



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

## **Master's Programme: Latin American Studies (research)**

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

### **Contents**

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Transitional Provisions
8. Final Provisions

### **Appendices**

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

## Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of scientific methods in the area of contemporary history, cultural and social analysis of Latin America and the Caribbean;
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively;
  - the ability to analyse complex problems;
  - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

## Article 2.2 **Specialisations**

Not applicable.

## Article 2.3 **Achievement Levels**

Graduates of the programmes will have reached the following achievement levels:

### I. Knowledge and understanding

*Graduates have and can show knowledge and understanding of relevant models and theoretical notions at a level typical of a master's student. They are capable of surpassing this level or deepening the knowledge and understanding and appear capable of contributing to the growth of knowledge or its applicability, the latter most likely in a team of researchers.*

1. A profound awareness of the current issues and research questions in the relevant disciplines and regional fields of the programme;
2. A thorough understanding of various theories and methodological approaches that are commonly used in research programmes in Latin American Studies;
3. The ability to identify a theoretical framework suitable for addressing relevant problems and issues;
4. Advanced, up-to-date knowledge of the quantitative and qualitative research methodology appropriate to particular projects and locations;
5. Sensitivity to the relationship between theory, method and place;
6. Awareness of the role of comparison;
7. Appropriate language skills for accessing sources in the original languages;

### II. Application of knowledge and understanding

*Graduates can apply knowledge and understanding and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study; they have the ability to integrate knowledge and handle complexity.*

1. The capacity to apply a theoretical or descriptive framework when conducting basic independent research in Latin American Studies;
2. The capacity to deploy the theoretical and methodological tool-sets for the analysis and interpretation of the object of inquiry, so that innovative answers to the research question can be given related to the specificity of the Latin American case-study;

3. The ability to critically select, study and analyse literature relevant to the issues and problems presented by the curriculum and the research programmes in question;
4. The ability to independently formulate, perform and assess scientific research at a level suitable for preparing scientific publications;
5. Sensitivity to the relationship between theory, method and place;
6. Ability to deploy comparison as an analytical tool;
7. The fundamentals of research project management.

### III. Making judgements

*Graduates can formulate judgments on the basis of the collected information, taking into account the social and ethical responsibilities linked to the application of their knowledge and understanding.*

1. Profound knowledge of the philosophy and ethics of Latin American Studies research and the limitations of individual research projects;
2. Sophisticated understanding of the stakes in the politics of knowledge and their relationship with the ethics of fairness and objectivity;
3. Sophisticated understanding of the stakes in the politics of knowledge and an awareness of bias in academic inquiry.

### IV. Communication

*Graduates can clearly and unambiguously communicate conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences.*

1. The capacity to report independently on relevant research that has been carried out according to current academic standards;
2. The ability to write scientific reports either in English, Spanish or Portuguese;
3. The ability to give persuasive oral presentations;
4. The ability to engage in the international academic debate.

### V. Learning skills

*Graduates have the learning skills to allow them to continue studies in a largely self-directed or autonomous manner.*

The capacity to apply learning skills that allow them to initiate and conduct a research project with a great degree of independence and autonomy, under expert national or international supervision.

## Article 2.5 **Study Load**

The programme has a study load of 120 credits.

## Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*<sup>1</sup>] the languages of instruction and examination of the programme are English and Spanish. Students are expected to have an adequate command of the languages of instruction of the programme.

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<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

### Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. These compulsory components also include 10 credits for electives offered by the recognised national research schools.

### Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

### Article 4.3 **Examination Formats**

4.3.7 Not applicable.

### Article 5.2 **Admission to the academic year 2015-2016**

5.2.1 Not applicable.

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the languages of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE); and Spanish CEFR listening B2, reading C1, spoken interaction B2, spoken production B2, writing B2); and
- possess knowledge of the fundamentals of area studies, literary studies, history and/or social sciences, demonstrable from a bachelor's thesis in which relevant literature and research are covered; and
- only for persons who want to specialise in Brazil: have a good command of Portuguese.

5.2.3 Not applicable.

### Article 5.3 **Admission to the academic year 2016-2017**

5.3.1 Not applicable.

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the languages of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE);
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (Listening: Spanish CEFR B2, Reading: Spanish CEFR C1; Spoken interaction Spanish and/or Portuguese CEFR B2; Spoken production Spanish and/or Portuguese CEFR B2; Writing Spanish and/or Portuguese CEFR B2;)and
- possess knowledge of the fundamentals of area studies, literary studies, history and/or social sciences, demonstrable from a bachelor's thesis in which relevant literature and research are covered; and

5.3.3 Not applicable.

### Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

## Appendix D - Curriculum

Master's programme 2015-2016

Latin American Studies (research)

Year	Semester	Block	Course title	Modes of instruction	Level	EC	Status	Language	Number of examinations	Assessment methods	Achievement levels applied
1	I	1,2	Academic research in Latin America and the Caribbean	lc/sem	500	10	C	SP/ENG	1	wp	I1, I6, II3, II6,7
1	I	1,2	Estado, Sociedad Civil y Políticas Públicas en América Latina	lc/sem	500	10	C	SP	4	wp, op	I1, I3, II3, II4, IV2, IV3
1	I	1,2	El lugar de lo político	lc/sem	500	10	C	SP	4	wp, op, as, wp	I1, I3, II3, II4, IV2, IV3
						30					
			Choose one of the following:			10	C				
1	II	3,4	Research seminar on Latin-American and Caribbean Studies	sem	500	10	O	SP	3	wp	I, II3, II4, III1, III2, III3
1	II	3,4	Research seminar (Discourse Analysis)	sem	500	10	O	SP	3	wp	I, II3, II4, III1, III2, III3
			Select 2 of the following 5 courses:			20	C				
1	II	3,4	Brazil Visiting Chair	lc/sem	500	-10	O	ENG	1	wp	I6, II3, II4, IV2, IV3
1	II	3	Chile Visiting Chair	lc/sem	500	-10	O	SP	1	wp	I6, II3, II4, IV2, IV3
1	II	3,4	Displacement, Memory and Identity in Latin American Film and Narrative	lc/sem	500	-10	O	SP	2	op, wp	I6, II3, II4, IV2, IV3
1	II	3,4	Thematic course Latin American Cultural Analysis	lc, sem	500	-10	O	SP	4	p	1a,1b,2a,3a,5a,5b
1	II	3,4	Latin American Foreign Policy	lc/sem	500	-10	O	ENG	3	op, as, wp	I6, II3, II4, IV2, IV3
						30					
			Year 2 for students who started in 2014-2015:								
2	I		Select courses (10 EC) offered by one of the Graduate Schools (LASP)	lc/sem	500	10	C				I1, I3, I5, I7, II3, II7
2	I		Fieldwork Latin American and the Caribbean	ss	600	20	C	SP/PORT/ENG	1	wp	II8, III, IV1, IV2, IV4
						30					
2	II		MA Thesis Latin American Studies (research)	ss	600	30	C	SP/PORT/ENG	1	wp	all
						30					
			Year 2 for students who start in 2015-2016 (courses run in 2016-2017)								
2	I	1,2	Select courses (10 EC) offered by one of the Graduate Schools (LASP)	lc/sem	500	10	C				I1, I3, I5, I7, II3, II7
2	I	1,2	Fieldwork Latin American and the Caribbean	ss	600	20	C	SP/PORT/ENG	1	wp	II8, III, IV1, IV2, IV4
						30					
2	II	3,4	Writing Workshop	lc/sem	500	5	C	SP/PORT/ENG	tba	wp	tba
2	II	3,4	MA Thesis Latin American Studies (research)	ss	600	25	C	SP/PORT/ENG	1	wp	all
						30					

## Abbreviations

### *Mode(s) of instruction:*

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

### *Level:*

400	level of education according to the Leiden 100-600 structure
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### *Status of the course:*

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

### *Retake:*

R	(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations
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### *Methods of assessment:*

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

### *Achievement levels applied:*

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations