



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2012

Programme-specific section

Master's Programme: African Studies (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Student Advice
7. Transitional Provisions
8. Final Provisions

Appendices

Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to broaden and deepen students' knowledge, understanding and skills, and train them in the use of scientific methods in the interdisciplinary study of Africa in the fields of social sciences and humanities;
2. to enable students to develop the following academic and professional skills:
 - a. the ability to solve academic problems independently, critically and creatively;
 - b. the ability to analyse complex problems;
 - c. the ability to clearly report academic results, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes as well as for non-academic positions in the public or private sector for which advanced research skills and practical research experience are a prerequisite;
4. to prepare students for a career in the public or private sector.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

I. Knowledge and understanding

- i. thorough knowledge and understanding of the specialisation and core concepts, the instruments, research methods and techniques and the development of the specialisation;
- ii. thorough knowledge of and insight into the interdisciplinary position of the specialisation;
- iii. understanding of the societal relevance of the specialisation.

II. Skills

- i. the ability to select and compile discipline-related literature and sources independently, with the aid of traditional and modern techniques (heuristic skills);
- ii. the ability to independently study discipline-related literature and sources and to assess these as to their quality and reliability;
- iii. the ability to formulate a clear and well-argued problem under expert supervision; the ability to break these problems down into clear and manageable sub-problems;
- iv. the ability to present research findings clearly and in a well-reasoned manner in an oral or written report that meets the applicable criteria for the field of research;
- iv. the ability to set up and carry out a research project under expert supervision.

Article 2.5 Study Load

The programme has a study load of 120 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] the language of instruction and examination of the programme is English.¹ The student is expected to have a sufficient command of the language(s) of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 120 ECTS credits. These compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

Article 3.2 Freedom of Choice

The student can use the free space on the research master's for training provided by national research schools.

Article 3.4 Participation in courses

Not applicable

Article 4.2 Obligatory Order

The following components with their attendant examination cannot be taken before the examinations of the components listed have been successfully completed:

- The examination of one of the three Thematic Specialisation courses: after passing The Field of African Studies Part I. Aims and results of Africanist research; The field of African Studies and Interdisciplinarity Part 2. Processes of Africanist research; and Methodological Specialisation
- The examination of one of the three Regional Specialisation courses: after passing The Field of African Studies Part I. Aims and result of Africanist research; The field of African Studies and Interdisciplinarity Part 2. Processes of Africanist research; and Methodological Specialisation

Article 5.1 Direct Admission

Not applicable

Article 5.3 Entry Requirements

Without prejudice to the provisions of article 5.2.1 with regard to capacity, persons will be admitted to the programme who:

- have a demonstrable affinity with and suitability for academic research; and
- possess the knowledge, understanding and skills that have been acquired upon completion of a bachelor's programme that includes the General Academic Skills as listed in Appendix C. The completed bachelor's programme is preferably in the field of African Languages and Cultures, (African) Linguistics, History, Cultural Anthropology or Literature; and
- have earned a bachelor's degree at an academic university that is of an equal level to a Dutch bachelor's degree, or who can demonstrate that they meet the requirements for such a degree; and

1. The Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

- in the opinion of the Faculty Board have a sufficient command of the language(s) of instruction of the programme (English, a score of 6.5 (IELTS) or 570/230/88-90 (TOEFL test)).

Article 5.5 Bridging Programme

Not

applicable.

Masteropleiding 2012-213
African Studies (research)

Studiejaar	Semester	Cursustitel	Alle deelnemende docenten	Werkvorm	Niveau	EC	Status
		<i>The Field of African Studies and Interdisciplinarity I&II:</i>					
MA 1	I	Aims and results of Africanist research	F. Ameka, T. Dietz, P. Pels, R. Ross, M. de Bruijn, H. van Dijk, R. van Dijk, G. Persoon, G. Frerks, I. Brinkman, D. Merolla, T. Crane, J. Damen	hc, S	400	10	V
MA 1	I	Processes of Africanist Research	M. de Bruijn, D. Merolla, J.B. Gewalt, S. Soeters, J. Jansen, W. van Beek, R. Ross, M. Doortmont, T. Crane, E. Nuijten, I. Brinkman, K. Willemse, A. Akinyoade, W. Klaver	hc, S	400	10	V
MA 1	I	I. Methodological Specialization	R. Ross, M. Dekker, E. Bähre	hc, wc, S	500-600	10	V
						30	

MA 1	II	Proposal Writing	R. van Dijk, M. Kaag	tu	500-600	5	V
MA 1	II	<i>Theory in African studies; linking theory to empiry</i>	Han van Dijk Marleen Dekker Robert Ross Daniela Merolla	hc, wc, S	500-600	15	V
MA 1	II	<i>Regional Specialization (students choose one of the following three for evaluation on the basis of a paper submitted at the end of the course. However, they attend lectures of all three):</i>				10	V
MA 1	II	Southern Africa	Robert Ross, J-K van Donge, I. van Kessel	S	500-600	10	K
MA 1	II	East Africa	P. Pels, M. Rutten, K. Willemse, A. van der Kwaak, J. Abbink, S, Evers	S	500-600	10	K
MA 1	II	West Africa	W. van Beek, M. Doortmont, J. Jansen, H. van Dijk, S. Ellis, B. Soares	S	500-600	10	K
						30	
MA2	I	Academic Publication	I. van Kessel		600	5	V
MA 2	I	Research Project : Fieldwork			600	25	V
						30	
MA 2	II	Thesis	M. de Bruijn, T. Dietz, j. Abbink, R. Ross, R. van Dijk, M. Kaag, I. van Kessel	tu	600	25	V
MA 2	II	Thesis writing	De Bruijn, M.; R. Ross	wc	600	5	V
						30	