



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section

Master's Programme: Philosophy (60 EC)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

Article 2.1 Objectives of the Programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of philosophy;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

1. Knowledge, understanding and their applications
 - a. knowledge and understanding in the field of systematic philosophy and its history as well as of developments in contemporary philosophy that are based on the bachelor's programme, surpass the level of the latter and form the basis of the independent development and application of original ideas, understanding and analyses;
 - b. awareness of the most recent discussion in the field of their specialisation in philosophy and are able to make their own contribution here;
 - c. the ability, on the basis of the knowledge and understanding of philosophy they have acquired, to make their own contribution to current discussion within the discipline of philosophy and within new and complex contexts related to philosophy;
 - d. the ability, on the basis of philosophical knowledge and understanding, to make a contribution to current social-philosophical debate.
2. Judgement
 - a. the ability, on the basis of the deepened knowledge of philosophy acquired during the programme, are able to deal with complex philosophical problems and formulate judgments based on information from different kinds of source, even when this information is incomplete or uncertain;
 - b. a realistic view of the reliability of their own conclusions;
 - c. the ability to integrate different approaches to philosophical questions and/or compare them with each other.
3. Communication
 - a. training in giving a clear explanation of philosophical problems, ideas, theories, interpretations and arguments. This is for both a specialist and non-specialist audience, in English as well as, for Dutch-speaking students, in Dutch;
 - b. the ability to write philosophical papers that show the potential to approach the level of articles in national and international academic journals in the field of philosophy.

4. Learning skills

the development of learning skills that allow them to continue their study of philosophy more or less independently within a research context as well as to draw up a research proposal for a PhD.

Article 2.5 Study Load

The programme has a study load of 60 ECTS credits.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Foreign Languages [*Gedragcode voertaal*], the languages of instruction and examination of the programme are English and Dutch.¹ MA courses taught in Dutch are optional. Students are expected to have an adequate command of the language(s) of instruction of the programme.

Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 ECTS credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The compulsory components are listed in Appendix D. The study load (in credits) and the level is listed per course.

Article 3.4 Participation in Courses

3.4.2 Participation in the following courses is only permitted to students once they have passed the examination of the preceding course specified below:

Not applicable.

Article 4.2 Obligatory Order

Examinations of the following courses can only be taken by students once they have passed the examination of the preceding course specified below:

Not applicable.

Article 5.1 Direct Admission

Direct admission to the programme is reserved for persons who are in possession of the following degree:

a Bachelor's degree in Philosophy from Leiden University, or

a Bachelor's degree in Liberal Arts and Sciences: Global Challenges with a major Human Interaction from Leiden University.

Article 5.3 Entry Requirements

Without prejudice to the provision in paragraph 5.2.1 regarding the capacity, those applicants will be admitted to the programme who:

- have earned the degree of Bachelor at a university not being a university of professional education, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C;
- possess knowledge, understanding and skills comparable to those acquired upon graduation from the bachelor's programme in Philosophy referred to in article 5.1. In particular, applicants possess

1. The Code of Conduct regarding Foreign Languages [*Gedragcode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found at on the following website:

<http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf>.

substantive knowledge of systematic philosophy and its history. Furthermore, applicants are able to formulate a clear philosophical research question, and to formulate their own critical philosophical positions and argue for these coherently;

- are sufficiently proficient in the language of instruction, to be assessed by the faculty board (English TOEFL 600/250/100 or IELTS 7.0);

Article 5.5 Bridging Programme

Not applicable.

Master's programme 2013-2014

Philosophy (60 credits)

