



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

Master's Programme: International Relations

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of International Relations;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 **Specialisations**

The programme has the following specialisations:

- European Union Studies
- International Studies

Article 2.3 **Achievement Levels**

Graduates of the programmes will have reached the following achievement levels:

1. Knowledge and understanding

- a. comprehensive knowledge and understanding of the contemporary and historical dimension, the evolution and interdependency of bilateral and multilateral relations among states and non-state actors, within and outside of governmental institutions and frameworks, as well as of the main areas and issues of current global and regional politics and international relations, and for the specialisation European Union Studies with a special reference to one of the focal points of the master's programme, the European integration process;
- b. knowledge of the main academic terminology, theories and paradigms pertaining to the past, present and future of current global issues and politics, with a special focus on ideas, approaches and explanations related to the humanities.

2. Applying knowledge and understanding

- a. the ability to locate, analyse and critically assess primary documents emanating from relevant sources and secondary (academic) sources, relating to areas and issues relevant to International Relations, including the process of European integration;
- b. the ability to conduct and present independent multi-disciplinary research and to formulate and perform substantial pieces of academic research (including a master's thesis) in the field of International Relations, thereby showing the ability to comprehend and apply relevant theoretical insights and methodological approaches;
- c. with regard to major regional and global areas and issues, the ability to successfully transfer and apply conceptualisation, research and presentation skills to non-academic settings and environments;
- d. the ability to initiate and conduct research into the relevant areas and issues of regional and global politics, economics and culture;
- e. the ability to follow and understand the evolution of academic and non-academic discussions on the complex interdependency of national, regional and global politics;

- f. the ability to apply qualitative and, if applicable, quantitative methods to the relevant contexts.

3. *Judgement*

- a. the ability to independently and critically evaluate evidence and sources relating to the variety and interdependency of areas and issues of regional and global economics, politics and culture;
- b. the ability to evaluate the historical and political, economic and cultural factors that shape the interests and behaviour of major state and non-state actors in the contemporary world, including the European Union;
- c. the ability to recognise, reflect upon and judge between different academic opinions and arguments about issues crucial to the complexity and interrelationship of contemporary politics, cultures and economics.

4. *Communication*

- a. the ability, orally and in writing, to clearly and convincingly present academically-supported arguments and analyses with respect to the evolution of relations among states, international organisations and non-state actors before both peer-group and professional audiences;
- b. the ability to present research in the relevant areas and issues.

5. *Learning skills*

- a. the learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

In addition to the above programme-wide achievement levels, graduates will have achieved the following achievement levels per specialisation:

Specialisation in European Union Studies

6. *Knowledge and understanding*

- a. comprehensive knowledge and understanding of the main policy areas (including external policies), institutions and decision-making procedures of the European Union;
- b. knowledge of the main academic paradigms and theories pertaining to the past, present and future evolution of the process of European integration;
- c. knowledge and understanding of the (evolution of the) problem areas of the European Union, whether dealt with or not, including issues such as foreign and security policy, relations with neighbouring countries, economic and monetary union, institutional reform, agricultural and rural policy, cultural policy.

7. *Applying knowledge and understanding*

- a. the ability to critically analyse primary documents emanating from the European Union and other relevant sources that relate to the European Union and its member states;
- b. the ability to follow the evolution of academic and non-academic discussions on European Union policy issues.

8. *Judgement*

- a. the ability to evaluate evidence and sources relating to the European Union and its member states;
- b. the ability to judge between different academic opinions and arguments about European issues;
- c. the ability to evaluate policies of the European Union and its member states.

Specialisation in International Studies

9. Knowledge and understanding

- a. comprehensive knowledge and understanding of
 - the evolution, complexity and interdependency of the main areas (history, politics, economics and culture) of current global and regional politics and international relations, both within and beyond governmental frameworks and institutions;
 - the issues (globalisation, information, universalism and diversity, democracy and authoritarianism) of current global and regional politics and international relations, both within and beyond governmental frameworks and institutions;
- b. knowledge of the main academic paradigms and theories pertaining to the past, present and future of major current global issues and politics, with a special reference to ideas, approaches and explanations related to the humanities;
- c. knowledge and understanding of the history, evolution, workings, challenges and activities of major international and regional organisations, including the European Union as well as an understanding of the increasingly important role of non-governmental actors and social media at various levels.

10. Applying knowledge and understanding

- a. the ability to locate, analyse and critically assess primary documents emanating from relevant sources and secondary (academic) sources, relating to areas and issues relevant to International Studies, and to critically and independently reflect on their substance;
- b. the ability to place the performed research in a broader empirical context (addressing issues from a comparative perspective) as well as in a wider academic context (showing sensitivity towards multi-disciplinarity);
- c. the ability to successfully transfer and apply skills in conceptualisation, research and presentation with respect to major regional and global areas and issues to non-academic activities and environments.

11. Judgement

- a. the ability on the basis of oral and written presentations to evaluate evidence and sources relating to the complexity and interdependency of areas and issues of regional and global economics, politics and culture;
- b. the ability to evaluate the historical and political, economic and cultural factors that shape the interests and behaviour of major state and non-state actors in the contemporary world;
- c. the ability to evaluate the interests, policies and policy-outcomes of major state and non-state actors, including nongovernmental national, regional and global institutions;
- d. the ability to recognise, reflect upon and judge between different academic opinions and arguments about issues crucial to the complexity and interrelationship of contemporary politics, cultures and economics.

Article 2.5 Study Load

The programme has a study load of 60 credits.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*¹] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the languages of instruction of the programme.

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 Not applicable.

Article 5.2 **Admission to the academic year 2015-2016**

5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to a specialisation of the programme:

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme, with specialisation</i>
European Union Studies	[no direct admission]
International Studies	International Studies (Leiden University)

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE); for the 'speaking' and 'writing' components a minimum score of IELTS 7.0 or TOEFL 25 is required); and
- are in possession of a Bachelor's degree in the field of social sciences, humanities, law or economics.

5.2.3 In addition to the requirements set out in 5.2.2, the following additional entry requirements apply to the following specialisation:

- Specialisation European Union Studies:
 - Applicants must have completed the minor in European Union Studies at Leiden University or components worth at least 30 credits in the field of contemporary European studies with comparable content and course objectives.
- Specialisation International Studies:
 - Applicants must have completed the following components which are part of the Bachelor's programme International Studies at Leiden University:

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragcode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: media.leidenuniv.nl/legacy/language_of_instruction.pdf.

- Global History (5 EC)
- Introduction to Area Studies (5 EC)
- Globalisation, Culture and Language (5 EC)
- International Economics (5 EC)
- International Politics (5 EC)
- Politics of a specific area (i.e. Africa, East Asia, Europe, Latin America, Middle East, North America, Russia and Eurasia, South and Southeast Asia) (5 EC)

If applicants have not completed the specific components listed, they are required to demonstrate in their application that they have completed components worth at least 30 credits in the field of International Studies with comparable content and course objectives.

- Applicants who have not completed components worth at least 30 credits in the field of International Studies as noted above are required to submit a 1,250 word essay as part of the admission process. In this essay they must demonstrate a clear affinity with and specific knowledge of International Relations, specifically in the area of International Studies, equivalent to the level acquired upon graduating from the Bachelor's programme referred to in article 5.2.1. Specifically, the essay must clearly answer an original research question, provide a reasonable and reasonably well organised argument that demonstrates a satisfactory understanding of the essay topic and critically engage with the additional reading specified on the website of the programme (<http://www.mastersinleiden.nl/programmes/international-studies/en/entry-requirements>).

Article 5.3 Admission to the academic year 2016-2017

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to a specialisation of the programme:

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme, with specialisation</i>
European Union Studies	[no direct admission]
International Studies	International Studies (Leiden University)

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE); for the 'speaking' and 'writing' components a minimum score of IELTS 7.0 or TOEFL 25 is required); and
- are in possession of an academic Bachelor's degree in the field of social sciences, humanities, law or economics.

5.3.3 In addition to the requirements set out in 5.3.2, the following additional entry requirements apply to the following specialisation:

- Specialisation European Union Studies:
 - Applicants must have completed the minor in European Union Studies at Leiden University or components worth at least 30 credits in the field of contemporary European studies with comparable content and course objectives.

- Specialisation International Studies:
 - Applicants must have completed the following components which are part of the Bachelor's programme International Studies at Leiden University:
 - Global History (5 EC)
 - Introduction to Area Studies (5 EC)
 - Globalisation, Culture and Language (5 EC)
 - International Economics (5 EC)
 - International Politics (5 EC)
 - Politics of a specific area (i.e. Africa, East Asia, Europe, Latin America, Middle East, North America, Russia and Eurasia, South and Southeast Asia) (5 EC)

If applicants have not completed the specific components listed, they are required to demonstrate in their application that they have completed components worth at least 30 credits in the field of International Studies with comparable content and course objectives.

- Applicants who have not completed components worth at least 30 credits in the field of International Studies as noted above are required to submit a 1,250 word essay as part of the admission process. In this essay they must demonstrate a clear affinity with and specific knowledge of International Relations, specifically in the area of International Studies, equivalent to the level acquired upon graduating from the Bachelor's programme referred to in article 5.3.1. Specifically, the essay must clearly answer an original research question, provide a reasonable and reasonably well organised argument that demonstrates a satisfactory understanding of the essay topic and critically engage with the additional reading specified on the website of the programme (<http://www.mastersinleiden.nl/programmes/international-studies/en/entry-requirements>).

Article 5.5 Bridging Programmes (Premasters)

5.5.1 The programme has established the following bridging programmes (for the following target groups) in order to remedy deficiencies:

The department has set up a bridging programme for the specialisation in European Union Studies worth 40 credits, which includes a pre-master thesis. The bridging programme is intended for students in possession of a Bachelor's degree from a university of professional education [*HBO*] in the field of economics, history, political science (and international relations), law or European Studies, and for students who have obtained a Bachelor's degree from a university, not being a university of professional education, but who do not meet the entry requirements. Students who successfully complete this bridging programme will be admitted to the specialisation European Union Studies. During the academic year 2015-16, students can start with the bridging programme in September and in February. From the academic year 2016-17 onward, students can only start with the bridging programme in September.

Semester	Course unit title	Credits
I	The History of European Integration	5
I	Institutions of the European Union	5
I	The European Union Today	5
		15

II	Law and Economics of the European Union	5
II	Pre-master thesis	10
	<i>Choice of 2 of the following 5 course units:</i>	
II	European Security	5
II	Criticisms of the European Project	5
II	Human Rights Protection in Europe	5
II	EU Policy and National Politics	5
II	External Policies of the EU	5
		25

5.5.2 Information regarding the bridging programmes can be requested from the coordinator of studies of the programme.

Master's Programme 2015-2016

International Relations

Specialisation: European Union Studies

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
1	I	I, II	History of European Integration	lc, sem	400	5	C	3	wp; pa	1-4, 6-8
1	I	I, II	Methods in International Relations Research (lectures with MAIS; seminars MAEUS only)	lc, sem	500	5	C	3	wp; pa	1-4, 6-8
1	I	I, II	Institutions of the EU	lc, sem	400	5	C	3	op; wp; w	1-4, 6-8
1	I	I, II	EU Law	lc	400	5	C	2	wp	1-4, 6-8
1	I	I, II	Economics of the EU	lc, sem	400	5	C	2	w; wp	1-4, 6-8
1	I	I, II	EU Seminar	sem	400	0	C	0	n/a	2, 7
1	I	I, II	Thesis Seminar (lectures with MAIS; seminars MAEUS only)	lc, sem	600	5	C	3	pa; op; wp	1-5, 6-8
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			Electives (choose three of the following courses):			15	C			
1	II	III or IV	<i>Economic and Monetary Union</i>	sem	500	-5	O	2	wp; op	2-5, 7-8
1	II	III or IV	<i>EU External Relations: The Neighbourhood and Beyond</i>	sem	500	-5	O	3	pa; wp; op	2-5, 7-8
1	II	III or IV	<i>Migration Law and Policy in the EU</i>	sem	500	-5	O	2	wp; op	2-5, 7-8
1	II	III or IV	<i>EU Lobbying</i>	sem	500	-5	O	2	wp; pa	2-5, 7-8
1	II	III or IV	<i>EU and Parliamentary Democracy</i>	sem	500	-5	O	2	wp	2-5, 7-8
1	II	III or IV	<i>EU and Energy Policy</i>	sem	500	-5	O	2	wp; op	2-5, 7-8
1	II	III or IV	<i>EU Environmental Policy and Law</i>	sem	500	-5	O	3	wp; op; pa	2-5, 7-8
1	II	III or IV	<i>External Economic Relations</i>	sem	500	-5	O	2	wp; op	2-5, 7-8
1	II	III or IV	<i>Europe on the World Stage: the development of the EU's foreign, security and defence policies</i>	sem	500	-5	O	3	wp; op; pa	2-5, 7-8
1	II	III or IV	<i>Germany and European Integration</i>	sem	500	-5	O	2	wp; pa	2-5, 7-8
1	II	III or IV	<i>Justice and Home Affairs</i>	sem	500	-5	O	2	wp; pa	2-5, 7-8
1	II	III or IV	<i>Euroscepticism</i>	sem	500	-5	O	2	wp; op	2-5, 7-8
1	II	III, IV	EU Seminar (continued)	sem	400	0	C	0	n/a	2, 7
1	II	III, IV	MA Thesis European Union Studies	ss	600	15	C	1	wp	1-5, 6-8
						30				

For students starting in February, the program is as follows:

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
1	I	I, II	Institutions of the EU	lc, sem	400	5	C	3	op; wp; w	1-4, 6-8
1	I	I, II	Economics of the EU	lc, sem	400	5	C	2	w; wp	1-4, 6-8
1	II	IV	Electives (choose three courses from a selection of the list of electives above - block 4 electives only)			15	C			
1	I	I, II	Thesis Seminar (lectures with MAIS; seminars MAEUS only)	lc, sem	600	5	C	3	pa; op; wp	1-5, 6-8
1	I	I, II	EU Seminar	sem	400	0	C	0	n/a	2, 7
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1	II	III, IV	History of European Integration	lc, sem	400	5	C	3	wp; pa	1-4, 6-8
1	II	III, IV	EU Law	lc	400	5	C	2	w	1-4, 6-8
1	II	III, IV	Methods in International Relations Research (lectures with MAIS; seminars MAEUS only)	lc, sem	500	5	C	3	wp; pa	1-4, 6-8
1	II	III, IV	EU Seminar (continued)	sem	400	0	C	0	n/a	2, 7
1	II	III, IV	MA Thesis European Union Studies	ss	600	15	C	1	wp	1-5, 6-8
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Master's Programme 2015-2016
International Relations
Specialisation: International Studies

Year	Semester	Block	Course title	Coordinating programme	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
1	I	I, II	Corpus I, Core Course: Ideas and Beliefs in International Relations, Major Concepts across Time and Space	MAIR	lc, sem	500	10	C	3	wp; op	1-4, 9-11
1	I/II	I,II/III, IV	Methods in International Relations Research (lectures with MAEUS; seminars MAIS on	MAIR	lc, sem	500	5	C	3	wp; op; pa	1-3, 9-11
1	I/II	I,II/III, IV	Thesis Seminar (International Relations) (lectures with MAEUS; seminars MAIS only)*	MAIR	lc, sem	600	5	C	3	pa; op; wp	1-5, 9-11
			Elective (click on title for course details if other coordinating programme): *				10	C			
1	I	I, II	<i>A History of the United Nations</i>	MAIR	sem	500	-10	O	4	wp; op; pa	2-5, 10-11
1	I	I, II	<i>BRIC: emerging powers and changing global relations</i>	MAIR	lc, sem	500	-10	O	3	wp; op; pa	2-5, 10-11
1	I	I, II	<i>China's International Political Economy</i>	Asian Studies							
1	I	I, II	<i>Crime and Criminal Justice: East Asian Perspectives</i>	Asian Studies							
1	I	I, II	<i>Cultures of Resistance in the Post-colonial World</i>	Asian Studies							
1	I	I, II	<i>Economic Development and Social Change in Southeast Asia</i>	Asian Studies							
1	I	I, II	<i>From Inkwell to Internet: Text and Transmission in the Muslim World</i>	Middle Eastern Studies							
1	I	I, II	<i>Histories of Southeast Asia</i>	Asian Studies							
1	I	II	<i>History and Politics of Africa</i>	African Studies							
1	I	I, II	<i>Identity and Security in East Asia</i>	Asian Studies							
1	I	I, II	<i>Interculturality 1: Key Concepts</i>	Arts and Culture							
1	I	I, II	<i>International Politics of Russia and Eurasia</i>	Russian and Eurasian Studies							
1	I	I, II	<i>International Security</i>	MAIR							
1	I	I, II	<i>Le francais des affaires</i>	Linguistics							
1	I	I, II	<i>Literature and Politics in the Persian-speaking World</i>	Middle Eastern Studies							
1	I	I, II	<i>Modern China: Political Participation in China</i>	Asian Studies							
1	I	I, II	<i>Politics of Culture in Southeast Asia</i>	Asian Studies							
1	I	I, II	<i>Sharia in the West</i>	Theology and Religious Studies							
1	I	I, II	<i>Sociology of Japan</i>	Asian Studies							
1	I	I, II	<i>The Middle East in the International Political Economy</i>	Middle Eastern Studies							
1	I	I, II	<i>Theories and Methods of Middle East and Islamic Studies 2</i>	Middle Eastern Studies							
1	I	I, II	<i>The Ottoman Empire and Turkey (1908 - 1945)</i>	Middle Eastern Studies							
1	I	I, II	<i>The Politics of Culture in North Korea</i>	Asian Studies							
1	I	I, II	<i>The State in Africa</i>	African Studies							
1	I	I, II	<i>The State in Chinese History</i>	Asian Studies							
1	I	I, II	<i>Transnational Entrepreneurship in Southeast Asia</i>	MAIR	sem	500	-10	O	3	pa; wp	2-5, 10-11
1	I	I, II	<i>Violent Non-state Actors in International Affairs</i>	MAIR	sem	500	-10	O	3	pa; wp	2-5, 10-11
1	I	I, II	<i>Internship MA International Studies</i>	MAIR	n/a	500	-10	O	4	ss; wp; op	2-5, 10-11

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1	II	III, IV	Corpus II, Core Course: Areas and Policies	MAIR	sem	500	10	C	3	wp; op	1-4, 9-11
1	I/II	I,II/III, IV	Methods in International Relations Research*	MAIR	lc, sem	500	5	C	3	wp; op; pa	1-3, 9-11
1	I/II	I,II/III, IV	only)*	MAIR	lc, sem	600	5	C	3	pa; op; wp	1-5, 9-11
			Elective (click on title for course details if other coordinating programme): *				10	C			
1	II	III, IV	<i>Anthropology of Muslim Societies</i>	<i>Middle Eastern Studies</i>							
1	II	III, IV	<i>Asia through Consumption</i>	<i>Asian Studies</i>							
1	II	III, IV	<i>Collective Memory: A Shared Historical Narrative in Reconciliation</i>	MAIR	lc; sem	500	-10	O	4	pa; op; wp	2-5, 10-11
1	II	III, IV	<i>Confucianism, Idealism and Power in East Asia's Past and Present</i>	<i>Asian Studies</i>							
1	II	III, IV	<i>Contemporary Indian Politics</i>	<i>Asian Studies</i>							
1	II	III	<i>Democratizing Histories: Asia and the World</i>	<i>Asian Studies</i>							
1	II	III, IV	<i>Developments in the Modern Middle East</i>	<i>Middle Eastern Studies</i>							
1	II	III, IV	<i>Human Rights Discourses on North Korea</i>	<i>Asian Studies</i>							
1	II	III, IV	<i>Interculturality 2: The Global Imagination</i>	<i>Arts and Culture</i>							
1	II	III, IV	<i>Internationalism, Empire and the Cold War: 20th Century International Relations</i>	MAIR	lc; sem	500	-10	O	4	pa; op; wp; as	2-5, 10-11
1	II	III, IV	<i>Latin American Foreign Policy</i>	<i>Latin American Studies</i>							
1	II	III, IV	<i>Master Brazilian Chair 2016 (Brazil, Russia, India, China and South Africa: Structural Change)</i>	<i>Latin American Studies</i>							
1	II	III, IV	<i>Nation States and Great-power Rivalry in the Middle East: from World War I to the Cold War</i>	<i>Middle Eastern Studies</i>							
1	II	III, IV	<i>Neoliberalism and Illegality: Flows, Commodities, Locations</i>	<i>Latin American Studies/MAIR</i>							
1	II	III, IV	<i>New Diversities in Asia</i>	<i>Asian Studies</i>							
1	II	III, IV	<i>Political Economy of Southeast Asia</i>	<i>Asian Studies</i>							
1	II	III	<i>The Cultural Revolution(s) of China</i>	<i>Asian Studies</i>							
1	II	III, IV	<i>Theories and Methods of Middle East and Islamic Studies 3</i>	<i>Middle Eastern Studies</i>							
1	II	III, IV	<i>The Rise and Decline of American Empire</i>	<i>History</i>							
1	II	III, IV	<i>elective new staff member I(t.b.a.)</i>	MAIR							
1	II	III, IV	<i>elective new staff member II (t.b.a.)</i>	MAIR							
1	II	III, IV	<i>Internship MA International Studies</i>	MAIR	n/a	500	-10	O	4	ss; wp; op	2-5, 10-11
1	II	III, IV	MA thesis (International Studies)*	MAIR	ss	600	10	C	1	wp	1-5, 9-11
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Notes:

* Electives: only available if offered by the co-ordinating programme. Click on course for details.

*Students starting in February follow the Thesis Seminar and Methods in semester II and write their MA thesis in semester I.

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400	level of education according to the Leiden 100-600 structure
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Status of the course:

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

Retake:

R	(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations
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Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations