communism in East-Central Europe</i>	PCNI	sem	500	-10	O	4	w, wp, op, as	I.1-2; II.1-5, II.7-8; III.1-4
1	I		<i>Research Seminar: "We shall be all": Labour Movements and Workers' Internationalism in Europe, 1870-1940</i>	PCNI	sem	500	-10	O	4	w, wp, op, as	I.1-2; II.1-5, II.7-8; III.1-4
			Compulsory course								
1	I		Historical Theory		sem	600	10	C	2	sw, pa	I.1-3; II.1-5, II.7-8; III.1-4
							30				

Year	Semester	Block	Course title	Specialisation	Mode of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied	
Research Seminar (select one course within specialisation)												
1	II	3, 4	Research Seminar: How I met your mother: relations of family, friendship and clients in Ancient Rome	AH	sem	500	10	C	5	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II	3, 4	Research Seminar: Ways of doing Greek	AH	sem	500	-10	O	2	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: Culture and conquest: the impact of the Mongols and their descendants.	CGH	sem	500	-10	O	3	with, op, pa, wp	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: Violent Transformation: The Decolonization War in Indonesia, 1945-1950	CGH	sem	500	-10	O	4	wp, op, pa, as	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: Institutions in World History: the state, trade and Empire, 1500-1800.	CGMI/CGH	sem	500	-10	O	4	wp,op,as, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: Connecting Dreams: Europe in Africa and Africa in Europe	CGMI	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: The Rise and Decline of American Empire	PCNI	sem	500	-10	O	5	wp,op,pa	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: The Great Struggle. Total war, revolution and the making of modern Russia, 1914-1922	PCNI	sem	500	-10	O	3	se, sw, pr	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: Social movements and anti-fascism after 1945	PCNI	sem	500	-10	O	4	w,wp,op,as	I.1-2; II.1-5, II. 7-8; III.1-4	
1	II		Research Seminar: Town and garrison in nineteenth century Europe	PCNI	sem	500	-10	O	3	wp,as,op,pa	I.1-2; II.1-5, II. 7-8; III.1-4	
Compulsory courses												
1	II		Course(s) at a Research School				10	C	7	sw, pa	I.1-4; II.1-5, II. 7-8; III.1-4	
1	II		Tutorial		ss	600	10	C	2	pa, as	I.1-4; II.1-5, II. 7-8; III.1-4	
Optional courses (not compulsory)												
1	I	1,2	Optional course: Epigraphy	AH	sem	500	-10	O	2	wp, op, pa,as	I.2; II.2-3, II.7; III.1-4	
1	II	3, 4	Optional course: Numismatics of the Ancient World	AH	sem	500	-10	O	3	wp, op, pa,as	I.2; II.2-3, II.7; III.1-4	
							30					
2	I/II		Study abroad or optional courses (choose from: all MA Research Seminars)			500	20	C				
2	I/II		ResMA-Thesis		ss	600	40	C	1	wp, op, pa	I.1-4; II.1-10; III.1-4	
							60					

Specialisations:

AH: Ancient History (Research)

CGH: Colonial and Global History (Research)

EUR: Europe 1000-1800 (Research)

CMGI: Cities, Migration and Global Interdependence (Research)

PCNI: Political Culture and National Identities (Research)

Appendix D - Curriculum

Master's programme 2015-2016, starting in February

History (research), all specialisations

Year	Semester	Block	Course title	Specialisation	Mode of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
Literature Seminar (select course within specialisation)											
1	II	3	Literature Seminar: Roman North Africa: a stolen continent	AH	sem	400	10	C	4	wp, op, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
1	II	3	Literature Seminar: Colonial and Global: New Imperial & Global History? Current debates and approaches	CGH	sem	400	10	C	4	as, wp, pa, op	I.1-2; II.1, II.4, II.7-8; III.1-4
1	II	3	Literature seminar: Current Debates in Medieval and Early Modern European History II	EUR	sem	400	10	C	3	wp, op, as, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
1	II	3	Literature seminar: Migration and Integration	CGMI	sem	400	10	C	4	wp, pa, op, as	I.1-2; II.1, II.4, II.7-8; III.1-4
1	II	3	Literature seminar: Political Culture and National Identities (x2)	PCNI	sem	400	10	C	2	sw, pa	I.1-2; II.1, II.4, II.7-8; III.1-4
Research Seminar (select one or two courses within specialisation)											
1	II	3, 4	<i>Research Seminar: How I met your mother: relations of family, friendship and clients in Ancient Rome</i>	AH	sem	500	10	C	5	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: Ways of doing Greek</i>	AH	sem	500	-10	O	2	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: to be announced</i>	EUR	sem	500	10	C	3	sw, pr, pa	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: Culture and conquest: the impact of the Mongols and their descendants.</i>	CGH	sem	500	-10	O	3	wth, op, pa, wp	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: Violent Transformation: The Decolonization War in Indonesia, 1945-1950</i>	CGH	sem	500	-10	O	4	wp, op, pa, as	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: Institutions in World History: the state, trade and Empire, 1500-1800.</i>	CGMI/CGH	sem	500	-10	O	4	wp, op, as, pa	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: Connecting Dreams: Europe in Africa and Africa in Europe</i>	CGMI	sem	500	-10	O	3	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: The Rise and Decline of American Empire</i>	PCNI	sem	500	-10	O	5	wp, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: [Russian History]</i>	PCNI	sem	500	-10	O	3	se, sw, pr	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: Social movements and anti-fascism after 1945</i>	PCNI	sem	500	-10	O	4	w, wp, op, as	I.1-2; II.1-5, II. 7-8; III.1-4
1	II	3, 4	<i>Research Seminar: Town and garrison in nineteenth century Europe</i>	PCNI	sem	500	-10	O	3	wp, as, op, pa	I.1-2; II.1-5, II. 7-8; III.1-4
Optional courses (not compulsory)											
1	II	3, 4	Select one Research Seminar outside specialisation	various			-10	O			
1	II	3, 4	Optional course: Numismatics of the Ancient World	AH	sem	500	-10	O	3	wp, op, pa, as	I.2; II.2-3, II.7; III.1-4

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400	level of education according to the Leiden 100-600 structure
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Status of the course:

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

Retake:

R	(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations
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Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations