Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

Master's Programme: Classics and Ancient Civilizations

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendices

Appendix D – Curriculum

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Article 2.1   **Objectives of the Programme**

The programme has the following objectives:

1.   to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Classical Antiquity, ancient Egypt, or the ancient Near East;

2.   to enable students to develop the following academic and professional skills:

    - independent academic reasoning and conduct,

    - the ability to analyse complex problems,

    - academic reporting;

3.   to prepare students for an academic career and further education;

4.   to prepare students for a career outside academia.

Article 2.2   **Specialisations**

The programme has the following specialisations:

- Assyriology
- Classics
- Egyptology
- Hebrew and Aramaic Studies

Article 2.3   **Achievement Levels**

I. Graduates of the programmes will have reached the following achievement levels:

1. *Knowledge and understanding*

    a. Knowledge and understanding of one of the following fields of study: Assyriology, Classics, Egyptology or Hebrew and Aramaic Languages and Cultures, as well as its principal concepts, heuristic instruments, methodology and research techniques;

    b. Knowledge and understanding of the interdisciplinary aspects of the specialisation.

2. *Applying knowledge and understanding*

    a. The ability to apply different methodologies relevant to the specialisation;

    b. The ability to analyse a problem and formulate a research question, under expert supervision;

    c. The ability to take on a research topic of moderate size and bring it to a conclusion under expert supervision.

3. *Judgement*

    a. The ability to select and critically assess the primary source material of the relevant specialisation;

    b. The ability to critically assess the scholarly debate and literature of the relevant specialisation.

4. *Communication*

    a. The ability to give a clear and well-argued oral presentation on a research topic, in accordance with the standards of the relevant specialisation;

    b. The ability to write a clear and well-argued written presentation on a research topic, in accordance with the standards of the relevant specialisation.

5. *Learning skills*

    a. The learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

II. In addition, graduates of the specialisation *Assyriology* have also attained the following achievement levels:

    1. *Knowledge and understanding*

        a. Thorough knowledge of the grammar and an adequate reading level in the original script of the language phase of Akkadian, Sumerian or other cuneiform script in which one has specialised;

        b. The skills to read and translate independently both with regard to script studies and the language by means of the usual tools (dictionaries, script lists);

        c. Thorough knowledge of the cultural and historical context of the period in order to interpret these written sources;

        d. Thorough knowledge of the cultural history of Mesopotamia and Anatolia and of methodology which is both specific to the field and of a general historical nature.

    2. *Applying knowledge and understanding*

        a. The ability to select and analyse primary sources in the field of the language and/or culture of ancient Mesopotamia and/or Anatolia by using methodology which is both specific to the field and of a general academic or historical nature.

III. In addition, graduates of the specialisation *Classics* have also attained the following achievement levels:

    1. *Knowledge and understanding (varying in emphasis according to the special subject chosen)*

        a. Knowledge and understanding of the formal and linguistic aspects of Greek and Latin textual sources (e.g. in terms of pragmatics and discourse analysis);

        b. Knowledge and understanding of the literary aspects of Greek and Latin textual sources;

        c. Knowledge and understanding of ancient contexts of Greek and Roman antiquity;

        d. A diverse and well-balanced view of Graeco-Roman antiquity on the basis of an integrated linguistic, cultural, historical and literary approach, and reflection on the relation between classical antiquity and the modern world.

    2. *Applying knowledge and understanding*

        a. The ability to formulate and discuss research questions concerning the semantics and the communicative and persuasive functions of Greek and Latin texts;

        b. The ability to formulate and discuss research questions concerning literary devices and intertextual relations in Greek and Latin texts, and to assess their influence in a broader literary context;

        c. The ability to formulate and discuss research questions concerning ancient contexts of Greek and Roman antiquity;

        d. The ability to analyse primary sources – mainly texts, but also material sources – to examine the relation between classical antiquity and the modern world.

IV. In addition, graduates of the specialisation *Egyptology* has also attained the following achievement levels:

    1. *Knowledge and understanding*

        a. Detailed knowledge of the cultural history of ancient Egypt or the archaeology of Egypt;

        b. Advanced knowledge of various language phases and script types of Egyptian, mainly of the language and script development in the Hellenistic and Roman periods;

c. Knowledge of Egypt as a country and recent developments in archaeology and research facilities in Egypt.

2. *Applying knowledge and understanding*

a. The skills necessary to analyse an issue with regard to ancient Egypt and to perform research of a limited scope based on sources of a varied nature;

b. The skills necessary to combine textual and archaeological sources in this research.

V. In addition, graduates of the specialisation *Hebrew and Aramaic Languages and Cultures* have also attained the following achievement levels:

1. *Knowledge and understanding*

a. Proper overview of the body of definitions and the scientific progress in the field of Hebrew or Aramaic language and culture;

b. Knowledge and understanding of the source material which was written in various periods in Hebrew and Aramaic;

c. Knowledge and understanding of the present scholarly debate in the field of Hebrew and Aramaic language, literature and cultural studies;

d. Knowledge and understanding of the linguistic and philological body of definitions in the field of Hebrew and Aramaic.

2. *Applying knowledge and understanding*

a. The skills to apply either linguistic or literary research methods of the field of expertise;

b. The skills to process source materials in Hebrew or Aramaic.

Article 2.5   **Study Load**

The programme has a study load of 60 credits.

Article 2.8   **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*[1]] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1   **Compulsory Components**

3.1.1   The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

Article 4.2   **Obligatory Order**

4.2.1   Not applicable.

Article 4.3   **Examination Formats**

4.3.7   Not applicable.

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[1] The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: media.leidenuniv.nl/legacy/language of instruction.pdf.

Article 5.2   **Admission to the academic year 2015-2016**

5.2.1   Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to a specialisation of the programme:

Specialisation Master	Admission on the basis of Bachelor programme, with specialisation
Assyriology	Ancient Cultures of the Mediterranean World: Assyriology (Leiden University)
Classics	Classics (Leiden University)
Egyptology	Ancient Cultures of the Mediterranean World: Egyptology (Leiden University)
Hebrew and Aramaic Studies	Hebrew and Jewish Studies (Leiden University); Ancient Cultures of the Mediterranean World: Hebrew and Aramaic Languages and Cultures (until 2013-2014: The World of the Bible) (Leiden University)

5.2.2   Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)).

5.2.3   In addition to the requirements set out in 5.2.2, the following additional entry requirements apply to the following specialisations:

- Specialisation Assyriology:

  Detailed knowledge of at least one of the following, obtained through a Bachelor's degree with a particular focus on Assyriology or the Ancient Near East:

  - the grammar of the most important phases of the Akkadian language, of the relevant scripts and of the historical development of the language and scripts;

  - the cultural history of the region involved, including its literature, its religion, its social structure and its material culture.

- Specialisation Classics:

  Comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor Classics (Leiden University), specifically the ability to read and analyse Greek and Latin text in the original language (completed relevant courses for at least 95 credits).

  Applicants with a Bachelor's degree in Classics from a university in the Netherlands are considered to have fulfilled all entry requirements for this specialisation.

- Specialisation Egyptology:

Detailed knowledge of at least one of the following, obtained through a Bachelor's degree with a particular focus on Egyptology:

  o the grammar of the most important phases of the Egyptian language, of the relevant scripts and of the historical development of the language and scripts;
  o the archaeology, the material culture and art history of the region involved;
  o the cultural history of the region involved, including its literature, its religion, and its social structure.

- Specialisation Hebrew and Aramaic Studies:

  o A degree in Theology, Semitic Languages or comparable with at least 60 credits of academic study of Biblical Hebrew.

Article 5.3   Admission to the academic year 2016-2017

5.3.1   Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of (one of) the following degree(s) are granted direct admission to a specialisation of the programme:

Specialisation Master	*Admission on the basis of Bachelor programme, with specialisation*
Assyriology	Ancient Cultures of the Mediterranean World: Assyriology (Leiden University)
Classics	Classics (Leiden University)
Egyptology	Ancient Cultures of the Mediterranean World: Egyptology (Leiden University)
Hebrew and Aramaic Studies	Hebrew and Jewish Studies (Leiden University); Ancient Cultures of the Mediterranean World: Hebrew and Aramaic Languages and Cultures (until 2013-2014: The World of the Bible) (Leiden University)

5.3.2   Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and

- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)).

5.3.3   In addition to the requirements set out in 5.3.2, the following additional entry requirements apply to the following specialisations:

- Specialisation Assyriology:

Detailed knowledge of at least one of the following, obtained through a Bachelor's degree with a particular focus on Assyriology or the Ancient Near East:

- the grammar of the most important phases of the Akkadian language, of the relevant scripts and of the historical development of the language and scripts;

- the cultural history of the region involved, including its literature, its religion, its social structure and its material culture.

- Specialisation Classics:

  Comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor Classics (Leiden University), specifically the ability to read and analyse Greek and Latin text in the original language (completed relevant courses for at least 95 credits).

  Applicants with a Bachelor's degree in Classics from a university in the Netherlands are considered to have fulfilled all entry requirements for this specialisation.

- Specialisation Egyptology:

  Detailed knowledge of at least one of the following, obtained through a Bachelor's degree with a particular focus on Egyptology:

  - the grammar of the most important phases of the Egyptian language, of the relevant scripts and of the historical development of the language and scripts;
  - the archaeology, the material culture and art history of the region involved;
  - the cultural history of the region involved, including its literature, its religion, and its social structure.

- Specialisation Hebrew and Aramaic Studies:

  - A degree in Theology, Semitic Languages or comparable with at least 60 credits of academic study of Biblical Hebrew.

Article 5.5   Bridging Programmes (Premasters)

Not applicable.

Appendix D - Curriculum

Master's programme 2015-16
Classics and Ancient Civilizations
Specialisation: Assyriology

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
			Electives: select three or more of these courses with a minimum total of 30 EC:			30	C			
MA 1	I	I, II	Tutorial Akkadian	tut	500	-10	O	2	w, oe	I.1.a; I.3.a-b; II.1.a-b
MA 1	I	I, II	The Sumerian Language: Structure and Analysis	tut	500	-10	O	3	as, w, wp	I.1.a; I.2.b-c; I.3.a-b; I.4.b; II.1.a-c
MA 1	I	I, II	Judeans in Babylonia: the Babylonian Exile in cuneiform texts	sem	500	-10	O	4	op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; II.1.b-d; II.2.a
MA 1	I	I, II	Advanced Sumerian	sem	500	-10	O	2	w, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.b; II.1.a-c; II.2.a
MA 1	I	I, II	Old Assyrian Archives	sem	500	-10	O	2	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; II.1.a-d; II.2.a
MA 1	I	I, II	The Hittite Language: Structure and Analysis	sem	500	-10	O	1	wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; II.1.a-d; II.2.a
						30				
			Elective: select one of these courses:			10	C			
MA 1	II	III, IV	Middle Babylonian Administration	sem	600	-10	O	1	wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; II.1.a-d; II.2.a
MA 1	II	III, IV	Trade and Economy in Ancient Mesopotamia and Anatolia	sem	600	-10	O	2	op, wp	I.1.a-b; I.2.b-c; I.3.a-b; I.4.a-b; II.1.b-d
MA 1	II	III, IV	The Written Legacy of Hittite Anatolia	sem	500	-10	O	2	op, wp	I.1.a-b; I.2.b-c; I.3.a-b; I.4.a-b; II.1.a-d
MA 1	II	III, IV	Introduction to the Elamite Language	sem	500	-10	O	2	wp	I.1.a; I.2.b-c; I.3.a-b; I.4.b; II.1.a-c
MA 1	II	III, IV	Anatolian Historical Linguistics	sem	500	-10	O	1	wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.b; II.1.a-c
MA 1	I	I, II	Minor Anatolian Languages: Overview and Analysis	sem	500	-10	O	1	wp	I.1.a; I.2.b-c; I.3.a-b; I.4.b; II.1.a-c
MA 1	II	III, IV	MA Thesis Classics and Ancient Civilizations	ss	600	20	C	1	wp	I.1.a-b; I.2.a-c; I.3.b; I.4.b; I.5.a; II.1.b-d; II.2.a
						30				

Master's programme 2015-16
Classics and Ancient Civilizations
Specialisation: Classics

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
			Electives: select three or more of these courses with a minimum total of 30 EC: *			30	C			
MA 1	I	I	Seminar Greek: The Sublime: Longinus in Context	sem, ss	500	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.b-d; III.2a-d
MA 1	I	II	Tutorial Greek: Writing about writing. Images of speaking and writing in the Greek world	tut, ss	600	-5 or 10	O	4	pa, op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2b-c
MA 1	I	I	Tutorial Latin: Intertextuality and Heritage Construction in Latin Literature	tut, ss	600	-5 or 10	O	3	op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2.b,c,d
MA 1	I	II	Seminar Latin: (Per-)Forming Comedy: Plautus, Amphitruo	sem, ss	500	-5 or 10	O	4	op, wp, tr	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-d
MA 1	I	I, II	Reading list Greek and/or Latin	ss	500	-5 or 10	O	1	oe	I.3.a-b; III.1a-d
MA 1	I	I, II	Debating the Ancient Economy	sem	400	-10	O	4	pa, op, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.c,d; III.2c,d
MA 1	I	I, II	Epigraphy	sem	500	-10	O	2	as, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.c,d; III.2c,d
MA 1	I	I, II	Research Seminar: Fighting Against Rome: The Jewish Revolts under Nero/Vespasian, Trajan and Hadrian	sem	500	-10	O	3	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2c
						30				
			Elective(s): select one or more of these courses with a minimum total of 10 EC:*			10	C			
MA 1	II	IV	Seminar Greek: Homer Iliad 16: Close Reading, Slow Reading, Re-Reading	sem, ss	500	-5 or 10	O	5	pa, op, wp, tr/oe	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-c
MA 1	II	III	Tutorial Greek: Hesiod and the Presocratics: poetry, cosmogony, ethics	tut, ss	600	-5 or 10	O	3	op, we, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-c
MA 1	II	III, IV	Seminar Latin/ Ancient Philosophy: Lucretius: poet and philosopher	sem, ss	500	-5 or 10	O	3	op, we, wp	I.1.a-b; I.2.a-c; I.3.a-b; I.4.a-b; III.1.a-d; III.2a-d
MA 1	II	III, IV	Reading list Greek and/or Latin	ss	500	-5 or 10	O	1	oe	I.3.a-b; III.1a-d
MA 1	II	III, IV	De anima 2.0: Aristotelian Psychology in the Hands of Alexander of Aphrodisias	sem, ss	500	-10	O	3	pa, op, wp	1.a; I.2.a-d; I.3.b; III.1.b-d; III.2.c
MA 1	II	III, IV	Roman North Africa: a Stolen Continent	sem, ss	400	-10	O	4	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.c,d; III.2c
MA 1	II	III, IV	Research Seminar: How I met your mother: relations of family, friendship and clients in Ancient Rome	sem	500	10	O	2	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.c,d; III.2c,d
MA 1	II	III, IV	Research Seminar: Ways of doing Greek	sem	500	-10	O	2	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.c,d; III.2c
MA 1	II	III, IV	Optional course: Numismatics of the Ancient World	sem	500	-10	O	3	pa, as, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1.d; III.2c,d
MA 1	II	III, IV	The Archaeology of Ancient Religions: Paganism, Judaism, Christianity	sem	500	-10	O	3	pa, op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; III.1c-d; III.2.c-d
MA 1	II	III, IV	MA Thesis Classics and Ancient Civilizations	ss	600	20	C	1	wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; I.5.a; III.1.a-d; III.2.a-d; III.4.a-b
						30				

Note:

* Students must take at least 45 EC (including a Master's thesis of 20 EC) in Greek and Latin literature or linguistics, and they are required to take at least one course (seminars/tutorials) of 10 EC for each language.
  Students are also required to take at least 5 EC in courses from the cultural-historical disciplines.

Master's programme 2015-16
Classic and Ancient Civilizations
Specialisation: Egyptology

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
			Electives: select from the following courses, depending on and in accordance with academic background:			15	C			
MA 1	I	I	Theory in Egyptology	sem	500	-5	O	2	op, wp	I.1.a-b; I.2.a; I.3.b; I.4.a-b; IV.2.a
MA 1	I	I	Egyptian Temple Inscriptions of the Greco-Roman Period	sem	500	-10	O	2	as, wth, oe	I.1.a; I.2.a-b; I.3.a-b; IV.1.a-b; IV.2.a
MA 1	I	I	Demotic Papyrology I	sem	400	-10	O	2	pa, w	I.1.a; I.3.a; IV.1.b
MA 1	I	I	Egyptian Archaeology and Cultural History	sem, ss	400	-5	O	1	w	I.1.a-b; I.2.a; I.3.b; IV.2.a
MA 1	I	I	Research Tools in Egyptology	sem	500	-5	O	2	pa, w/we	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	I	I	Reading Ancient Egyptian Inscriptions	sem	500	-5	O	2	w	I.1.a; IV.1.a-c
MA 1	I/II	II, III	Egyptology in the Field: Research and Facilities in Egypt	sem/is	500	15	C	2	wp	I.1.a-b; I.2.a; I.3.a; I.4.b; IV.1.b; IV.2.a-b
						30				
MA 1	II	III, IV	Elective(s): select one or more of these courses with a minimum total of 10 EC:			10	C			
MA 1	II	III, IV	Deir el-Medina Seminar	sem	600	-5 or 10	O	2	as, wp	I.1.a; I.2.a-c; I.3.a-c; I.4.b; IV.1.a-b; IV.2.a
MA 1	II	III, IV	Seminar Mastabas/Old Kingdom elite tombs	sem	600	-5 or 10	O	2	op, wp	I.1.a-b; I.2.a-c; I.3.a-c; I.4.a-b; IV.1.a-b; IV.2.a-b
MA 1	II	III, IV	Greek Papyrology	sem	500	-10	O	4	pa, as, op, wp	I.1.a; I.2.c; I.3.a-c; I.4.a-b; IV.1.a; IV.1.c; IV.2.a-b
MA 1	II	III, IV	Demotic Papyrology II	sem	500	-10	O	1	wth	I.1.a; I.2.a; I.3.a; I.4.b; IV.1.b
MA 1	II	III, IV	Coptic Papyrology	sem	600	-10	O	2	op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; IV.1.b
MA 1	II	IV	MA Thesis	ss	600	20	C	2	op, wp	I.1.a-b; I.2.a-c; I.3.b; I.4.a-b; I.5.a; IV.1.a-b; IV.2.a-b
						30				

Master's programme 2015-16
Classics and Ancient Civilizations
Specialisation: Hebrew and Aramaic Studies

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Number of examinations	Assessment methods	Achievement levels applied
MA 1	I	I, II	Historical Grammar of Hebrew and Aramaic	lc	500	10	C	1	wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a; V.1.a-d; V.2.a-b
MA 1	I	I, II	Cultural History of Aramaic	sem	600	10	C	3	pa, op, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.a-b; V.1.a-b; V.2.a
MA 1	I	I, II	Advanced Biblical Hebrew Grammar	tut	600	10	C	tba	tba	I.3.a; I.4.b; I.5.a; V.1.b; V.1.d; V.2.b
						30				
			Elective: select one of these courses: *			10	O			
MA 1	II	III, IV	Reading Source Texts	sem	500	10	O	2	pa, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.b; V.1.a-d; V.2.a-b
MA 1	II	III, IV	Northwest Semitic Epigraphy	sem	600	10	O	2	pa, wp	I.1.a; I.2.a-c; I.3.a-b; I.4.b; V.1.a-d; V.2.a-b
MA 1	II	III, IV	MA Thesis Classics and Ancient Civilizations	ss	600	20	C	1	wp	I.2.b; I.2.c; I.3.a; I.3.b; I.4.b; I.5.a; V.2.a; V.2.b
						30				

Note:

* Alternatively, students may, after consultation with the student advisor, opt to take one or two course(s) at the University of Amsterdam.

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400	level of education according to the Leiden 100-600 structure

Status of the course:

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

Retake:

R	(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations

Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:
According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations