



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

Master's Programme: Middle Eastern Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Middle Eastern Studies;
2. to enable students to develop the following academic skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

- Arabic Studies
- Islamic Studies
- Modern Middle East Studies
- Persian Studies
- Turkish Studies

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

a1. Knowledge and understanding

- a. possesses comprehensive knowledge of and skills in the area of history, literature, culture or religion of the Middle-East;
- b. possesses the ability to use the relevant primary and secondary literature;
- c. has acquired various skills including independent academic thinking and acting, analyzing complex issues; and is able to report academically sound;
- d. has acquired academic knowledge, insight, and skills in theories and methods used in various fields such as social sciences, literary studies, and anthropology, and is able to apply this knowledge to the field of Middle Eastern Studies.

a2. Applying knowledge and understanding

- a) has the ability to make use of knowledge acquired at different courses in their specific field in their theses, but also in his/her further career with tasks such as teaching, supervising, consulting, writing, translating and editing;
- b) had the to use his/her knowledge in policy making and public relations, as the majority of graduates of a non-European language and culture in their professional career deal with foreign people;
- c) has acquired knowledge and understanding, geared towards problem-solving in new or unfamiliar environments within a broader scholarly and applied context.

a3. Judgment

- a) is able to identify and formulate an original research question, to analyze primary and secondary sources, and to draw conclusions;
- b) has the ability to gauge scholarly publications in the field critically;
- c) is able to write and present orally clarifications and explanations of implicit issues related to the state of the art of the field of research: concepts, ideas, theses and hypotheses;

- d) is able to integrate the knowledge and understanding s/he has acquired during the study for handling complexity, and formulating judgments;
- e) the ability to reflect on the academic, social and ethical responsibilities that arise from the field of Middle Eastern Studies.

a4. Communication

- a) is able to present the result of independent research not only in writing but also through oral presentations both for a general and professional public;
- b) is able to contribute to a public debate communicating the conclusions of his/her scholarly research, their knowledge and understanding of the Middle East to an audience beyond traditional academia;
- c) has learned to academically contribute to the field of research.

a5. Learning skills

has developed abilities to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

In addition to the achievement levels above, the following achievement levels per specialization apply (in alphabetical order):

b1. Arabic Studies

Knowledge and understanding of the history of Arab peoples and culture, contemporary developments in the Arab world, Arabic literature and rich manuscript traditions. This also includes a thorough understanding of Islam.

b2. Islamic Studies

Knowledge and understanding of Islamic law and anthropology of the Muslim world from the perspective of the social sciences combined with philology.

b3. Modern Middle East Studies

- General knowledge and understanding of the cultures, literatures and religions of the strategically important Middle Eastern regions with a focus on the modern period.
- In-depth knowledge and understanding of the Islamic Revolution (1979) in Iran, revolts and revolutions in Arab countries, and political developments in Turkey, Central Asia and Afghanistan.

b4. Persian Studies

Knowledge and understanding of the history, literature, politics, religion and Persian visual arts of the Persian cultural realm from the advent of Islam to the present day.

b5. Turkish Studies

Knowledge and understanding of Turkish history and Turkey's relation to Europe, viewed against its transition from the multi-ethnic Ottoman state to a nation state.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of instruction

In compliance with the Code of Conduct regarding Foreign Languages [*Gedragcode voertaal*], the language of instruction and examination of the programme is English.¹ Students are expected to have a sufficient command of the language of instruction of the programme.

1. The Code of Conduct regarding Foreign Languages [*Gedragcode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website:
<http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf>.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix C. The study load (in credits) and the level is listed per course.

Article 3.4 Participation in courses

3.4.2 Not applicable.

Article 4.2 Obligatory Order

Not applicable.

Article 5.1 Direct Admission

Direct admission to the following specialisations of the Master's Programme in Middle Eastern Studies is reserved for persons who are in possession of the following Bachelor's degree and specialisation from Leiden University:

| <i>Master's specialisation</i> | <i>Bachelor's degree (specialisation)</i> |
|--------------------------------|---|
| Arabic Studies | Middle Eastern Studies (specialisation: Arabic Language and Culture) |
| Islamic Studies | Middle Eastern Studies (all specialisations) |
| Modern Middle East Studies | Middle Eastern Studies (all specialisations) |
| Persian Studies | Middle Eastern Studies (specialisation: Persian Language and Culture) |
| Turkish Studies | Middle Eastern Studies (specialisation: Turkish Language and Culture) |

Article 5.3 Entry Requirements

Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- are sufficiently proficient in the language of instruction, to be assessed by the faculty board. (English (TOEFL 600/250/100 or IELTS 7.0));

In addition to the admission requirements above, the following requirements per specialisation apply:

| | |
|-----------------|--|
| Arabic Studies | <ul style="list-style-type: none">• BA in the field of Arabic, Islamic studies, Middle Eastern Studies or an equivalent degree and a good working knowledge of Modern Standard Arabic (Common European Framework of Reference for Languages: listening B1; reading B2; spoken interaction B1; spoken production B1; writing B1). |
| Islamic Studies | <ul style="list-style-type: none">• BA degree in Islamic Studies, Islamic Law, Islamic History, Islamic Theology; a BA degree in one of the Islamic languages with at least 30 EC of Islam-related subjects in the curriculum; a BA degree in World Religions with a specialisation in Islam; or |

| | |
|-------------------------------|---|
| | <p>an equivalent degree from a recognised university with a relevant disciplinary specialisation or minor (Islamic Studies, Islamic Law, Islamic History, Islamic Theology) of at least 30 EC.</p> <ul style="list-style-type: none"> • Knowledge of one of the major Islamic languages, preferably Arabic (Common European Framework of Reference for Languages: reading B2). |
| Modern Middle Eastern Studies | <ul style="list-style-type: none"> • a BA degree or its equivalent from a recognised academic institute, with a relevant regional or disciplinary specialisation or minor of at least 30 EC. |
| Persian Studies | <ul style="list-style-type: none"> • BA in the field of Persian Studies, Islamic studies, Middle Eastern Studies or another equivalent study and a good working knowledge of Persian Common European Framework of Reference for Languages: listening B1; reading B2; spoken interaction B1; spoken production B1; writing B1). |
| Turkish Studies | <ul style="list-style-type: none"> • BA degree (or equivalent) in Turkish Studies, or another relevant discipline with good results at a recognised university, and have acquired an adequate proficiency in reading Turkish (Common European Framework of Reference for Languages: reading B2). |

Article 5.5 Bridging Programme

5.5.1 The programme offers bridging programmes for students who have obtained a Bachelor's degree or an equivalent degree, but who do not meet the entry requirements. After a careful study of the candidate's dossier the board of admissions will decide whether a bridging programme can be compiled in order to remedy deficiencies.

5.5.2 Information regarding the bridging programmes can be requested from the department (Mrs. Nicole van Os: n.a.n.m.van.os@hum.leidenuniv.nl).

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Middle Eastern Studies

Afstudeerrichting:
Arabic Studies

| <i>Year</i> | <i>Semester</i> | <i>Course title</i> | <i>Prospectus number</i> | <i>Mode of instruction</i> | <i>Level</i> | <i>EC</i> | <i>Status</i> | <i>Number of examinations</i> | <i>Retake</i> | <i>Assessment methods</i> | <i>Achievement levels applied</i> |
|-------------|-----------------|--|--------------------------|----------------------------|--------------|-----------|---------------|-------------------------------|---------------|---------------------------|-----------------------------------|
| | | Common Core Courses: | | | | | | | | | |
| MA 1 | I | Theories and Methods of Middle East and Islamic Studies | 5854OSMME | hc | 400 | 10 | V | 3 | NA | att&part, op, wp | a1-5 |
| MA 1 | I | Bi-weekly staff seminar in Middle East and Islamic Studies | 5854VBWS | wc/ zs | 500 | 0 | V | 2 | NA | part, op | a1-5 |
| | | Specialisation Courses | | | | | | | | | |
| MA 1 | I | From manuscript to modern media: transmission of texts and knowledge in the Islamic world. | 5854KMMM | wc | 500 | 10 | V | 2 | NA | weekly ass. & op | a1-5, b1-3 |
| MA 1 | I | Topics in Arabic Linguistics (2013) | 5854KAL13 | wc | 500 | 10 | V | 4 | NA | weekly ass., part., wp | a1-5, b1-3 |
| | | | | | | 30 | | | | | |
| | | Common Core Courses: | | | | | | | | | |
| MA 1 | II | MA Thesis, Middle Eastern Studies | 5854VMATH | zs | 500 | 20 | V | 1 | NA | wp | a1-5 |
| MA 1 | II | Bi-weekly staff seminar in Middle East and Islamic Studies | 5854VBWS | wc/ zs | 500 | 0 | V | 2 | NA | part, op | a1-5 |
| | | Specialisation Course | | | | 10 | V | | | | |
| MA 1 | II | Culture and Society in the Medieval Muslim World | 5854KMMW | wc | 400 | 10 | K | 3 | NA | att&part, op, wp | a1-5, b1 |

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Afstudeerrichting:
Islamic Studies

| <i>Year</i> | <i>Semester</i> | <i>Blok</i> | <i>Course title</i> | <i>Docent(en), met initialen</i> | <i>Prospectus number</i> | <i>Mode of instruction</i> | <i>Level</i> | <i>EC</i> | <i>Status</i> | <i>Number of examinations</i> | <i>Retake</i> | <i>Assessment methods</i> | <i>Achievement levels applied</i> |
|-------------|-----------------|-------------|--|----------------------------------|--------------------------|----------------------------|--------------|-----------|---------------|-------------------------------|---------------|---------------------------|-----------------------------------|
| MA 1 | I | 1-2 | Theories and Methods of Middle Eastn and Islamic Studies | T Nalbantian | 5854OSMME | wc | 400 | 10 | V | 3 | NA | att&part, op, wp | a1-5 |
| MA 1 | I | 1-2 | Bi-weekly Staff Seminar in Islamic and Middle Eastern Studies | J Schmidt | 5854VBWS | wc | 400 | 0 | V | 2 | NA | part, op | a1-5 |
| MA 1 | I | 1-2 | Anthropology of Muslim Societies | M Kahmann | 5854KAMS | wc | 500 | 10 | V | 3 | NA | att&part, op, wp | a1-5, b2-b3 |
| | | | Choose one of the following four courses | | | | | | | | | | |
| MA 1 | I | 1-2 | From manuscript to modern media: transmission of texts and knowledge in the Islamic world. | DAME van Dalen | 5854KMMM | wc | 500 | 10 | K | 2 | NA | weekly ass. & op | a1-5, b1-3 |
| MA I | I | | Language acquisition Turkish (beginner's level) | GJ van Schaaik / ME Yildirim | 5854KLATB | wc | 100 | 10 | K | 3 | YES | wp (gram), oe | NA |
| MA I | I | | Language acquisition Persian 1 (beginner's level) | GR van den Berg / K Parsi | 5854KLAP1 | wc | 100 | 5 | K | 1 | YES | we (gram) | NA |
| MA I | I | | Language acquisition Persian 2 (beginner's level) | GR van den Berg / K Parsi | 5854KLAP2 | wc | 100 | 5 | K | 1 | YES | we (gram) | NA |

| <i>Year</i> | <i>Semester</i> | <i>Blok</i> | <i>Course title</i> | <i>Docent(en), met initialen</i> | <i>Prospectus number</i> | <i>Mode of instruction</i> | <i>Level</i> | <i>EC</i> | <i>Status</i> | <i>Number of examinations</i> | <i>Retake</i> | <i>Assessment methods</i> | <i>Achievement levels applied</i> |
|-------------|-----------------|-------------|---|---|--------------------------|----------------------------|--------------|-----------|---------------|-------------------------------|---------------|---------------------------|-----------------------------------|
| MA 1 | I | 1-2 | Indonesian Language 1 | ATPG van Engelenhoven & B Arps, S Suryadi | 5481K1INE | wc | 100 | 10 | K | 4 | yes (partial) | wth, w, oe | NA |
| | | | | | | | | 30 | | | | | |
| MA 1 | II | 3-4 | MA Thesis, Middle Eastern Studies | | 5854VMATH | zs | 500 | 20 | V | 1 | NA | wp | a1-5 |
| MA 1 | I | 1-2 | Bi-weekly Staff Seminar in Islamic and Middle Eastern Studies | J Schmidt | 5854VBWS | wc | 400 | 0 | V | 2 | NA | part, op | a1-5 |
| MA 1 | II | 3-4 | Ulama in the Modern Muslim World | NJG Kaptein | 5854IUMM | wc | 500 | 10 | V | 5 | NA | att&part, op, wp | a1-5, b2 |
| | | | | | | | | 30 | | | | | |

| Year | Semester | Course title | Prospectus number | Mode of instruction | Level | EC | Status | Number of examinations | Retake | Assessment methods | Achievement levels applied |
|------|----------|--|-------------------|---------------------|-------|-----------|--------|------------------------|--------|--------------------|----------------------------|
| | | Common Core Courses: | | | | | | | | | |
| MA 1 | I | Theories and Methods of Middle East and Islamic Studies | 5854OSMME | hc | 400 | 10 | V | 3 | NA | att&part, op, wp | a1-5 |
| MA 1 | I | Bi-weekly staff seminar in Middle East and Islamic Studies (Sem 1) | 5854VBWS | wc/zs | 500 | 0 | V | 2 | NA | part, op | a1-5 |
| | | Choose two of the following courses (with maximum 10 EC of language): | | | | | | | | | |
| MA 1 | I | The Ottoman Empire and Europe | 5854KOEI | wc | 500 | 10 | K | 2 | NA | att&part, wp | a1-5, b3 en b5 |
| MA 1 | I | Literature and Politics in the Persian-speaking World | 5854KLPPW | wc | 500 | 10 | K | 2 | NA | op, wp | a1-5, b3-4 |
| MA 1 | I | From manuscript to modern media: transmission of texts and knowledge in the Islamic world. | 5854KMMM | wc | 500 | 10 | K | 2 | NA | weekly ass. & op | a1-5, b1-3 |
| MA 1 | I | Anthropology of Muslim Societies | 5854KAMS | wc | 500 | 10 | K | 3 | NA | att&part, op, wp | a1-5, b2-3 |
| MA 1 | I | Global Christianity: the Middle East (1800-present) | 59645612 | wc | 500 | 5 | K | 3 | NA | att&part, op, wp | a1-5 |
| MA I | I | Language acquisition Turkish (beginner's level) | 5854KLATB | wc | 100 | 10 | K | 3 | YES | wp (gram), oe | NA |
| MA I | I | Language acquisition Persian 1 (beginner's level) | 5854KLAP1 | wc | 100 | 10 | K | 1 | YES | we (gram) | NA |
| MA I | I | Language acquisition Persian 2 (beginner's level) | 5854KLAP2 | wc | 100 | 5 | K | 1 | YES | we (gram) | NA |
| | | | | | | 30 | | | | | |
| MA 1 | II | MA Thesis, Middle Eastern Studies | 5854VMATH | zs | 500 | 20 | V | 1 | NA | wp | a1-5 |
| MA 1 | II | Developments in the Modern Middle East | 5854IDMME | wc | 500 | 10 | V | 3 | NA | part, op, wp | a1-5, b3 |
| MA 1 | II | Bi-weekly staff seminar in Middle East and Islamic Studies | 5854VBWS | wc/ zs | 500 | 0 | V | 2 | NA | part, op | a1-5 |
| | | | | | | 30 | | | | | |

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Afstudeerrichting:
Persian Studies

| <i>Year</i> | <i>Semester</i> | <i>Course title</i> | <i>Prospectus number</i> | <i>Mode of instruction</i> | <i>Level</i> | <i>EC</i> | <i>Status</i> | <i>Number of examinations</i> | <i>Retake</i> | <i>Assessment methods</i> | <i>Achievement levels applied</i> |
|-------------|-----------------|--|--------------------------|----------------------------|--------------|-----------|---------------|-------------------------------|---------------|---------------------------|-----------------------------------|
| | | Common Core Courses: | | | | | | | | | |
| MA 1 | I | Theories and Methods of Middle East and Islamic Studies | 5854OSMME | wc | 400 | 10 | V | 3 | NA | att&part, op, wp | a1-5 |
| MA 1 | I | Bi-weekly staff seminar in Middle East and Islamic Studies (Sem 1) | 5854VBWS | wc/zs | 500 | 0 | V | 2 | NA | part, op | a1-5 |
| MA 1 | I | Persian manuscripts: from author to text | 5854KPMAT | wc | 500 | 10 | V | 2 | NA | op, wp | a1-5, b4 |
| MA 1 | I | Literature and Politics in the Persian-speaking World | 5854KLPPW | wc | 500 | 10 | V | 2 | NA | op, wp | a1-5, b3-4 |
| | | | | | | 30 | | | | | |
| | | Choose one of the following two courses: | | | | | | | | | |
| MA 1 | II | Persian Literature outside Iran: A Literary History | 5854KPLOI | wc | 500 | 10 | K | 4 | NA | AQCI, part, op, wp | a1-5, b4 |
| MA 1 | II | Developments in the Modern Middle East | 5854IDMME | wc | 500 | 10 | K | 3 | NA | part, op, wp | a1-5, b3 |
| | | Common Core Courses: | | | | | | | | | |
| MA 1 | II | MA Thesis, Middle Eastern Studies | 5854VMATH | zs | 500 | 20 | V | 1 | NA | wp | a1-5 |
| MA 1 | II | Bi-weekly staff seminar in Middle East and Islamic Studies (Sem 2) | 5854VBWS | wc/ zs | 500 | 0 | V | 2 | NA | part, op | a1-5 |
| | | | | | | 30 | | | | | |

| Year | Semester | Course title | Docent(en), met initialen | Prospectus number | Mode of instruction | Level | EC | Status | Number of examinations | Retake | Assessment methods | Achievement levels applied |
|------|----------|---|---------------------------|-------------------|---------------------|-------|-----------|--------|------------------------|------------|--------------------|----------------------------|
| | | Common Core Courses: | | | | | | | | | | |
| MA 1 | I | Theories and Methods of Middle East and Islamic Studies | T Nalbantian | 5854OSMME | hc | 400 | 10 | V | 3 | NA | att&part, op, wp | a1-5 |
| MA 1 | I | Bi-weekly staff seminar in Middle East and Islamic Studies (Sem 1) | J Schmidt | 5854VBWS | wc | 400 | 0 | V | 2 | NA | part, op | a1-5 |
| MA 1 | I | Choose two or three of the following courses with a minimum total load of 20 EC (Courses with a course load of 5 EC may be extended to 10 EC by writing an extra paper. Please, contact the convenor at the start of the course if you need or want 10 EC): | | | | | 20 | V | | | | |
| MA 1 | I | From Ottoman Empire to Turkish Republic | EJ Zurcher | 5854KOETR | wc | 500 | 10 | K | 4 | YES (part) | att&part, op, wp | a1-5, b5 |
| MA 1 | I | The Ottoman Empire and Europe | J Schmidt | 5854KOE | wc | 500 | 10 | K | 2 | NA | att&part, wp | a1-5, b5 |
| MA 1 | I | Global Christianity: the Middle East (1800-present) | H Murre-van de Berg | 59645612 | wc | 500 | 5 | K | 3 | NA | att&part, op, wp | a1-5 |
| | | | | | | | 30 | | | | | |
| MA 1 | II | A) Semester in Turkey (MA) | | | | | 10 | K | | | | |
| MA 1 | II | B) Students spending the Spring semester in Leiden choose one of the following two courses: | | | | | | | | | | |
| MA 1 | II | Practicing Modernity: State and Society in Soviet a | T Atabaki | 5854KMCAC | wc | 500 | 10 | K | 2 | NA | att&part, wp | a1-5, b5 |
| MA 1 | II | The Formation of Contemporary Turkey: Kemalism and Its Competitors | EJ Zurcher/ E Erol | 5854KTWW2 | wc | 500 | 10 | K | 4 | YES (part) | att&part, op, wp | a1-5, b5 |
| | | Common Core Courses: | | | | | | | | | | |
| MA 1 | II | Bi-weekly Staff Seminar in Islamic and Middle Eastern Studies | J Schmidt | 5854VBWS | wc/ zs | 500 | 0 | V | 2 | NA | part, op | a1-5 |
| MA 1 | II | MA Thesis, Middle Eastern Studies | | 5854VMATH | zs | 500 | 20 | V | 1 | NA | wp | a1-5 |
| | | | | | | | 30 | | | | | |