



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

## Master's Programme: African Studies (research)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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### Appendices

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## Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of scientific methods in the interdisciplinary study of Africa in the fields of social sciences and humanities;
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively;
  - the ability to analyse complex problems;
  - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

## Article 2.2 **Specialisations**

Not applicable.

## Article 2.3 **Achievement Levels**

Graduates of the programmes will have reached the following achievement levels:

### *I. Knowledge and understanding*

- i. thorough knowledge and understanding of the study subject and core concepts, the instruments, research methods and techniques and the development of the study subject;
- ii. thorough knowledge of and insight into the interdisciplinary position of the study subject;
- iii. understanding of the societal relevance of the study subject.

### *II. Study skills and making judgments*

- i. the ability to select and compile discipline-related literature and sources independently, with the aid of traditional and modern techniques (heuristic skills);
- ii. the ability to independently study discipline-related literature and sources and to assess these as to their quality and reliability.

### *III. Communication and presentation skills*

- i. present research findings clearly and in a well-reasoned manner in an oral or written report that meets the applicable criteria for the field of research;
- ii. participate actively in a specialist discussion.

### *IV. Learning and collaboration*

- i. formulate a clear and well-argued problem under expert supervision; the ability to break these problems down into clear and manageable sub-problems;
- ii. set up and carry out a research project under expert supervision;
- iii. take into account ideas, instructions and constructive criticism of supervisors and fellow students and in turn offer feedback to the work of others;
- iv. set up a realistic work schedule and keep to the agreed time guidelines.

## Article 2.5 **Study Load**

The programme has a study load of 120 credits.

## Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

## Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 120 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. These compulsory components also include 10 credits for electives offered by the recognised national research schools.

## Article 4.2 **Obligatory Order**

4.2.1 In the examination, and when indicated, the classes of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

<i>Component:</i>	<i>Participation in class and examination after passing:</i>	<i>Participation in examination after passing:</i>
The Field of African Studies and Interdisciplinarity Part 2. Processes of Africanist Research	The Field of African Studies and Interdisciplinarity Part I. Aims and Results of Africanist Research	
Regional Specialization: West Africa		Theory and the Empirical in African Studies
Regional Specialization: East Africa		Theory and the Empirical in African Studies
Regional Specialization: Southern Africa		Theory and the Empirical in African Studies
Seminar: Writing Research Proposal		Theory and the Empirical in African Studies

## Article 4.3 **Examination Formats**

4.3.7 Not applicable.

## Article 5.2 **Admission to the academic year 2015-2016**

5.2.1 Not applicable.

5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have completed a bachelor's programme in the field of African Languages and Cultures, (African) Linguistics, History, Cultural Anthropology, Literature, Sociology, Political Sciences, Public Administration or other studies related to the Social Sciences.

5.2.3 Not applicable.

### Article 5.3 **Admission to the academic year 2016-2017**

5.3.1 Not applicable.

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- have affinity with and suitability for scholarly research, demonstrated by good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have completed a bachelor's programme in the field of African Languages and Cultures, (African) Linguistics, History, Cultural Anthropology, Literature, Sociology, Political Sciences, Public Administration or other studies related to the Social Sciences.

5.3.3 Not applicable.

### Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

## Appendix D – Curriculum

Master's programme 2015-2016

African Studies (research)

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I	I	The Field of African Studies and Interdisciplinarity, part 1: Aims and results of Africanist research	lc, sem	500	10	C	3	wp, op	I, III, IV
MA 1	I	II	The Field of African Studies and Interdisciplinarity, part 2: Processes of Africanist Research	lc, sem	600	15	C	3	wp, op	I, III, IV
MA 1	I	I & II	Methodological Specialisation	lc, sem	500	5	C	3	wp	I, II, IV
						<b>30</b>				
MA 1	II	III	Theories and the Empirical in African studies	lc, sem	500-600	15	C	4	wp, op	I, III, IV
MA 1	II	IV	Proposal Writing	tut	500-600	5	C	1	wp, op	I, II, IV
Elective: Regional Specialisation:*							10	C		
MA 1	II	IV	<i>East Africa</i>	sem	500-600	-10	O	1	wp	I, II
MA 1	II	IV	<i>Southern Africa</i>	sem	500-600	-10	O	1	wp	I, II
MA 1	II	IV	<i>West Africa</i>	sem	500-600	-10	O	1	wp	I, II
						<b>30</b>				
MA 2	I	I & II	Seminar: Academic Publication	ss/is	600	5	C	1	wp	II, III
MA 2	I	I & II	Research Project : Fieldwork	ss	600	25	C	NA	wp	IV
						<b>30</b>				
MA 2	II	III & IV	Thesis	tut	600	25	C	1	wp	I, II, III, IV
MA 2	II	III & IV	Seminar: Thesis writing	sem	600	5	C	1	wp, op	II, III
						<b>30</b>				

Notes:

\* Students choose one of the three Regional Specialisation electives for examination on the basis of a paper submitted at the end of the course. However, they attend lectures of all three.

## Abbreviations

### *Mode(s) of instruction:*

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

### *Level:*

400	level of education according to the Leiden 100-600 structure
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### *Status of the course:*

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

### *Retake:*

R	(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations
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### *Methods of assessment:*

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

### *Achievement levels applied:*

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations