



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2016

Programme-specific section:

## Bachelor's Programme: International Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all degree programmes and a section that contains information specific to a particular degree programme. This programme-specific section forms a whole together with the general section and only includes the articles that contain details specific to a particular programme.

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### Appendices

Appendix E – Curriculum

Appendix F – E-prospectus (see <https://studiegids.leidenuniv.nl>)

## Article 2.1 **Objectives of the Programme**

The aim of the programme is to promote the student's academic development in terms of knowledge, understanding and skills in the field of International Studies to such an extent that:

- the student meets the entry requirements for admission to the master's programmes that follow on from the bachelor's programme;
- the student is able to work in positions for which undergraduate-level academic knowledge and skills in the above field are required or desirable.

## Article 2.2 **Specialisations**

Not applicable.

## Article 2.3 **Achievement Levels**

International Studies is a multidisciplinary, comparative programme which provides students with in-depth knowledge and understanding in the domain of the culture, history, politics and economics of a particular geographical area while also engaging in comparative studies. It equips the students with the specific skills necessary for applying this knowledge and understanding professionally or in continued studies, as well as with those general skills that may be expected of graduates of an academic bachelor's programme.

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

### *A. Knowledge and understanding*

Knowledge and understanding of:

1. the principal theories, models, and approaches used in the following fields of study:
  - history;
  - culture (including socio-linguistics);
  - economy;
  - politics and international relations;
2. methods in historical and cultural studies, as well as the social sciences, and the relevance of these methods for the different kinds of problems and questions to be addressed;
3. political and economic aspects of international relations, and the formal and informal architecture of the international system;
4. the functions of history, culture, economy, politics and societal development of a particular geographical area from a comparative perspective, leading to a profound understanding of the differences and similarities between areas of the world, fostering cross-cultural and international perspectives; students have chosen one of the following areas: East Asia; Latin America; Middle East; North America; Russia and Eurasia; South Asia and South East Asia; Africa; Europe;
5. those theories, methods and skills that enable them to continue their studies in a master's programme in at least the domains of international studies and relations, history, and development studies; depending on the students' chosen specialisation and minor programme (see below, # 12), this list of master's programmes can be considerably extended to include for instance political sciences, language and culture of a particular area, religious studies.

## B. Specific academic skills

The ability to:

6. communicate actively and receptively, on a bachelor's level, and in relation to the disciplinary areas of the programme, in one modern language not being English or the students' native language, correlating to the areas mentioned above (# 4), and to be chosen from the following list:
  - Mandarin (East Asia)
  - Japanese (East Asia)
  - Korean (East Asia)
  - Spanish (Latin America; North America; Europe)
  - Arabic (Middle East)
  - French (North America; Africa; Europe)
  - Russian (Russia and Eurasia)
  - Hindi (South and South East Asia)
  - Indonesian (South and South East Asia)
  - Portuguese (Latin America; Europe, Africa)
  - Swahili (Africa)
  - Dutch (Europe)
  - German (Europe)
  - Persian (Middle East)
  - Modern Hebrew (Middle East)
  - Turkish (Middle East)

the level to be reached (skills in listening, reading, spoken interaction, spoken reproduction and writing) is B1/B2 (CEFR) for the languages French, Portuguese, Spanish, or B1 (CEFR) for the languages Hindi, Indonesian, Russian, Swahili, or A2/B1 (CEFR) for the languages Arabic, Mandarin, Japanese, Korean;

7. work with research techniques that are current in the humanities and the social sciences;
8. comprehend sophisticated academic debates in the English language, and to report, both in oral and in written form, on their studies and their research in good English;
9. participate in debates in an active, prepared and informed way, respecting other people's convictions and emotions;
10. understand fundamental cultural differences and divisions;
11. apply their knowledge and skills in non-academic, professional contexts;
12. work and write under time-pressure, and deal with deadlines.

Additionally, the graduates

13. have used 30 credits for a minor programme (or a set of individually selected courses, approved by the Board of Examiners on the basis of sufficient level and coherence), a study abroad, or an internship; by means of these choices they have either increased their knowledge and skills in the field of their specialisation, so as to reach a more profound level; or broadened their knowledge and skills outside the field of their specialisation (within or outside of the programme of International Studies); or prepared themselves for a concretely defined career in society.

Furthermore, each humanities programme at Leiden University trains students in the general academic skills formulated by the Faculty. These can be found in Appendix A.

## Article 2.9 Language of Instruction

In compliance with the Code of Conduct regarding Foreign Languages [*Gedragscode voertaal*<sup>1</sup>], the language of instruction and examination of the programme is English.

## Article 3.2 Optional Courses

3.2.6 Contrary to 3.2.2, the following minor programmes cannot be chosen because their content is similar, fully or in part, with compulsory components of the programme:

- American Studies (for students who have chosen North America as their area of specialisation);
- Chinese Economy and Society (for students who have chosen East Asia as their area of specialisation);
- Dutch Studies (for students who have chosen Europe as their area of specialisation);
- European Union Studies (for students who have chosen Europe as their area of specialisation);
- Latijns-Amerikastudies (for students who have chosen Latin America as their area of specialisation).

## Article 4.2 Obligatory Order

4.2.1 The examinations of the following components can only be taken once the examination of the preceding components specified below have been successfully completed:

<i>Component:</i>	<i>Participation in class and examination after passing:</i>
Foreign language 2	Foreign language 1
Foreign language 3	Foreign language 2
Elective course (third year)	Elective course (second year)
Thesis seminar BA thesis	Elective course (second year)
Practising International Studies	Elective course (second year)

## Article 6.3 Study Advice

6.3.2 The programme imposes additional requirements regarding components that have to be completed for the first binding study advice referred to in 6.3.1, being the following components:

- Reading and Writing in International Studies
- Foreign language 1

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<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).