



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2016

Programme-specific section:

## Master's Programme: Russian and Eurasian Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all programmes and a section that contains information that is specific to a particular programme. This programme-specific section forms a whole with the general section, and only contains the articles with content that is specific to a particular programme.

### Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Transitional Provisions
8. Final Provisions

### Appendices

Appendix D – Curriculum

Appendix E – E-prospectus (see <https://studiegids.leidenuniv.nl>)

## Article 2.1 **Objectives of the Programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Russian and Eurasian Studies;
2. to enable students to develop the following academic and professional skills:
  - independent academic reasoning and conduct,
  - the ability to analyse complex problems,
  - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

## Article 2.2 **Specialisations**

Not applicable.

## Article 2.3 **Achievement Levels**

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. Knowledge and understanding:
  - Specialised knowledge of and multi- and interdisciplinary insight into a combination of Russia's politics, history, economy, language, literature and culture, viewed in their national context and/or from a broader Eurasian and international perspective.
2. Applying knowledge and understanding:
  - The ability to operate a complex multi- and interdisciplinary scientific conceptual apparatus and to employ a variety of modern scientific methods, in order to independently develop a problem formulation in the field of Russian and Eurasian Studies.
3. Judgement:
  - a. The ability to independently define informed and persuasive viewpoints (on the basis of Russian and/or non-Russian sources and supplemented by one's own findings) which have an added value to scholarly discussions about developments in the field of Russian and Eurasian Studies.
  - b. The ability to critically reflect on differing opinions and hypotheses as well as on one's own research, taking into account and weighing alternative arguments.
4. Communication:
  - a. The ability to independently draw up an adequate scholarly report of the research conducted in the field of Russian and Eurasian Studies in various presentation forms.
  - b. The ability to communicate the scientific knowledge and skills that are characteristic of graduates of the master's degree programme Russian and Eurasian Studies in a socially relevant way.
5. Learning skills
  - The learning skills required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

## Article 2.5 Study Load

The programme has a study load of 60 credits.

## Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding Language of Instruction [*Gedragcode voertaal*<sup>1</sup>] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language of instruction of the programme.

## Article 3.1 Compulsory Components

3.1.1 The programme includes compulsory components totalling a study load of 60 credits. These compulsory components include the optional courses [*keuzevakken*] from which a student is obliged to choose. The student can exchange one of the optional courses for a course from outside the programme or an internship, both of which should meet the required level (500). In these cases permission from the Board of Examiners is compulsory.

## Article 4.2 Obligatory Order

4.2.1 Not applicable.

## Article 4.3 Examination Formats

4.3.7 Not applicable.

## Article 5.2 Admission to the academic year 2016-2017 and following years

5.2.1 Pursuant to Article 7.30b, first paragraph, of the Act holders of one of the following degrees may be admitted to the programme and one of its specialisations:

<i>Admission on the basis of Bachelor programme</i>
---

Russian Studies (Leiden University)
-------------------------------------

5.2.2 The Board of Admissions may, on request, grant admission to the programmes to persons who do not meet the requirements specified in 5.2.1 but who can demonstrate to the satisfaction of the Board of Admissions that they possess an equal level of knowledge, understanding and skills as the holders of a degree specified in 5.2.1, possibly under conditions to be further determined, without prejudice to the requirements in 5.2.4.

5.2.4 Alongside the requirements specified in 5.2.1 and 5.2.2, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b, second paragraph, of the Act:

- have earned the degree of Bachelor at a university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix C; and
- are sufficiently proficient in the language of instruction, to be assessed by the Faculty Board (English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE)); and
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the Bachelor's programme referred to in article 5.2.1, specifically:

---

<sup>1</sup> The Code of Conduct on the Language of Instruction and Examination [*Gedragcode voertaal*] was adopted by the Executive Board on 28 May 2013 and can be found on the following website: [media.leidenuniv.nl/legacy/language of instruction.pdf](http://media.leidenuniv.nl/legacy/language%20of%20instruction.pdf).

- knowledge, understanding of and skills in at least two disciplines of the Master's programme: politics, international relations, history, economics, linguistics, literature and culture; and
- academic knowledge of Russian history and society.

Applicants with a Bachelor's degree in International Studies from Leiden University who

- have completed all area courses for Russia and Eurasia, and the programme's Russian language classes (20 credits)
- wrote their BA Thesis and/or completed optional courses worth 10 credits on Russia and Eurasia

are considered to have fulfilled these requirements.

5.2.5 If the Executive Board has determined a maximum capacity for the programme, the order of admission will be determined by the qualitative admission requirements as referred to in Article 5.2.4 and Appendix F.

#### Article 5.4 Bridging Programmes (Premasters)

5.4.1 The programme has established the following bridging programmes (for the following target groups) in order to remedy deficiencies:

The bridging programme is intended for students with a Bachelor's degree in Russian, Russian Culture, History or Society obtained from The Hague University of Applied Science [*De Haagse Hogeschool*].

The premaster consists of 30 credits selected from one of two tracks within the BA: Language and Culture (LC) or Politics and History (PH) courses (the language of instruction is Dutch, but some courses may be taught in English):

Semester	Title of Course	Track	Language of instruction	Credits
I	Sovjetgeschiedenis en herinnering	PH	Dutch	10
I	Russische Letterkunde 2: Poëzie en korte verhalen	LC	Dutch	10
I	Russian Politics	PH	English	10
I	Russische Taal & Maatschappij	LC	Dutch	10
I	Russische Taalkunde 3: Moderne Russische taalkunde	LC	Dutch	10
II	The Russian Economy	PH	English	10
II	International Relations of Russia	PH	English	10
II	Russische Letterkunde 3	LC	Dutch	10

Next to this bridging programme, the Admissions Board may specify individual bridging programmes for students who have obtained an academic Bachelor's degree from a university, but who do not fully meet the entry requirements. Students who successfully complete the bridging programme will be admitted to the Master's programme.

5.4.2 Information regarding the bridging programmes can be requested from the coordinator of studies of the programme.