



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2012

Programme-specific section

Master's Programme: Latin American Studies (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to broaden and deepen students' knowledge, understanding and skills, and train them in the use of scientific methods in the area of literary studies, linguistics, archaeology and history of the Caribbean area and Latin America;
2. to enable students to develop the following academic and professional skills:
 - a. the ability to solve academic problems independently, critically and creatively;
 - b. the ability to analyse complex problems;
 - c. the ability to clearly report academic results, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes as well as for non-academic positions in the public or private sector for which advanced research skills and practical research experience are a prerequisite;
4. to prepare students for a career in the public or private sector.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

I Knowledge and understanding

Graduates have and can show knowledge and understanding of relevant models and theoretical notions at a level typical of a master's student. Is capable of surpassing this level or deepening the knowledge and understanding and appears capable of contributing to the growth of knowledge or its applicability, the latter most likely in a team of researchers.

1. A profound awareness of the current issues and research questions in the relevant disciplines and regional fields of the programme;
2. A thorough understanding of various theories and methodological approaches that are commonly used in research programmes in Latin American and Caribbean Studies;
3. The ability to identify a theoretical framework suitable for addressing relevant problems and issues;
4. Advanced, up-to-date knowledge of the quantitative and qualitative research methodology appropriate to particular projects and locations;
5. Sensitivity to the relationship between theory, method and place;
6. Awareness of the role of comparison;
7. Appropriate language skills for accessing sources in the original languages;
8. The fundamentals of research project management.

II Application of knowledge and understanding

Graduates can apply knowledge and understanding and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study; They have the ability to integrate knowledge and handle complexity.

1. The capacity to apply a theoretical or descriptive framework when conducting basic independent research in Latin American and Caribbean Studies;
2. The capacity to deploy the theoretical and methodological tool-sets of at least one mainstream academic discipline;
3. The capacity to think critically and creatively about the parameters and origins of disciplinary tool-sets;
4. The ability to critically select, study and analyse literature relevant to the issues and problems

presented by the curriculum and the research programmes in question;

5. The ability to independently formulate, perform and assess scientific research at a level suitable for preparing scientific publications;
6. Sensitivity to the relationship between theory, method and place;
7. Ability to deploy comparison as an analytical tool.

III Making judgments

Graduates can formulate judgments on the basis of the collected information, taking into account the social and ethical responsibilities linked to the application of their knowledge and understanding.

1. Profound knowledge of the philosophy and ethics of Latin American and Caribbean Studies research and the limitations of individual research projects;
2. Sophisticated understanding of the stakes in the politics of knowledge and their relationship with the ethics of fairness and objectivity;
3. Sophisticated understanding of the stakes in the politics of knowledge and an awareness of chauvinism in academic inquiry.

IV Communication

Graduates can clearly and unambiguously communicate conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences.

1. The capacity to report independently on relevant research that has been carried out according to current academic standards;
2. The ability to write scientific reports in English and Spanish;
3. The ability to give persuasive oral presentations;
4. The ability to engage in the international academic debate.

V Learning skills

Graduates have the learning skills to allow them to continue studies in a largely self-directed or autonomous manner.

The focus on training to develop autonomy and confidence in designing and conducting all stages of research offers students a head start with respect to the curiosity and eagerness to learn that is expected in any future research position, be it in an academic setting or in a setting of applied research.

Article 2.5 Study Load

The programme has a study load of 120 ECTS credits.

Article 2.8 Language of instruction

In compliance with the Code of Conduct¹ regarding Language of Instruction [*Gedragscode voertaal*] the languages of instruction and examination of the programme are Spanish and English. The student is expected to have a sufficient command of the languages of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 120 ECTS credits. These compulsory components are listed in Appendix C. The study load (in credits) and the level is listed per course.

1. The Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

Article 3.2 Freedom of Choice

The student can use the free space on the research master's for training provided by national research schools.

Article 3.4 Participation in courses

Not applicable.

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Not applicable.

Article 5.3 Entry Requirements

Without prejudice to the provisions of article 5.2.1 with regard to capacity, persons will be admitted to the programme who:

- have a demonstrable affinity with and suitability for scholarly research; and
- possess knowledge, understanding and skills that have been acquired upon completion of a bachelor's programme that includes the General Academic Skills as listed in Appendix D and is preferably in the languages and cultures of Latin America, a language and culture programme or is a comparable degree with a relevant specialisation; and
 - proven affinity with a sub-region within the studies, demonstrable from a bachelor's thesis on that area or a comparable thesis in which the relevant literature and the research are covered;
 - knowledge of methods and techniques of literary, linguistic, historical or social sciences research;
 - a good command of Spanish (CEFR; listening: B2; reading: B2; spoken interaction: B1; spoken production: B1; writing: B2). This command of Spanish is, however, not a strict requirement for students majoring in Caribbean studies who wish to specialise in North America and the non-Spanish speaking Caribbean;
 - sufficient command of Portuguese (CEFR; listening: B2; reading: B2; spoken interaction: B1; spoken production: B1; writing: B2), only for persons who want to specialise in Brazil;
- have earned a bachelor's degree at an academic university that is of an equal level to a Dutch bachelor's degree, or who can demonstrate that they meet the requirements for such a degree; and
- in the opinion of the Faculty Board have a sufficient command of the language(s) of instruction of the programme (a score of 6.5 (IELTS) or 570/230/88-90 (TOEFL test)).

Article 5.5 Bridging Programme

Not applicable.

		de volgende cursussen:								
MA 2	I	Comparative Native American Societies	5654Vxxxx	hc/wc		5	K	3	pa,pr,sw	I.1,3; II.4,6,7; III.2
MA 2	I	Healing Networks and Intercultural Communication: The Pewenche Case	5654Vxxxx	hc/wc	600	5	K	3	pa,pr,sw	I.1,5; II.2; III.2
MA 2	I	Aanbod CEDLA / Utrecht antropologie	5654Vxxxx	hc/wc	600	10	K	2	pr,sw	I.1,3; II.4,6,7; III.2
MA 2	I	Fieldwork Latin American and the Caribbean	5654V5017	zs	600	20	V	4	rp; intw; tr; evv	I.1-8; II.1-7; III.1-3; IV.2,4; V
						30				
MA2	II	Research Master scriptie	5654VG002 / 5654VL002 / 5654VT002	zs	600	30	V	1	sw	I.4,5,7,8; II.5,6,7; III.1-3; IV.2; V
						30				