



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2016

Programme-specific section:

Master's Programme: Asian Studies (60 EC)

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Transitional Provisions
8. Final Provisions

Appendices

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Asian Studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 **Specialisations**

The programme has the following specialisations:

- East Asian Studies
- History, Arts and Culture of Asia
- Politics, Society and Economy of Asia
- South Asian Studies
- Southeast Asian Studies

Article 2.3 **Achievement Levels**

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. Knowledge and understanding
 - a. foundational knowledge of the history and development of Asian studies;
 - b. knowledge of research in social sciences and humanities disciplines that is grounded in Asian studies;
 - c. understanding of the concepts, terminology and approaches relevant to the regional and disciplinary specialisation of the student, and their application in original research;
 - d. understanding of aspects and/or countries in Asia in the context of Asia as a whole.
2. Applying knowledge and understanding
 - a. knowledge of the main humanities and social science research methods and techniques and their application in Asian studies;
 - b. skills in locating, retrieving, assessing and using sources and specialist secondary literature for the purposes of original research;
 - c. the ability to independently design, conduct and complete original research on an aspect of Asian studies.
3. Judgement
 - a. the ability to form a judgement on the basis of incomplete or limited information, whilst also taking into account the social and ethical responsibilities that come with the application of knowledge and assessments.

4. Communication
 - a. the ability to interpret and comment on aspects and/or countries of East, South or Southeast Asia for specialist and non-specialist audiences, and to act as cultural intermediary;
 - b. the ability to report, debate and discuss in a professional setting, both orally and in writing.
5. Learning skills
 - a. the learning skills required to be able to follow post-master's professional training or a PhD training of largely self-determined or autonomous nature.

In addition, the following achievement levels apply to the specific specialisations:

Specialisation: East Asian Studies

6. Knowledge and understanding
 - a. excellent command of modern Chinese, Japanese or Korean;
 - b. broad knowledge of China, Japan or Korea, including their internal and external dynamics;
 - c. knowledge of history, development and current trends in Chinese Studies, Japanese Studies or Korean Studies.

For students specialising in premodern studies of one of these area's:

 - d. excellent command of classical Chinese, classical Japanese or classical Korean.
7. Applying knowledge and understanding
 - a. the ability to locate, assess and use original sources in modern or classical Chinese, modern or classical Japanese, or modern or classical Korean.

Specialisation: South Asian Studies

8. Knowledge and understanding
 - a. broad knowledge of South Asia, including its internal and external dynamics;
 - b. knowledge of history, development and current trends in South Asian Studies.

For students who have completed language electives:

 - c. beginners, intermediary, or excellent command of Hindi, Sanskrit, Classical Tibetan or Pali.
9. Applying knowledge and understanding

For students who have completed intermediate or advanced language electives:

 - a. the ability to locate, assess and use original sources in Hindi, Sanskrit, Classical Tibetan or Pali.

Specialisation: Southeast Asian Studies

10. Knowledge and understanding
 - a. broad knowledge of Southeast Asia, including its internal and external dynamics;
 - b. knowledge of history, development and current trends in Southeast Asian Studies.

For students who have completed language electives:

 - c. beginners, intermediary, or excellent command of Malay/Indonesian.
11. Applying knowledge and understanding

For students who have completed intermediate or advanced language electives:

- a. the ability to locate, assess and use original sources in Malay/Indonesian.

Specialisation: History, Arts and Culture of Asia

13. Knowledge and understanding

- a. broad knowledge of one or more regions in Asia, including their internal and external dynamics;
- b. knowledge of history, development and current trends in the study of the history, art or culture of these regions in Asia.

For students who have completed language electives:

- c. beginners or intermediary command of an Asian language.

Specialisation: Politics, Society and Economy of Asia

14. Knowledge and understanding

- a. broad knowledge of one or more regions in Asia, including their internal and external dynamics;
- b. knowledge of history, development and current trends in the study of the politics, society or economy of these regions in Asia.

For students who have completed language electives:

- c. beginners or intermediary command of an Asian language.

Article 2.5 **Study Load**

The programme has a study load of 60 credits.

Article 2.8 **Language of Instruction**

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragscode voertaal*¹] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

Article 3.1 **Compulsory Components**

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose.

