



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

Master's Programme: Classics and Ancient Civilizations

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to broaden and deepen students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of the cultures of the Classical Antiquity, ancient Egypt, or the ancient Near East;
2. to enable students to develop the following academic and professional skills:
 - the ability to solve academic problems independently, critically and creatively;
 - the ability to analyse complex problems;
 - the ability to report academic results clearly, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes as well as for non-academic positions in the public or private sector for which advanced research skills and practical research experience are a prerequisite;
4. to create understanding of broader academic issues and of the value of comparative research in the chosen specialisation.

Article 2.2 Specialisations

- Assyriology
- Classics
- Egyptology
- Hebrew and Aramaic Languages and Cultures

Article 2.3 Achievement Levels

I. Graduates of the master's programme in Classics and Ancient Civilizations have attained the following achievement levels:

1. *Knowledge and understanding*
 - a. Knowledge and understanding of one of the following fields of study: Assyriology, Classics, Egyptology or Hebrew and Aramaic Languages and Cultures, as well as its principal concepts, heuristic instruments, methodology and research techniques;
 - b. Knowledge and understanding of the interdisciplinary aspects of the specialisation.
2. *Applying knowledge and understanding*
 - a. The ability to apply different methodologies relevant to the specialisation;
 - b. The ability to analyse a problem and formulate a research question, under expert supervision;
 - c. The ability to take on a research topic of moderate size and bring it to a conclusion under expert supervision.
3. *Judgement*
 - a. The ability to select and critically assess the primary source material of the relevant specialisation;
 - b. The ability to critically assess the scholarly debate and literature of the relevant specialisation.

4. *Communication*

- a. The ability to give a clear and well-argued oral presentation on a research topic, in accordance with the standards of the relevant specialisation;
- b. The ability to write a clear and well-argued written presentation on a research topic, in accordance with the standards of the relevant specialisation.

5. *Learning skills*

- a. The learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

II. In addition, graduates of the *specialisation Assyriology* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Thorough knowledge of the grammar and an adequate reading level in the original script of the language phase of Akkadian, Sumerian or other cuneiform script in which one has specialised;
- b. The skills to read and translate independently both with regard to script studies and the language by means of the usual tools (dictionaries, script lists);
- c. Thorough knowledge of the cultural and historical context of the period in order to interpret these written sources;
- d. Thorough knowledge of the cultural history of Mesopotamia and Anatolia and of methodology which is both specific to the field and of a general historical nature.

2. *Applying knowledge and understanding*

- a. The ability to select and analyse primary sources in the field of the language and/or culture of ancient Mesopotamia and/or Anatolia by using methodology which is both specific to the field and of a general civic academic or historical nature.

III. In addition, graduates of the *specialisation Classics* have also attained the following achievement levels:

1. *Knowledge and understanding (varying in emphasis according to the special subject chosen)*

- a. Knowledge and understanding of the formal aspects of Greek and Latin textual sources (especially in terms of pragmatics and discourse analysis);
- b. Knowledge and understanding of the literary aspects of Greek and Latin textual sources in terms of their content (hermeneutics, genre, *Nachleben*, literary criticism in antiquity, intertextuality);
- c. Knowledge and understanding of philosophical, grammatical and scientific concepts, theories and arguments and their cultural Graeco-Roman context;
- d. A diverse and well-balanced view of Graeco-Roman antiquity on the basis of an integrated linguistic, cultural, historical and literary approach.

2. *Applying knowledge and understanding*

- a. The ability to formulate and discuss research questions concerning the semantics and the communicative and persuasive function of Greek and Latin texts;

- b. The ability to formulate and discuss research questions concerning literary devices and intertextual relations in Greek and Latin texts, and to assess their influence in a broader literary context;
- c. The ability to formulate and discuss research questions concerning philosophical, grammatical and scientific concepts, theories and arguments in Greek and Latin texts, and to evaluate these concepts, theories and arguments within the broader context of the history of ideas;
- d. The ability to analyse primary sources —mainly texts, but also material sources— to examine and interpret cultural phenomena and developments from both antiquity and later periods.

4. *Communication*

- a. The ability to give a clear and well-argued oral presentation on a research topic, making use of a hand-out or PowerPoint presentation, and to discuss the material with the audience;
- b. The ability to write a clear and well-argued written presentation on a research topic involving the interpretation of Greek and/or Latin texts.

IV. In addition, graduates of the *specialisation Egyptology* has also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Detailed knowledge of the cultural history of ancient Egypt or the archaeology of Egypt;
- b. Advanced knowledge of various language phases and script types of Egyptian, mainly of the language and script development in the Hellenistic and Roman periods;
- c. Knowledge of Egypt as a country and recent developments in archaeology and research facilities in Egypt.

2. *Applying knowledge and understanding*

- a. The skills necessary to analyse an issue with regard to ancient Egypt and to perform research of a limited scope based on sources of a varied nature;
- b. The skills necessary to combine textual and archaeological sources in this research.

V. In addition, graduates of the *specialisation Hebrew and Aramaic Languages and Cultures* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Proper overview of the body of definitions and the scientific progress in the field of Hebrew or Aramaic language and culture);
- b. Knowledge and understanding of the source material which was written in various periods in Hebrew and Aramaic;
- c. Knowledge and understanding of the present scholarly debate in the field of Hebrew and Aramaic language, literature and cultural studies;
- d. Knowledge and understanding of the linguistic and philological body of definitions in the field of Hebrew and Aramaic.

2. *Applying knowledge and understanding*

- a. The skills to apply either linguistic or literary research methods of the field of expertise;
- b. The skills to process source materials in Hebrew or Aramaic.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding the Language of Instruction [*Gedragscode voertaal*] the language of instruction and examination of the programme is English.¹ The student is expected to have a sufficient command of the language of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level is listed per course.

Article 3.4 Participation in courses

3.4.2 Not applicable.

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Direct admission to the following specialisations of the Master's Programme in Classics and Ancient Civilisations is reserved for persons who are in possession of a Bachelor's degree from Leiden University in the programme and specialisation listed:

<i>MA specialisation</i>	<i>Bachelor's degree, with specialisation</i>
Assyriology	Ancient Cultures of the Mediterranean World, specialisation Assyriology
Classics	Classics
Egyptology	Ancient Cultures of the Mediterranean World, specialisation Egyptology
Hebrew and Aramaic Languages and Cultures	Hebrew and Jewish Studies; Ancient Cultures of the Mediterranean World, specialisation The World of the Bible

Article 5.3 Entry Requirements

Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

1. The Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: media.leidenuniv.nl/legacy/language_of_instruction.pdf.

- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.1.

In addition to the admission requirements above, the following requirements per specialisation apply:

Specialisation Assyriology:

BA degree with a particular focus on ancient Mesopotamia and Anatolia. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on ancient Mesopotamia.

Specialisation Classics:

BA degree in Greek and Latin Language and Culture obtained from a university in the Netherlands that offers a Classics programme. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on Greek and Latin texts in the original language (roughly equivalent to the 95 ECTS credits required in the Dutch system).

Specialisation Egyptology:

BA degree with a particular focus on ancient Egypt. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on ancient Egypt.

Specialisation Hebrew and Aramaic Languages and Cultures:

BA degree in Hebrew and Jewish Studies (Leiden University) or Ancient Cultures of the Mediterranean World, specialising in "World of the Bible" (Leiden University), or an equivalent degree (e.g., in Theology, Semitic Languages etc.) from elsewhere with a sufficient amount of at least Biblical Hebrew. Applicants with a comparable qualification obtained from a university outside the Netherlands can be admitted if they have taken a sufficient number of classes on the ancient Hebrew language.

Article 5.5 Bridging Programme

Not applicable.

Appendix D

Master's programme
Classics and Ancient Civilizations 2013-2014
Specialisation: Assyriology

Year	Semester	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
		Electives: select three of these courses:				30	C				
MA 1	I	<i>Languages of Mesopotamia</i>	5864KAS05	sem	500	-10	O	2	no	op, wp	
MA 1	I	<i>The Society of Mesopotamia and Anatolia</i>	5864KAS06	sem	500	-10	O	2	no	op, wp	I.a-b; 2.a-c; 3.a-c; 4.a-b; II.c; II.1.d
MA 1	I	<i>Reading Source Texts</i>	5864KAS02	sem	500	-10	O	2	no	wp	I.3.a; I.4.b; I.5.a; II.1.a; II.1.b
MA 1	I	<i>The Hittite Language: Structure and Analysis</i>	5194KCI19	sem	500	-10	O	1	yes	wp	I.1.a; I.1.b; I.3.a; I.4.a; I.4.b; II.1.a; II.1.b
MA 1	I	<i>Hieroglyphic Luwian: Structure and Analysis</i>	5194KCI16	sem	500	-10	O	1	yes	wp	I.1.a; I.1.b; I.3.a; I.4.a; I.4.b; II.1.a; II.1.b
						30					
MA 1	II	MA Thesis Classics and Ancient Civilizations	5864VCLT	ss	600	20	C	1	yes	wp	I.2.a; I.2.b; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; II.2
		Elective: select one of these courses:				10	C				
MA 1	II	<i>Religion and Science in West Asia before the Greeks</i>	5564IM601	sem	600	-10	O	2	no	pa, wp	I.1.b; I.2.a; I.2.b; I.3.a; I.3.b; I.4.b; II.1.c
MA 1	II	<i>Trade and Economy in Ancient Mesopotamia and Anatolia</i>	5864KAS04	sem	600	-10	O	2	no	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
MA 1	II	<i>History and Culture of Anatolia</i>	5864KAS07	sem	500	-10	O	2	no	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
MA 1	II	<i>Anatolian Historical Linguistics</i>	5194KCI20	sem	500	-10	O	1	no	wp	I.1.a; I.2.a; I.3.b; I.4.b; II.1.a; II.1.b
						30					

Master's programme
Classics and Ancient Civilizations 2013-2014
Specialisation: Classics

Year	Semester	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
		Electives: select three of these courses: *				30	C				
MA 1	I	Seminar Latin: <i>Memory and rhetoric</i>	5864KCL11	sem, ss	500	-5 or 10	O	4	no	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b-d; III.2.a-d; III.4.a-b
MA 1	I	Tutorial Latin: <i>Mussolini Dux: The Latin Literature of Italian Fascism</i>	5864KCL12	sem, ss	600	-5 or 10	O	2/3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b,d; III.2.a,b,d; III.4.a-b
MA 1	I	Seminar Greek: <i>Scandalous Arts in Ancient Greece and the Modern World</i>	5864KCL16	sem, ss	500	-5 or 10	O	4/5	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	I	Tutorial Greek: <i>Matricide Three Times Over</i>	5864KCL13	sem, ss	600	-5 or 10	O	4	no	pa, op, wp, tr, w	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	I	Seminar Ancient History: <i>Graeco-Roman Egypt: a multi-cultural society</i>	5774GRE	sem, ss	500	-10	O	1	yes	wp, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; III.1.d; III.2d; III.4b
MA 1	I	Seminar Ancient History: <i>Debating the ancient economy</i>	5774iALB	sem, ss	400	-10	O	3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2d; III.4a
						30					
		Elective: select one of these courses: *				10	C				
MA 1	II	Seminar Latin: <i>Quintilian, Institutio oratoria</i>	5574IIQI	sem, ss	500	-5 or 10	O	3	no	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-c; III.4.a-b
MA 1	II	Tutorial Latin: <i>Writing Rome. The Physical and Symbolic City in Latin Poetry</i>	5864KCL14	sem, ss	600	-5 or 10	O	4	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,b,d; III.2.a,b,d; III.4.a-b
MA 1	II	Seminar Greek/Ancient Philosophy: <i>Contested Democracy</i>	5864KCL15	sem, ss	500	-5 or 10	O	4	no	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,c,d; III.2.a,c,d; III.4.a-b
MA 1	II	Tutorial Greek: <i>Language as a cultural value: capita selecta from the history of ancient linguistic theories</i>	5864KCL18	sem, ss	600	-5 or 10	O	4	no	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	II	Seminar Ancient History: <i>Roman North Africa: a stolen continent</i>	5774iALC	sem, ss	400	-10	O	3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2d; III.4a
MA 1	II	Seminar Ancient History: <i>Divination: from the Pythia to Paul (the octopus)</i>	5774IARE	sem, ss	500	-10	O	2	no	op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.c-d; III.2c-d; III.4.a
MA 1	II	Seminar Ancient History: <i>Epigraphy</i>	5774KAH1	sem, ss	500	-10	O	2	no	wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.d; III.2.d; III.4.a
MA 1	II	Seminar Ancient Philosophy: <i>Plato's Timaeus: Science, Politics and Morality</i>	5014KSE3	sem, ss	500	-10	O	3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.b-d; III.2b-d; III.4.a-b
MA 1		MA Thesis Classics and Ancient Civilizations	5864VCLT	ss	600	20	C	1	no	wp	I.1.a-b; I.2.a-c; I.3.a-c; I.4.a-b; I.5.a; III.1.a-d; III.2.a-d; III.4.a-b
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Notes:

* Students must take at least 45 EC (including a Master's thesis of 20 EC) in Greek and Latin literature or linguistics, and they are required to take at least one course (seminars/tutorials) of 10 EC for each language. Students are also required to take at least 5 EC in courses from the cultural-historical disciplines.

Master's programme
 Classic and Ancient Civilizations 2013-2014
 Specialisation: Egyptology

Year	Semester	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
		Electives: select from the following courses, depending on and in accordance with academic background:				25	C				
MA 1	I	<i>Egyptian Temple Inscriptions of the Greco-Roman Period</i>	5704VETI	wc	500	-10	O	2	yes	pa, tr	I.1.a; I.3.a; IV.1.b
MA 1	I	<i>Theory in Egyptology</i>	5704VTHEG	wc	500	-5	O	4	no	op, wp	I.1.a; I.1.b; I.2.a; I.3.b; I.4.a; I.4.b; I.5.a; IV.2.a
MA 1	I	<i>Research Tools in Egyptology</i>	5704ORTEG	sem	500	-5	O	2	no	wp	I.1.a; I.1.b; I.2.a; I.3.b; I.4.b; I.5.a; IV.2.a
MA 1	I	<i>Egyptian Archaeology and Cultural History</i>	5704OEACH	sem, ss	400	-5	O	1	yes	wp	I.1.a; IV.1.a; IV.1.c
MA 1	I	<i>Reading Ancient Egyptian Inscriptions</i>	5704ORAEI	sem	500	-5	O	3	yes	wp, tr	I.1.a; I.3.a; I.5.a; IV.1.b
MA 1	I	<i>Demotic Papyrology I</i>	5704KDP1	sem	400	-10	O	2	yes	pa, w/we	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	I	<i>Demotic Papyrology II</i>	5704KDP2	sem	500	-10	O	2	yes	pa, w/we	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	I	<i>Graeco-Roman Egypt: a multi-cultural society</i>	5774GRE	sem	500	-10	O	1	yes	wp, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; III.1.d; III.2.d; III.4b
MA 1	I	<i>Coptic Papyrology</i>	5704ICP	sem	600	-10	O	2	no	wp	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	I	<i>Egyptian Archaeology and Epigraphy: Problems and Priorities</i>	5704VEAE	sem	600	-10	O	2	no	op, wp	I.1.a; I.1.b; I.2.c; I.3.a; I.3.b; I.4.a; I.4.b; IV.1.a; IV.1.b; IV.2.a; IV.2.b
MA 1	I	MA Thesis - first part	5864VCLT	sem	500	5	C	1	yes	wp	I.1.a; I.2.a; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; IV.2.a
						30					
MA 1	II	Egyptology in the Field: Research and Facilities in Egypt	5704VNVIC	sem/is	500	15	C	4	no	pa, op, wp	I.1.a; I.2.c; I.3.a; I.3.b; I.4.a; I.4.b; I.5.a; IV.1.a; IV.1.c; IV.2.a; IV.2.b
MA 1	II	MA Thesis - second part	5864VCLT	ss	600	15	C	1	no	wp	I.1.a; I.2.a; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; IV.2.a
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Master's programme

Classics and Ancient Civilizations 2013-2014

Specialisation: Hebrew and Aramaic Languages and Cultures

Year	Semester	Course title	All teachers with initials	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
MA 1	I	Historical Grammar of Hebrew and Aramaic	Gzella	5554IH502	lc	500	10	C	2	no	pa, wp	
MA 1	I	Advanced Biblical Hebrew Grammar	Suchard	5554IOAHW	sem	500	10	C	3	no	op, tr, wp	I.3.a; I.4.b; I.5.a; II.1.a; V.1.b; V.1.d; V.2.b
MA 1	I	Cultural History of Aramaic	Folmer	5554IH602	sem	600	10	C	2	no	op, wp	I.1.a; I.2.a; I.3.a; I.4.a; V.1.a; V.1.b; V.2.a
							30					
		Elective: select one of the following courses: *					10	C				
MA 1	II	Hebrew Belles-Lettres	Baasten	5554IH601	sem	600	-10	O	3	no	pa, op, wp	I.2.b; I.3.b; V.1.b; V.1.c; V.2.a
MA 1	II	Northwest Semitic Epigraphy	Gzella	5554IH605	sem	600	-10	O	2	no	pa, wp	I.3.a; I.3.b; I.4.b; I.5.a; V.1.b; V.1.d; V.2.a; V.2.b
MA 1	II	Classical Ethiopic	Suchard	5864KHA02	sem	500	-10	O	4	no	op, wp	I.4.a; I.4.b; V. 1.d; V.2.a
MA 1	II	Introduction to Neo-Aramaic Linguistics	Noorlander	5864KHA01	sem	500	-10	O	3	no	pa, op, wp/w	I.a; 2.a-d; 3.a-c; I.4.a; I.4.b; V.1.a; V.1.b; V.1.d; V.2.a; V.2.b
MA 1	II	MA Thesis Classics and Ancient Civilizations	Staff	5864VCLT	ss	600	20	C	1	no	wp	I.2.b; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; V.2.a; V.2.b
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Notes:

* Alternatively, students may, after consultation with the student advisor, opt to take one or two course(s) at the University of Amsterdam.

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400 level of education according to the Leiden 100-600 structure

Status of the course:

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

Retake:

R (retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations