



Universiteit Leiden

# Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

## Master's Programme: African Studies (Research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

## **Article 2.1 Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen students' knowledge, understanding and skills, and train them in the use of scientific methods in the interdisciplinary study of Africa in the fields of social sciences and humanities;
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively,
  - the ability to analyse complex problems,
  - the ability to clearly report academic results, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes;
4. to prepare students for non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

## **Article 2.2 Specialisations**

Not applicable.

## **Article 2.3 Achievement Levels**

Graduates of the programme have attained the following achievement levels:

### **I. Knowledge and understanding**

- i. thorough knowledge and understanding of the study subject and core concepts, the instruments, research methods and techniques and the development of the study subject;
- ii. thorough knowledge of and insight into the interdisciplinary position of the study subject;
- iii. understanding of the societal relevance of the study subject.

### **II. Study skills and Making judgments**

- i. the ability to select and compile discipline-related literature and sources independently, with the aid of traditional and modern techniques (heuristic skills);
- ii. the ability to independently study discipline-related literature and sources and to assess these as to their quality and reliability;

### **III. Communication and presentation skills**

- i. present research findings clearly and in a well-reasoned manner in an oral or written report that meets the applicable criteria for the field of research;
- ii. participate actively in a specialist discussion

### **IV. Learning and collaboration**

- formulate a clear and well-argued problem under expert supervision; the ability to break these problems down into clear and manageable sub-problems;
- set up and carry out a research project under expert supervision.
- take into account ideas, instructions and constructive criticism of supervisors and fellow students and in turn offer feedback to the work of others.

- Set up a realistic work schedule and keep to the agreed time guidelines.

## **Article 2.5 Study Load**

The programme has a study load of 120 ECTS credits.

## **Article 2.8 Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*] the language of instruction and examination of the programme is English.<sup>1</sup> Students are expected to have an adequate command of the language(s) of instruction of the programme.

## **Article 3.1 Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

## **Article 3.2 Freedom of Choice**

The student can use the free space on the research master's for training provided by national research schools.

## **Article 3.4 Participation in courses**

3.4.2

participation in *The Field of African Studies and Interdisciplinarity Part 2. Processes of Africanist Research* after *The Field of African Studies Part I. Aims and Results of Africanist Research* has been obtained

participation in the *Regional tracks East, West or Southern Africa* after *Theories and the Empirical in African Studies* has been obtained

## **Article 4.2 Obligatory Order**

The following components with their attendant examination cannot be taken before the examinations of the components listed have been successfully completed:

The examination of the course. The Field of African Studies and Interdisciplinarity Part 2. Processes of Africanist Research after passing:

- The Field of African Studies Part I. Aims and Results of Africanist Research.

The examination of one of the three Regional courses and the Course Proposal Writing after passing:

- Theories and the Empirical in African Studies.

## **Article 5.1 Direct Admission**

Not applicable.

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1. The Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language\\_of\\_instruction.pdf](http://media.leidenuniv.nl/legacy/language_of_instruction.pdf).

### **Article 5.3 Entry Requirements**

Without prejudice to the provisions of article 5.2.1 with regard to capacity, persons will be admitted to the programme who:

- have a demonstrable affinity with and suitability for academic research; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- have completed a bachelor's programme preferably in the field of African Languages and Cultures, (African) Linguistics, History, Cultural Anthropology or Literature, Sociology, Political Sciences, Public Administration and other studies related to the Social Sciences;
- possess comparable qualities in the field of knowledge, understanding and skills that have been acquired upon graduating from the bachelor's programme referred to above

### **Article 5.5 Bridging Programme**

Not applicable.

Masteropleiding 2013-2014  
African Studies (research)

Year	Semester	Blok	Course title	Prospectus number	Mode of instruction	Level	EC	Status	Number of examinations	Retake	Assessment methods	Achievement levels applied
			<i>The Field of African Studies and Interdisciplinarity I&amp;II:</i>									
MA 1	I	I	Aims and results of Africanist research	5924V2010H	lc, sem	500	10	C	3		wp, op	I, III, IV
MA 1	I	II	Processes of Africanist Research	5924V2011H	lc, sem	600	15	C	3		wp, op	I, III, IV
MA 1	I	I & II	Methodological Specialization	5924V2012H	hc, wc, sem	500	5	C				I, II, IV
							30					
MA 1	II	III	Theories and the Empirical in African studies	5924V2025H	lc, sem	500-600	15	C	4	1	wp, op	I, III, IV
MA 1	II	IV	Proposal Writing	5924V2015R	tut	500-600	5	C	1	1	wp, op	I, II, IV
MA 1		II	<i>Regional Specialization (students choose one of the following three for examination on the basis of a paper submitted at the end of the course. However, they attend lectures of all three):</i>				10	C				
MA 1	II	IV	East Africa	5924V2016H	sem	500-600	10	O	1	1	wp	I, II
MA 1	II	IV	Southern Africa	5924V2017H	sem	500-600	10	O	1	1	wp	I, II
MA 1	II	IV	West Africa	5924V2018H	sem	500-600	10	O	1	1	wp	I, II
							30					
MA 2	I	I & II	Academic Publication	5924V2022R	SS/is	600	5	C	1	1	wp	II, III
MA 2	I	I & II	Research Project : Fieldwork	5924V2023R	ss	600	25	C	NA		wp	IV
							30					
MA 2	II	III & IV	Thesis	5734VRM01R	tut	600	25	C	1		wp	I, II, III, IV
MA 2	II	III & IV	<b>Seminar</b> Thesis writing	5734VRM02R	sem	600	5	C	1		wp, op	II, III
							30					