Article 4.2 **Obligatory Order**

4.2.1 Not applicable.

Article 4.3 **Examination Formats**

4.3.7 Not applicable.

Article 5.2 **Admission to the academic year 2016-2017 and following years**

5.2.1 Pursuant to Article 7.30b, first paragraph, of the Act holders of one of the following degrees may be admitted to the programme and one of its specialisations:

¹ The Code of Conduct on the Language of Instruction and Examination [*Gedragscode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme, with specialisation</i>
East Asian Studies	Chinese Studies (Leiden University) Japanese Studies (Leiden University) Korean Studies (Leiden University)
History, Arts and Culture of Asia	Chinese Studies (Leiden University) Japanese Studies (Leiden University) Korean Studies of (Leiden University) South and Southeast Asian Studies (Leiden University)
Politics, Society and Economy of Asia	Chinese Studies (Leiden University) Japanese Studies (Leiden University) Korean Studies (Leiden University) South and Southeast Asian Studies (Leiden University)
South Asian Studies	South and Southeast Asian Studies (Leiden University)
Southeast Asian Studies	South and Southeast Asian Studies (Leiden University)

5.2.2 The Board of Admissions may, on request, grant admission to the programmes to persons who do not meet the requirements specified in 5.2.1 but who can demonstrate to the satisfaction of the Board of Admissions that they possess an equal level of knowledge, understanding and skills as the holders of a degree specified in 5.2.1, possibly under conditions to be further determined, without prejudice to the requirements in 5.2.4.

5.2.4 Alongside the requirements specified in 5.2.1 and 5.2.2, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b, second paragraph, of the Act:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- have knowledge of the nature and role of as well as the ability to analyse and report on academic inquiry in the humanities or social sciences.

In addition to the requirements set out above, the following additional entry requirements apply to the following specialisations:

- Specialisation East Asian Studies:
 - completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art, culture, politics, society and/or economy of one or more East Asian countries or regions; and
 - sufficient command of either Chinese, Japanese or Korean:
 - sufficient command of Chinese, at least level 4 (HSK New Style) or level 3 (TOCFL). Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Chinese, this specialisation is not

suitable for native speakers, or for persons with a level 6 (HSK New Style) or equivalent level 6 (TOCFL).

- sufficient command of Japanese, at JLTP 2 level, with a maximum of level JLTP 1. Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Japanese, this specialisation is not suitable for native speakers, and persons with near-native fluency and a BA or MA degree from a Japanese university.
- sufficient command of Korean, at level TOPIC 4. Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Korean; this specialisation is not suitable for native speakers, and for students with a higher TOPIC level.

- Specialisation History, Arts and Culture of Asia:

- completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art and/or culture of one or more East, South or Southeast Asian countries or regions.

Applicants with a Bachelor's degree in International Studies from Leiden University who

- have completed all area courses for either East Asia or South and Southeast Asia, and
- wrote their BA Thesis and/or completed optional courses worth 10 credits on either East Asia or South and Southeast Asia

are considered to have fulfilled all entry requirements.

- Specialisation Politics, Society and Economy of Asia:

- completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the politics, society and/or economy of one or more Asian countries or regions.

Applicants with a Bachelor's degree in International Studies from Leiden University who

- have completed all area courses for either East Asia or South and Southeast Asia, and
- wrote their BA Thesis and/or completed optional courses worth 10 credits on either East Asia or South and Southeast Asia

are considered to have fulfilled all entry requirements.

- Specialisation South Asian Studies:

- completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art, culture, politics, society and/or economy of one or more South Asian countries or regions.

Applicants with a Bachelor's degree in International Studies from Leiden University who

- have completed all area courses for South and Southeast Asia, and
- wrote their BA Thesis and/or completed optional courses worth 10 credits on South and Southeast Asia

are considered to have fulfilled all entry requirements.

- Specialisation Southeast Asian Studies:

- completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art, culture, politics, society and/or economy of one or more Southeast Asian countries or regions.

Applicants with a Bachelor's degree in International Studies from Leiden University who

- have completed all area courses for South and Southeast Asia, and

- wrote their BA Thesis and/or completed optional courses worth 10 credits on South and Southeast Asia
- are considered to have fulfilled all entry requirements.

5.2.5 If the Executive Board has determined a maximum capacity for the programme, the order of admission will be determined by the qualitative admission requirements as referred to in Article 5.2.4 and Appendix F.

Article 5.4 **Bridging Programmes (Premasters)**

Not applicable.