



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2012

Programme-specific section

Master's Programme: Linguistics

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Linguistics;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:

- Comparative Indo-European Linguistics
- English Language and Linguistics
- French Language and Linguistics
- German Language and Linguistics
- Italian Language and Linguistics
- Language and Communication
- Language Diversity of Africa, Asia and Native America
- Theoretical Linguistics and Cognition
- Translation in Theory and Practice (Dutch/English)

Article 2.3 Achievement Levels

Graduates of the Master's Programme in Linguistics have attained the following achievement levels:

1. Knowledge and insight

- i. thorough knowledge of the basic tenets of the theories and research methodologies of their specialisation.

2. Applying knowledge and insight

- i. basic research skills which are adequate to carry out original research focused on primary language data;
- ii. the ability to write a final thesis, i.e. to establish a scientific problem independently, to describe this problem, analyse linguistic data, and arrive at an insightful and verifiable solution.

3. Making judgments

- i. the ability to provide constructive criticism of oral and written research results and to use others' criticism for the revision of one's own point of view;
- ii. the ability to recognize and critically evaluate scientific paradigms in their chosen field of research.

4. Communication

- i. the ability to communicate the achieved research results in their chosen field of research in a clear and substantiated way in an oral and written report, meeting the general criteria laid down by the field of Linguistics.

5. Learning skills

- i. the learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

Extending and deepening these general qualifications, graduates of each of the specialisations have obtained the following achievement levels.

Specialisation Comparative Indo-European Linguistics

1. Knowledge and insight

- i. thorough knowledge of and in-depth insight into the comparative linguistics of the Indo-European language family and the research methods of historical-comparative linguistics;
- ii. profound knowledge of one Indo-European language or language family, which implies the ability to independently analyse the philological problems of this language (family).

2. Applying knowledge and insight

- i. the ability to carry out independent historical-comparative research in the area of the reconstruction of Proto-Indo-European or in the area of the historical grammar of one of the Indo-European languages;
- ii. the ability to collect for this purpose scientific literature, sources and relevant linguistic data in the field of study, independently, employing traditional and modern skills;
- iii. the ability to independently study scientific literature and sources in the field of study and to assess them critically;
- iv. the ability to provide a professional analysis of the collected linguistic data, from a historical-comparative as well as a philological perspective.

Specialisations English, French, German and Italian Language and Linguistics

1. Knowledge and insight

- i. the ability to demonstrate knowledge of linguistic research methods that are used in the field of English/ French/ German/ Italian language and linguistics;
- ii. the ability to demonstrate advanced knowledge of at least one of the subfields of English/ French/ German/ Italian language and linguistics;
- iii. the ability to demonstrate knowledge of the field of English/ French/ German/ Italian language and linguistics, the connections between the various subfields, and the relations with other fields of study.

2. Applying knowledge and insight

- i. the ability to critically apply analytical and descriptive linguistic research methods to data from English/ French/ German/ Italian;
- ii. the ability to apply their knowledge and insight in one or more of the following ways:
 - a. working within existing theoretical models, applying these critically to data from English/ French/ German/ Italian;
 - b. conducting experimental work and providing a report on the results of these experiments;
 - c. carrying out descriptive fieldwork and reporting on results.

3. Making judgements

- i. the ability to critically evaluate scientific arguments and methods within the the chosen subdiscipline of English/ French/ German/ Italian language and linguistics, and to formulate an independent critical opinion of these arguments;
- ii. the ability to provide a critical synthesis of scientific arguments dealing with a given issue in the chosen subdiscipline of English/ French/ German/ Italian language and linguistics, outlining the difference between the scientific results acquired and the problems that remain to be solved.

4. Communication

- i. the ability to comprehend oral presentations and conversations in English/ French/ German/ Italian at the CEFR levels specified in table 1 below.
- ii. the ability to comprehend written texts in English/ French/ German/ Italian at the CEFR levels specified in table 1 below;
- iii. the ability to give an oral presentation in English/ French/ German/ Italian (CEFR levels specified in table 1 below), reporting on the work outlined in (2ii) and (3i-ii);
- iv. the ability to write an MA thesis in English/ French/ German/ Italian (CEFR levels specified in table 1 below), on the work outlined in (2ii) and (3i-ii).

| English: | | French: | | German: | | Italian: | |
|--------------------|----|--------------------|-------|--------------------|----|--------------------|-------|
| Listening | C2 | Listening | C1/C2 | Listening | C2 | Listening | C1 |
| Reading | C2 | Reading | C2 | Reading | C2 | Reading | C1 |
| Spoken interaction | C2 | Spoken interaction | C1 | Spoken interaction | C1 | Spoken interaction | B2/C1 |
| Spoken production | C2 | Spoken production | C1 | Spoken production | C2 | Spoken production | B2/C1 |
| Writing | C2 | Writing | C1 | Writing | C1 | Writing | C1 |

Final CEFR levels

Specialisation Language and Communication

1. Knowledge and insight

- i. profound understanding of the relationships between human communication and the structure and use of human languages;
- ii. thorough knowledge of prevailing theoretical approaches in the domain of language and communication;
- iii. insight in the possibilities of variation between human groups in practices of communication, linguistic structure and language use, and in the causes and consequences of such variation.

2. Applying knowledge and insight

- i. the ability to analyse texts and conversations, using advanced theoretical tools;
- ii. the ability to analyse problems in verbal communication, including cross-linguistic communication, to identify their causes and, if relevant, to propose possible remedies, using available theoretical tools.

Specialisation Language Diversity of Africa, Asia and Native-America

1. Knowledge and insight

- i. thorough knowledge of a particular language family/language area and the analytical approaches to the characteristic linguistic features in these. They are familiar with the relevant linguistic literature of that area and its culture;

- ii. an understanding of the typological diversity of the world's languages.

2. Applying knowledge and insight

- i. the ability to collect and analyse primary data of a language;
- ii. the ability to perform a first phonological and morphological analysis of a language;
- iii. the ability to study syntactic phenomena in a language.

Specialisation Theoretical Linguistics & Cognition

1. Knowledge and insight

- i. thorough knowledge of the prevailing linguistic theories and issues in at least one of the following fields: syntax, phonology and semantics; psycholinguistics, neurolinguistics, first or second language acquisition.

2. Applying knowledge and insight

- i. the ability to analyse comparative linguistic data, using advanced theoretical tools;
- ii. the ability to apply formal models for the research and/or for modelling of linguistic phenomena;
- iii. the ability to apply theoretical and/or experimental tools in order to investigate the biological, neurological and psychological dimensions of linguistic processing.

Specialisation Translation in Theory and Practice (Dutch/English)

1. Knowledge and insight

- i. knowledge and understanding of the problems posed by the translation of literary, policy and legal texts;
- ii. knowledge and understanding of areas of translation theory that may be of use to the translator of specialized texts (word-for-word versus sense-for-sense, foreignizing versus domesticizing, equivalence and equivalent effect, functional and system theories, such as skopos and polysystem-theory), linguistic theories, such as the translation shift approach, and cultural and philosophical theories, such as Steiner's hermeneutic approach or Venuti's invisibility of the translator;
- iii. the ability to assess the value of these theories for translation problems and to critically apply the solutions offered by these theories to translation problems;
- iv. knowledge and understanding of how disciplines such as Literary Studies, Philosophy, Stylistics, Lexical Semantics and Comparative Law have contributed to the field;
- v. knowledge and understanding of the relationship between writing and translation (e.g. contrastive rhetoric, genre theory);
- vi. specialist knowledge of and practical skill in either Literary or Legal Translation, such that he or she is prepared to embark on a career as a specialist translator; for Legal Translation this means that the graduate would be able to pass the professional qualification examination administered by the Stichting Instituut Gerechtstolken en Vertalers (SIGV) and the examination for certification.

2. Applying knowledge and insight

- i. the ability to apply research methods in translation theory to the translation of literary, policy and legal texts from English to Dutch and vice versa;
- ii. the ability to handle existing theoretical models and to apply them critically;

- iii. the language skills in Dutch and English needed to produce translations that could be published after a degree of editing acceptable for the work of a fledgling specialist translator.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] the language of instruction of the programme is English.¹ The student is expected to have a sufficient command of the language(s) of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components are listed in Appendix C. The study load (in credits) and the level are listed per course.

Article 3.4 Participation in courses

Not applicable.

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Direct admission to the programme is reserved to persons who are in possession of the following:

1. For the specialisation *Comparative Indo-European Linguistics*: a Bachelor's degree in Linguistics from Leiden University with a specialisation in Comparative Indo-European Linguistics.
2. For the specialisations *English, French, German and Italian Language and Linguistics*: a Bachelor's degree in the relevant language from Leiden University.
3. For the specialisation *Language and Communication*: a Bachelor's degree in Linguistics from Leiden University.
4. For the specialisation *Language Diversity of Africa, Asia and Native-America*: a Bachelor's degree in Linguistics from Leiden University.
5. For the specialisation *Theoretical Linguistics and Cognition*: a Bachelor's degree in Linguistics from Leiden University.
6. For the specialisation *Translation in Theory and Practice (Dutch/English)*: a Bachelor's degree in English Language and Culture, including the minor Translation, from Leiden University.

Article 5.3 Entry Requirements

Without prejudice to the provisions of article 5.2.1 with regard to capacity persons will be admitted to the programme who:

possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.1 and include the General Academic Skills as included in Appendix D;

1. The Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

a bachelor's degree at an academic university that is of an equal level to a Dutch bachelor's degree, or who can demonstrate that they meet the requirements for such a degree;

and in the opinion of the Faculty Board have a sufficient command of the language(s) of instruction of the programme (for the specialisations *English Language and Linguistics* and *Translation in Theory and Practice (Dutch/English)*: English TOEFL 600/250/99-100 or IELTS 7.0; for the other specialisations: English TOEFL 570/230/88-90 or IELTS 6.5).

Article 5.5 Bridging Programme

Not applicable.

Masteropleiding 2012-2013:

Linguistics

| Studiejaar | Semester | Cursustitel | Studiegedsnummer | Werkvorm | Niveau | EC | Status | Afstudeerichting | Aantal deeltaetsen | Toetsvormen | Eindtermen |
|------------|----------|-------------|------------------|----------|--------|----|--------|------------------|--------------------|-------------|------------|
|------------|----------|-------------|------------------|----------|--------|----|--------|------------------|--------------------|-------------|------------|

Specialisation: Comparative Indo-European Linguistics

Students take eight 5 EC courses (or equivalent), as follows:

Course 1: Advanced Readings in Indo-European Linguistics I (5194VCI01Y)

Course 2: Advanced Readings in Indo-European Linguistics II (5194VCI08Y)

Courses 3 and 4: Either: Indo-European Phonology and Morphology I: Phonology (5194KCI02Y) and Indo-European Phonology and Morphology II: Morphology (5194KCI11Y) (the admissions committee may require that a student follow these courses)
or: any other two 5 EC courses or one 10 EC course offered within the MA Linguistics

Courses 5 and 6: Any two courses from Vedic Sanskrit (5194KCI03Y), Hittite (5194KCI04Y), Introduction to Old Germanic (5194KCI05Y), Introduction to the Ancient Greek Dialects (5194KCI06Y), Proto-Romance Grammar I: Phonology (5194KCI07Y), Gothic (5194KCI09Y), Lithuanian (5194KCI10Y), Old High German (5194KCI12Y), Historical Grammar of the Anatolian Languages (5194KCI13Y), Proto-Romance Grammar II: Morphology (5194KCI14Y)

Courses 7 and 8: Any two 5 EC courses or one 10 EC course offered within the MA Linguistics, or a course or courses on a linguistic subject taught in another MA

| | | | | | | | | | | | |
|------|----|---|------------|----|-----|----|---|------|--|--|--|
| MA 1 | I | Advanced Readings in Indo-European Linguistics I | 5194VCI01Y | wc | 500 | 5 | V | CIEL | | | |
| MA 1 | I | Indo-European Phonology and Morphology I: Phonology | 5194KCI02Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | I | Vedic Sanskrit | 5194KCI03Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | I | Hittite | 5194KCI04Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | I | Introduction to Old Germanic | 5194KCI05Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | I | Introduction to the Ancient Greek Dialects | 5194KCI06Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | I | Proto-Romance Grammar I: Phonology | 5194KCI07Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | II | Advanced Readings in Indo-European Linguistics II | 5194VCI08Y | wc | 600 | 5 | V | CIEL | | | |
| MA 1 | II | Gothic | 5194KCI09Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | II | Lithuanian | 5194KCI10Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | II | Indo-European Phonology and Morphology II: Morphology | 5194KCI11Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | II | Old High German | 5194KCI12Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | II | Historical Grammar of the Anatolian Languages | 5194KCI13Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | II | Proto-Romance Grammar II: Morphology | 5194KCI14Y | wc | 500 | 5 | K | CIEL | | | |
| MA 1 | II | Dissertation | 5194VCISCY | | 600 | 20 | V | CIEL | | | |



| Studiejaar | Semester | Cursustitel | Studieidsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deelttoetsen | Toetsvormen | Eindtermen |
|------------|----------|-------------|-----------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
|------------|----------|-------------|-----------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|

Specialisation: English Language and Linguistics

Students take four 10 EC courses (or equivalent), as follows:

Courses 1 and 2: Any two courses from American Rhetoric: The 2012 US Presidential Election for Students of English (5194KEN01Y), Second Language Learning and Teaching (5194KEN02Y), Letters as Sociohistorical-linguistic Documents (5194KEN03Y), English Word Formation (5194KEN04Y), Historical Syntax (5194KEN05Y), Lend Us a Word: Investigating the Phenomenon of Lexical Borrowing (5194KEN06Y), Advanced Translation (5194VTR01Y), Sociolinguistics (5194KEN07Y), Prescription and Prescriptivism (5194KEN08Y), Language Change (5194KEN09Y), World Englishes (5194KEN10Y)

Course 3: Any course offered within the MA Linguistics

Course 4: Any course offered within the MA Linguistics, a course on a linguistic subject taught in another MA or a course taught within the MA Literary Studies: English

| | | | | | | | | | | | |
|------|----|---|------------|----|-----|----|---|-------|--|--|--|
| MA 1 | I | American Rhetoric: The 2012 US Presidential Election for Stud | 5194KEN01Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | I | Second Language Learning and Teaching | 5194KEN02Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | I | Letters as Sociohistorical-linguistic Documents | 5194KEN03Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | I | English Word Formation | 5194KEN04Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | I | Historical Syntax | 5194KEN05Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | I | Lend Us a Word: Investigating the Phenomenon of Lexical Bo | 5194KEN06Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | II | Advanced Translation | 5194VTR01Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | II | Sociolinguistics | 5194KEN07Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | II | Prescription and Prescriptivism | 5194KEN08Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | II | Language Change | 5194KEN09Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | II | World Englishes | 5194KEN10Y | wc | 500 | 10 | K | ENGLL | | | |
| MA 1 | II | Dissertation | 5194VENSCY | | 600 | 20 | V | ENGLL | | | |

| Studiejaar | Semester | Cursustitel | Studiegsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deelttoetsen | Toetsvormen | Eindtermen |
|---|---|---|----------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
| Specialisation: French Language and Linguistics | | | | | | | | | | | |
| Students take four 10 EC courses (or equivalent), as follows: | | | | | | | | | | | |
| Course 1 and 2: | Any two courses from Doutes, on-dits, et certitudes: les sources du savoir dans le langage (5194KFR01Y), Le Français des Affaires, créer son entreprise (CCIP- prépa DFP Affaires C1 et C2) (5194KFR02Y), Français langue étrangère, français langue maternelle (5194KFR03Y), Politiques linguistique et culturelle de la France dans le monde arabe (1930-1970) (5194KFR04Y) | | | | | | | | | | |
| Course 3: | Any course offered within the MA Linguistics, a course on a linguistic subject taught in another MA or a course taught within the MA Literary Studies: French | | | | | | | | | | |
| Course 4: | Any course offered within the MA Linguistics, a course on a linguistic subject taught in another MA or a course taught within the MA Literary Studies: French | | | | | | | | | | |
| MA 1 | I | Doutes, on-dits, et certitudes: les sources du savoir dans le lan | 5194KFR01Y | wc | 500 | 10 | K | FRL | | | |
| MA 1 | I | Le Français des Affaires, créer son entreprise (CCIP- prépa DF | 5194KFR02Y | wc | 500 | 10 | K | FRL | | | |
| MA 1 | II | Français langue étrangère, français langue maternelle | 5194KFR03Y | wc | 500 | 10 | K | FRL | | | |
| MA 1 | II | Politiques linguistique et culturelle de la France dans le monde | 5194KFR04Y | wc | 500 | 10 | K | FRL | | | |
| MA 1 | II | Dissertation | 5194VFRSCY | | 600 | 20 | V | FRL | | | |

| Studiejaar | Semester | Cursustitel | Studieidsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deelttoetsen | Toetsvormen | Eindtermen |
|------------|----------|-------------|-----------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
|------------|----------|-------------|-----------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|

Specialisation: German Language and Linguistics

Students take four 10 EC courses (or equivalent), as follows:

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|-----------|---|
| Course 1: | Phonologie des Deutschen (5194KGE01Y) |
| Course 2: | Die linguistische Struktur von Namen (5194KGE02Y) |
| Course 3: | Any course offered within the MA Linguistics, a course on a linguistic subject taught in another MA or a course taught within the MA Literary Studies: German |
| Course 4: | Any course offered within the MA Linguistics, a course on a linguistic subject taught in another MA or a course taught within the MA Literary Studies: German |

| | | | | | | | | | | | |
|------|----|--------------------------------------|------------|----|-----|----|---|-------|--|--|--|
| MA 1 | I | Phonologie des Deutschen | 5194VGE01Y | wc | 500 | 10 | V | GERLL | | | |
| MA 1 | II | Die linguistische Struktur von Namen | 5194VGE02Y | wc | 500 | 10 | V | GERLL | | | |
| MA 1 | II | Dissertation | 5194VGESCY | | 600 | 20 | V | GERLL | | | |

Specialisation: Italian Language and Linguistics

Students take four 10 EC courses (or equivalent), as follows:

| | |
|------------------|---|
| Courses 1 and 2: | Any two courses from L'italiano lingua d'Europa (5194KIT01Y), Storia della lingua italiana attraverso i testi (5194KIT02Y), Italiano L2 e metodi per l'apprendimento dell'italiano come L2 (5194KIT03Y) |
| Course 3: | Hot Topics in Italian Syntax in a Comparative Romance Perspective (5194KIT04Y), any course offered within the MA Linguistics or a course on a linguistic subject taught in another MA |
| Course 4: | Any course offered within the MA Linguistics, a course on a linguistic subject taught in another MA or |

| | | | | | | | | | | | |
|------|----|--|------------|----|-----|----|---|------|--|--|--|
| MA 1 | I | L'italiano lingua d'Europa | 5194KIT01Y | wc | 500 | 10 | K | ITLL | | | |
| MA 1 | I | Storia della lingua italiana attraverso i testi | 5194KIT02Y | wc | 500 | 10 | K | ITLL | | | |
| MA 1 | II | Italiano L2 e metodi per l'apprendimento dell'italiano come L2 | 5194KIT03Y | wc | 500 | 10 | K | ITLL | | | |
| MA 1 | II | Hot Topics in Italian Syntax in a Comparative Romance Persp | 5194KIT04Y | wc | 500 | 10 | K | ITLL | | | |
| MA 1 | II | Dissertation | 5194VITSCY | | 600 | 20 | V | ITLL | | | |

| Studiejaar | Semester | Cursustitel | Studiegidsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deelttoetsen | Toetsvormen | Eindtermen |
|------------|----------|-------------|------------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
|------------|----------|-------------|------------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|

Specialisation: Language and Communication

Students take four 10 EC courses (or equivalent), as follows:

Course 1: Pragmatiek en Grammatica: De Sturende Kracht van Taal (5584KN912W) or Pragmatics and Grammar: Language as a Tool for Social Influence (5194KLC01Y)

Courses 2 to 4: Any other three courses offered within the Language and Communication specialisation, viz.: Strategische Presentatie van Argumentatie (5584K823), Het Politieke Debat (5774LPD01), Retorisch Vuurwerk in Politiek Den Haag (5584K924), Onderzoeksgroep Nederlands als Tweede Taal (5584KNK03Y), Didactiek van Nederlands als Tweede Taal (5584VNK01), Argumentatieve en Retorische Praktijken (5584K921), Vertaalwetenschap (5584VNK02), Topics in Amerindian Ethnolinguistics (5194KLD10Y), Second Language Learning and Teaching (5194KEN02Y), Language, Culture and Cognition (5194KLD06Y), Using Language in Context: Narrative and Interaction (5194KY), Oral Traditions (5474OOT), Construction Grammar and Evolutionary Linguistics (5584KCOGRW), Sociolinguistics (5194KEN07Y), The Sociology of Language in Africa in a Global Perspective (5194KLC03Y)

The specialisation has 3 optional tracks, listed below. Student who choose to do one of these tracks do Course 1 above, while Courses 2-3 must be drawn from the other courses from the track. Course 4 can be any course offered within the Language and Communication specialisation.

| | |
|-------------------------------|---|
| Track A: Rhetoric and Grammar | Course 1: 5584KN912W or 5194KLC01Y; Courses 2-3: from Strategische Presentatie van Argumentatie (5584K823), Het Politieke Debat (5774LPD01), Retorisch Vuurwerk in Politiek Den Haag (5584K924), Argumentatieve en Retorische Praktijken (5584K921), Construction Grammar and Evolutionary Linguistics (5584KCOGRW) |
|-------------------------------|---|

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|-------------------------------|---|
| Track B: Language and Society | Course 1: 5584KN912W or 5194KLC01Y; Course 2: Sociolinguistics (5194KEN07Y); Course 3: Language, Culture and Cognition (5194KLD06Y) |
|-------------------------------|---|

| Studiejaar | Semester | Cursustitel | Studiegedragsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deeltaoetsen | Toetsvormen | Eindtermen |
|------------|----------|---|---------------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
| MA 1 | I | Pragmatiek en Grammatica: De Sturende Kracht van Taal | 5584KN912W | wc | 500 | 10 | V | LC | | | |
| MA 1 | I | Strategische Presentatie van Argumentatie | 5584K823 | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Het Politieke Debat | 5774LPD01 | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Retorisch Vuurwerk in Politiek Den Haag | 5584K924 | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Topics in Amerindian Ethnolinguistics | 5194KLD10Y | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Onderzoeksgroep Nederlands als Tweede Taal | 5584KNK03Y | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Didactiek van Nederlands als Tweede Taal | 5584VVK01 | wc | 400 | 10 | K | LC | | | |
| MA 1 | I | Second Language Learning and Teaching | 5194KEN02Y | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Language, Culture and Cognition | 5194KLD06Y | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Using Language in Context: Narrative and Interaction | 5174KJA05 | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Pragmatics and Grammar: Language as a Tool for Social Influence | 5194KLC01Y | wc | 500 | 10 | K | LC | | | |
| MA 1 | I | Oral Traditions | 5474OOT | wc | 500 | 10 | K | LC | | | |
| MA 1 | II | Argumentatieve en Retorische Praktijken | 5584K921 | wc | 500 | 10 | K | LC | | | |
| MA 1 | II | Construction Grammar and Evolutionary Linguistics | 5584KCOGRW | wc | 500 | 10 | K | LC | | | |
| MA 1 | II | Vertaalwetenschap | 5584VVK02 | wc | 500 | 10 | K | LC | | | |
| MA 1 | II | Sociolinguistics | 5194KEN07Y | wc | 500 | 10 | K | LC | | | |
| MA 1 | II | The Sociology of Language in Africa in a Global Perspective | 5194KLC03Y | wc | 500 | 10 | K | LC | | | |
| MA 1 | II | Dissertation | 5194VLCSCY | | 600 | 20 | V | LC | | | |

| Studiejaar | Semester | Cursustitel | Studiegsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deelttoetsen | Toetsvormen | Eindtermen |
|--|--|---|----------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
| Specialisation: Language Diversity of Africa, Asia and Native America | | | | | | | | | | | |
| Students take four 10 EC courses (or equivalent), as follows: | | | | | | | | | | | |
| Course 1: | Any course from Linguistic Structures of Native America (5194KLD01Y), Austronesian and Papuan Linguistics (5194KLD02Y), Languages of Northern Africa and the Arab Peninsula (5194KLD03Y), Languages of Sub-Saharan Africa (5194KLD04Y) | | | | | | | | | | |
| Course 2: | Typology (5194VLD09Y) | | | | | | | | | | |
| Course 3: | Any course offered within the MA Linguistics, or a course on a linguistic subject taught in another MA | | | | | | | | | | |
| Course 4: | Any course offered within the MA Linguistics, or a course on a linguistic subject taught in another MA | | | | | | | | | | |
| MA 1 | I | Linguistic Structures of Native America | 5194KLD01Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Austronesian and Papuan Linguistics | 5194KLD02Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Languages of Northern Africa and the Arab Peninsula | 5194KLD03Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Languages of Sub-Saharan Africa | 5194KLD04Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Field Methods | 5194KLD05Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Language, Culture and Cognition | 5194KLD06Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Oral Traditions | 5474OOT | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Topics in Amerindian Ethnolinguistics | 5194KLD10Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | I | Amerindian Categorizations of the World: An Ethnolinguistic | 5194KLD11Y | wc | 500 | 5 | K | LD | | | |
| MA 1 | II | Typology | 5194VLD09Y | wc | 600 | 10 | V | LD | | | |
| MA 1 | II | Language Contact | 5194KLD08Y | wc | 500 | 10 | K | LD | | | |
| MA 1 | II | Dissertation | 5194VLDSCY | | 600 | 20 | V | LC | | | |

| Studiejaar | Semester | Cursustitel | Studiegidsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deelttoetsen | Toetsvormen | Eindtermen |
|------------|----------|-------------|------------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
|------------|----------|-------------|------------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|

Specialisation: Theoretical Linguistics and Cognition

Students take four 10 EC courses (or equivalent), as follows:

| | |
|-----------|--|
| Course 1: | Any course from Semantics: Negation and Related Matters (5194KTH01Y), Syntax: Current Issues (5194KTH02Y), Phonetics: Second and Foreign Language Acquisition (5194KTH03Y), Phonology: Dealing with Many Types of Evidence (5194KTH04Y) |
| Course 2: | Any course from English Word Formation (5194KEN04Y), Registration, Analysis and Synthesis of Speech (5194KTH05Y), Historical Syntax (5194KEN05Y), Cognitive Neuroscience of Language (5194KTH06Y), Microvariation: Phonology and Syntax (5194KTH07Y), Chinese Syntax and Semantics (5194KTH08Y), Language Modeling: Exploiting Logical Form (5194KTH09Y), Statistics and Data Processing for Linguists (5194KTH10Y), Methods in Child Language Research (5194KTH11Y), Hot Topics in Italian Syntax in a Comparative Romance Perspective (5194KIT04Y) |
| Course 3: | Any course offered within the MA Linguistics, or a course on a linguistic subject taught in another MA |
| Course 4: | Any course offered within the MA Linguistics, or a course on a linguistic subject taught in another MA |

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|------|----|---|------------|----|-----|----|---|------|--|--|--|
| MA 1 | I | Semantics: Negation and Related Matters | 5194KTH01Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | I | Syntax: Current Issues | 5194KTH02Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | I | Phonetics: Second and Foreign Language Acquisition | 5194KTH03Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | I | Phonology: Dealing with Many Types of Evidence | 5194KTH04Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | I | English Word Formation | 5194KEN04Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | I | Registration, Analysis and Synthesis of Speech | 5194KTH05Y | wc | 400 | 5 | K | THLC | | | |
| MA 1 | I | Historical Syntax | 5194KEN05Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | II | Cognitive Neuroscience of Language | 5194KTH06Y | wc | 600 | 10 | K | THLC | | | |
| MA 1 | II | Microvariation: Phonology and Syntax | 5194KTH07Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | II | Chinese Syntax and Semantics | 5194KTH08Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | II | Language Modeling: Exploiting Logical Form | 5194KTH09Y | wc | 600 | 10 | K | THLC | | | |
| MA 1 | II | Statistics and Data Processing for Linguists | 5194KTH10Y | wc | 500 | 5 | K | THLC | | | |
| MA 1 | II | Methods in Child Language Research | 5194KTH11Y | wc | 600 | 10 | K | THLC | | | |
| MA 1 | II | Hot Topics in Italian Syntax in a Comparative Romance Perspective | 5194KIT04Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | II | Language Change | 5194KEN09Y | wc | 500 | 10 | K | THLC | | | |
| MA 1 | II | Dissertation | 5194VTHSCY | | 600 | 20 | V | LC | | | |

| Studiejaar | Semester | Cursustitel | Studiegidsnummer | Werkvorm | Niveau | EC | Status | Afstudeerrichting | Aantal deelttoetsen | Toetsvormen | Eindtermen |
|------------|----------|-------------|------------------|----------|--------|----|--------|-------------------|---------------------|-------------|------------|
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Specialisation: Translation in Theory and Practice

Students take four 10 EC courses (or equivalent), as follows:

Course 1: Advanced Translation (5194VTR01Y)

Course 2: Translator's Tools (5194VTR02Y)

Course 3: Translation Studies (5194VTR03Y)

Course 4: Literary Translation 1 (5194VTR04Y) or Legal Translation 1 (5194VTR05Y)

Course 5: Literary Translation 2 (5194KTR06Y), Legal Translation 2 (5194KTR07Y), any course offered within the

Students successfully completing this specialisation, including either Literary Translation 2 (5194KTR06Y) or Legal Translation 2 (5194KTR07Y), are eligible for registration in the Register of Sworn Interpreters and Translators.

Students not completing one of these courses do not qualify for registration.

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|------|------|------------------------|------------|----|-----|----|---|-------|--|--|--|
| MA 1 | I | Advanced Translation | 5194VTR01Y | wc | 500 | 10 | V | TRANS | | | |
| MA 1 | I | Translator's Tools | 5194VTR02Y | wc | 500 | 5 | V | TRANS | | | |
| MA 1 | I | Translation Studies | 5194VTR03Y | wc | 500 | 5 | V | TRANS | | | |
| MA 1 | I-II | Literary Translation 1 | 5194VTR04Y | wc | 500 | 10 | V | TRANS | | | |
| MA 1 | I-II | Legal Translation 1 | 5194VTR05Y | wc | 500 | 10 | V | TRANS | | | |
| MA 1 | II | Literary Translation 2 | 5194KTR06Y | wc | 600 | 10 | K | TRANS | | | |
| MA 1 | II | Legal Translation 2 | 5194KTR07Y | wc | 600 | 10 | K | TRANS | | | |
| MA 1 | II | Advanced Translation | 5194VTR01Y | wc | 500 | 10 | V | TRANS | | | |
| MA 1 | II | Dissertation | 5194VTRSCY | | 600 | 20 | V | TRANS | | | |