Year	Semester	Course title	Prospectus number	Mode of instruction	Level	EC	Status	Number of examinations	Retake	Assessment methods	Achievement levels applied	PhHS	EtPol	PhAPhC
		<i>Students choose four courses and write their MA thesis.</i>												
MA 1	I	Darwin, Darwinism, and the Philosophy of Mind	5014KS18Y	lc/sem	500	10	O	4	R	as/op;pa;wp;wp	1a-c/2/3/4	X		
MA 1	I	Pragmatism	5014KS19Y	sem	500	10	O	1	R	wp	1a-c/2/3/4	X		
MA 1	I	The Philosophy of Michael Dummett	5014KS20Y	sem	500	10	O	3	R	as/op;pa;wp	1a-c/2/3/4	X		
MA 1	I	The Adaptive Unconscious, Free Will and Morality	5014KE16Y	lc/sem	500	10	O	2	R	as;wp/op	1/2/3/4		X	
MA 1	I	Political Judgement	5014KE14Y	sem	500	10	O	3	R	pa/op;wp;wp	1/2/3/4		X	
MA 1	I	Political Obligation	5014VSL6Y	sem	500	10	O	3	R	wth;op;wp	1/2/3/4		X	
MA 1	I	The Politics of Modernity	5014VSS5Y	sem	500	10	O	5	R	as;pa;wp;wp;wp	1/2/3/4		X	
MA 1	I	Modern French Philosophy	5014KA15Y	lc/sem	400	10	O	3	R	as;pa;wp	1/2/3/4			X
MA 1	I	Wijsgerige antropologie 3: Filosofie van taal en tekens	5014KA16Y	lc/sem	500	10	O	4	R	wth;wth;pa;pro	1a-c/2/3/4			X
MA 1	I	Levinas en Rosenzweig over taal en liefde	5014KA17Y	lc/sem	500	10	O	3	R	as;wp;wp/op	1a-c/2/3/4			X
MA 1	I	De leegte van de kruik: het ding bij Heidegger, Ponge en Braque	5014KA19Y	sem	500	10	O	2	R	wth;wp/oe	1a-c/2/3/4			X
MA 1	I	WikiLogics	5014KA18Y	sem	500	10	O	4	R	wp;wp;op;pa	1/2/3/4			X
MA 1	II	Political Philosophy 3 (title TBA)	5014KE17Y	sem	500	10	O	2	R	wp	1/2/3/4		X	
MA 1	II	Metaethics	5014KE18Y	sem	500	10	O	3	R	as;wp;wp	1/2/3/4		X	
MA 1	II	Plato's Timaeus: Science, Politics and Morality	5014KSE3Y	sem	500	10	O	3	R	op;pa;wp	1a-c/2/3/4	X	X	
MA 1	II	The Concept of Love and Sacrifice in the History of Philosophy	5014KSE4Y	sem	500	10	O	4	R	wth;wp;op;as	1a-c/2/3/4	X	X	
MA 1	II	Thought and its Object	5014KS22Y	sem	500	10	O	1	R	wp	1a-c/2/3/4	X		
MA 1	II	Emotion, Cognition, and Rationality	5014KS21Y	lc/sem	500	10	O	2	R	op;wp	1/2/3/4	X		
MA 1	II	Waarheid bij Nietzsche, Husserl, Heidegger en Gadamer	5014VSH5Y	sem	500	10	O	2	R	wth;wp/oe	1a-c/2/3/4	X		X
MA 1	II	Nietzsche and Freud: Modernity and the Philosophical Subject	5014KAS2Y	lc/sem	500	10	O	3	R	wth;op;wp	1a-c/2/3/4	X		X
MA 1	II	Nietzsche and Antiquity	5014VSH4Y	sem	500	10	O	2	R	op;wp	1a-c/2/3/4	X		X
MA 1	II	The Turn to the Body in Modern Philosophy: Descartes, Spinoza, Schopenhauer and Nietzsche	5014KA21Y	lc/sem	500	10	O	3	R	as/pa/op;wp	1a-c/2/3/4			X
MA 1	II	Wijsgerige antropologie 4: Filosofie van taal en tekens	5014KA20Y	lc/sem	500	10	O	4	R	wth;wth;pa;pro	1a-c/2/3/4			X
MA 1	I/II	Internship (Philosophy)*	5014KSTAGY	is		10	O							

<i>Year</i>	<i>Semester</i>	<i>Course title</i>	<i>Prospectus number</i>	<i>Mode of instruction</i>	<i>Level</i>	<i>EC</i>	<i>Status</i>	<i>Number of examinations</i>	<i>Retake</i>	<i>Assessment methods</i>	<i>Achievement levels applied</i>			
MA 1	I/II	MA Thesis (Philosophy)	5014VMTY	ss	500	20	C			wp	1a-c(d)/2/3/4			
						60								

* For students who wish to include an internship in their programme the internship will replace one of the four courses of 10 ECTS credits.

Abbreviations	
<i>Mode(s) of instruction:</i>	
lc	lectures
sem	seminars
tut	tutorials
ss	self-study
exc	excursion
is	internship
<i>Level:</i>	
500	level of education according to the Leiden 100-600 structure. (see art. 4.1 of the general section of the Course and Examination Regulations)
<i>Status of the course:</i>	
C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme
<i>Method(s) of assessment:</i>	
w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination

