



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2016

Programme-specific section:

## **Master's Programme: Classics and Ancient Civilizations (research)**

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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### **Appendices**

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

## Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of academic methods in the field of the cultures of Classical Antiquity, ancient Egypt, or the Ancient Near East;
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively;
  - the ability to analyse complex problems;
  - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

## Article 2.2 **Specialisations**

The programme has the following specialisations:

- Assyriology (research)
- Classics (research)
- Egyptology (research)
- Hebrew and Aramaic Studies (research)

## Article 2.3 **Achievement Levels**

I. Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. *Knowledge and understanding*
  - a. Thorough knowledge and understanding of one of the following fields of study: Assyriology, Classics, Egyptology, Hebrew and Aramaic Studies and its basic concepts, instruments, research methods and techniques, as well as of the historical development of the specialization;
  - b. Thorough knowledge and understanding of the interdisciplinary aspects of the specialization, both with regard to other historical specialisations and to related fields, such as law, economics and social sciences.
2. *Applying knowledge and understanding*
  - a. The ability to apply different methodologies relevant to the specialisation;
  - b. The ability to independently identify and collect the literature and historical sources in the relevant specialisation using traditional and modern techniques;
  - c. The ability to analyse a problem and formulate a clear and well-founded thesis and to divide it into convenient and manageable parts;
  - d. The ability to take on a research topic of moderate size and bring it to a conclusion under expert supervision;
  - e. Understanding of the relevance of the specialisation to society.
3. *Judgement*
  - a. The ability to select and critically assess the primary source material of the relevant specialisation;

- b. The ability to independently study the literature and historical sources in the relevant specialisation and to judge their quality and reliability;
- c. The ability to critically assess the scholarly debate and literature of the relevant specialisation.

4. *Communication*

- a. The ability to give a clear and well-argued oral presentation on a research topic that meets the criteria of the relevant specialisation;
- b. The ability to write a clear and well-argued written presentation on a research topic that meets the criteria of the relevant specialisation.

5. *Learning skills*

- a. The learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

II. In addition, graduates of the specialisation *Assyriology* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Thorough knowledge of the grammar and an adequate reading level in the original script of the language phase of Akkadian, Sumerian or other cuneiform script in which one has specialised;
- b. The skills to read and translate independently both with regard to script studies and the language by means of the usual tools (dictionaries, script lists);
- c. Thorough knowledge of the cultural and historical context of the period in order to interpret these written sources;
- d. Thorough knowledge of the cultural history of Mesopotamia and Anatolia and of methodology which is both specific to the field and of a general historical nature.

2. *Applying knowledge and understanding*

- a. The ability to select and analyse primary sources in the field of the language and/or culture of ancient Mesopotamia and/or Anatolia by using methodology which is both specific to the field and of a general civic academic or historical nature.

III. In addition, graduates of the specialisation *Classics* have also attained the following achievement levels:

1. *Knowledge and understanding* (varying in emphasis according to the special subject chosen)

- a. Knowledge and understanding of the formal aspects of Greek and Latin textual sources (especially in terms of pragmatics and discourse analysis);
- b. Knowledge and understanding of the literary aspects of Greek and Latin textual sources in terms of their content (hermeneutics, genre, *Nachleben*, literary criticism in antiquity, intertextuality);
- c. Knowledge and understanding of philosophical, grammatical and scientific concepts, theories and arguments and their cultural Graeco-Roman context;
- d. A diverse and well-balanced view of Graeco-Roman antiquity on the basis of an integrated linguistic, cultural, historical and literary approach.

2. *Applying knowledge and understanding*

- a. The ability to formulate and discuss research questions concerning the semantics and the communicative and persuasive function of Greek and Latin texts;
- b. The ability to formulate and discuss research questions concerning literary devices and intertextual relations in Greek and Latin texts, and to assess their influence in a broader literary context;

- c. The ability to formulate and discuss research questions concerning philosophical, grammatical and scientific concepts, theories and arguments in Greek and Latin texts, and to evaluate these concepts, theories and arguments within the broader context of the history of ideas;
- d. The ability to analyse primary sources – mainly texts, but also material sources – to examine and interpret cultural phenomena and developments from both antiquity and later periods.

IV. In addition, graduates of the specialisation *Egyptology* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Detailed knowledge of the cultural history of ancient Egypt or the archaeology of Egypt;
- b. Advanced knowledge of various language phases and script types of Egyptian, mainly of the language and script development in the Hellenistic and Roman periods;
- c. Knowledge of Egypt as a country and recent developments in archaeology and research facilities in Egypt.

2. *Applying knowledge and understanding*

- a. The skills necessary to analyse an issue with regard to ancient Egypt and to perform research of a limited scope based on sources of a varied nature;
- b. The skills necessary to combine textual and archaeological sources in this research.

V. In addition, graduates of the specialisation *Hebrew and Aramaic Studies* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Proper overview of the body of definitions and the scientific progress in the field of Hebrew or Aramaic Studies;
- b. Knowledge and understanding of the source material which was written in various periods in Hebrew and Aramaic;
- c. Knowledge and understanding of the present scholarly debate in the field of Hebrew and Aramaic language, literature and cultural studies;
- d. Knowledge and understanding of the linguistic and philological body of definitions in the field of Hebrew and Aramaic Studies.

2. *Applying knowledge and understanding*

- a. The skills to apply either linguistic or literary research methods of the field of expertise;
- b. The skills to process source materials in Hebrew or Aramaic.

2. *Applying knowledge and understanding*

- a. The skills necessary to analyse an issue with regard to *Ancient Judaism and Early Christianity* and to perform research of a limited scope based on sources of a varied nature;
- b. The skills necessary to combine textual and archaeological sources in this research.

## Article 2.5 **Study Load**

The programme has a study load of 120 credits.

## Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*<sup>1</sup>] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

## Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. These compulsory components also include 10 credits for electives offered by the recognised national research schools.

## Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

## Article 4.3 **Examination Formats**

4.3.7 Not applicable.

## Article 5.2 **Admission to the academic year 2016-2017 and following years**

5.2.1 Not applicable.

5.2.2 The Board of Admissions may, on request, grant admission to the programmes to persons who do not meet the requirements specified in 5.2.1 but who can demonstrate to the satisfaction of the Board of Admissions that they possess an equal level of knowledge, understanding and skills as the holders of a degree specified in 5.2.1, possibly under conditions to be further determined, without prejudice to the requirements in 5.2.4.

5.2.4 Alongside the requirements specified in 5.2.1 and 5.2.2, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b, second paragraph, of the Act:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)).

In addition to the requirements set out above, the following additional entry requirements apply to the following specialisations:

*Specialisation Assyriology:*

- Detailed knowledge of at least one of the following:
  - the grammar of the most important phases of the local language or languages, of the relevant scripts and of the historical development of those languages and scripts;
  - the archaeology, the material culture and art history of the region involved;

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<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language\\_of\\_instruction.pdf](http://media.leidenuniv.nl/legacy/language_of_instruction.pdf).

- the cultural history of the region involved, including its literature, its religion, and its social structure.

*Specialisation Classics:*

- A bachelor's degree in Classics or a comparable discipline, with classes on Greek and Latin texts in the original language, roughly equivalent to the 95 credits required in the Dutch system.

*Specialisation Egyptology:*

- Detailed knowledge of at least one of the following requirements:
  - the grammar of the most important phases of the Egyptian language, of the relevant scripts and of the historical development of the language and scripts;
  - the archaeology, the material culture and art history of the region involved;
  - the cultural history of the region involved, including its literature, its religion, and its social structure.

*Specialisation Hebrew and Aramaic Studies:*

- Detailed knowledge of the grammar of Hebrew or Aramaic, of the relevant scripts and of the historical development of those languages and scripts.

5.2.5 If the Executive Board has determined a maximum capacity for the programme, the order of admission will be determined by the qualitative admission requirements as referred to in Article 5.2.4 and Appendix F.

**Article 5.4 Bridging Programmes (Premasters)**

Not applicable.