



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section:

Bachelor's Programme: Liberal Arts and Sciences: Global Challenges, specialisation International Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (*WHW*) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the faculty board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all degree programmes and a section that contains information specific to a particular degree programme. This programme-specific section forms a whole together with the general section and only includes the articles that contain details specific to a particular programme.

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Appendix E - Curriculum

Article 2.1 Objectives of the Programme

The aim of the programme is to promote the student's academic development in terms of knowledge, understanding and skills in the field of International Studies to such an extent that:

- the student meets the entry requirements for admission to the master's programmes that follow on from the bachelor's programme.
- the student is able to work in positions for which graduate-level academic knowledge and skills in the above field are required or desirable.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

International Studies is an interdisciplinary, comparative programme which provides students with in-depth knowledge and understanding in the domain of the culture, history, politics and economics of a particular geographical area while also engaging in comparative studies. It equips the students with the specific skills necessary for applying this knowledge and understanding professionally or in continued studies, as well as with those general skills that may be expected of graduates of an academic bachelor's programme.

Graduates of the programmes will have reached the following achievement levels:

A. Knowledge, understanding and skills

Graduates of the Leiden International Studies degree have a knowledge and understanding of:

1. the principal theories, models, and approaches used in the following fields of study:
 - a. history;
 - b. culture (including socio-linguistics);
 - c. economy;
 - d. politics and international relations;
2. methods in historical and cultural studies, as well as the social sciences, and the relevance of these methods for the different kinds of problems and questions to be addressed;
3. political, legal and economic aspects of international relations, and the formal and informal architecture of the international system;
4. the functions of history, culture, economy, politics and societal development of a particular geographical area from a comparative perspective, leading to a profound understanding of the differences and similarities between areas of the world, fostering cross-cultural and international perspectives; students have chosen one of the following areas: East Asia; Latin America; Middle East; North America; Russia and Eurasia; South Asia and South East Asia; Sub-Sahara Africa; Western Europe;
5. those theories, methods and skills that enable them to continue their studies in a master's program in at least the domains of international studies relations, history, and development studies; depending on the students' chosen specialization and minor program (see below, # 12), this list of master's programs can be considerably extended to include for instance political sciences, language and culture of a particular area, religious studies.

B. Specific academic skills

Graduates are able to

6. communicate actively and receptively, on a bachelor's level, and in relation to the disciplinary areas of the program, in one modern language not being English or the

students' native language, correlating to the areas mentioned above (# 4), and to be chosen from the following list: Mandarin (East Asia); Japanese (East Asia); Korean (East Asia); Spanish (Latin America; North America; Western Europe); Arabic (Middle East); French (North America; Sub-Sahara Africa; Western Europe); Russian (Russia and Eurasia); Hindi (South and South East Asia); Indonesian (South and South East Asia); Portuguese (Latin America; Western Europe); Swahili (Sub-Sahara Africa); on condition that a sufficient number of students choose to do so, the following languages can also be studied: Dutch (Western Europe); German (Western Europe); Persian (Middle East); Turkish (Middle East); Afrikaans (Sub-Sahara Africa); Italian (Western Europe); the level to be reached (skills in listening, reading, spoken interaction, spoken reproduction and writing) is B1/B2 (CEFR) for the languages French, Portuguese, Spanish, or B1 (CEFR) for the languages Hindi, Indonesian, Russian, Swahili, or A2/B1 (CEFR) for the languages Arabic, Mandarin, Japanese, Korean;

7. work with research techniques that are current in the social sciences and in the humanities;
8. comprehend sophisticated academic debates in the English language, and to report, both in oral and in written form, on their studies and their research in good English;
9. participate in debates in an active, prepared and informed way, respecting other people's convictions and emotions;
10. understand fundamental cultural differences and divisions;
11. work and write under time-pressure, and deal with deadlines.

Additionally, the graduates

12. have used 30 ects credits for a minor programme (or a set of individually selected courses, approved by the examination committee on the basis of sufficient level and coherence), a study abroad, or an internship; by means of these choices they have either increased their knowledge and skills in the field of their specialization, so as to reach a more profound level; or broadened their knowledge and skills outside the field of their specialization (within or without the program of International Studies); or prepared themselves for a concretely defined career in society.

Furthermore, each Humanities programme at Leiden University trains students in the general academic skills formulated by the Faculty.

Article 2.8 Language of instruction

In compliance with the Code of Conduct regarding Foreign Languages [*Gedragcode voertaal*¹] the language of instruction and examination in the programme is English.

Article 3.2 Freedom of Choice

3.2.6 Not applicable.

Article 3.4 Participation in courses

Not applicable.

¹ The Code of Conduct regarding Foreign Languages [*Gedragcode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf)

Article 4.2 Obligatory Order

Not applicable.

Article 4.12 Further Education

4.12.1 Persons who have been awarded a bachelor's degree on the basis of an examination as provided for in article 2.7 section b, of these regulations have met the entry requirements for the specialisation International Studies of the master's programme in International Relations at Leiden University.

Article 6.3 First Year Study Recommendation

6.3.2 In addition to the requirements mentioned in 6.3.1, students are required to have passed the *Current Issues*-course, and the foreign language course of the second semester of the first year.

