



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2015

Programme-specific section:

Master's Programme: Latin American Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

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Appendix D – Curriculum

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Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Latin American Studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 **Specialisations**

Not applicable.

Article 2.3 **Achievement Levels**

Graduates of the programmes will have reached the following achievement levels:

1. Knowledge and Insight
 - a. Graduates possess comprehensive knowledge and understanding of the subjects which are central in one of the three tracks: Public Policy and Social Programmes in Latin America; Cultural Analysis of Image and Discourse in Latin America; and Language Variation and Cultural Change.
 - b. Graduates have knowledge of the most important contemporary theoretical debates within the central theme of the track they have chosen and they are able to critically reflect on those debates.
2. Application of Knowledge and Insight
 - a. Graduates have the ability to analyse the texts which are treated in the track they have chosen in a critical manner and to place these texts in their cultural and historical context.
 - b. Graduates are able to translate the acquired knowledge on key issues and the academic debates around them into relevant research questions, which in terms of content and scope can be studied in an independent research.
 - c. Graduates have a thorough knowledge of up-to-date research methods used in the followed path (such as interviewing techniques, cultural analysis, and so forth) and are able to operationalize this knowledge in an independent way into a concrete and feasible research design.
 - d. Graduates are able to carry out independent research in Latin America and they possess the intercultural skills to work there with relevant individuals and institutions.
3. Judgement
 - a. Graduates are able to make careful considerations about the academic merits and utility of academic arguments and of material that is at the basis of their research and subsequent final report.
 - b. Graduates can form a good judgment about the social, cultural and ethical aspects which should be taken into account when conducting and reporting about their research.
4. Communication
 - a. Graduates are capable of making well-structured and clear oral presentations on an academic subject for an audience of specialists or non-specialists.

- b. Graduates are able to write scientific reports.
- c. Graduates are able to present in a concise and clear manner the subject and the goals of their research to individuals and institutions which can contribute to this research.

5. Learning Skills

- a. Graduates possess the learning skills that enable them to pursue a follow-up study which demands a great amount of self-organization and self-sufficiency, such as writing a PhD thesis.
- b. Graduates are able to apply the acquired knowledge, insights and skills in a work environment, even if it does not totally match the followed disciplinary path or if it is not related to the Latin American region.

Article 2.5 **Study Load**

The programme has a study load of 60 credits.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*¹] the language of instruction and examination of the programme is Spanish. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 Not applicable.

Article 5.2 **Admission to the academic year 2015-2016**

5.2.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of the following degree are granted direct admission to the programme:

<i>Admission on the basis of bachelor programme</i>

Latin American Studies (Leiden University)
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5.2.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.2.1 will be granted admission to the programme, if they:

- have earned the degree of bachelor at a university, not being a university of professional education, equivalent to the level of a Dutch academic bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (Listening: Spanish CEFR B2, Reading: Spanish CEFR C1;

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

Spoken interaction Spanish and/or Portuguese CEFR B2:
Spoken production Spanish and/or Portuguese CEFR B2:
Writing Spanish and/or Portuguese CEFR B2:)and

- are sufficiently proficient in English (IELTS 6.0, TOEFL 79-80 (internet-based) or Cambridge English: Advanced (CAE))
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.2.1, specifically:
 - elementary knowledge and understanding of the most important cultural and historical developments in Latin America; and
 - the ability to deal with theories about the chosen research subject and to apply those theories into a concrete case study;

Applicants with a bachelor's degree in International Studies from Leiden University who have completed all area courses for Latin America and the programme's Spanish or Portuguese language classes are regarded to have fulfilled all entry requirements.

5.3.3 Not applicable.

Article 5.3 Admission to the academic year 2016-2017

5.3.1 Without prejudice to the stipulations of Article 5.1.1 regarding maximum capacity, persons who are in possession of the following degree are granted direct admission to the programme:

<i>Admission on the basis of bachelor programme</i>
Latin American Studies (Leiden University)

5.3.2 Without prejudice to the stipulations in Article 5.1.1 regarding maximum capacity, persons who do not meet the entry requirements set in 5.3.1 will be granted admission to the programme, if they:

- have earned the degree of bachelor at a university, equivalent to the level of a Dutch academic bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (Listening: Spanish CEFR B2, Reading: Spanish CEFR C1; Spoken interaction Spanish and/or Portuguese CEFR B2: Spoken production Spanish and/or Portuguese CEFR B2: Writing Spanish and/or Portuguese CEFR B2:)and
- are sufficiently proficient in English (IELTS 6.0, TOEFL 79-80 (internet-based) or Cambridge English: Advanced (CAE))
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.3.1, specifically:
 - elementary knowledge and understanding of the most important cultural and historical developments in Latin America; and
 - the ability to deal with theories about the chosen research subject and to apply those theories into a concrete case study;

Applicants with a bachelor's degree in International Studies from Leiden University who have completed all area courses for Latin America and the programme's Spanish or Portuguese language classes are regarded to have fulfilled all entry requirements.

5.3.3 Not applicable.

Article 5.5 **Bridging Programmes (Premasters)**

Not applicable.

Appendix D - Curriculum

Master's programme 2015-2016

Latin American Studies

Year	Semester	Block	Course title	Mode(s) of instruction	Level	EC	Status	Language	Number of examinations	Assessment methods	Achievement levels applied
Track Public Policies in Latin America (History)											
1	I	1,2	State, Civil Society and Public Policies in Latin America	lc, sem	500	10	C	SP	4	wp,op	1a,1b,2a,2b,4a
1	I/ II	1,2	Research Seminar History	sem	500	10	C	SP	3	wp	1a,1b,2a,2b,2c,2d,3b,4a,4b
1	I	2	Research in Latin America	sem, is, exc	600	10	C	SP/PO	1	wp	2c,2d,3a,3b,4a,4b
						30					
			Elective (select 10 EC):			10	C				
1	II	3,4	<i>Modernidad en América Latina</i>	lc, sem	500	-5/10	O	SP	2	op,wp	1a,1b,2a,3a,4a,5a,5b
1	II	3,4	<i>Thematic course Latin American Cultural Analysis</i>	lc, sem	500	-5/10	O	SP	4	wp,as,pa,wth,op	1a,1b,2a,3a,4a,5a,5b
1	II	3,4	<i>Brazil Visiting Chair</i>	lc, sem	500	-5/10	O	EN *	1	wp	1a,1b,2a,3a,5a,5b
1	II	3	<i>Chile Visiting Chair</i>	lc, sem	500	-5/10	O	SP	1	wp	1a,1b,2a,3a,5a,5b
1	II	3,4	<i>Latin American Foreign Policy</i>	lc, sem	500	-5/10	O	EN *	4	wp, op	1a,1b,2a,3a,4a,5a,5b
1	II	3,4	<i>State - Social Movement relations in the Andean region</i>	lc, sem	500	-5/10	O	EN *	2	wp,op	1a,1b,2a,3a,4a,5a,5b
1	II	3,4	MA-thesis	ss	600	20	C	SP/PO/NL/EN	1	wp	all
						30					
Track Cultural Analysis in Latin America (Literature)											
1	I	1,2	El lugar de lo político	lc, sem	500	10	C	SP	4	wp,op,as,wp	1a,1b,2a,2b,3a
1	I/II	1,2	Methods of Cultural Analysis and Critical Readings (In 2e semester als Capita Selecta voor studenten Feb. instroom)	lc, sem	500	10	C	SP	3	wp, op,as	1a,1b,2a,2b,2c,2d,3b,4a,4b
1	I	2	Research in Latin America	sem, is, exc	600	10	C	SP	1	wp	2c,2d,3a,3b,4a,4b
						30					
			Elective (select 10 EC):			10	C				
1	II	3,4	<i>Thematic course Latin American Cultural Analysis</i>	lc, sem	500	-5/10	O	SP	4	wp,as,pa,wth,ap	1a,1b,2a,3a,5a,5b
1	II	3,4	<i>Master Class: Modernity in Latin America</i>	lc, sem	500	-5/10	O	SP	2	op,wp	1a,1b,2a,3a,5a,5b
1	II	3,4	<i>Desplazamiento, memoria e identidad en la narrativa y el cine latinoamericanos</i>	lc, sem	500	-5/10	O	SP	3	op,wp, as	1a,1b,2a,3a,5a,5b
1	II	3,4	MA-thesis	ss	600	20	C	SP	1	wp	all
						30					

Track Language Variation and Bilingualism (Linguistics)											
1	I	1,2	A theoretical research seminar on Language Variation and Language Change in Latin America (In 2e semester als Capita Selecta voor studenten Feb. instroom)	lc, sem	500	10	C	SP	3	<i>wp,op,as</i>	1a,1b,2a,2b,2c,2d,3b,4a,4b
1	I	1,2	Methods: Putting Theory into Practice	is	500	10	C		2	<i>wp,pa</i>	
1	I	2	Research in Latin America	ss	600	10	C	SP	1	<i>wp</i>	2c,2d,3a,3b,4a,4b
						30					
			Select one of the following:			5	C				
1	II	3,4	Topics in Latin American linguistics	lc, sem	500	10	O	SP	3	<i>wp,op,as</i>	1a,1b,2a,2b,2c,2d,3b,4a,4b
1	II	3,4	MA-thesis	ss	600	20	C	SP	1	<i>wp</i>	all
						30					

Abbreviations

Mode(s) of instruction:

lc	lectures
sem	seminars
tut	tutorials
men	mentoring
ss	self-study
exc	excursion
is	internship

Level:

400	level of education according to the Leiden 100-600 structure
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Status of the course:

C	(compulsory) if the course is a compulsory component for all students of the programme/specialisation/track
O	(optional) if the course is an optional component of the programme

Retake:

R	(retake) if students who have not been successful in the first attempt can take a second examination for the course; see art. 4.1 of the general section of the Course and Examination Regulations
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Methods of assessment:

w	written examination
wm	written examination with multiple choice questions
we	written examination with essay questions
wth	take home examination
wp	paper, essay, thesis
oe	oral examination
op	oral presentation
tr	translation
pa	participation
as	(weekly) assignments
pro	protocol

Achievement levels applied:

According to the numeration of achievement levels in art. 2.3 of the programme section of the Course and Examination Regulations