



Universiteit Leiden

# Course and Examination Regulations

Valid from 1 September 2013

**Programme-specific section**

**Master's Programme: Classics and Ancient Civilizations (research)**

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains specific information for a particular programme. This programme-specific section forms a whole with the general section and only contains those articles with content that is specific to a particular programme.

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Appendix D – Curriculum

## **Article 2.1 Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of the cultures of the Classical Antiquity, ancient Egypt, and the ancient Near East;
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively;
  - the ability to analyse complex problems;
  - the ability to report academic results clearly, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes as well as for non-academic positions in the public or private sector for which advanced research skills and practical research experience are a prerequisite;
4. to create understanding of broader academic issues and of the value of comparative research in the chosen specialisation.

## **Article 2.2 Specialisations**

The programme has the following specialisations:

- Assyriology (research)
- Classics (research)
- Egyptology (research)
- Hebrew Bible Studies (research)
- New Testament and Early Christian Studies (research)

## **Article 2.3 Achievement Levels**

I. Graduates of the master's programme in Classics and Ancient Civilizations (research) have attained the following achievement levels:

1. *Knowledge and understanding*
  - a. Thorough knowledge and understanding of one of the following fields of study: Assyriology, Classics, Egyptology, Hebrew and Aramaic Languages and Cultures or New Testament and Early Christian Studies and its basic concepts, instruments, research methods and techniques, as well as of the historical development of the specialization;
  - b. Thorough knowledge and understanding of the interdisciplinary aspects of the specialization, both with regard to other historical specialisations and to related fields, such as law, economics and social sciences;
2. *Applying knowledge and understanding*
  - a. The ability to apply different methodologies relevant to the specialisation;
  - b. The ability to independently identify and collect the literature and historical sources in the relevant specialization using traditional and modern techniques;

- c. The ability to analyse a problem and formulate a clear and well-founded thesis and to divide it into convenient and manageable parts;
- d. The ability to take on a research topic of moderate size and bring it to a conclusion under expert supervision;
- e. Understanding of the relevance of the specialization to society.

### 3. *Judgement*

- a. The ability to select and critically assess the primary source material of the relevant specialisation;
- b. The ability to independently study the literature and historical sources in the relevant specialization and to judge their quality and reliability;
- c. The ability to critically assess the scholarly debate and literature of the relevant specialisation.

### 4. *Communication*

- a. The ability to give a clear and well-argued oral presentation on a research topic that meets the criteria of the relevant specialization;
- b. The ability to write a clear and well-argued written presentation on a research topic that meets the criteria of the relevant specialization.

### 5. *Learning skills*

- a. The learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

II. In addition, graduates of the *specialisation Assyriology* have also attained the following achievement levels:

#### 1. *Knowledge and understanding*

- a. Thorough knowledge of the grammar and an adequate reading level in the original script of the language phase of Akkadian, Sumerian or other cuneiform script in which one has specialised;
- b. The skills to read and translate independently both with regard to script studies and the language by means of the usual tools (dictionaries, script lists);
- c. Thorough knowledge of the cultural and historical context of the period in order to interpret these written sources;
- d. Thorough knowledge of the cultural history of Mesopotamia and Anatolia and of methodology which is both specific to the field and of a general historical nature.

#### 2. *Applying knowledge and understanding*

- a. The ability to select and analyse primary sources in the field of the language and/or culture of ancient Mesopotamia and/or Anatolia by using methodology which is both specific to the field and of a general civic academic or historical nature.

III. In addition, graduates of the specialisation *Classics* have also attained the following achievement levels:

1. *Knowledge and understanding* (varying in emphasis according to the special subject chosen)
  - a. Knowledge and understanding of the formal aspects of Greek and Latin textual sources (especially in terms of pragmatics and discourse analysis);
  - b. Knowledge and understanding of the literary aspects of Greek and Latin textual sources in terms of their content (hermeneutics, genre, Nachleben, literary criticism in antiquity, intertextuality);
  - c. Knowledge and understanding of philosophical, grammatical and scientific concepts, theories and arguments and their cultural Graeco-Roman context;
  - d. a diverse and well-balanced view of Graeco-Roman antiquity on the basis of an integrated linguistic, cultural, historical and literary approach.
  
2. *Applying knowledge and understanding*
  - a. The ability to formulate and discuss research questions concerning the semantics and the communicative and persuasive function of Greek and Latin texts;
  - b. The ability to formulate and discuss research questions concerning literary devices and intertextual relations in Greek and Latin texts, and to assess their influence in a broader literary context;
  - c. The ability to formulate and discuss research questions concerning philosophical, grammatical and scientific concepts, theories and arguments in Greek and Latin texts, and to evaluate these concepts, theories and arguments within the broader context of the history of ideas;
  - d. The ability to analyse primary sources — mainly texts, but also material sources — to examine and interpret cultural phenomena and developments from both antiquity and later periods.
  
4. *Communication*
  - a. The ability to give a clear and well-argued oral presentation on a research topic, making use of a hand-out or PowerPoint presentation, and to discuss the material with the audience;
  - b. The ability to write a clear and well-argued written presentation on a research topic involving the interpretation of Greek and/or Latin texts.

IV. In addition, graduates of the specialisation *Egyptology* have also attained the following achievement levels:

1. *Knowledge and understanding*
  - a. Detailed knowledge of the cultural history of ancient Egypt or the archaeology of Egypt;
  - b. Advanced knowledge of various language phases and script types of Egyptian, mainly of the language and script development in the Hellenistic and Roman periods;
  - c. Knowledge of Egypt as a country and recent developments in archaeology and research facilities in Egypt.
  
2. *Applying knowledge and understanding*
  - a. The skills necessary to analyse an issue with regard to ancient Egypt and to perform research of a limited scope based on sources of a varied nature;

b. The skills necessary to combine textual and archaeological sources in this research.

V. In addition, graduates of the specialisation *Hebrew and Aramaic Languages and Cultures* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Proper overview of the body of definitions and the scientific progress in the field of Hebrew or Aramaic language and culture);
- b. Knowledge and understanding of the source material which was written in various periods in Hebrew and Aramaic;
- c. Knowledge and understanding of the present scholarly debate in the field of Hebrew and Aramaic language, literature and cultural studies;
- d. Knowledge and understanding of the linguistic and philological body of definitions in the field of Hebrew and Aramaic.

2. *Applying knowledge and understanding*

- a. The skills to apply either linguistic or literary research methods of the field of expertise;
- b. The skills to process source materials in Hebrew or Aramaic.

VI. In addition, graduates of the specialisation *New Testament and Early Christian Studies* have also attained the following achievement levels:

1. *Knowledge and understanding*

- a. Detailed knowledge of the body of definitions and the scientific progress in the field of New Testament and Early Christian Studies;
- b. Knowledge and understanding of the relevant source materials and their interpretations;
- c. Knowledge of at least one of the relevant source languages;
- d. Thorough knowledge of the issues and debates in the field of religious studies.

2. *Applying knowledge and understanding*

- a. The skills necessary to analyse an issue with regard to the New Testament and Early Christian Studies and to perform research of a limited scope based on sources of a varied nature;
- b. The skills necessary to combine textual and archaeological sources in this research.

## **Article 2.5 Study Load**

The programme has a study load of 120 credits.

## **Article 2.8 Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*] the language of instruction and examination of the programme is English.<sup>1</sup> Students are expected to have an adequate command of the language of instruction of the programme.

## **Article 3.1 Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level are listed per course.

## **Article 3.2 Freedom of Choice**

The student in the Classics specialisation can use the free space on the research master for training provided by national research schools.

## **Article 3.4 Participation in Courses**

Not applicable.

## **Article 4.2 Obligatory Order**

3.4.2 Not applicable.

## **Article 5.1 Direct Admission**

Not applicable.

## **Article 5.3 Entry Requirements**

Without prejudice to the provisions of article 5.2.1 regarding maximum capacity, admission will be granted to persons who:

- have a demonstrable affinity with and suitability for academic research, for example proven by a high-calibre bachelor's thesis; an 8 is a good guide here; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- possess comparable qualities in the field of knowledge, understanding and skills that have been acquired upon graduating from the bachelor's programme referred to above.

In addition to the admission requirements above, the following requirements per specialisation apply:

- for the Assyriology specialisation: a bachelor's degree or equivalent with a relevant regional or disciplinary specialisation such as languages and cultures of Mesopotamia and Anatolia;
- for the Classics specialisation: a bachelor's degree or equivalent in a suited discipline, with classes on Greek and Latin texts in the original language, roughly equivalent to the 95 ECTS credits required in the Dutch system;

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1. The Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website: [media.leidenuniv.nl/legacy/language\\_of\\_instruction.pdf](http://media.leidenuniv.nl/legacy/language_of_instruction.pdf).

- for the Egyptology specialisation: a bachelor's degree in Egyptology, Ancient History or another suited discipline that includes an excellent knowledge of Middle Egyptian;
- for the Hebrew Bible Studies specialisation: a bachelor's degree in Hebrew, Jewish Studies, Semitics, Assyriology (a substantial element of which is Hebrew), Religious Studies or Theology (Old Testament/Hebrew Bible specialisation), a substantial element of which is Biblical Hebrew;
- for the specialisation in New Testament and Early Christian Studies: a bachelor's degree in Religious Studies or Theology, majoring in New Testament or in another suited discipline such as Classics or Ancient Philosophy that includes a good knowledge of Greek.

#### **Article 5.5 Bridging Programme**

Not applicable.

Appendix D

Master's programme  
Classics and Ancient Civilizations (research) 2013-2014  
Specialisation: Assyriology

Year	Semester Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied	
MA 1	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCOM2	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives: select two of the following courses:				20	C				
MA 1	I	I, II	<i>Languages of Mesopotamia</i>	5864KAS05	sem	500	-10	O	2	no	op, wp	I.a; 2.a; 3.a-c; 4.a-b; II.a; II.2.a
MA 1	I	I, II	<i>The Society of Mesopotamia and Anatolia</i>	5864KAS06	sem	500	-10	O	2	no	op,wp	I.a-b; 2.a-c; 3.a-c; 4.a-b; II.c; II.1.d
MA 1	I	I, II	<i>Reading Source Texts</i>	5864KAS02	sem	500	-10	O	2	no	wp	I.3.a; I.4.b; I.5.a; II.1.a; II.1.b
MA 1	I	I, II	<i>The Hittite Language: Structure and Analysis</i>	5194KCI19	sem	500	-10	O	1	yes	wp	I.1.a; I.1.b; I.3.a; I.4.a; I.4.b; II.1.a; II.1.b
MA 1	I	I, II	<i>Hieroglyphic Luwian: Structure and Analysis</i>	5194KCI16	sem	500	-10	O	1	yes	wp	I.1.a; I.1.b; I.3.a; I.4.a; I.4.b; II.1.a; II.1.b
			Electives: select three of the following courses:				30	C				
MA 1	II	III, IV	<i>Religion and Science in West Asia before the Greeks</i>	5564IM601	sem	600	-10	O	2	no	pa, wp	I.1.b; I.2.a; I.2.b; I.3.a; I.3.b; I.4.b; II.1.c
MA 1	II	III, IV	<i>Trade and Economy in Ancient Mesopotamia and Anatolia</i>	5864KAS04	sem	600	-10	O	2	no	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
MA 1	II	III, IV	<i>History and Culture of Anatolia</i>	5864KAS07	sem	500	-10	O	2	no	op, wp	I.1.a; I.a.b; I.4.a; I.4.b; II.1.c; II.1.d
MA 1	II	III, IV	<i>Anatolian Historical Linguistics</i>	5194KCI20	sem	500	-10	O	1	yes	wp	I.1.a; I.2.a; I.3.b; I.4.b; II.1.a; II.1.b
							30					
MA 2	I, II	I, II, III, IV	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem/ss	600	10	C	**	**	**	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCOM2	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
MA 2	I	I, II	Elective: select from list of electives in semester I, year 1				10	C				
							30					
MA 2	II	III, IV	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	yes	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	II	III, IV	Thesis presentation and research proposal	5864PRPP	lc, sem, ss	600	5	C	1	no	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
							30					

Notes:

\* Common course every other academic year (alternated with the common course The Commentary)

\*\* Individual tutorial: mode of examination in consultation with supervisor



Master's programme  
Classics and Ancient Civilizations (research) 2013-2014  
Specialisation: Classics

Year	Semester	Block	Course title	Prerequisite number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
MA 1	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCHW	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives: select from the following courses (20 EC):				20	C				
MA 1	I	I, II	Seminar Latin: Memory and rhetoric	5864KCL11	sem/ss	500	-5 or 10	O	4	no	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b-d; III.2.a-d; III.4.a-b
MA 1	I	I, II	Tutorial Latin: Mussolini Dux: The Latin Literature of Italian Fascism	5864KCL12	sem/ss	600	-5 or 10	O	2/3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b,d; III.2.a,b,d; III.4.a-b
MA 1	I	II	Seminar Greek: Scandalous Arts in Ancient Greece and the Modern World	5864KCL16	sem/ss	500	-5 or 10	O	4/5	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	I	I	Tutorial Greek: Matricide Three Times Over	5864KCL13	sem/ss	600	-5 or 10	O	4	no	pa, op, wp, tr, w	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.a-d; III.4.a-b
MA 1	I	I, II	Seminar Ancient History: Graeco-Roman Egypt: a multi-cultural society	5774GRE	sem, ss	500	-10	O	1	yes	wp, pa	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; III.1.d; III.2.d; III.4b
MA 1	I	I, II	Seminar Ancient History: Debating the ancient economy	5774IALB	sem, ss	400	-10	O	3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2.d; III.4a
MA 1	I	I, II	Greek Historical Morphology	5194KCI15	lc, sem, ss	500	-10	O	2	no	w, wp	1.a; 2.a-d; 3.b-c; 4.b
							30					
			Electives: select from the following courses (30 EC):				30	C				
MA 1	II	III, IV	Seminar Greek/Seminar Ancient Philosophy: Contested Democracy	5864KCL15	sem/ss	500	-5 or 10	O	4	no	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,c,d; III.2a,c,d; III.4.a-b
MA 1	II	III	Tutorial Greek: Language as a cultural value: capita selecta from the history of ancient linguistic theories	5864KCL18	sem/ss	600	-5 or 10	O	4	no	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-d; III.4.a-b
MA 1	II	III, IV	Seminar Latin: Quintilian, Institutio oratoria	5574ILQI	sem, ss	500	-5 or 10	O	3	no	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-c; III.4.a-b
MA 1	II	III, IV	Tutorial Latin: Writing Rome. The Physical and Symbolic City in Latin Poetry	5864KCL14	sem, ss	600	-5 or 10	O	4	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a,b,d; III.2a,b,d; III.4.a-b
MA 1	II	III, IV	Seminar Ancient History: Roman North Africa: a stolen continent	5774IALC	sem, ss	400	-10	O	3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2d; III.4a
MA 1	II	III, IV	Seminar Ancient History: Divination: from the Pythia to Paul (the octopus)	5774IARE	sem, ss	500	-10	O	2	no	op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.c-d; III.2c-d; III.4.a
MA 1	II	III, IV	Seminar Ancient History: Epigraphy	5774KAH1	sem, ss	500	-10	O	2	no	wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; III.1.d; III.2.d; III.4.a
MA 1	II	III, IV	Seminar Ancient Philosophy: Plato's Timaeus: Science, Politics and Morality	5014KSE3	sem, ss	500	-10	O	3	no	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.b-d; III.2b-d; III.4.a-b
							30					
MA 2	I, II	I, II, III, IV	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem/ss	600	10	C	**	**	**	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCHW	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Elective: select from list of electives in semester I, year 1				10	C				
							30					
MA 2	II	III, IV	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	yes	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	II	III, IV	Thesis presentation and research proposal	5864PRPP	lc, sem, ss	600	5	C	1	no	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
							30					

Notes:

\* Common course every other academic year (alternated with the common course The Commentary)

\*\* Individual tutorial: mode of examination in consultation with supervisor

Master's programme  
Classics and Ancient Civilizations (research) 2013-2014  
Specialisation: Egyptology

Year	Semester	Block	Course title	Propæctus number	Mode(s) of instruction	Level	EC	FC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
MA 1	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCHW	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b	
			Electives: select from the following courses, depending on and in accordance with academic background (20 EC):				20	C					
MA 1	I	I, II	<i>Egyptian Temple Inscriptions of the Greco-Roman Period</i>	5704VETI	sem	500	-10	O	2	yes	pa, tr	1.a; 2.a-b; 3.a-c; 4.a	
MA 1	I	I	<i>Theory in Egyptology</i>	5704VTHEG	sem	500	-5	O	4	no	op, wp	1.1.a; 1.1.b; 1.2.a; 1.3.b; 1.4.a; 1.4.b; 1.5.a; IV.2.a	
MA 1	I	I	<i>Research Tools in Egyptology</i>	5704ORTEG	sem	500	-5	O	2	no	wp	1.1.a; 1.1.b; 1.2.a; 1.3.b; 1.4.b; 1.5.a; IV.2.a	
MA 1	I	I	<i>Egyptian Archaeology and Cultural History</i>	5704OEACH	sem	400	-5	O	1	yes	wp	1.1.a; IV.1.a; IV.1.c	
MA 1	I	I	<i>Reading Ancient Egyptian Inscriptions</i>	5704ORAETW	sem	500	-5	O	3	yes	wp, tr	1.1.a; 1.3.a; 1.5.a; IV.1.b	
MA 1	I	I, II	<i>Demotic Papyrology I</i>	5704KDP1	sem	400	-10	O	2	yes	pa, w/we	1.1.a; 1.2.a; 1.3.a; 1.4.b; IV.1.b	
MA 1	I	I, II	<i>Demotic Papyrology II</i>	5704KDP2	sem	500	-10	O	2	yes	pa, w/we	1.1.a; 1.2.a; 1.3.a; 1.4.b; IV.1.b	
MA 1	I	I, II	<i>Graeco-Roman Egypt: a multi-cultural society</i>	5774GRE	sem	500	-10	O	1	yes	wp, pa	1.1.a-b; 1.2.a-c; 1.3.a-b; 1.4.b; III.1.d; III.2.d; III.4b	
MA 1	I	I, II	<i>Coptic Papyrology</i>	5704ICP	sem	600	-10	O	2	no	wp	1.1.a; 1.2.a; 1.3.a; 1.4.b; IV.1.b	
							30						
MA 1	II	III	Egyptology in the Field: Research and Facilities in Egypt	5704VNVIC	sem/is	500	15	C	4	no	pa, op, wp	1.1.a; 1.2.c; 1.3.a; 1.3.b; 1.4.a; 1.4.b; 1.5.a; IV.1.a; IV.1.c; IV.2.a; IV.2.b	
MA 1	II	IV	Egyptian Archaeology and Epigraphy: Problems and Priorities	5704VEAE	sem	600	10	C	2	no	op, wp	1.1.a; 1.1.b; 1.2.c; 1.3.a; 1.3.b; 1.4.a; 1.4.b; IV.1.a; IV.1.b; IV.2.a; IV.2.b	
MA 1	II	IV	Women's rights in Egyptian papyri		sem	500	5	C	2	yes	pa, w/we	1.a-b; 2.a-d; 3.a-c; 4.a-b	
							30						
MA 2	I	I, II, III, IV	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem/ss	600	10	C	**	**	**	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a	
MA 2	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCHW	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b	
			Electives: select from the following courses, depending on and in accordance with academic background (10 EC):				10	C					
MA 2	I	I, II	<i>Documentary Texts from Deir el-Medina and their social and cultural setting</i>	5704VICD	sem	600	-10	O	2	no	op, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b; IV.1.b	
MA 2	I	I, II	<i>Demotic Papyrology I</i>	5704KDP1	sem	400	-10	O	2	yes	pa, w/we	1.1.a; 1.2.a; 1.3.a; 1.4.b; IV.1.b	
MA 2	I	I, II	<i>Demotic Papyrology II</i>	5704KDP2	sem	500	-10	O	2	yes	pa, w/we	1.1.a; 1.2.a; 1.3.a; 1.4.b; IV.1.b	
MA 2	I	I, II	<i>Graeco-Roman Egypt: a multi-cultural society</i>	5774GRE	sem	500	-10	O	1	yes	wp, pa	1.1.a-b; 1.2.a-c; 1.3.a-b; 1.4.b; III.1.d; III.2.d; III.4b	
MA 2	I	I, II	<i>Coptic Papyrology</i>	5704ICP	sem	600	-10	O	2	no	wp	1.1.a; 1.2.a; 1.3.a; 1.4.b; IV.1.b	
							30						
MA 2	II	III, IV	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	yes	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a; IV.2.a	
MA 2	II	III, IV	Thesis presentation and research proposal	5864PRPP	lc, sem, ss	600	5	C	1	no	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a	
							30						

Notes:

\* Common course every other academic year (alternated with the common course The Commentary)

\*\* Individual tutorial: mode of examination in consultation with supervisor

Master's programme  
 Classics and Ancient Civilizations (research) 2013-2014  
 Specialisation: Hebrew Bible Studies

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
MA 1	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCOM2	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives: select two of the following courses:				20	C				
MA 1	I	I, II	Historical Grammar of Hebrew and Aramaic	5554IH502	lc	500	-10	O	2	no	pa, wp	1.a; 2.a-d; 3.a-c; 4.a; V.1.a; V.1.b; V.1.d; V.2.a-b
MA 1	I	I, II	Advanced Biblical Hebrew Grammar	5554IOAHW	sem	500	-10	O	3	no	op, tr, wp	1.a; 2.a-d; 3.a-c; 4.a-b
MA 1	I	I, II	Cultural History of Aramaic	5554IH602	sem	600	-10	O	2	no	op, wp	1.1.a; 1.2.a; 1.3.a; 1.4.a; V.1.a; V.1.b; V.2.a
							30					
			Electives: select three of the following courses:				30	C				
MA 1	II	III, IV	Hebrew Belles-Lettres	5554IH601	sem	600	-10	O	3	no	pa, op, wp	1.2.b; 1.3.b; V.1.b; V.1.c; V.2.a
MA 1	II	III, IV	Northwest Semitic Epigraphy	5553VEWS	sem	600	-10	O	2	no	pa, wp	1.3.a; 1.3.b; 1.4.b; 1.5.a; V.1.b; V.1.d; V.2.a; V.2.b
MA 1	II	III, IV	Classical Ethiopic	5864KHA02	sem	500	-10	O	4	no	op, wp	1.4.a; 1.4.b; V. 1.d; V.2.a
MA 1	II	III, IV	Introduction to Neo-Aramaic Linguistics	5864KHA01	sem	500	-10	O	3	no	pa, op, wp/hw	1.a; 2.a-d; 3.a-c; 1.4.a; 1.4.b; V.1.a; V.1.b; V.1.d; V.2.a; V.2.b
							30					
MA 2	I, II	I, II, III, IV	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem	600	10	C	**	**	**	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCOM2	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Elective: select one of the following courses: ***				10	C				
MA 2	I	I, II	Comparative Semitics	5554IOCS	lc	500	-10	O	2	no	pa, wp	1.a; 2.a-d; 3.a-c; 4.b; V.1.a-d; V.2.a-b
MA 2	I	I, II	Jewish Aramaic Texts	5864VHA01	sem	600	-10	O	2	no	op, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b; V.1.a-d; V.2.a-b
							30					
MA 2	II	III, IV	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	yes	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	II	III, IV	Thesis presentation and research proposal	5864PRPP	lc, sem, ss	600	5	C	1	no	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
							30					

Notes:

\* Common course every other academic year (alternated with the common course The Commentary)

\*\* Individual tutorial: mode of examination in consultation with supervisor

\*\*\* Alternatively, students may, after consultation with the student advisor, opt to take one course of two at the University of Amsterdam.

Master's programme  
 Classics and Ancient Civilizations (research) 2013-2014  
 Specialisation: New Testament and Early Christianity

Year	Semester	Block	Course title	Prospectus number	Mode(s) of instruction	Level	EC	Status	Number of examinations	Retake (yes/no)	Assessment methods	Achievement levels applied
MA 1	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCOM2	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
			Electives: select from the following courses (20 EC):**				20	C				
MA 1	I	I, II	<i>The archaeology of ancient religions: Paganism, Judaism, Christianity</i>	59645152	sem	500	-5	O	2	no	op, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b; VI.1.a-d; VI.2.a-b
MA 1	I	I, II	<i>Comparative Religion: Themes and Topics in the Study of Religion</i>	59645120	sem	500	-5 or 10	O	3	no	pa, op, wp	1.a-b; 2.a-e; 3.b-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
MA 1	I	I, II	<i>Literature and Religion of Ancient Israel</i>	59645160H	sem	500	-5	O	3	no	pa, op, wp	1.a; 2.a-e; 3.a-c; 4.a-b; VI.1.a-b; VI.2.a
			Electives: select from the following courses (30 EC):**				30	C				
MA 1	II	III, IV	<i>Foundations of Early Christian Tradition</i>	59645165	sem	500	-5	O	3	no	pa, op, wp	1.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
MA 1	II	III, IV	<i>Hebrew Bible and its Reception</i>	59645125	sem	500	-5 or 10	O	4	no	pa, op, wp	1.a; 2.a-d; 3.a-c; 4.a-b; VI.1.a-b; VI.1.d; VI.2.a
MA 1	II	III, IV	<i>Hellenistic Religions: The Lives of Mani, prophet of a world religion</i>	59645255	sem	500	-5 or 10	O	3	no	pa, op, wp	1.a; 2.a-d; 3.b-c; 4.a-b VI.1.a-b; VI.2.a
			Electives: select from the following courses (30 EC):**				30	C				
MA 2	I, II	I, II, III, IV	MA Thesis Tutorial Classics and Ancient Civilizations (Research)	5864VTPT	sem/ss	600	10	C	***	***	***	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	I	I, II	Core course: Cultural Contact in the Hellenistic World *	5864VCOM2	lc/sem	500	10	C	2	no	pa, wp	1.a-b; 2.a-d; 3.a-c; 4.a-b
MA 2	I	I, II	Elective: select from list of electives in semester I, year 1 **				10	C				
			Electives: select from the following courses (30 EC):**				30	C				
MA 2	II	III, IV	MA Thesis Classics and Ancient Civilizations (Research)	5864VTHE	ss	600	25	C	1	yes	wp	1.a-b; 2.a-e; 3.a-c; 4.b; 5.a
MA 2	II	III, IV	Thesis presentation and research proposal	5864PRPP	lc, sem, ss	600	5	C	1	no	op, wp	1.a-b; 2.a-e; 3.a-c; 4.a-b; 5.a
			Electives: select from the following courses (30 EC):**				30	C				

Notes:

\* Common course every other academic year (alternated with the common course The Commentary)

\*\* Students may also choose from the electives of the specialisation Hebrew Bible Studies

\*\*\* Individual tutorial: mode of examination in consultation with supervisor

## Abbreviations

### *Mode(s) of instruction:*

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

### *Level:*

400 level of education according to the Leiden 100-600 structure

### *Status of the course:*

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

### *Retake:*

R (retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations

### *Methods of assessment:*

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

### *Achievement levels applied:*

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations