



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2016

Programme-specific section:

Master's Programme: African Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents

- General Provisions
- Description of the Programme
- Curriculum
- Examinations, Final Examination and Further Education

- Admission to the Programme
- Student Counselling and Study Advice
- Transitional Provisions
- Final Provisions

Appendices

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of African studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. Knowledge and understanding
Proven knowledge of and interdisciplinary insight into the societies and cultures of Africa at an advanced level.
2. Applying knowledge and understanding
The ability to apply knowledge, insights and different methods from disciplines relevant to African Studies, such as linguistics, literary studies, anthropology, economics, history and political sciences in new or unknown circumstances within the domain of African Studies, in order to solve problems, integrate knowledge and deal with complex matters.
3. Ability to formulate judgements
The ability to formulate judgements, based on a question or problem in the field of African Studies, even when the student has insufficient or limited information, by taking into account social and cultural, academic and ethical responsibilities linked to the student's own application of knowledge and judgement.
4. Communication

Oral and written skills to clearly communicate the outcomes based on the student's own academic research, knowledge, motifs, and considerations to professionals as well as the broader public.

5. Learning Skills

The learning skills to continue further study at a professional level or to start a PhD programme more or less independently, and of an autonomous character.

Article 2.5 **Study Load**

The programme has a study load of 60 credits.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the languages of instruction of the programme.

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include a period of internship in Africa, in which a research component is incorporated, relevant for work of the internship organization as well as forming the basis for the MA thesis.

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 Not applicable.

Article 5.2 **Admission to the academic year 2016-2017 and following years**

5.2.1 Pursuant to Article 7.30b, first paragraph, of the Act holders of one of the following degrees may be admitted to the programme and one of its specialisations:

Admission on the basis of Bachelor programme African Languages and Cultures (Leiden University)

5.2.2 The Board of Admissions may, on request, grant admission to the programmes to persons who do not meet the requirements specified in 5.2.1 but who can demonstrate to the satisfaction of the Board of Admissions that they possess an equal level of knowledge, understanding and skills as the holders of a degree specified in 5.2.1, possibly under conditions to be further determined, without prejudice to the requirements in 5.2.4.

5.2.4 Alongside the requirements specified in 5.2.1 and 5.2.2, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b, second paragraph, of the Act:

- have earned the degree of bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE));

and

- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.2.1; specifically applicants should have completed components worth at least 30 credits in language, literature, cultures, history, economics and/or social sciences, related to Africa.

Applicants with a Bachelor's degree in International Studies from Leiden University who have completed all area courses for Africa are considered to have fulfilled these requirements.

5.2.5 If the Executive Board has determined a maximum capacity for the programme, the order of admission will be determined by the qualitative admission requirements as referred to in Article 5.2.4 and Appendix F.

Article 5.4 **Bridging Programmes (Premasters)**

Not applicable.