



Universiteit Leiden

# Course and Examination Regulations

Valid from 1 September 2013

**Programme-specific section**

## **Master's Programme: Linguistics (research)**

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains specific information for a particular programme. This programme-specific section forms a whole with the general section and only contains those articles with content that is specific to a particular programme.

### **Contents**

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Transitional Provisions
8. Final Provisions

Appendices

Appendix D – Curriculum

## **Article 2.1 Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of Linguistics;
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively;
  - the ability to analyse complex problems;
  - the ability to report academic results clearly, both in writing and verbally;
3. to prepare students for an academic career at a university and/or for postgraduate programmes as well as for non-academic positions in the public or private sector for which advanced research skills and practical research experience are a prerequisite;
4. to prepare students for a career in the public or private sector.

## **Article 2.2 Specialisations**

Not applicable.

## **Article 2.3 Achievement Levels**

Graduates of the programme have attained the following achievement levels:

1. the ability to conduct independent linguistic research of the highest methodological and analytical calibre;
2. a scientifically sound knowledge of a number of aspects of structure and usage in two or three languages which are important to their field of study;
3. familiarity with the specialist literature and the most pressing issues and problems in the field and have a good overview of the state of the art;
4. the ability to conceive a research design, write a research proposal, execute a plan of research, analyse research findings and write up a readable account of these findings.

## **Article 2.5 Study Load**

The programme has a study load of 120 credits.

## **Article 2.8 Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] the language of instruction and examination of the programme is English.<sup>1</sup> Students are expected to have an adequate command of the language of instruction of the programme.

## **Article 3.1 Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and level are indicated per component.

## **Article 3.2 Freedom of Choice**

The student can use the free space on the research master's for training provided by national research schools.

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1. The Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found on the following website: [media.leidenuniv.nl/legacy/language\\_of\\_instruction.pdf](http://media.leidenuniv.nl/legacy/language_of_instruction.pdf).

### **Article 3.4 Participation in Courses**

3.4.2 Not applicable.

### **Article 4.2 Obligatory Order**

Not applicable.

### **Article 5.1 Direct Admission**

Not applicable.

### **Article 5.3 Entry Requirements**

Without prejudice to the provisions of article 5.2.1 regarding maximum capacity, admission will be granted to persons who:

- have a demonstrable affinity and suitability for academic research; and
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0); and
- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- have completed a bachelor's programme that is preferably in Linguistics, is a language and culture programme or a comparable degree with a relevant specialisation;
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to above:
  - be able to understand basic linguistic analyses and read linguistic literature (in English) at the appropriate (handbook) level;
  - be able to collect linguistic data and discover patterns in those;
  - to have provided evidence for an interest in and talent for linguistic research.

### **Article 5.5 Bridging Programme**

Not applicable.

