



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2016

Programme-specific section:

## **Master's Programme: Asian Studies (120 EC)**

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

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Appendix F – Maximum Capacity and Admission Procedure Asian Studies (120 EC)

## Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Asian Studies;
2. to enable students to develop the following academic and professional skills:
  - independent academic reasoning and conduct,
  - the ability to analyse complex problems,
  - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

## Article 2.2 **Specialisations**

The programme has the following specialisations:

- Chinese Studies
- Japanese Studies
- Korean Studies

## Article 2.3 **Achievement Levels**

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. *Knowledge and understanding*
  - a. foundational knowledge of the history and development of Asian (Chinese/Japanese/Korean) Studies;
  - b. knowledge of research in social sciences and humanities disciplines that is grounded in Asian (Chinese/Japanese/Korean) Studies;
  - c. understanding of the concepts, terminology and approaches relevant to the regional and disciplinary specialisation of the student, and their application in original research;
  - d. understanding of aspects and/or countries in East Asia in the context of East Asia as a whole.
2. *Applying knowledge and understanding*
  - a. knowledge of the main humanities and social science research methods and techniques and their application in Asian (Chinese/Japanese/Korean) Studies;
  - b. skills in locating, retrieving, assessing and using sources and specialist secondary literature for the purposes of original research;
  - c. the ability to independently design, conduct and complete original research on an aspect of Asian (Chinese/Japanese/Korean) Studies.
3. *Judgement*
  - a. the ability to form a judgment on the basis of incomplete or limited information, whilst also taking into account the social and ethical responsibilities that come with the application of knowledge and assessments.

#### 4. *Communication*

- a. the ability to interpret and comment on aspects and/or countries of East Asia for specialist and non-specialist audiences, and to act as cultural intermediary;
- b. the ability to report, debate and discuss in a professional setting, both orally and in writing.

#### 5. *Modern language*

- a. excellent command of Chinese, Japanese or Korean that enables the alumnus to use the language for academic and professional purposes;

#### 6. *Classical language*

In addition, the following achievement levels apply for all specialisations, if relevant for students specialising in the pre-modern period:

- a. excellent command of pre-modern Chinese, classical Japanese or classical Korean;
- b. the ability to locate, assess and use original sources in pre-modern Chinese, classical Japanese or classical Korean.

### Article 2.5 **Study Load**

The programme has a study load of 120 credits.

### Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*<sup>1</sup>] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

### Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

### Article 4.2 **Obligatory Order**

4.2.1 In the classes and examination of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

Component:	Participation in class and examination after passing:
<i>Chinese Studies:</i> Year in China A Year in China B	- Introduction to Asian Studies - Advanced Modern Chinese Listening & Speaking 1
<i>Japanese Studies:</i> Academic Year in Japan A Academic Year in Japan B Academic Year in Japan C	- Advanced Reading & Writing in Japanese 1 - Introduction to Asian Studies
<i>Japanese Studies:</i> Advanced Reading & Writing in Japanese 2	Advanced Reading & Writing in Japanese 1
<i>Japanese Studies:</i>	Advanced Reading & Writing in

<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

Advanced Reading & Writing in Japanese 3	Japanese 2
<i>Korean Studies:</i> Study in Korea year 1 Study in Korea year 2	- Introduction to Asian Studies - Advanced Korean Language Training: Reading

#### Article 4.3 **Examination Formats**

4.3.7 Not applicable.

#### Article 5.2 **Admission to the academic year 2016-2017 and following years**

5.2.1 Not applicable

5.2.2 The Board of Admissions may, on request, grant admission to the programmes to persons who do not meet the requirements specified in 5.2.1 but who can demonstrate to the satisfaction of the Board of Admissions that they possess an equal level of knowledge, understanding and skills as the holders of a degree specified in 5.2.1, possibly under conditions to be further determined, without prejudice to the requirements in 5.2.4.

5.2.4 Alongside the requirements specified in 5.2.1 and 5.2.2, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b, second paragraph, of the Act:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate that they meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have knowledge of the nature and role of as well as the ability to analyse and report on academic inquiry in the humanities or social sciences; and
- completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on at least three out of these six disciplines: history, art, culture, politics, society or economy of one or more East Asian countries or regions; and

As part of the admission procedure applicants are required to submit a written essay in English on a China, Japan or Korea related subject of app. 1250 words.

In addition to the requirements, the following additional entry requirements apply to the following specialisations:

- Specialisation Chinese studies:
  - fundamental knowledge of pre-modern and modern China; and
  - knowledge of sinological traditions and understanding of disciplinary-methodological issues.
  - sufficient command of Chinese, at least level 4 (HSK New Style) or level 3 (TOCFL). Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Chinese, this specialisation is not suitable for native speakers or for persons with a level 6 (HSK New Style) or equivalent level 6 (TOCFL).
- Specialisation Japanese Studies:
  - fundamental knowledge of pre-modern and modern Japan; and
  - knowledge of japanological traditions and understanding of disciplinary-methodological issues.

- sufficient command of Japanese, at JLTP 2 level, with a maximum of level JLTP 1. Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Japanese, this specialisation is not suitable for native speakers, and persons with near-native fluency and a BA or MA degree from a Japanese university.
- Specialisation Korean Studies:
  - fundamental knowledge of pre-modern and modern Korea; and
  - knowledge of Koreanist traditions and understanding of disciplinary-methodological issues.
  - sufficient command of Korean, at level TOPIC 4. Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Korean, this specialisation is not suitable for native speakers, and for students with a higher TOPIC level.

5.2.5 If the Executive Board has determined a maximum capacity for the programme, the order of admission will be determined by the qualitative admission requirements as referred to in Article 5.2.4 and Appendix F.

**Article 5.4 Bridging Programmes (Premasters)**

Not applicable.

## **Appendix F - Maximum Capacity and Admission Procedure Asian Studies (120 EC)**

### **Article 1 Maximum Capacity**

1. The Faculty Board has set the maximum capacity for the specialisation of the Master's Programme in Asian Studies (120 EC) for the academic year 2017-2018 to:
  - Chinese Studies: 30 students;
  - Japanese Studies: 17 students;
  - Korean Studies: 12 students.
2. The Admissions Board ranks the requests on the basis of the selection criteria stated in art. 5.2 of the Course and Examination Regulations.

### **Article 2 Procedure for admission to the programme**

1. The admissions assessment takes place once a year in respect of the intake in September.
2. Requests for admission to the specialisation in Chinese Studies, Japanese Studies or Korean Studies must be submitted before 1 April. Given the selective nature of the specialisation, this deadline applies to all applicants.
3. With regard to admission to the programme, as provided for in article 5.2 of the Course and Examination Regulations, the Admissions Board assesses the knowledge and skills of the applicants on the basis of the files they have submitted, including the essay mentioned in article 5.2.4.
4. If necessary the Board can contact the applicant by mail or telephone at any time during the admission procedure in order to gain further information.
5. The Admissions Board decides on the basis of this assessment
  - a. which applicants meet the entry requirements of the specialisation – if appropriate on the condition that they have been awarded their bachelor's degree in time – and can in principle be admitted;
  - b. which applicants cannot be admitted because they do not meet the requirements.
6. Applicants who are placed in category b receive a negative admissions decision by 1 May at the latest.
7. The Board ranks the applicants in category a on the basis of their suitability to the specialisation, having regard to the entry requirements as specified in article 5.2 of the Course and Examination Regulations, the files the applicants have submitted and, if the Board has requested this, the further information provided by the applicant.
8. On the basis of this ranking the Board issues a recommendation on 15 May at the latest to the Faculty Board to admit the top ranking applicants to the respective specialisations of the programme, up to the numbers specified in article 1.1. These applicants receive a positive admissions decision on 31 May at the latest.
9. The remaining applicants in category a are informed that they can in principle be admitted to the programme but that they have been placed on the waiting list and will not receive an admissions decision pending places becoming free. They are informed here of their position on the waiting list.
10. Applicants who have received a positive admissions decision must express within two weeks of the date of the decision whether they will enrol on the programme. If a applicant does not indicate within this period whether he or she will take the place on the programme, the applicant at the top of the waiting list will receive a positive admissions decision.
11. If the admissions assessment results in fewer applicants in category a than the maximum capacity of the programme, the Admissions Board can consider the requests that have been submitted after 1 April. These requests will be considered in the order of arrival.