Appendix E - Curriculum

Bachelor's Programme: International Studies 2013-2014

Semester	Course title	Mode of instruction	Level	EC	Status	Number of examinations	Retake†	Assessment method	Achievement levels applied	Proficiency: listening:	Proficiency: reading	Proficiency: spoken interaction	Proficiency: spoken reproduction	Proficiency: writing
Y1														
I	Global History	lc, sem	100	5	C	2	R	w, wp *	1A; II.1; III.1, 2					
I	Configuring the World	lc, sem	100	10	C	**	R	wp *	7; I.1, 2, 5, II.1; IV.1, 3, 4					
I	Introduction to Area Studies	lc, sem	100	5	C	3	R	w *	10; I.2; I.2, 5; II.2; IV.1, 3, 4					
I	Current Issues	lc, sem	100	5	C	1	R	wp *	1; 2; I.1, 2, 3, 5, 6L II.1, 2; IV.1, 2, 3, 4					
I	Communicating Power	lc, sem	100	5	C	2	R	w, wp *	10; I.2					

Y2															
I	Politics	lc, sem	200	5	C	3	R	w, wp *	2; I.1, 2, 5; III.1, 2, 3; IV.1, 3, 4						
I	Globalization and Cultural Studies	lc, sem	200	5	C	2	R	w, wp *	3; 8-11; I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4						
I	Foreign Language 2	sem	200	10	O	4-6		w, oe	6	X	X	X	X	X	
I	Culture: Area	lc, sem	200	5	O	2		w, wp, op *	4; 8-11; I.1, 2, 3, 5; II.1, 2; III.1, 2, 3; IV.1-4						
I	Economics: Area	lc, sem	200	5	O	2-3		w, wp, op *	4; 5; 7; 8-11; I.1-5; II.1-2; III.1-3; IV.1-4						

Y1															
II	Philosophy of Science	lc, sem	100	5	C	3	R	w, wp *	2, 8, 9						
II	Economics	lc, sem	100	5	C	3	R	w, wp *	1C; 7						
II	Cultural Studies	lc, sem	100	5	C	2	R	w, wp *	1B; 8-11; I.1-2, II.1-2;						
II	History: Area	lc, sem	100	5	O	3	R	w, wp *	4; 8-11; I.1-2, II.1-2, III.1-3; IV.1-4						
II	Foreign Language 1	sem	100	10	O	4-6		w, oe, op	6	X	X	X	X	X	

Y2															
II	International Economics	lc, sem	300	5	C	2	R	w, wp *	3; 7-11; I.1-5; II.1-2; III.1-3; IV.1-4						
II	International Politics	lc, sem	300	5	C	2	R	w, wp *	3; 7-11; I.1-5; II.1-2; III.1-3; IV.1-4						
II	Politics: Area	lc, sem	300	5	O	2	R	w, wp, op *	3; 7-11; I.1-5; II.1-2; III.1-3; IV.1-4						
II	Foreign Language 3	lc, sem	300	5	O	4-6		oe, w	6	X	X	X	X	X	
II	Elective	sem	300	10	O	2		w, wp	2; 7; 8-11; I.1-6; II.1-2; III.1-3; IV.1-4						

*and participation in tutorials

**Students will compile a dossier of a region of their choice, and a country within that region. The dossier will include all the exercises specified during the lectures but will also employ techniques learned on individually chosen data sets.

***Assignments during entire semester.

† If the assessment consists of several elements, this is explicated in the prospectus; as a rule, only the final and largest element can be retaken.

SEMESTER I:

Foreign Language: students continue studying the language they chose (corresponding with the area of their choice) in the second semester of their first year; Arabic, Mandarin, Japanese, Korean, Spanish, Spanish Advanced, French, Portuguese, Russian, Swahili, Hindi, Indonesian

Culture and Economics by Area: Areas: East Asia, South and South-East Asia, Latin America, North America, Europe, Russia and Eurasia, Africa, Middle East.

SEMESTER II:

History by Area: Students choose one Area to specialize in during their B.A.: East Asia, South and South-East Asia, Latin America, North America, Europe, Russia and Eurasia, Africa, Middle East.

Foreign language 1: to be chosen from the following list (corresponding with the Area): Arabic, Mandarin, Japanese, Korean, Spanish, French, Portuguese, Russian, Swahili, Hindi, Indonesian. On condition that a sufficient number of students choose to do so, the following languages can also be studied: German, Dutch, Italian, Afrikaans, Persian, Turkish.

Foreign language 3: students continue studying the language they chose (corresponding with the area of their choice) in the second semester of their first year.

Elective: students choose one elective from the following list:

Argumentation and Debate

Art, Literature, and Law - The Question of the Human Nature of Right(s)

Cold War

Enemies, undesirables and Others: forced migration and the creation of the modern world

Film Journeys

Languages and Cultures in Contact

Nations and Nationalism

Political Justice: local and global

Religion Rules: regulating religion in a globalizing world

The World's Religions Today: Changes and Challenges

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400 level of education according to the Leiden 100-600 structure

Status of the course:

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

Retake:

R (retake) if students who have not been successful in the first attempt can take a second examination for the course;
see art. 4.1 of the general section of the Course and Examination Regulations

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations